

**The University of Texas at Dallas
School of Economic, Political & Policy Sciences
Department of Sociology**

**Race, Gender, Class
SOC 2319.0i1
Spring 2013**

Instructor:

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Online office hours by appointment

Course Description

SOCI 2319.0i1. **Race, Gender, Class** (3 semester hours): The study of how race, gender, and class systems are interwoven. Explores how the multiple statuses of individuals (race, gender, and class) combine to produce packages of privileges and disadvantages. Topics include the social meanings of color, sex/gender systems in historical and contemporary perspectives, theories of power, stereotyping, affirmative action, race and gender in U.S. law, and welfare debates.

This course is taught 100% online – each student is expected to have access to a computer and reliable internet service. There are no prerequisites for this course.

Required materials

Anderson, Margaret L. and Patricia Hill Collins. 2013. *Race, Class, & Gender*. Wadsworth.

Johnson, Allen G. 2006. *Privilege, Power, and Difference*. McGraw Hill.

Throughout the semester I may assign additional readings that I will post on eLearning and/or articles that may be read via the Internet.

Contact Information

Please take advantage of my office hours which are offered online by appointment. I welcome your questions and concerns, and I will try my best to assist you. If you need to contact me privately, please do so via email. I will respond to emails generally within 24 hours. If you have questions related to the readings, assignments, quizzes, or anything else to do with the class please feel free to ask the question on the discussion board - often others will have the same questions. Please allow several days for grades to be posted.

For many of you, this is your first online class, and you are not completely comfortable with the format. If, after taking the eLearning tutorial, you have questions, concerns, or simply can't find what you need on eLearning let me know - I'm here to help you.

Learning Outcomes

By the end of this course, each student will be able to demonstrate an understanding of:

- How race, gender, and class intersect at the micro and macro levels.
- How race, gender, and class are socially constructed through history and location
- How power, privilege, and oppression are maintained through our social structures and institutions

- The vocabulary, terms, and key concepts of race, gender, and class and their intersection.

These course objectives will be assessed through: required readings, weekly discussions, exams and other instructional materials.

Course Information and Policies

My teaching goals are:

- To facilitate learning (yours and mine)
- The continuing development of students' critical thinking skills
- For students to understand coursework and be able to apply this learning to real-life situations outside of the classroom
- To encourage independent thinking
- To encourage questions
- To encourage open exchange of ideas
- To facilitate discussion

Technological Considerations:

Each student must have regular, reliable access to a computer and to the Internet to be successful in this course. The student should have basic computer skills, and should be able to access and browse the Internet. For more information please refer to "Getting Started with eLearning" and "Course Access and Navigation":

<http://www.utdallas.edu/elearning/webct/index.html>

It is your responsibility to get your work in on time. There is no make-up work or late work available in this class. Exams are timed and must be completed in one sitting. If you lose your connection during an exam you will not be able to start the exam over.

Technical Support

If you experience any problems with your UT Dallas account you may email assist@utdallas.edu or call the UT Dallas Computer Help Desk at 972-883-2911. Please copy me on any emails that have to do with class and technical issues.

Electronic Communication:

Email is an important form of communication for online classes. Please make sure to check your UTD email account regularly, or have it forwarded to an account that you check several times a week. Students are expected to check into class regularly for communication and announcements from the instructor.

Academic Integrity

As a student at UTD you are expected to complete all assignments honestly. Neither the university nor I will tolerate cheating, plagiarism, and/or any other form of academic dishonesty. Please refer to "Academic Integrity": <http://coursebook.utdallas.edu/syllabus-policies/>

UT Dallas Syllabus Policies and Procedures

The following permanent address will bring you to the university policies and procedures online: <http://go.utdallas.edu/syllabus-policies>

All students are required to be familiar with these policies and procedures.

Course Requirements

Interaction Expectations:

Traditional classes, unlike online classes, meet at a specific time and place on a regular schedule. The online course offers the participants the opportunity to interact asynchronously; this means that the participants most likely will not be "in" the online classroom at the same time. Our interactions will take place on the discussion board forum. One of the great benefits of online interaction is that what we "say" in our discussions remains on the board. We have the opportunity to think about what someone has posted, and we can fully develop our thoughts before we respond to a classmate. Communication online is through words - we do not hear inflections, sarcasm, or humor, and we do not have physical cues and gestures to clarify meaning. Therefore, we must make every effort to phrase our responses and posts so they will not offend nor alienate our classmates. I expect each of you to completely think out all your posts, read and reread them thoroughly prior to posting, and to carefully consider what you are saying and how you are saying it. At all times show respect and courtesy for your fellow classmates.

Participation (attendance):

Weekly substantive posts are required for all students.

Please note:

- **In order to be eligible to earn an A in this class you must post at least 2 substantive posts per week**
- **In order to be eligible to earn a *maximum* of a B in this class you must post at least 2 substantive posts per week**
- **In order to be eligible to earn a *maximum* of a C in this class you must post at least 1 substantive posts per week**

Each student is required to post a *minimum* of 1 time a week with at least one post before Wednesday at 11:59PM. All posts must be substantive, and they must demonstrate your understanding of the reading materials.

The first post must be your reflection of the readings for the week and the second post must be in response to a classmate's substantive post. A reflection is ***not*** a summary. **The first post is due Wednesday before midnight.**

All subsequent posts are due by 6:00 PM each Saturday. Your posts must refer to different readings or topics; in other words, you must reflect on at least 2 different topics for the readings per week if you choose to post two times.

I will comment on many discussion posts. All students are expected to read and respond to my posted questions. All students are responsible for the information discussed on the discussion board.

Each student can earn up to 15 points per post for a maximum of 30 points for the week for participation in the discussion. Additional posts are encouraged and, at my discretion, up to 10 bonus points per week may be earned for exceptional work. Posts submitted after 6:00 PM on Saturday will not be eligible to earn points.

Grades are based on a 15 point rubric – follow the requirements and you earn up to 15 points.

Rubric:

- 15 points for being fully engaged in the discussion

- 10 points for being moderately engaged
- 5 points for being minimally engaged
- 0 points for late work or no participation

The expectations are:

- Properly formatted in-text citations
- Properly formatted references at the end of the post
- Proper use of quotation marks
- Posts are substantive
- Post reflect understanding of the reading

An automatic 0 will be earned for:

- Failure to include properly formatted in-text citations
- Failure to include properly formatted references at the end of post
- Failure to include substantive information
- Failure to properly use quotation marks
- Failure to reflect on reading
- Opinion only.
- Use of outside information not pre-approved
- Plagiarism, intentional or unintentional - possible additional academic sanction(s).

Substantive Posts:

What is a substantive post? It is a post that demonstrates that you have read and understand the readings for the week. You may submit posts on 2 different readings or your 2 posts may reflect 2 or more readings. The point is that I need to know by your discussions that you have read and understand the course materials. Your posts must be at least 250 words and they must be written at a level appropriate for college students. Spelling, punctuation, and grammar count! Accurate use of quotation marks is mandatory. Quoted material does not count towards the word count. Improperly formatted quotes, references, and citations will result in a 0 for the post. You **may not** introduce outside information into this class. The reason for this is that I need to make sure the information in this class is accurate and course specific. I also require a lot of reading for my classes and I do not believe it is fair to ask your classmates to read additional materials.

Time management:

Time management is imperative in an online class. Many students find that online classes require more time commitment than traditional face to face classes. The student is responsible for the timely completion of all readings, assignments, and interactions. Late work will not be accepted.

Quizzes:

There are 16 weekly assessments based on the class readings. The quizzes are multiple choice, true/false, and/or matching. Once the quiz is started it must be finished. There are no make-ups for missed quizzes. You have 10 minutes to take the quiz. The quiz must be completed in the week of the unit. The quizzes should be used as study guides for the midterm and final – both of which are cumulative. These quizzes are intended to test your knowledge without the use of your books; in other words, they should be taken closed book. You will not have time to look up answers for these quizzes. Each quiz is worth 10 points, the lowest grade will be dropped. **If you go over 10 minutes, then you will not have access to the quiz and the correct answers.**

Wiki Groupwork:

There are 4 Wiki Group Assignments. Groupwork is among the best pedagogical practices face-to-face and online. On the other hand, groupwork can be an enormous challenge in online classes. I am confident that you are all up to this challenge. This semester each group will create wikis that will be shared with the class.

All group interaction must occur through the group discussion board or wiki, or I cannot grade your contributions. So – do not email or text information about the assignment(s) to one another, and do not meet in a face-to-face group and plan the assignment unless you enter the interaction on the group discussion board.

The perception of fairness seems to be the biggest problem in groups online. The grade will be divided into 20% individual contribution and 80% group presentation (based on the rubric). You will each be graded by the quality of your contributions. If you do not participate, then you will earn 0/50 points. The wiki should flow together and should evidence of group effort. You can earn up to 40 points based on the overall group wiki. In other words, there is a group assignment, but the grade will be individualized.

Each individual team member will earn up to 10 points for the wiki. The individual grade is determined by your group members. Peer evaluation forms will be available for each of you to complete. If you do not evaluate your group members, then you will earn a 0 for the individual grade.

Each group will read the assigned reading from *Privilege, Power, and Difference* by Johnson. Then, each group will create a wiki based on the assigned reading. The wiki can include images, information from peer-reviewed journal articles, reflections of how Johnson's work ties to our text, and a variety of other information and media. You must properly site your sources for information, but for the purposes of this class you do not have to site the source for your images.

The groupwork is based on the book *Privilege, Power, and Difference* by Johnson. There is only one wiki, but the grading will occur 4 times.

- The 1st covers Chapters 1 & 2. This wiki will be graded the most leniently. Due 2/9/2013
- The 2nd is based on Chapters 3, 4 & 5. Due 3/9/2013
- The 3rd is based on Chapters 6 & 7. Due 4/13/2013
- The 4th covers Chapters 8 & 9 and must be a summary of what you have learned this semester. It should include information from Chapters 8 & 9 and everything else we covered in class. Due 5/4/2013

The rubric is:

- Formatting = 10%
- Organization & Content = 60%
- Grammar & Spelling = 10%
- Individual Contribution (graded by peers) = 20%

Midterm and Final Exam:

The midterm exam will be made available to the students on Wednesday, March 6th and it must be completed before Saturday, March 9th at 6:00PM. The midterm will consist of 100 multiple choice and true false questions. It includes material from the readings and the discussion board for Parts I & II of the Anderson & Collins reader. You have 90 minutes to complete the midterm.

You may use your book, but you may not collaborate. The exam must be completed in one sitting. Late exams will not be accepted. **If you exceed 90 minutes, then you will earn a 0 on the exam.**

The final exam will be made available to the students on Tuesday, May 7th and must be completed before Saturday, May 11th at 6:00PM. The final exam will consist of 100 multiple choice and true false questions. It covers all of the readings and discussions for the semester, but the emphasis will be on Parts III & IV of the Anderson & Collins reader. You have 90 minutes to complete the final. You may use your book, but you may not collaborate. The exam must be completed in one sitting. Late exams will not be accepted. **If you exceed 90 minutes, then you will earn a 0 on the exam.**

Extra credit:

There is no extra credit for this course. However, at my discretion, up to 10 bonus points per week may be earned for exceptional work in your weekly postings.

Grading Rubric:

Assignment		Points Possible	% of Grade
C Level: Weekly Posts (minimum 1 per week)	15 points X 15 weeks	225	22.5%
A or B Level Weekly Posts (minimum 2 per week)	15 points X 15 weeks	225	22.5%
Chapter Quizzes	10 points X 15	150	15%
Wiki (Group)	50 points X 4	200	20%
Midterm		100	10%
Final		100	10%
Total		1000	100%

Grade	Points Range
A	950-1000
A-	900-949
B	850-899
B-	800-849
C	750-799
C-	700-749
D	650-699
D-	600-649
F	Less than 600

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.

Readings

Dates

Topics

Topic 1:

January 14 –19

Part 1

Pages 1-15

Why Race, Class, and Gender Still Matter

Topic 2:

January 20 - 26

Readings 1-6 (pages 16-53)

Topic 3:

January 27 – February 2

Reading 7 (54-60)

Part II

Pages 61-84

Systems of Power and Inequality

Topic 4:

February 3 – 9

Race & Racism

Readings 8-12 (pages 85-116)

Wiki 1 due

Topic 5:

February 10 - 16

Class & Inequality

Readings 13-17 (pages 117-150)

Topic 6:

February 17 – 23

Gender & Sexism

Topic 7:

February 24 – March 2

Ethnicity & Nationality

Readings 23-26 (pages 194-223)

Topic 8:

March 3 - 9

Sexuality & Heterosexism

Readings 27-31 (pages 224-264)

Midterm: Includes Parts I & II: available Wednesday, March 6th and due Saturday March 9th at 6PM.

Wiki 2 due

Spring Break

March 10 -16

Topic 9:**March 17 – 23***Part III**The Structure of Social Institutions*

Pages 265-276

Work & Economic Transformation

Readings 32-36 (pages 277-313)

Topic 10:**March 24 – 30***Families*

Readings 37-41 (pages 314-354)

Topic 11:**March 31 – April 6***Media & Popular Culture*

Readings 42-46 (pages 355-398)

Topic 12:**April 7 – 13***Education*

Readings 47-50 (pages 399-423)

Wiki 3 due

Topic 13:**April 14 - 20***The State & Violence*

Readings 51-54 (pages 434-466)

Topic 14:**April 21 - 27***Part IV**Pulling It All Together*

Pages 467-470

Readings 55-57 (pages 471-492)

Topic 15:**April 28 - May 4**

Readings 58-60 (pages 493-503)

Concluding Thoughts

Wiki 4 due

Final Exam: Is multiple choice and based on your assignments and readings. It is available Tuesday, May 7th – Saturday, May 11th under the folder labeled Final Exam (in the Modules). You must take the exam all at once. Once you begin you must finish. The exam consists of 100 multiple choice and true/false questions and is worth 100 points. You have 90 minutes to complete the exam. The Exam must be completed before Saturday, May 11th at 6:00PM. It covers Chapters 8 - 16. If you exceed 90 minutes, then you will earn a 0 on the exam.