

Course Syllabus

Calculus II

Fall 2009

10440 Math 2419.002 MWF 1:30 -2:20pm GR 3.420

Instructor Information

Instructor: Dr. Bentley Garrett
Office: ECSN 3.606
Phone: 972-883-4236
E-mail: btg032000@utdallas.edu or via eLearning (see section below)*
Snailmailbox: ECSN 3.214
Office hours: MW 3:00-4:30pm

Course Pre-requisites, Co-requisites, and/or Other Restrictions

Pre-requisite: A score of at least 4 on the Advanced Placement Calculus BC exam or MATH 2417.

Co-requisites: You must be enrolled in one of the following problem sections.

10405	2019.302	T	11:30am -1:20pm	AH3 1.314
10407	2019.304	R	2:30pm -4:20pm	FN 2.104
10409	2019.306	F	2:30pm -4:20pm	GR 3.302

During these sessions, the TA will review class material, review relevant material from pre-requisite courses, discuss the quizzes and exams, work problems, or have students work problems. **You will also take the quizzes at this time.** If you have questions, this is the time to ask them.

Course Description

Improper integrals, sequences, infinite series, power series, parametric equations and polar coordinates, vectors, vector valued functions, functions of several variables, partial derivatives and applications, multiple integration.

Student Learning Objectives/Outcomes

- (1) Students will be able to formulate real world problems into mathematical statements.
 - Given a narrative description of a problem that lends itself to mathematical analysis, the student will clearly define any variable quantities introduced and provide an appropriate equation, function, or formula relating those variables.
- (2) Students will be able to develop solutions to mathematical problems at the level appropriate to each course.
 - Students will perform specified vector operations and distinguish the result as a scalar or vector quantity.

- Given a multivariable function, students will compute a partial derivative of specified order and, if instructed, evaluate the partial derivative at a point in its domain.
 - Students will determine the convergence or divergence of an improper integral or an infinite series.
- (3) Students will be able to describe or demonstrate mathematical solutions either numerically or graphically.
- Students shall provide a qualitative, planar sketch which clearly indicates prescribed attributes.

Required Textbooks and Materials

Text: *Calculus*, 9th Edition, Larson, Hostetler, and Edwards

Suggested Course Materials

Solutions manual: The Student Solutions Manual is recommended and available in the bookstore

Calculators: Graphing calculators, programmable calculators, calculators with non-numeric displays, or with symbolic differentiation/integration capability are NOT ALLOWED on quizzes or exams.

Online resources: eLearning: <http://elearning.utdallas.edu> You must enter your NETID username and password to login to eLearning. (You may need to click the "Academic" link before you login.) Here, you will find the syllabus, problem sets, handouts, etc., as well as a record of your grades. Any messages/e-mails concerning the class will also appear on eLearning. **This is also where you should contact me; just click the Mail link/icon, click Compose Message, click Browse, and select the top name (which is mine.)**

Additional Resources:

The UTD Math Lab is located in the Success Center in CN 1.206 (phone: 972-883-6707) The hours are 10am until 8pm, Monday through Thursday; Friday and Saturday 10am until 2pm. (These may have changed.) The Math Lab provides free walk-in tutoring for students. In addition to the help available during normal operating hours, each registered student is entitled to a free, one-hour, individual tutorial per week. Individual tutorials require an appointment which are arranged via learning center personnel.

Academic Calendar (subject to change)

Wk	Mon		Wed		Fri		Score
1					8/21	Introduction, Syllabus, Sec: 10.2	
2	8/24	Sec. 10.2/10.3	8/26	Sec: 10.3/10.4	8/28	Sec: 10.4	Qz 1
3	8/31	Sec:10.5	9/2	Sec. 10.5/11.1	9/4	Sec: 11.1/11.2	Qz 2
4	9/7	Labor Day	9/9	Sec: 11.2/11.3	9/11	Sec: 11.3	Qz 3
5	9/14	Sec:11.4	9/16	Sec: 11.4/11.5	9/18	EXAM 1	

						CN 1.112	
6	9/21	Sec: 11.5	9/23	Sec: 12.1	9/25	Sec: 12.2	Qz 4
7	9/28	Sec: 12.3	9/30	Sec: 12.4	10/2	Sec: 12.5	Qz 5
8	10/5	Sec: 13.1	10/7	Sec: 13.2	10/9	Sec: 13.3	Qz 6
9	10/12	Sec: 13.4	10/14	Sec: 13.5	10/16	Sec: 13.6	Qz 7
10	10/19	Sec: 13.7	10/21	EXAM 2 CN 1.112	10/23	Sec: 13.8	
11	10/26	Sec: 13.10	10/28	Sec: 14.1	10/30	Sec: 14.2	Qz 8
12	11/2	Sec: 14.3	11/4	Sec: 14.5	11/6	Sec: 8.8	Qz 9
13	11/9	Sec: 9.1	11/11	Sec: 9.2	11/13	Sec: 9.3	Qz 10
14	11/16	Sec: 9.4	11/18	Sec: 9.5	11/20	EXAM 3 CN 1.112	
15	11/23	Sec: 9.6	11/25	Sec: 9.7	11/27	Thanksgiving Holiday	
16	11/30	Sec: 9.8	12/2	Sec: 9.9	12/4	Sec: 9.10	
17	12/7	Sec: 9.10 Evaluations Last day of class	12/9		12/11	Final Exam 11am-1:45pm CN 1.112	

Double-check these dates on www.utdallas.edu:

- 8/20 - 9/4 Students may withdraw from a class without record.
- 9/5 - 9/16 Students may withdraw from a class with signatures and receive a W.
- 9/17 - 10/22 Students may withdraw from a class with signatures of instructor and advisor receiving a WP(if passing) or WF(if failing).
- 10/23 - EOT Students may withdraw from a class for non-academic reasons only.

Assignments

9th ed	July 31, 2009
Sec 8.8	1-13odd,19-53 odd,75,77.
Sec 10.2	1a,b,d,3-35odd,39,41,43,45,51,53,75
Sec 10.3	1-17 odd,19c,21c,29-55 odd
Sec 10.4	1,3,5,11,13,15,23-45 odd,63,69,71-91 odd ,95
Sec 10.5	1-33odd,39-49odd,55,57,59
Sec 11.1	1-55odd,5,37,39,41, 63,65,67,81,83,91,93
Sec 11.2	1-11,odd25-31odd, 35-87odd,91,93,95
Sec 11.3	1-37odd,43,45,47,49,73,75
Sec 11.4	1-19odd,31,33,35,41,43,45,47
Sec 11.5	3-33odd,35-57odd,61-69odd,83,85,91-107odd

Sec 12.1	1-19odd,,27-37odd,69,71,73,75
Sec 12.2	1,5,9-29odd,33-45odd,49-71odd
Sec 12.3	1-27odd
Sec 12.4	1-15odd,21-29odd,35-59odd,73,75,77
Sec 12.5	1,3,9,11,13,21-43odd
Sec 13.1	3-25odd,29,49,51,53,69,71,73
Sec 13.2	5-31odd,43,45,73,75,77
Sec 13.3	5-53odd,59-87odd,93-107odd,117,123,125
Sec 13.4	1-15odd,31,33,37,39
Sec 13.5	1,3,5a,7a,9a,13,15,17,19a,21a,23-41odd,53,55,61
Sec 13.6	1-39 odd,43,45,51-57odd,65,66
Sec 13.7	1-39odd,47-55odd
Sec 13.8	1,3,5,7,9,11,13,21,23,25,27,31,33,45,47
Sec 13.10	1-17odd,35
Sec 14.1	1-37odd,41,45-63odd,67,69,71
Sec 14.2	7,9,11,13,15,17,19,21,23,25,27,53,55
Sec 14.3	1-29 odd,31,43,45,47,49,51,53
Sec 14.5	1-3,5,7,15
Sec 14.6	1,3,5,7
Sec 9.1	1-19odd, 25-41odd, 45-83odd
Sec 9.2	1-29odd,37-75odd,76,79,81,83,85,87,95a,b,123,125
Sec 9.3	1-23odd,27,41odd,87-97odd
Sec 9.4	3,5,7,9,15-35odd,55,59
Sec 9.5	1,3,5,11-29odd,37,39,41a,43a,45a,47-67odd,87-95odd
Sec 9.6	1,3,13,15,17,19,21,23,25,27,29,31,33,35,37,39,41,51-67odd ,101,103
Sec 9.7	13,15,17,19,21,23,25,27,29,41,43,68
Sec 9.8	1-47 odd
Sec 9.9	1-25odd,35,37,39,41,45,47
Sec 9.10	1,3,5,7,9,17-35odd,39,41,45,63,67

8th ed	July 31, 2006
Sec 8.8	1,3,5,7,9,15-47odd,71,73,83.
Sec 10.2	1a,b,d,3-35odd,39,41,43,45,51,53,69
Sec 10.3	1-55odd
Sec 10.4	1,3,5,11,13,15,23,25,27,29,31,33,35,37,39,41,59, 65,67,73,75,77,79,81,83,85,87,89,91
Sec 10.5	1-25odd,37,39,45,47
Sec 11.1	1,3,5,7,9,11,13,15,17,19,21,23,25,27,29,31,33,35,37,39,41, 43,45,47,49,51,53,55,57, 63,65,67,83,93
Sec 11.2	1-31odd 35-87odd,91,93,95,97,99
Sec 11.3	1-37odd,43,45,47,49,73,79,81
Sec 11.4	1-19odd,31,33,35,37,41,43,45,47
Sec 11.5	1-29odd,33-51odd,55,57,59,61,75,81-99odd
Sec 12.1	1,3,5,7,9,11,13,15,23,25,27,29,33,69,71,73,75,77,79

Sec 12.2	1,5,9-23odd,27-41odd,49-67odd
Sec 12.3	1,3,5,9,11,13,15,19,21,25,29
Sec 12.4	1-29odd,35-55odd,65,67,69
Sec 12.5	1,3,5,9,11,13,21-39odd
Sec 13.1	1-27odd,31,33,35,37,49,51,53,55,78,83
Sec 13.2	5-21odd,25,27,29,31,33,41-53odd,69,61
Sec 13.3	1-39odd,45,47,51-67odd,73-85odd,99
Sec 13.4	1,3,5,7,9,11,13,15,31,33,37
Sec 13.5	1,3,5a,7a,9a,11,13,15,17,19a,21a,23-41odd,51,53,57,59
Sec 13.6	1-37 odd,41,43,45,49,55,57,59,61
Sec 13.7	1,3,5,7,9,11,13,15,17,19,21,23,25,27,29,31,33,49,51
Sec 13.8	1,3,5,7,9,11,13,21,23,25,31,33,53,55
Sec 13.10	1-25odd,31,33
Sec 14.1	1-33odd,37-63odd
Sec 14.2	1,3,7,9,11,13,15,17,19,21,23,25,27,29,33,35,49,51,53,55
Sec 14.3	1-23 odd, 29, 31,37,39,41
Sec 14.5	1-17odd,21,31,33(See page 547 for # 5 integration)
Sec 14.6	1,3,5,7
Sec 9.1	1-19odd, 25-41odd, 47-93odd
Sec 9.2	1-27odd,35-47odd,51-71odd,79,81,83,85,89a,b,117,119
Sec 9.3	1-35odd,79,81,83,85,87,89
Sec 9.4	3,5,7,9,15,17,19,21,23,25,27,29,33,35,41-61odd,79-87odd
Sec 9.5	1,3,5,11-29odd,33,35,37a,39a,41a,43-61odd,79-87odd
Sec 9.6	1,3,13,15,17,19,21,23,25,27,29,31,33,35,37,39,41,51-67odd
Sec 9.7	13,15,17,19,21,23,25,27,29,41,43,68
Sec 9.8	1-47 odd
Sec 9.9	1-25odd,35,37,39,41,45,47
Sec 9.10	1,3,5,7,9,15-31odd,53,55,57,77,79,81

Grading Policy

Grade: The course grade is determined from the following:

- Three Major Exams: A maximum of 100 pts each, see schedule for dates
- 10 Quizzes: A maximum of 25 pts each, one per week during non-exam weeks. These quizzes typically cover the Calculus II material from the previous week. The lowest 2 of these scores will be dropped.
- Comprehensive Final Exam: 200 pts

Final Exam: Fri Dec 11, 11am-1:45pm CN 1.112

Grade calculation: The course grade is a percentage of 500 possible points. The final exam contributes 200 points, or, 40% of the grade. The remaining 300 points (60 %) are derived from the three major exams and the quiz average. Your quiz average is calculated by taking the sum of the best 8 quiz scores (the lowest 2 quiz scores are dropped); this sum is then divided by 2, giving the quiz average. The best 3 scores from the quiz average and 3 major exams comprise the remaining 60% of the course grade.

Example: Ex1=89, Ex2=75, Ex3=82, QzAve=94, Final=168. Ex2 score is dropped.
 Course percent $= (168+89+82+94)/5=86.6$, letter grade B⁺

Example: Ex1=75, Ex2=85, Ex3=68, QzAve=38, Final=168. QzAve is dropped.
 Course percent $= (168+85+68+75)/5=79.2$, letter grade C⁺

Grade Scale	[96.6,100]...A+	[93.3,96.6).....A	[90,93.3).....A-
	[86.6,90).....B+	[83.3,86.6).....B	[80,83.3).....B-
	[76.6,80).....C+	[73.3,76.6).....C	[70,73.3).....C-
	[66.6,70).....D+	[63.3,66.6).....D	[60,63.3).....D-
	[0 ,60).....F		

Course & Instructor Policies

Attendance: **Attendance is not required but it is essential that you attend every lecture to be successful in this class.**

Citizenship: Any action that disturbs your classmates or interrupts the lecture is unacceptable. Examples of such actions are:

- (a) Entering the classroom late - be as punctual as possible.
- (b) Leaving the classroom before break or before the end of lecture.
- (c) Cell phones, ringers, buzzers, beepers, alarms, raspberries, blackberries - turn them off! unless you are a member of an emergency response team.

Student participation in class is desired, however, please raise your hand to speak and avoid having side conversations with your classmates.

There will be **no** extra credit

Make-up exams/quizzes:

- (a) There will be no make-up quizzes.
- (b) There will be no make-up exams unless the circumstances are extraordinary.
- (c) Exams and quizzes are closed book, without notes, and without graphing calculators.
- (d) SHOW ALL WORK on quizzes and exams. Unsupported answers are considered miracles and, while inspirational, will receive little or no credit. Graded quizzes and major exams will be returned to you as soon as possible. Any document not picked up by the end of finals week will be destroyed.
- (e) Final exams are not returned to the student but are held for review for one year.

General University policies on Academic Integrity, Incomplete Grades, and other important topics, form part of this Syllabus, and are to be found in the version of the Syllabus posted on the UTD Website.

Field Trip Policies, Off-campus Instruction and Course Activities

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm. Additional information is available from the office of the school dean. Below is a description of any travel and/or risk-related activity associated with this course.

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues

concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:
The University of Texas at Dallas, SU 22
PO Box 830688
Richardson, Texas 75083-0688
(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

These descriptions and timelines are subject to change at the discretion of the Professor.