



Course LANG 2312 Intermediate Japanese II
Professor Yuki Watanabe
Term Spring 2012
Meetings MWF 1:00-1:50 JO 3.906

Professor's Contact Information

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General Course Information

Pre-requisites, Co-requisites, & other restrictions One and half year worth of Japanese study.

Course Description This course will cover chapter five through chapter eight of Nakama Book II. We will work on all four language skills—listening, speaking, reading, and writing. Each chapter has approximately 50 new words, five new grammatical patterns, and 30 kanji. By learning these, we will aim to become effective and socially appropriate communicators in Japanese.

Learning Outcomes Students should be able to communicate with native speakers in various situations verbally. Students should be able to read and write Japanese that is necessary for daily life in Japan.

Required Texts & Materials Makino, Hatasa and Hatasa. (2010). Nakama 2: Japanese Communication, Culture, and Context. Houghton Mifflin. ISBN 9780547171708
Hatasa and Hatasa. (2010). Nakama 1I: Student Activity Manual. Houghton Mifflin. ISBN 0669285072

Academic Calendar

Week	Topics
Week 1: 1/14 (M)	Introduction, review
1/16 (W)	Chapter 5 kanji, New Words B, D, Language IA, B
1/18 (F)	Kanji and New Words A, C, E, Language IC
Week 2: 1/23 (W)	Chapter 1-4 Kanji and Conjugation Quiz Language II
1/25 (F)	Language III
Week 3: 1/28 (M)	Vocabulary Quiz Language IV
1/30 (W)	Language V
2/1 (F)	Homework due Review
Week 4: 2/4 (M)	Review

2/6 (W)	Test on Chapter 5
2/8 (F)	Chapter 6 Kanji and new words
Week 5: 2/11 (M)	Kanji and Language II
2/13 (W)	Language I A, B
2/15 (F)	Language I C
Week 6: 2/18 (M)	Vocabulary Quiz Language III
2/20 (W)	Language IV
2/22 (F)	Homework due Language V
Week 7: 2/25 (M)	Review
2/27 (W)	Review
3/1 (F)	Test on Chapter 6
Week 8: 3/4 (M)	Chapter 7 Kanji and New Words
3/6 (W)	Kanji, New Words and Language I
3/8 (F)	Language II
Week 9: 3/18 (M)	Vocabulary Quiz Language III
3/20 (W)	Language IV
3/22 (F)	Homework Due Language V
Week 10: 3/25 (M)	Review
3/27 (W)	Review / Student Presentations
3/29 (F)	Test on Chapter 7
Week 11: 4/1 (M)	Chapter 8 Kanji, New Words and Language IA
4/3 (W)	Kanji, New Words and Language IB
4/5 (F)	Language II
Week 12: 4/8 (M)	Vocabulary Quiz Language II
4/10 (W)	Language III
4/12 (F)	Language IV
Week 13: 4/15 (M)	Homework due Language V
4/17 (W)	Review
4/19 (F)	Review
Week 14: 4/22 (M)	Test on Chapter 8
4/24 (W)	Review Chapter 5
4/26 (F)	Review Chapter 6
Week 15: 4/29 (M)	Review Chapter 7
5/1 (W)	Review Chapter 8
5/3 (F)	Project Presentation
5/10 (F) 11:00-1:45	Final (Chapter 5 through 8)

Grading (credit) Criteria	10% Attendance and class participation 20% Quizzes 20% Homework 50% Tests (including presentation) 90-100=A, 80-89=B, 70-79=C, 60-69=D (some pluses and minuses if you are on the border line)
Make-up Exams	N/A
Extra Credit	TBA
Late Work	No late work will be accepted
Homework: Workbook/Laboratory Manual	You are strongly encouraged to work on all the Workbook/Laboratory Manual questions that correspond to the grammatical patterns introduced in class. You can download audio files for Laboratory Manual from eLearning. Some questions are optional but you have to do designated questions as homework and turn them in on due dates. For details, see the attached.
Class Attendance	Attendance and participation in class discussion is expected and will be monitored throughout the semester.
Course Conduct, Requirements, and Expectations	<ol style="list-style-type: none"> 1. You are expected to use classroom time effectively by coming prepared to work. Skim through the grammar notes in the textbook and listen to the Student Audio at home. 2. Please bring your textbook to the class every day. We will use it most of the time. 3. Learning a foreign language requires repetition. Be sure to take <u>at least 10-15 minutes every day</u> to expose yourself to some form of Japanese (i.e. reviewing characters, vocabulary, grammatical patterns, listening to audio, do your homework etc.). When it comes to learning foreign language, it is more effective to do a little bit every day than spend hours once a week. 4. Every time new kanji are introduced in class, there will be a kanji quiz covering those kanji at beginning of the following class session. 5. You are expected to work on the questions in your workbook and laboratory manual on the day you learn the corresponding grammatical patterns. Some of them will be assigned as homework. 6. You are expected to answer at least required questions of your Workbook and Lab Manual for each chapter and turn it in as homework. The detail is given at the end of this syllabus. 7. If I collect in-class written work, I will assign points that will count positively toward your final point total. 8. You are expected to post on the wall of course Facebook group in Japanese at least once a week. This will be part of your attendance/participation grade. 9. You are expected to check announcements posted on the course eLearning. 10. There is Japanese conversation group meeting every Friday 1:00 -2:30 PM at the lobby of McDermott Library. You can practice what you learn in your class by talking to native speakers in a casual and relaxed setting. I strongly encourage you to use this meeting to improve your Japanese listening and speaking skills.

These descriptions and timelines are subject to change at the discretion of the Professor.

Field Trip Policies	N/A
Student Conduct and Discipline	<p>Please refer to the following URL.</p> <p>http://go.utdallas.edu/syllabus-policies</p>
Academic Integrity	
Email Use	
Withdrawal from Class	
Student Grievance Procedures	
Incomplete Grades	
Disability Services	
Religious Holy Days	
Off-Campus Instruction and Course Activities	

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