

**Course Information**

*Course Number/Section* CRIM 3303/Section 001  
*Course Title* Advanced Criminal Justice

*Term* Spring 2013  
*Days & Times* MWF 8:00-8:50 a.m.

**Instructor Contact Information**

*Instructor* Michael Carriaga  
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*Office Location* Green Hall-GR 2.510  
*Office Hours* By appointment

It is easiest to reach me via email. I do not always check my office voicemail but I do check email daily. All email communication must be via your UTD email account or eLearning.

**Course Pre-requisites, Co-requisites, and/or Other Restrictions**

*CRIM 1301 Introduction to Criminal Justice*

**Course Description**

Analyzes the major agencies, personnel, and decision-making points, which comprise the criminal justice system. Explores some of the major theories and research about the roles that the various agencies and actors play in the criminal justice system. Includes discussion of the problems and current issues confronting legislatures, police, courts, corrections, and the community, as they respond to crime.

**Required Textbooks and Materials**

- 1) Decker, S. H., Alarid, L. F., & Katz, C. M. (2003). *Controversies in Criminal Justice: Contemporary Readings*. New York: Oxford University Press.
- 2) Hancock, B. W. & Sharp, P.M. (2004). *Public Policy, Crime and Criminal Justice*. (3<sup>rd</sup> ed.). New Jersey: Prentice Hall.
- 3) Articles/book chapters posted to eLearning. See course schedule below.

## Assignments & Academic Calendar

DATE	TOPIC/READINGS
January 14 <sup>th</sup>	Introduction/Syllabus
January 16 <sup>th</sup>	BTK Documentary Special
January 18 <sup>th</sup>	Introduction to Public Policy & Theory  READING: Hancock & Sharp (2004) Pgs. 1-21 Shelden et al. (2008) Pgs. 69-87*  *Available on eLearning
January 21 <sup>st</sup>	<b>NO CLASS: MLK Jr. Day</b>
January 23 <sup>rd</sup>	Public Policy, Criminology & Criminal Justice  <i>READING:</i> Hancock & Sharp (2004) Pgs. 22-34; 52-69
January 25 <sup>th</sup>	American Criminal Justice Policy  <i>READING:</i> Hancock & Sharp (2004)-Pgs. 119-175
January 28 <sup>th</sup>	Policing: Developing Police Policy  <i>READING:</i> Hancock & Sharp (2004)-Pgs. 176-189 Decker et al. (2007)-Issue V
January 30 <sup>th</sup>	Policing: Police as Problem Solvers  <i>READING:</i> Hancock & Sharp (2004) Pgs. 190-205 Decker et al. (2007)-Issue VI  <i>ASSIGNMENT:</i> Online plagiarism tutorial and quiz. The link is posted under the 'web links' section on eLearning.
February 1 <sup>st</sup>	Policing: Transforming the Police  <i>READING:</i> Hancock & Sharp (2004) Pgs. 206-230 Decker et al. (2007)-Issue VII
February 4 <sup>th</sup>	Hot Spots Policing  <i>READING:</i> Mastrofski, Weisburd & Braga (2010) Pgs. 251-264*  *Available on eLearning
February 6 <sup>th</sup>	Guest Speaker: TBD

February 8 <sup>th</sup>	<i>Video: The Thin Blue Line</i>
February 11 <sup>th</sup>	<i>Video: The Thin Blue Line</i>
February 13 <sup>th</sup>	<i>Video: The Thin Blue Line</i> <i>ASSIGNMENT: Video Summary</i>
February 15 <sup>th</sup>	<b>EXAM 1</b>
February 18 <sup>th</sup>	Criminal Courts  <i>READING:</i> Shelden et al. (2008) Pgs. 157-211  *Available on eLearning
February 20 <sup>th</sup>	Courts: Prosecuting Dangerous Offenders  <i>READING:</i> Hancock & Sharp (2004) Pgs. 231-243 Auerhahn (1999)*  *Available on eLearning
February 22 <sup>nd</sup>	Courts: Mandatory Sentencing  <i>READING:</i> Hancock & Sharp (2004) Pgs. 261-272 Methvin & Shichor (2010)*  *Available on eLearning
February 25 <sup>th</sup>	Guest Speaker
February 27 <sup>th</sup>	<i>Video: Legacy: Murder &amp; Media, Politics &amp; Prison</i>
March 1 <sup>st</sup>	<i>Video: Legacy: Murder &amp; Media, Politics &amp; Prison</i>  <i>ASSIGNMENT: Video Summary</i>
March 4 <sup>th</sup>	<b>EXAM 2</b>
March 6 <sup>th</sup>	Corrections: Sentencing Reform & Correctional Policy  <i>READING:</i> Hancock & Sharp (2004) Pgs. 273-288 Thomson (2010) Pgs. 371-382*

	*Available on eLearning
March 8 <sup>th</sup>	Corrections: Limits of Punishment  <i>READING:</i> Hancock & Sharp (2004) Pgs. 289-303 Cullen (2004) Pgs. 253-289*  *Available on eLearning
March 11 <sup>th</sup>	<b>NO CLASS: Spring Break</b>
March 13 <sup>th</sup>	<b>NO CLASS: Spring Break</b>
March 15 <sup>th</sup>	<b>NO CLASS: Spring Break</b>
March 18 <sup>th</sup>	In-Class Group Work
March 20 <sup>th</sup>	<b>NO CLASS: Library Day</b>
March 22 <sup>nd</sup>	<b>NO CLASS: Library Day</b>
March 25 <sup>th</sup>	Corrections: Limits of Punishment  <i>READING:</i> Hancock & Sharp (2004) Pgs. 289-303 Cullen (2004) Pgs. 253-289*  *Available on eLearning
March 27 <sup>th</sup>	Corrections: The Myth of a Lenient CJ System  <i>READING:</i> Hancock & Sharp (2004) Pgs. 304-318 Decker et al. (2003) ISSUE XII
March 29 <sup>th</sup>	Reentry & Parole  <i>READING:</i> Sheldon et al. (2008) Pgs. 312-327* Petersilia (2004) Pgs. 483-508*  *Available on eLearning
April 1 <sup>st</sup>	Reentry & Parole  <i>READING:</i> Sheldon et al. (2008) Pgs. 312-327* Petersilia (2004) Pgs. 483-508*  *Available on eLearning
April 3 <sup>rd</sup>	<i>Video: The Stanford Experiment</i>

April 5 <sup>th</sup>	<i>Video: The Stanford Experiment</i> <i>ASSIGNMENT: Video Summary</i>
April 8 <sup>th</sup>	Guest Speaker: TBD
April 10 <sup>th</sup>	<b>EXAM 3</b>
April 12 <sup>th</sup>	<b>Early Intervention</b>  <i>READING:</i> Hancock & Sharp (2004) Pgs. 70-79 Piquero et al. (2009)*  *Available on eLearning
April 15 <sup>th</sup>	<b>Racial Profiling</b>  <i>READING:</i> Hancock & Sharp (2004) Pgs. 80-95 Decker et al. (2003) ISSUE VIII
April 17 <sup>th</sup>	<b>Drug Legalization</b>  <i>READING:</i> Hancock & Sharp (2004) Pgs. 94-114 Decker et al. (2003)-ISSUE I
April 19 <sup>th</sup>	<b>Gun Control</b>  <i>READING:</i> Mays & Ruddell (2008) Pgs. 87-109* Decker et al. (2003)- ISSUE II  *Available on eLearning
April 22 <sup>nd</sup>	<b>Death Penalty</b>  <i>READING:</i> Mays & Ruddell (2008) Pgs. 251-269* Land, Teske & Zheng (2012)*  *Available on eLearning
April 24 <sup>th</sup>	<b>EXAM 4</b>
April 26 <sup>th</sup>	In-Class Group Work
April 29 <sup>th</sup>	Group Presentations
May 1 <sup>st</sup>	Group Presentations
May 3 <sup>rd</sup>	Group Presentations

## Grading Policy

Your grade will be determined based on the completion of three (3) assignments, four (4) examinations, one (1) group project as well as your class attendance and participation. Upon completion of the first three (3) exams, your lowest score will be dropped. The exams will be completed during class and students are expected to bring their own scantron and pencil(s).

For the group project, you will work as a group (4-5 people) to conduct research on one of the topics discussed in class and will present that information to the class on **April 29<sup>th</sup>, May 1<sup>st</sup> and May 3<sup>rd</sup>**. Additional information will be provided later in the semester.

In addition to the exams, you will be assigned a total of three (3) one page summaries. These summaries will be in response to a series of documentaries that will be shown in class. A hard copy of the assignment will be due at the beginning of the first class that immediately follows the class in which the documentary was shown. All sources used should be cited in accordance with APA standards.

In order to receive a passing grade, you must attend class. This is particularly true on days in which we have a guest speaker. Twenty (20) points of your overall grade will be dedicated to your attendance on these dates (see assignments and academic calendar dates outlined above). You will also be reminded about the guest speaker during the preceding class period.

Finally, you will be graded on your level of **IN CLASS** participation. This will include but is not limited to class discussions, daily attendance and class preparedness.

It is also important to note that grades are not “flexible.” Unless the instructor made a mistake, your grade will not be changed under any circumstances. Any request for grade inflation will be ignored and/or declined.

### *Grading Rubric*

Exam 1	50pts
Exam 2	50pts
Exam 3	50pts
Exam 4	50pts
Group Project	150pts
Video Summary 1	10pts
Video Summary 2	10pts
Video Summary 3	10pts
Attendance-Guest Speaker	20pts
Participation	50pts
Total Possible Points	400pts*

\*Your lowest test score will be dropped.

### *Grading Scale*

A+ = 97-100	C+ = 77-79	F = 0-59
A = 93-96	C = 73-76	
A- = 90-92	C- = 70-72	
B+ = 87-89	D+ = 67-69	
B = 83-86	D = 63-66	
B- = 80-82	D- = 60-62	

### **Course Policies**

#### ***Make-up Exams***

Students are expected to contact the instructor prior to scheduled exam periods if an exam must be missed. In order to make up an exam, you must (1) notify the instructor within 24 hours AND (2) provide evidence of a University excused absence. This may require written documentation. Failure to follow this procedure will result in a zero for the exam.

#### ***Late Work***

Late assignments will not be accepted for any reason.

#### ***Class Attendance***

Class participation and attendance is a requirement for those wishing to receive a passing grade. In the event that you miss a class, I highly recommend borrowing notes from a classmate. If after obtaining your classmate's notes you still need clarification, please see me.

#### ***Classroom Citizenship***

Cellphones, pagers and other electronic devices must be turned off before class. The use of recording devices is not permitted during class. Students may use laptops during class, but this is strictly limited to class related activities. Students who choose to use a laptop during class must sit in the front row.

#### ***Course Disclaimer***

Throughout the semester, we will watch videos pertaining to various topics discussed in class. These videos may contain explicit material such as hard language, violence, sexual content, and drug use/abuse. This content may be considered offensive to some viewers.

### **Technical Support**

If you encounter any technical problems with your UTD account or eLearning, please send an email to [assist@utdallas.edu](mailto:assist@utdallas.edu) or contact the UTD Computer Helpdesk at 972-883-2911.

## **UT Dallas Syllabus Policies and Procedures**

The information contained in the following link constitutes the University's policies and procedures segment of the course syllabus.

Please go to <http://go.utdallas.edu/syllabus-policies> for these policies.

***The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.***