

# **INTERNATIONAL POLITICAL ECONOMY**

## **Course Syllabus**

### **COURSE INFORMATION**

Title: International Political Economy  
Course Number: PSCI 4356-501  
Call Number: 13387  
Term: Fall 2009  
Meeting Time: Thursday 5:30 PM – 8:15 PM  
Meeting Location: School of Management Building (SOM), Room 2.802

### **INSTRUCTION INFORMATION**

Instructor: Christopher Burk  
Email: [crb012000@utdallas.edu](mailto:crb012000@utdallas.edu)  
Office Location: McDermott Library (MC), Room 3.228  
Office Hours: Wednesday 2:00 - 3:00 PM, Thursday 3:00 - 4:00 PM, and by appointment

### **Course Pre-requisites, Co-requisites, and/or Other Restrictions**

Students in this course are required to have taken either Global Politics (PSCI 4329), International Relations (PSCI 3328), or international economics. Thus, either the basic theories about international politics (anarchy v. cooperation, levels of analysis, etc.) or the basic theories about international economics (factor v. sector theories of trade, relationship between exchange rates and monetary policy) are already familiar. Students should also know how to find articles via the library databases.

### **Course Description**

This course will present an overview of academic work that examines the interaction between politics and economics at the broadest level possible: the international system. An entire sub-discipline of political science, international political economy, exists solely to study this topic, and so the course will naturally refer primarily to this literature. That body of work draws from international relations, comparative politics, and international economics, blending previous work in an attempt to understand the very complicated world economy. Our focus on the international system, however, will not discount the possibility that important global phenomena have their roots in the domestic politics of individual countries. We will frequently discuss the domestic politics of countries to search for explanations of global political economic interactions.

Understanding such a complicated subject naturally requires insight from multiple disciplines, even beyond political science and economics. Economic theory plays a large role in this course, however, if solely because it is often necessary to understand who wins and who loses from current economic outcomes. We will review important theories in both international politics and international economics during this course.

### **Student Learning Objectives/Outcomes**

At the end of the course, students should have much more insight regarding the relationship between politics and economics. Students will therefore be better able to evaluate current events critically. Additionally, by practicing via their own writing and in-class discussion, students will be better able to create their own arguments regarding global politics and to provide evidence supporting those arguments. Just as important, by being exposed a variety of perspectives on the international political economy, students will improve their abilities to evaluate others' arguments or beliefs.

**Required Textbooks and Materials**

The required text for this course is *International Political Economy: Interests and Institutions in the Global Economy* (Third Edition) by Thomas Oatley (2007, Pearson and Longman). ISBN-13: 9780205559916. Please be sure to purchase and use the Third Edition of the book even though a fourth edition does now exist.

Students will also be required to read a number of articles from various journals and magazines. These materials will be available at the McDermott Library and/or online. Here are the full citations of the readings:

Davis, C. (2004). "International Institutions and Issue Linkage: Building Support for Agricultural Trade Liberalization." *American Political Science Review*, 98 (1), 153–169.

Daughjerg, C. and A. Swinbank (2006). *Curbing Agricultural Exceptionalism: the EU's Response to External Challenge*. International Political Economy Society. Princeton, NJ.

Dresner, D. W. (2000). "Bargaining, Enforcement, and Multilateral Sanctions: When is Cooperation Counterproductive?" *International Organization* 54 (1), 73-102.

Gawande, K., and B. Hoekman (2006). "Lobbying and Agricultural Trade Policy in the United States." *International Organization* 60(3): 527.

Hainmueller, J., and M. Hiscox (2006). "Learning to Love Globalization: Education and Individual Attitudes Toward International Trade." *International Organization* 60(2): 469.

Hiscox, M. J. (2006). "Through a Glass and Darkly: Attitudes Toward International Trade and the Curious Effects of Issue Framing." *International Organization* 60(3): 755.

IMF. (2001). *World Economic Outlook*. Washington: International Monetary Fund. Excerpts. Luong, P. J. (2006). "Combating the Resource Curse: An Alternative Solution to Managing Resource Wealth." *Perspectives on Politics* 4(1): 35-53.

Pape, R. A. (1997). "Why Economic Sanctions Do Not Work." *International Security* 22 (2), 90-110.

Ross, M. (1999). "The Political Economy of the Resource Curse." *World Politics* 51(2): 297-322.

Tomz, M. (2001). *How Do Reputations Form? New and Seasoned Borrowers in International Capital Markets*. Annual Meeting of the American Political Science Association. San Francisco. Available from <http://www.stanford.edu/~tomz/working/working.shtml>

Wolosky, L. S. and W. F. Wechsler (2004). *Update on the Global Campaign against Terrorist Financing*. Washington: Council on Foreign Relations. [http://www.cfr.org/pdf/Revised\\_Terrorist\\_Financing.pdf](http://www.cfr.org/pdf/Revised_Terrorist_Financing.pdf)

### **Grading Policy**

Since the enrollment for this class is substantially smaller than most international politics courses, student participation in class will count for more – 10% of your final grade will depend on participation in discussions. Additionally, students will write two papers (5-7 pages, double spaced, using Times New Roman 12 point font, and 1 or 1.25 inch margins). Each of those papers will account for 25% of the final course grade. The final exam will comprise the rest of the evaluation. **NO MAKE UP EXAMS WILL BE GIVEN.**

The core requirements are as follows:

10%	Class Attendance & Participation
25%	First Paper
25%	Second Paper
40%	Final Exam

### **Course & Instructor Policies**

With the small class size, students should inform the professor of any necessary absences. All students are expected to take the final exam when it is offered, unless prior arrangements are made with the professor. Late papers will be penalized one grade category (A to A-, A- to B+, etc.) for each day overdue.

### **Incomplete Grade Policy**

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.

### **Resources to Help You Succeed**

The University offers assistance to students in many areas. Please do not feel stigmatized by using these resources. Good students become better students by using them. Learning Resource Center offers a variety of programs to help you, ranging from individual tutoring to review classes for the GRE, GMAT, etc. They are located in MC2.402 and can be reached at (972) 883-6707.

### **Withdrawal from Class**

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

### **Email Use**

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

### **Student Conduct & Discipline**

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, A to Z Guide, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3, and in Title V, Rules on Student Services and Activities of the university's Handbook of Operating Procedures. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

### **Academic Integrity**

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

### **Student Grievance Procedures**

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's Handbook of Operating Procedures. In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

### **Field Trip Policies, Off-campus Instruction and Course Activities**

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address [http://www.utdallas.edu/BusinessAffairs/Travel\\_Risk\\_Activities.htm](http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm). Additional information is available from the office of the school dean. Below is a description of any travel and/or risk-related activity associated with this course.

### **Disability Services**

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m. The contact information for the Office of Disability Services is:

The University of Texas at Dallas, SU 22  
PO Box 830688  
Richardson, Texas 75083-0688  
(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

### **Religious Holy Days**

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

**\*\*\* These descriptions and timelines are subject to change at the discretion of the Course Instructor.\*\*\***

### **Assignments & Academic Calendar**

#### Section I – Historical and Theoretical Framework

August 20	Introductions Pre-20 <sup>th</sup> Century History of the Global Political Economy
August 27	20th Century History of the Global Political Economy

