



Police & Society ***Spring 2013 Course Syllabus***

<i>Course Number/ Section</i>	CRIM2313.0I1.13S
<i>Course Title</i>	Police & Society
<i>Term</i>	Spring 2013
<i>Days & Times</i>	Online course

Instructor Contact Information

<i>Professor</i>	Henriikka Weir, M.S.
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<i>Office Location</i>	Green Hall 2.510
<i>Office Hours</i>	By appointment

Course Pre-requisites, Co-requisites, and/or Other Restrictions

No pre-requisites. This is a class taught entirely online. Therefore, the students are required to have access to an internet and have a UTD e-mail account. Use official UTD e-mail for course correspondence!

Course Description

This course examines the central issues of enforcing law and promoting public safety in society with emphasis placed on both internal organizational issues of police administration and external enforcement operations.

Student Learning Objectives/Outcomes

Upon successful completion of the course, students who take this course will be able to:

1. Understand the structure and functions of the various components of the law enforcement;
2. Analyze social, political and legal features of policing;
3. Critically evaluate the responsibility and utility of police in the society.

Required Textbooks and Materials

1) *Policing* by John L. Worrall & Frank Schmalleger, (Pearson, 2013), ISBN-13: 978-0-13-261019-3, available at UTD Bookstore and/or Off Campus Books.

*An important note about textbooks: If you opt to purchase your textbook online, make sure to get the 2013 edition and have your textbook by the BEGINNING of this class. If you have any doubt whether it will arrive on time, I encourage you to purchase the text at Off Campus Books or at our bookstore in person. I will NOT make extensions on the assignments if you do not have your book.

Course Policies & Requirements

Virtual Classroom Citizenship/Participation and Discussion Boards

As this class is entirely taught online, your class participation will come in many forms as you navigate the discussion boards, assignments, and other course content in this class. The key to doing well in an online course is having the self-discipline to complete your reading, assignments, and learning aids on time. Procrastination will only cause you problems with your grades in this class as all deadlines will be fairly and uniformly enforced. While online classes give you great flexibility in taking classes that will conform to your schedules, do not assume that this equates to an “easy” class. For you to succeed in this class, you will need to be an active and intellectually engaged participant. Please use appropriate language, write in complete sentences, and use proper grammar and punctuation for your posts and assignments. Text messaging language is not appropriate anywhere in our virtual classroom, so please act and speak as you would in a live class knowing that I will be monitoring class correspondence. Please do not use the discussion boards or e-mail system in this class for anything not related to the course. Any modifications or changes to the course will be posted as an announcement in eLearning- it is your responsibility to check these announcements frequently and keep updated on any changes to our course calendar.

eLearning Issues or Technical Problems

This course is offered completely through the internet using eLearning. Student must have reliable access to a computer with an internet connection. If you do not have a fast and/or reliable internet connection at your home, you are strongly encouraged to do your class work at an alternate location such as at UTD. Students should access their eLearning website on the first day of class to ensure that they do not have problems with web browser incompatibility. eLearning resources for students are provided on the eLearning home page (log in screen). Students can also access eLearning Help Desk 24/7 through <http://www.utdallas.edu/elearning/eLearningHelpdesk.html>. Please do not ask me for technical support- you need to access the provided support links to resolve any user problems you have with eLearning. For student instructions and manuals on how to use eLearning go to: http://www.utdallas.edu/elearning/resources/handouts/webct_tutorials.html.

E-mail Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, e-mail raises some issues concerning security and the identity of each individual in an e-mail exchange. Therefore, I will not respond to e-mails from anything other than a UTD e-mail account. **IMPORTANT:** Please include your full student name and the class that you are enrolled in the subject line of your e-mail. I will respond to all e-mails within 72 hours.

Course Assignments and Deadlines

The course is paced along with the term and allows students to work independently. The weekly coursework (i.e., discussion questions, quizzes, power points, and additional readings if applicable) will be made available to students one week before their due date. **NOTE:** Before you will be allowed to submit in any course work, you must “agree” to the policies of this class (a topic under the discussion on eLearning). Please also take a moment to introduce yourself and get to know me.

Learning module assignments (40% of final grade): There will be 12 learning modules for this class. For

each learning module, you will complete a short quiz AND answer a discussion question. Please read the below section completely and then follow this same template for each learning module:

1. Read all the materials assigned for the appropriate learning module (i.e., assigned textbook chapter(s), possible additional readings posted on eLearning, and the power point slides). Assigned readings will be announced / posted one week before the assignment due dates.
2. After reading the materials, you must complete TWO different activities for each learning module. *First, you will take a QUIZ and submit it within eLearning.* There are 5 questions to answer with each correct answer worth 2 points (for a total of 10 points maximum for each quiz). You must save your answers and submit them to be graded. Students may not retake the quiz once it is submitted. You will have 10 minutes to complete the short quiz once you begin.

*You are allowed to miss a total of two quizzes during this semester without being penalized. In other words, you will have to complete only 10 of the 12 quizzes in order to receive full points (i.e., 100) toward your final grade, assuming you will receive a perfect score each time. If you choose to complete more than 10 quizzes, only the top ten scores will be included toward your final grade.

3. *Secondly, you will answer to one discussion questions I will post regarding the content from that learning module.* You are required to submit a minimum of one paragraph (MINIMUM of 150 words). The answers must be written with proper punctuation and grammar to receive credit. Answers that are unclear, illogical, or that show little substantive effort will be assigned a zero with no partial credit. Also, do not copy sentences from the textbook or other assigned readings. You must reword the information, thoughts, beliefs, and ideas presented in the reading materials when writing your answer! Again, your answers are graded **pass** (10 pts.) or **fail** (0 pts.) bases for each learning module- there is no partial credit for your answers per each learning module.

*As with the quizzes, you are allowed to miss a total of two discussion questions during this semester.

I will be monitoring the assignment responses, responding your questions on the discussion board, and will be available via e-mail for you to contact me when you have any questions or concerns. You will be able to post questions to each other and to me on the main discussion forum under “ask the instructor” link. These posts will not be graded but I ask that you please observe our virtual classroom etiquette rules (complete sentences, proper punctuation and grammar, no inappropriate language) while on any area of our class eLearning site.

Reaction Essay (20% of the final grade): *In addition to the learning module assignments, you will write ONE reaction essay during this semester* (please see course calendar). You will be provided a web link to a real life story. After reading the story, you will write your reaction to the story you have just read. Your reaction essay should follow all the same guidelines than your answers to discussion questions, except for that it should be at minimum of 800 words long. Your reaction essays will be visible to the other class mates and you should respond to at least ONE post of another class mate. Your response need to be at least 200 words, and should have some substance beyond of simply stating “I agree / disagree”. Please be respectful of differing opinions. Reaction essays will be graded on a 100 point scale. The topic, as well as detailed directions / guidelines and the grading rubric will be provided to you at least four weeks prior to the due date.

- **HEED THIS WARNING: DO NOT COPY ANY SOURCE VERBATIM** in your assignments and/or your reaction essay! You will be required to incorporate in some outside sources in your main reaction essay. Please do remember to properly cite (APA) the sources of your information in

your reaction essay. Copying an outside source, as well as directly quoting the textbook without appropriate citations, is considered plagiarism and academic dishonesty (see plagiarism handout posted on your main page of the course if you have further questions). Any student who commits academic dishonesty in this class will be referred to Judicial Affairs and the Undergraduate Dean's Office for future action. Moreover, it is considered academic dishonesty for anyone other than the registered student in the course to submit class assignments or pose as someone else.

Examinations (40% of final grade): There will be four exams in this course, each covering the 1/4 of the course. Thus, the exams are not accumulative. All exams will be available to you for one week as listed on your course calendar below. Exams will include materials covered in your texts (books and other readings posted on eLearning), power points, and quizzes. Exams will consist of 25 multiple choice questions (at 1 points each) and may be curved after a question analysis is done by the instructor. Points are given solely at my discretion and grades are final once posted. Exam grades will be posted in your grade book on eLearning as soon as they are available.

While the exams are "open book", you will not have time to consult your text book and/or other materials during the exam. You can complete your exam at any time during the assigned time-period but you will have to finish the entire exam once you have started. You will have half an hour (30 minutes) to take the exam. PLEASE DO NOT WAIT UNTIL THE LAST MINUTE TO FINISH THE EXAM!!! Computer problems and / or issues with eLearning do not constitute an excuse for a make-up exam. If you confront technical difficulty while taking the exam, please notify me immediately via UTD official e-mail.

Deadlines: All assignments and exams are due according to the due dates in your COURSE CALENDAR in this syllabus. Once the due date and time has been reached, assignments will no longer be available for submission. Please note that there are no exceptions made if you fail to meet the date and time deadline of your course calendar, regardless of the excuse given. Potential excuses include, but are not limited to: eLearning being down, illnesses, forgetfulness, falling behind, work, family, friend, housing, sports, scheduling, relationships, and/or computer or internet access problems. Please note that being sick is not a valid excuse, even with a doctor's note.

Be aware that I am able to track in detail your access to the eLearning system by time and date as well as the length of time you were logged in each time. Please do not make statements which are dishonest about dates and times you were in the system or problems that actually did not occur to try to make a case for late submissions.

Make-up exams will absolutely not be considered unless there is documented proof of an extreme emergency (such as a written proof of hospitalization for the entire exam period) and I am contacted before the exam by UTD e-mail. In this case, the make-up exams may be in essay format, may be administered in person, and may not be "open book / note".

Grading Policy and Final Grade Scale

Below is a list of all assignments and exams for the semester, along with the grading scale.

Assignments	Points
10 Discussion questions (pass /fail):	100 points
10 Quizzes:	100 points
Class assignments	200 points / 40% of the grade
1 Reaction essay:	100 points
Reaction essay	100 points / 20% of the grade
EXAM 1:	25 points
EXAM 2:	25 points
EXAM 3:	25 points
EXAM 4:	25 points
Exams	200 points / 40% of the grade

TOTAL 500 POINTS POSSIBLE IN CLASS

GRADING SCALE:

Points	Percent	Grade
483-500	97-100%	A+
463-482	93-96%	A
448-462	90-92%	A-
433-447	87-89%	B+
413-432	83-86%	B
398-412	80-82%	B-
383-397	77-79%	C+
363-382	73-76%	C
348-362	70-72%	C-
333-347	67-69%	D+
313-332	63-66%	D
298-312	60-62%	D-
≤ 297	≤59%	F

NOTE: There are 12 opportunities to submit in quizzes and discussion questions. You are only required to complete a total of **ten** of each. However, you are allowed to submit in all 12 quizzes if you wish, and drop the two lowest scores.

Extra Credit: There is absolutely NO other extra credit possible in this class. To ensure the fairness and integrity of this class, no exemptions will be made to this policy. Please do NOT e-mail me and ask for other extra credit!

Course Calendar

PLEASE NOTE: Below descriptions and timelines are subject to change at the discretion of the Instructor. If any changes are made you will be notified via the Announcements page in eLearning.

COURSE CALENDAR FOR POLICE & SOCIETY, SPRING 2013

WEEK / DATE

WEEK 1 / January 14-20:

- Introductions and “course policy” agreement due before you can submit any assignments / quizzes.
- Chapter 1
- Learning Module # 1 (i.e., power points, quiz, and discussion question) becomes available on Monday, January 14th, at 8am.
*Read assigned chapter & power points and then complete quiz and discussion question during this week¹.

WEEK 2 / January 21-27:

- Chapter 2
- Learning Module # 2 now available on eLearning.
* Read assigned chapter & power points and then complete quiz and discussion question during this week¹.

WEEK 3 / January 28- February 3:

- Chapter 3
- Learning Module # 3 now available on eLearning.
* Read assigned chapter & power points and then complete quiz and discussion question during this week¹.

WEEK 4 / February 4-10:

- Exam # 1 now available on eLearning.
*Exam # 1 must be completed on eLearning before 8am on February 11th, 2013!

WEEK 5 / February 11-17:

- Chapter 4
- Learning Module # 4 now available on eLearning
* Read assigned chapter & power points and then complete quiz and discussion question during this week¹

WEEK 6 / February 18-24:

- Chapter 5
- Learning Module # 5 now available on eLearning.
* Read assigned chapter & power points and then complete quiz and discussion question during this week¹.

WEEK 7 / February 25- March 3:

- Chapter 6
- Learning Module # 6 now available on eLearning.
* Read assigned chapter & power points and then complete quiz and discussion question during this week¹

WEEK 8 / March 4-10:

- Exam # 2 now available on eLearning
*Exam # 2 must be **completed** on eLearning **before** 8am on March 11th, 2013!

WEEK 9 / March 11-17:

- Spring Break (no school) ☺

WEEK 10 / March 18-24:

- Chapter 7
- Learning Module # 7 now available on eLearning
* Read assigned chapter & power points and then complete quiz and discussion question during this week¹
- *Reaction essay topic now available on eLearning.*

WEEK 11 / March 25-31:

- Chapter 8
- Learning Module # 8 now available on eLearning.
*Read assigned chapter & power points and then complete quiz and discussion question during this week¹

WEEK 12 / April 1-7:

- Chapter 9
- Learning Module # 9 now available on eLearning.
* Read assigned chapter & power points and then complete quiz and discussion question during this week¹

WEEK 13 / April 8-14:

- Exam # 3 now available on eLearning
*Exam # 3 must be **completed** on eLearning **before** 8am on April 15th, 2013!

WEEK 14 / April 15-21:

- *Reaction essay due on eLearning by 8am on April 15, 2013.*
- Chapter 10
- Learning Module # 10 now available on eLearning.
* Read assigned chapter & power points and then complete quiz and discussion question during this week¹

WEEK 15 / April 22-28:

- Chapter 11
- Learning Module # 11 now available on eLearning.
* Read assigned chapter & power points and then complete quiz and discussion question during this week¹

WEEK 16 / April 29 – May 5:

- Chapter 12 AND Chapter 13
- Learning Module # 12 now available on eLearning.
* Read assigned chapter & power points and then complete quiz and discussion question during this week¹

FINAL EXAMS WEEK / May 7-13

- EXAM # 4 now available on eLearning.
*Exam # 4 must be **completed** on eLearning **before** 8am on May 13th, 2013!

¹ All quizzes and discussion questions pertaining to previous week's material must be completed by 8am on the **FIRST** day of the following week. The submission site will become unavailable after this time. For example, the week # 1's learning module assignments must be submitted in by 8am on Monday, January 21st.

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972-883-6391). A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrates a high standard of individual honor in his or her scholastic work. Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Withdrawals from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*. In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a

serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called “the respondent”). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent’s School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean’s decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester’s end and only if 70% of the course work has been COMPLETED SUCCESSFULLY. You must get the permission of the instructor and make arrangements for incomplete work prior to this grade being assigned. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m. The contact information for the Office of Disability Services is:

The University of Texas at Dallas, SU 22
PO Box 830688
Richardson, Texas 75083-0688
(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance. It is the student’s responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated. The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding a religious absence and in advance of the assignment. All religious holidays that will be observed should be submitted in writing to the instructor at the beginning of the semester. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment. If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

Off-Campus Instruction and Course Activities

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address given below. Additional information is available from the office of the school dean. (http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm).

(Revised 08/06/08)