Course Syllabus

Course Information

Course Number/Section	OPRE 6371-502 (26413)
Course Title	Purchasing and Sourcing Management (Lecture)
Term and Dates	Spring 2013, Friday 7:00 – 9:45 pm, January 14, 2013 to May 4, 2013
Room	JSOM 1.110
Lab	NA

Professor Contact Information

Instructor	Jim Hogan
Office Phone	580.924.8280 x 2174
Email Address	Use eLearning or jwh085000@utdallas.edu
Office Location	SOM 2.409
Online Office Hours	6:00-7:00 pm Friday or by Appt.

Course Pre-requisites, Co-requisites, and/or Other Restrictions

None

Course Description

OPRE 6371 Purchasing and Sourcing Management (3 semester hours). Basic concepts and processes in purchasing and sourcing management are introduced in this course. It teaches global sourcing techniques and the application of various management tools and quality tools in purchasing. Focus is on the proactive and planned analysis of supply markets and the selection of suppliers, with the objective of delivering solutions to meet pre-determined and agreed organizational needs.

This course teaches purchasing and sourcing management concepts, business processes and procedures. Case studies, practitioner examples and benchmarking exercises are employed. The focus is on interactive study of purchasing and sourcing management functions of supply chain management.

Student Learning Objectives/Outcomes

Upon completion of this course students will be able to:
1. Understand the role and function of Purchasing and Sourcing management.

2. Understand industry related acronyms, terms, processes, organization structures, job descriptions and customer-supplier relationships that pertain to Purchasing and Sourcing management.
3. Realize the importance of Purchasing and Sourcing management in modern day business.
4. List the major process steps typically involved in Purchasing and Sourcing management.
5. Use basic Purchasing and Sourcing management decision making for problem solving.
6. Define and use insourcing, outsourcing, make vs buy, cost management, and negotiation.

Required Textbooks and Materials

Required Texts
1. *Purchasing and Supply Management*
Johnson, Leenders, Flynn
McGraw-Hill Irwin Publisher, 14th edition
ISBN – 978-0-07-337789-6
MHID - 0-07-337789-9

Suggested Course Materials

Supplemental articles posted in eLearning course content.

Assignments & Academic Calendar

Date	Case Study No. Due	Case Study Name	Topic/Lecture	Reading Assignment
Jan 18	Case 1-2	Erica Carson	Introduction to Purchasing and Sourcing Management, STAR Case Study format, Review Case in class	Ch 1
Jan 25	Case 1-3	Southeastern University	Supply Strategy & Supply Organization	Ch 2, 3
Feb 1	Case 2-1	Spartan Heat Exchangers	Supply Processes & Technology	Ch. 4
Feb 8	Case 3-1	Iowa Elevators	Make or Buy, Insourcing & Outsourcing	Ch. 5
Feb 15	Case 4-3	Portland Bus Company	Need Identification & Specification	Ch. 6
Feb 22	Case 5-2	Rondit Automotive	Quality	Ch. 7

Mar 1	Case 6-1	Moren Corporation (A)	Quantity & Inventory , Midterm review	Ch. 8
Mar 8	XXX	XXX	Midterm Exam, Chapters 1-8	XXX
Mar 15	XXX	XXX	Spring Break, no class	XXX
Mar 22	Case 8-2	Thorsel-Teskey Drilling	Midterm Exam review, Delivery	Ch. 9
Mar 29	Case 9-2	Andrew Morton	Price	Ch. 10
Apr 5	Case 10-2	Coral Drugs	Cost Management	Ch. 11
Apr 12	Case 11-3	City of Granston	Supplier Selection	Ch. 12
Apr 19	Case 12-1	Loren, Inc.	Supplier Evaluation & Supplier Relations	Ch. 13
Apr 26	Case 13-3	Delphi Corporation	Global Supply Management & Legal and Ethics	Ch. 14,15
May 3			Fortune 500 Purchasing project reviews due, review 3-4 projects, Final exam review	
May 10	XXX	XXX	Final Exam, Chapters 9-15	XXX

Grading Policy

Grading will be on UTD scale as shown below. + and – grades will not be awarded.

    A = 90-100
    B = 80-89
    C = 70-79
    D = 60-69
    F = < 60

Overall grade will be determined using weighted average of exams, case studies and projects as follows;

Mid-term exam	35%
Final exam	35%
Case Studies / Group Project	30%
	100%

Accessing Grades

Students can check their grades by clicking "My Grades" under Course Tools in eLearning after the grade for each assessment task is released.

Course Policies

Make-up exams
None

Extra Credit
None

Late Work
Hands-on exercises or case studies may be submitted within 24 hours of the due date. However, a 10% reduction in grade will be assessed.

Assignments

Hands-on exercises or case studies will be posted as Assignments in eLearning.

Assignment submission instructions

You will submit your assignments (in the required file format with a simple file name and a file extension) by using the Assignments tool on the course site. Please see the Assignments link on the course menu or see the icon on the designated page. You can click each assignment name link and follow the on-screen instructions to upload and submit your file(s). Please refer to the Help menu for more information on using this tool. **Please note**: each assignment link will be deactivated after the assignment due time. After your submission is graded, you may click each assignment's "Graded" tab to check the results and feedback.

Spring Break is 11-17 March

			Scoring
Note 1.	STAR Case Study Format:		1
	- Situation		
	- Basic Issues identified, relate to textbook and course content		1
	- Tasks or problems to resolve		1
	- Actions to be taken		1
	- Results, expected		1
	Overall content & effort		1

Cases will be scored 6 points each. Case/Project grade will be based on 100 points - 12 x 6 cases = 72 + 12 points F500 project = 84 points total awarded then will be normalized to 100 points

Note 2.   Fortune 500 Project Assignment:

- Profile Fortune 500 company of choice

- Profile Purchasing organization, spend, goals and objectives, 2009 challenges

- SWOT analysis, Strengths, Weaknesses, Opportunities, and Threats

Or, profile a 3PL or 4PL with same info

Or, choose current topic and research, requires advance approval of topic by instructor.

Note 3.   Project will count as two cases.   Paper should be 4-5 pages minimum.

Group Case Studies and Class Project

Case studies will be assigned as Group projects. Students will choose group members, no more than five in group. Case studies and class project may be submitted by group with all member names listed. All members of group will receive same grade for case study or project unless a member is non-participating for whatever reason. Assigned group will notify me of any non-participating members. That student will have to submit case study as individual and will receive own grade, but at least 10% deduction from group grade.

Course & Instructor Policies

UTD Syllabus Policies and Procedures will be followed.   See http://go.utdallas.edu/syllabus-policies. No class disruptions will be tolerated.   Cell phones and laptops will be muted to not interfere with fellow students.

Off-campus Instruction and Course Activities

UT Dallas Syllabus Policies and Procedures

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus.

Please go to http://go.utdallas.edu/syllabus-policies for these policies.

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor and will posted in eLearning.