



Intro to Crime & Criminology Spring 2013 Course Syllabus

<i>Course Number/Section</i>	CRIM1307.001.13S
<i>Course Title</i>	Introduction to Crime & Criminology
<i>Term</i>	Spring 2013
<i>Days & Times</i>	Tuesdays and Thursdays: 2.30-3.45pm in CN 1.120
<i>Professor</i>	Henriikka Weir, M.S.
<i>E-mail Address</i>	henriikka.weir@utdallas.edu
<i>Office Location</i>	Green Hall 2.510
<i>Office Hours</i>	Tuesdays 1pm to 2pm or by appointment
<i>Other Information</i>	Use your UTD email only. I will respond within 48 business hours.

Course Pre-requisites, Co-requisites, and/or Other Restrictions

No pre-requisites.

Course Description

This course surveys the nature, location, and impact of crime in America. The focus of the course is on historical foundations of crime, theoretical explanations of criminality and delinquency, the recording and measurement of crime, descriptions of criminal careers, crime typologies, and an analysis of public policies concerning crime control.

Student Learning Objectives/Outcomes

Upon successful completion of the course, students who take this course will be able to:

1. Understand historical foundations of crime;
2. Recognize theoretical explanations of criminality and delinquency;
3. Identify the main crime data sources;
4. Have a knowledge of different crime typologies.

Required Textbooks and Materials

Required:

- 1) *Criminology: The Core* (4th edition) by Larry Siegel. Publisher: Cengage. ISBN-13: 978-0-495-80970-8.
- 2) Three blank scantrons for exams (Form # 882-E)

Optional:

- 3) Study Guide for Siegel's *Criminology: The Core* (4th edition). ISBN-13: 978-0-495-81075-9.

Course Policies & Requirements

Class Attendance/Participation

Class will begin at 2:30pm, and roll will be taken each day immediately after the beginning of the class. You will NOT be allowed to sign the attendance sheet if you will arrive late. Coming in late is disruptive and disrespectful toward the instructor and the other students. While attendance is not required, it is expected. The class participation throughout the entire semester will contribute to your final grade and you cannot consistently participate if you are not present. Additionally, if you are not in class, you will not be able to prepare well for your exams, which will further negatively affect your grade in this course. Finally, having a classmate to sign you in will be considered an act of academic dishonesty.

Please **turn off your cell phones** and do not leave during class time unless it is an emergency.

Excused absences are limited to observed religious holidays or official UTD events (athletics, debate, etc.). Please notify me in advance via email or during class. Please be prepared to bring me an official notice from your organization so that your absence can be excused. Students who have a conflict due to religious practices must notify me about any conflicting dates in the **beginning** of the semester (please consult the course calendar). Students with a certified disability should talk to me personally as early in the semester as possible so that any necessary accommodations can be made.

Classroom Citizenship

Our classroom should be a safe place for you to share your thoughts, ideas, and questions about any class related topics. I welcome critical thinking and questions but being respectful and courteous toward your instructor, guest speakers, and other students is demanded. I reserve a right to ask any disruptive and/or offensive student to leave the class. Be accepting and respectful of differing opinions!

Students are prohibited from recording the instructor or guest speakers in any other manner except through written notes (disabled students might be exempt from this rule though).

Lectures

I will post all the power points on eLearning in the beginning of the semester for students. You should download or print out these materials from eLearning after the first class and bring them to class with you to reduce to amount of notes you will have to take. Throughout the semester, I will be highlighting material in your power points that will be covered in your exams. Additional information will also be added and you will be responsible for knowing this information during exams. There will be no power point presentations for the guest speakers. However, I will provide key points for the guest speakers (and films) in the end of their presentations- and thus, you will not need to take notes during their presentations (or during the films). Finally, due to possibly changing schedules of the guest speakers, class lectures may occasionally change without prior notice.

Laptops are allowed for note taking ONLY during the regular class lectures. If the laptops or any other electronic devices are misused during the class (i.e., e-mail, face book, internet etc.), the laptops may be prohibited for the rest of the semester. Please do not abuse this privilege!

Students who must miss class need to get notes from a classmate. Please do NOT contact me for the class notes or guest speaker key points. **I will NOT respond to these requests.**

E-mail Use

The communication between faculty and students through electronic mail is important and valuable. However, e-mail use creates some security concerns regarding the identity of individuals in an e-mail exchange. Therefore, I will only respond to e-mails from a UTD e-mail account. You must include your name and the class information in the subject line of your e-mail. I will respond to all e-mails within 48 business hours.

Course Assignments and Deadlines

Participation (20% of final grade): Participation grade will be composed of engaged class presence and does not necessarily equal to talking a lot. I can tell which students are actively listening, processing, and learning. If you are not attending the class regularly, it is impossible for you to actively participate. Participation grade will also include a short in-class presentation (half of the participation grade) as well as an eLearning / conference assignment. Details on these projects will follow during the semester.

Quizzes (20% of final grade): There will be three quizzes. The times are listed in the syllabus. The quizzes are designed to cover the material in more challenging chapters and thus, help you to synthesize the material better for the exam as well as motivate you to study the given subjects in depth prior to exam.

Examinations (60% of final grade): There will be three exams in this course, each covering the 1/3 of the course. Thus, the exams are not accumulative. Exams will include materials covered in your textbook, power points, class lectures, guest speaker presentations, and quizzes. Exams will consist of 50 multiple choice questions (at 2 points each) and may be curved after a question analysis is done by the instructor. Exam grades will be posted in your grade book on eLearning as soon as possible.

Make-up exams / quizzes will absolutely not be considered unless there is documented proof of an extreme emergency and I am contacted before the exam by UTD e-mail. In this case, the make-up exams may be in an essay format.

Grading Policy and Final Grade Scale

On the next page, you will find a list of all graded class assignments, quizzes, and exams for the semester, along with the grading scale.

Assignments	Points
Class participation:	25 points
In-class presentation:	50 points
eLearning / Conference:	25 points
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Participation	100 points / 20% of the grade
Quiz 1:	30 points
Quiz 2:	40 points
Quiz 3:	30 points
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Quizzes	100 points / 20% of the grade
Exam 1:	100 points
Exam 2:	100 points
Exam 3:	100 points
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Exams	300 points / 60% of the grade

TOTAL 500 POINTS POSSIBLE IN CLASS

GRADING SCALE:

Points	Percent	Grade
483-500	97-100%	A+
463-482	93-96%	A
448-462	90-92%	A-
433-447	87-89%	B+
413-432	83-86%	B
398-412	80-82%	B-
383-397	77-79%	C+
363-382	73-76%	C
348-362	70-72%	C-
333-347	67-69%	D+
313-332	63-66%	D
298-312	60-62%	D-
≤ 297	≤59%	F

Extra Credit: There is absolutely NO extra credit possible in this class. To ensure the fairness and integrity of this class, no exemptions will be made to this policy. Please do NOT e-mail me and ask for extra credit!

Course Calendar

PLEASE NOTE: Below descriptions and timelines are subject to change at my discretion. If any changes are made you will be notified in class. It is a responsibility of the student to find out (from a class mate) if any changes have taken place in case of a missed class.

COURSE CALENDAR FOR INTRO TO CRIME & CRIMINOLOGY, SPRING 2013

WEEK 1:

- 1/15: Syllabus
- 1/17: Chapter 14

WEEK 2:

- 1/22: Chapter 1 AND Quiz 1
- 1/24: In-class assignments given and explained

WEEK 3:

- 1/29: Chapter 2
- 1/31: Film

WEEK 4:

- 2/5: Chapter 3
- 2/7: Guest speaker

WEEK 5:

- 2/12: First installment of in-class presentations
- 2/14: EXAM # 1

WEEK 6:

- 2/19: Chapter 4
- 2/21: Chapter 5

WEEK 7:

- 2/26: Film
- 2/28: Chapter 6 & 7 AND Quiz 2

WEEK 8:

- 3/5: Chapter 9
- 3/7: Second installment of in-class presentations

WEEK 9:

- Spring Break (no school) ☺

WEEK 10:

- Academy of Criminal Justice Science Conference in Dallas

- If you are attending the conference (\$30 for a student pre-registration), you are required to write a short summary of a presentation you observed. If you are not participating, you are required to complete an eLearning assignment for this week. More details to follow.

WEEK 11:

- 3/26: Third installment of in-class presentations
- 3/28: EXAM # 2

WEEK 12:

- 4/2: Chapter 10
- 4/4: Guest speaker

WEEK 13:

- 4/9: Chapter 11
- 4/11: Film

WEEK 14:

- 4/16: Chapter 12 AND Quiz 3
- 4/18: Chapter 13

WEEK 15:

- 4/23: Fourth installment of in-class presentations
- 4/25: Fifth installment of in-class presentations

WEEK 16:

- 4/30: Guest speaker
- 5/2: EXAM # 3

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year. The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972-883-6391). A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of

conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrates a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Withdrawals from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*. In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been COMPLETED SUCCESSFULLY. You must get the permission of the instructor and make arrangements for incomplete work prior to

this grade being assigned. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m. The contact information for the Office of Disability Services is:

The University of Texas at Dallas, SU 22
PO Box 830688
Richardson, Texas 75083-0688
(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance. It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated. The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding a religious absence and in advance of the assignment. All religious holidays that will be observed should be submitted in writing to the instructor at the beginning of the semester. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment. If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive

officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

Off-Campus Instruction and Course Activities

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address given below. Additional information is available from the office of the school dean.

(http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm).

(Revised 08/06/08)

Siegel’s textbook layout:

PART 1: CONCEPTS OF CRIME, LAW, AND CRIMINOLOGY

Chapter 1: Crime and Criminology	1
Chapter 2: The Nature and Extent of Crime	27
Chapter 3: Victims and Victimization	54

PART 2: THEORIES OF CRIME CAUSATION

Chapter 4: Choice Theory: Because They Want To	76
Chapter 5: Trait Theory	99
Chapter 6: Social Structure Theory	124
Chapter 7: Social Process Theories	149
Chapter 8: Social Conflict and Critical Criminology	174
Chapter 9: Developmental Theories: Life –Course and Latent Trait	199

PART 3: CRIME TYPOLOGIES

Chapter 10: Violent Crime	221
Chapter 11: Property Crimes	253
Chapter 12: Enterprise Crime: White-Collar Crime, Cyber Crime, and Organized Crime	276
Chapter 13: Public Order Crimes	306

PART 4: THE CRIMINAL JUSTICE SYSTEM

Chapter 14: The Criminal Justice System	334
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