

Comparative Justice Systems – Web Based

Course Syllabus

The University of Texas at Dallas

Course Information

<i>Course Number/Section</i>	CRIM 3319 Section .011
<i>Course Title</i>	Comparative Justice Systems (Web Based)
<i>Term</i>	Spring 2013
<i>Days & Times</i>	ONLINE COURSE – No in class meetings

Professor Contact Information

<i>Professor</i>	Mark Saber, M.S.
<i>Office Phone</i>	Use Course Messages
<i>Other Phone</i>	Use Course Messages
<i>Email Address</i>	msaber@utdallas.edu (ONLY if eLearning is Down)
<i>Office Location</i>	Green Hall – GR 2.510
<i>Office Hours</i>	Appointment Only
<i>Other Information</i>	ONLY email via Course Messages

Course Pre-requisites, Co-requisites, and/or Other Restrictions

All students must be familiar with the use of eLearning, must have Internet access, and should have basic computer skills. **Individuals not comfortable using a computer should not attempt to take this course!** If you do not have a fast AND reliable Internet connection, you should plan to use UTD computer labs for all coursework. Late work will not be accepted for any reason, so make sure you complete assignments ahead of time if worried about your computer or connection.

Course Description

Comparative Justice Systems (3 semester hours) is a survey of the differing policies, practices, and procedures of crime and justice cross nationally. This course is designed to present students with information regarding a variety of ways that justice systems are organized and practiced around the world. Often, practitioners and scholars fail to recognize alternative approaches that may have found success in foreign countries, which could potentially benefit the justice system of the United States. The social, cultural, and political background of different systems of justice will be introduced and discussed. The core of the course will explore the common, civil, socialist, and Islamic legal traditions, thus covering numerous foreign countries and varying systems of justice.

Student Learning Objectives/Outcomes

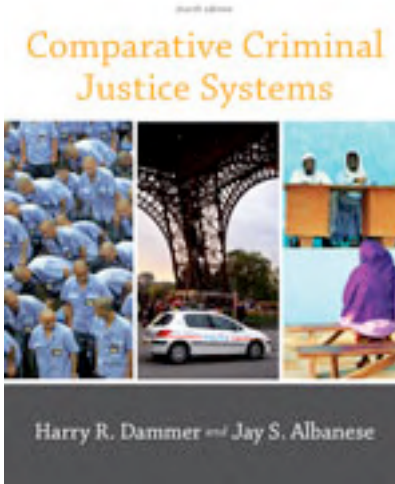
Upon the successful completion of this course, students will:

1. Be able to identify and discuss each of the major legal traditions practiced across the globe.
2. Be able to identify and discuss current events in justice systems in various countries.
3. Be able to critique and evaluate competing perspectives on variations in the practice of justice.
4. Be able to identify and discuss competing justice system practices (policing, courts, and corrections).

Required Textbooks and Materials

Required Text – YOU MUST HAVE THE CORRECT EDITION

Dammer, H. R. and Albanese, J. S., (2011). *Comparative Criminal Justice Systems* (4th ed.). Belmont, CA: Wadsworth Cengage Learning.



Required Movies – You will have to rent or purchase

Gerolmo, C. (Writer/Director) & Cullen, R. (Writer). (1995). *Citizen X* [Motion picture]. United States. HBO Films. (Starring: Stephen Rea and Donald Sutherland)

Simoneau, Y. (Director), Persico, J. E. (Writer – Book), & Rintels, D. W. (Writer – Teleplay). (2000). *Nuremberg* [Motion picture]. United States. TNT. (Staring: Alec Baldwin)



Suggested Course Materials

Suggested Readings/Texts/Materials

Will be provided by instructor as needed

Assignments & Academic Calendar

Topics, Reading Assignments, Due Dates, Exam Dates

Quest – A quest is nothing more than a long quiz/mini-test covering at most three chapters and the System of Justice Slides. Each quest is worth 11 points/percent of your overall final grade. Combined the quests will make up 55% of your grade. These will generally cover two chapters and are timed (1.5 minutes per question). These are open books/notes, but you must work alone. **By taking the quest you are certifying that you completed it alone.** The dates are provided in the calendar below.

Reaction Essays – There is a total of four reaction essays and they are worth 5 points/percent (each) of your overall final grade. Combined the REs will make up 20% of your grade. For each essay you will react to the statement provided. Your answer must be at least 250 words, but not more than 500 words. You must use your text as a source. Students should also locate outside scholarly (journal articles) sources. Do not use non-scholarly sources as an outside source (other textbooks, Wikipedia, etc). All sources must be cited in accordance with APA (see APA slides). You will provide a reference list at the end of your essay. **DO NOT PLAGIARIZE!!!** Any plagiarism will be reported to academic affairs. Additional instructions will be provide with the assignment. Due dates for the reaction essays are provided in the calendar below.

Movie Quizzes - You will be watching two movies during this class (*Citizen X* and *Nuremberg*) and you will take a quiz on each movie. Each quiz is worth 5 points/percent of your overall final grade. Combined the MQs will make up 10% of your grade. This assignment is open book/notes, but you must work alone. **By taking the movie quiz you are certifying that you completed it alone.** These quizzes are timed, you get 1.5 minutes per question. It is your responsibility to have a way to watch these movies. You will have to rent or purchase. The dates of the quizzes are provided in the calendar below.

Final – You will have a comprehensive final that will make up 15 points/percent of your overall final grade (this assignment will make up 15% of your grade). It will be timed (1.5 minutes per question). The final is open book/notes, but you must work alone. **By taking the final you are certifying that you completed it alone.**

Week 1

1/14: Class Begins

You should have purchased the text by now and have a plan for watching the two movies (i.e. renting and/or purchasing). There are no excuses for not having the text or not having access to the movies.

APA Slides

Course Expectations - YOU NEED TO REPLY BEFORE YOUR ASSIGNMENTS
WILL BE GRADED

System of Justice Slides

Chapter 1 - Introduction

Week 2

1/21: No Class Martin Luther King Day

1/22: Chapter 2 – Measuring and Comparing Crime in and Across Nations

1/25: Reaction Essay 1 – Measuring Crime - **Due at 11:59pm**

Week 3

1/28: Quest 1 (Chapters 1 – 2, and the System of Justice Slides) **Access starts at 10:00am – ends at 1/29 10:00am**

1/29: Chapter 3 - Families of Law

Week 4

2/4: Chapter 4 – Six Model Nations

Week 5:

2/11: Quest 2 (Chapters 3 – 4, and the System of Justice Slides) – **Access starts at 10:00am – ends at 2/12 10:00am**

2/12: Chapter 5 – Law Enforcement: Functions, Organization, and Current Issues

Week 6:

2/18: Chapter 6 – Criminal Procedure

2/22: Reaction Essay 2 – Justice Burger – **Due at 11:59pm**

Week 7:

2/25: Quest 3 (Chapters 5 – 6, and the System of Justice Slides) – **Access starts at 10:00am – ends at 2/26 10:00am**

2/26: Chapter 7 – The Courts and Legal Professionals

3/1: Reaction Essay 3 – Forms of Constitutional Review – **Due at 11:59pm**

Week 8:

3/4: Movie: *Nuremberg*

3/7 Movie Quiz: *Nuremberg* – **Access starts at 10:00am – ends at 3/8 10:00am**

Week 9:

3/11 – 3/17: Spring Break

Week 10:

3/18: Chapter 8 – After Conviction: The Sentencing Process

Week 11:

3/25: Chapter 9 – After Conviction: The Sentencing Process

Week 12:

4/1: Quest 4 (Chapters 7 – 9, and the System of Justice Slides) – **Access starts at 10:00am – ends at 4/2 10:00am**

4/2: Movie: *Citizen X*

4/4: Movie Quiz: *Citizen X* – **Access starts at 10:00am – ends at 4/5 10:00am**

Week 13:

4/10: ****Skip Chapters 10 and 11****

Chapter 12 – Juvenile Justice in International Perspective

Week 14:

4/15: Quest 5 (Chapter 12 and the System of Justice Slides) – **Access starts at 10:00am – ends 4/16 at 10:00am**

Week 15:

4/26: Reaction Essay 4 – A Review of the Legal Traditions – **Due at 11:59pm**

Week 16:

5/3: Study for Final

Comprehensive Final Exam

5/7: Comprehensive Final Exam – **Access starts at 10:00am – ends at 5/9 at 10:00am**

Quest Dates: - **Access Starts on the date below at 10:00am and ends the next day at 10:00am**

Quest 1 – 1/28

Quest 2 – 2/11

Quest 3 – 2/25

Quest 4 – 4/1

Quest 5 – 4/15

Movie Quizzes: - **Access Starts on the date below at 10:00am and ends the next day at 10:00am**

Nuremberg – 3/7

Citizen X – 4/4

Reaction Essays: - **Due on the date below at 11:59pm**

RE 1 – 1/25

RE 2 – 2/22

RE 3 – 3/1

RE 4 – 4/26

Comprehensive Final - Access dates are below

5/7 – Access begins at 10:00am

5/9 – Access ends at 10:00am

Grading Policy

Quest 1 - 5 – 55%

Reaction Essays 1 - 4 – 20%

Movies – 10%

Final – 15%

Grading Scale

98-100 = A+	88-89 = B+	78-79 = C+	68-69 = D+	59 and below = F
93-97 = A	83-87 = B	73-77 = C	63-67 = D	
90-92 = A-	80-82 = B-	70-72 = C-	60-62 = D-	

Course Policies

Make-up Grades

No make-up grades will be given unless DIRE circumstances arise (e.g. hospitalization, military deployment, and etc.) **PROOF WILL BE REQUIRED AS NOTED BY UTD GUIDELINES**

Extra Credit

No extra credit will be offered for this course.

Late Work

Late assignments will not be accepted for any reason. Ample time will be given for students to complete assignments early if time becomes an issue. If you have ANY doubt that you will be able to make the assignment deadline, you should submit your work early!

Classroom Citizenship

Since this class is web based (online), there is no regular in class attendance (aside from the mandatory meetings). However, students will be held accountable for virtual attendance throughout each week by completing online discussions, and/or other assignments. Assignments will be due regularly, thus virtual attendance is a requirement but you will have the freedom to complete the work when it is convenient for you, provided that you meet the deadlines. Students should expect to spend as much time per week completing reading assignments and class assignments as they would for a normal class (including in class meetings). **DO NOT USE THE CHAT ROOM AND DISCUSSION BOARD FOR PERSONAL CHATTING.** All communications will be monitored by the professor. Any non-class related communications through eLearning will result in point deductions from grades. **REVIEW AND RESPOND TO MY COURSE EXPECTATIONS POST IN THE DISCUSSION FORUM IMMEDIATELY.**

As noted above, virtual class participation is a component of your grade and everyone is encouraged to engage the professor and fellow students in online discussions as to contribute to the learning environment. You will find a chat portal and a discussion forum for this activity on the eLearning class page. Thus, you must have access to a reliable computer with a good internet connection to participate. Your participation will be determined by the level and quality of your participation in completing assignments, discussions, and other class activities. However, I insist on respectfulness in the classroom (even the online classroom) for all participants. Disrespect to any class participant will not be tolerated. Any classroom participant behaving in such a manner will not be warned and will be reprimanded by a loss of points, at a minimum. Serious cases of inappropriate behavior will be directed to judicial affairs. Any student who experiences or witnesses any disrespect or academic dishonesty should report to the professor immediately.

The quality of the online learning environment is contingent on respect and dedication in the classroom. While you are fully encouraged to engage the issues to the best of your abilities, please do so politely and constructively. If you disagree with a classmate's argument/s, submit a proper and engaging rebuttal, not an attack. Debate is a healthy part of learning so please do not hinder the learning environment by responding harshly or inappropriately to others

DO NOT MAKE THE MISTAKE OF THINKING THAT JUST BECAUSE THIS IS AN ONLINE CLASS THAT IT'S GOING TO BE AN 'EASY' CLASS!! In order to succeed you must be disciplined with keeping up with your readings and assignments as no late work will be

accepted. **You also need to take your participation seriously! When completing assignments, chats, or discussions (or anything class related) use ONLY proper language, punctuation, grammar, and ALWAYS write in complete sentences!** Do not use slang or acronyms when completing assignments. Failing to comply with this policy will hinder your grade.

eLearning Technical Support

Students of this course are required to participate through eLearning. Thus, you must have access to a computer and the internet to complete assignments. If you experience any problems with your UTD account or with eLearning you should contact the UTD Helpdesk right away. UTD HELPDESK – 972-883-2911 or assist@utdallas.edu. Detailed instruction on the use of eLearning can be found at www.utdallas.edu/ir/elearning/students.htm . You can also CHAT WITH UTD HELPDESK online by going to webhelp.utdallas.edu

Field Trip Policies / Off-Campus Instruction and Course Activities

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm. Additional information is available from the office of the school dean. Below is a description of any travel and/or risk-related activity associated with this course.

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD printed publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Series 50000, Board of Regents, The University of Texas System*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391) and online at <http://www.utdallas.edu/judicialaffairs/UTDJudicialAffairs-HOPV.html>

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the

submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Copyright Notice

The copyright law of the United States (Title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted materials, including music and software. Copying, displaying, reproducing, or distributing copyrighted works may infringe the copyright owner's rights and such infringement is subject to appropriate disciplinary action as well as criminal penalties provided by federal law. Usage of such material is only appropriate when that usage constitutes "fair use" under the Copyright Act. As a UT Dallas student, you are required to follow the institution's copyright policy (Policy Memorandum 84-I.3-46). For more information about the fair use exemption, see <http://www.utsystem.edu/ogc/intellectualproperty/copypol2.htm>

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not

resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

Disability Services

The goal of Disability Services is to provide students with disabilities equal educational opportunities. Disability Services provides students with a documented letter to present to the faculty members to verify that the student has a disability and needs accommodations. This letter should be presented to the instructor in each course at the beginning of the semester and accommodations needed should be discussed at that time. It is the student's responsibility to notify his or her professors of the need for accommodation. If accommodations are granted for testing accommodations, the student should remind the instructor five days before the exam of any testing accommodations that will be needed. Disability Services is located in Room 1.610 in the Student Union. Office hours are Monday – Thursday, 8:30 a.m. to 6:30 p.m., and Friday 8:30 a.m. to 5:00 p.m. You may reach Disability Services at (972) 883-2098.

Guidelines for documentation are located on the Disability Services website at <http://www.utdallas.edu/disability/documentation/index.html>

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

These descriptions and timelines are subject to change at the discretion of the Professor.