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|  | <b>COURSE</b>    | <b>GOVT 4346.501 WAR AND PEACE CV</b> |
|   | <b>Professor</b> | Marie Chevrier                        |
|   | <b>Term</b>      | Fall 2009                             |
|   | <b>Meetings</b>  | Monday 4:00-6:45 GR 4.208             |

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Syllabus as of 8/22/09 Subject to Change

### Professor's Contact Information

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| <b>OFFICE PHONE</b>      | 972 883 2727                   |
| <b>Other Phone</b>       |                                |
| <b>Office Location</b>   | Green 3.204                    |
| <b>Email Address</b>     | Chevrier@utdallas.edu          |
| <b>Office Hours</b>      | Tues. 2-5 pm or by appointment |
| <b>Other Information</b> |                                |

### General Course Information

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| <b>PRE-REQUISITES, CO-REQUISITES, &amp; OTHER RESTRICTIONS</b> | AN OPEN MIND.   |
| <b>Course Description</b>                                      | <p>In this course we will read, think, discuss and write about war and peace. To understand what we know about war and its consequences. To understand how we know what we know. To understand what war is like and what causes war. To struggle with the morality of war: under what circumstances war is justified? To struggle with the ways in which war is fought: are some methods of warfare immoral? To examine alternatives to war.</p> <p>In addition, the purpose of this course is to help you better understand, and be prepared to contribute toward, processes of conflict resolution and peacemaking in the modern world. To do this we will analyze emerging trends and patterns in global conflict, as well as consider the prospects for peace in an evolving world order. We will explore issues of security, identity and equity with the objective of gaining an integrated understanding of the interplay of these critical dimensions of conflict. The course will also consider the roles of, 1) the individual, 2) social movements and institutions, 3) culture and values, and 4) state, regional and international institutions, in war and peace.</p> |
| <b>Learning Outcomes</b>                                       | Students will have an understanding of the physical and mental consequences of war. Students will learn the major theories justifying and condemning war and the ways in which war is fought. Students will understand the theories that explain ethnic conflict. Students will learn alternatives to war and how they have functioned at different points in history.  |
| <b>Required Texts &amp; Materials</b>                          | Dexter Filkins, <i>The Forever War</i><br>Michael Walzer, <i>Just and Unjust Wars</i><br>Hewitt, Wilkenfeld and Gurr, <i>Peace and Conflict 2008</i>  |

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|   | John Steinbeck, <i>The Moon is Down</i><br><b>All handouts and materials posted on WebCT</b> |
| <b>Suggested Texts, Readings, &amp; Materials</b> | A list of war memoirs posted on WebCT<br>A list of war films posted on WebCT                 |

### Assignments & Academic Calendar

[Topics, Reading Assignments, Due Dates, Exam Dates]

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| <b>AUG 24</b>  | INTRODUCTION TO WAR AND PEACE FILM: WALTZING WITH BASHIR  |
| <b>Aug 31</b>  | Reading: Filkins: Prologue and Part One, Chapters 1-3<br><br><b>Discussion Questions:</b> What do you remember about the US invasion of Afghanistan in 2001? How much have you followed the war in Afghanistan since then? In what ways have you followed the war? What do you think is important to know or understand about the war in Afghanistan?   |
| <b>Sept 14</b> | Readings: Filkins, Chapters 4-9<br>Hewitt et. al. Chapters 1 – 3<br>Excerpt from <a href="#">Anthony D. Smith</a> <i>National Identity</i><br><br>Discussion Questions—Come prepared to answer these questions.<br><ol style="list-style-type: none"> <li>1. Why is war a policy choice?</li> <li>2. Chris Hedges in <i>War is a Force that Gives Us Meaning</i> says that “War exposes the capacity for evil that lurks not far below the surface within all of us. And this is why for many war is so hard to discuss once it is over.” Who have you talked with about war? Was it hard for them?</li> <li>3. Hedges also states that “Patriotism [is] often a thinly veiled form of collective self worship.” What is the difference between patriotism and nationalism? What is the connection of each of them to war?</li> </ol>               |
| <b>Sept 21</b> | Readings: Filkins Chapters 10-15,<br>Walzer Preface to Fourth Edition, Part One, Chapters 1-3<br>Handout from Jeff McMahan, <i>Killing in War</i><br><br>Discussion questions:<br><ol style="list-style-type: none"> <li>1. Is the notion of a 'just war' an oxymoron?</li> <li>2. Is it appropriate to distinguish between just and unjust wars?</li> <li>3. Is it appropriate to distinguish just causes of war and just conduct of war?</li> <li>4. What values are in conflict when a nation chooses to go to war?</li> <li>5. Are there particularly American values that are in conflict when the United States chooses to go to war?</li> <li>6. Is the ultimate evil general conflict (Vann) OR The triumph of aggression? (Walzer) Are there more alternatives?</li> <li>7. Is it a duty to avoid violence if one possibly can?</li> </ol> |
| <b>Sept 28</b> | Readings: Filkins Chapters 16-end<br>First Case Study from Institute for the Study of Diplomacy   |
| <b>Oct 5</b>   | Readings: Walzer Part Two: The Theory of Aggression Chapters 4 & 5<br>Walzer's philosophy seems to have the following 6 premises:<br><br><ol style="list-style-type: none"> <li>1. There exists an international society of independent states.</li> </ol>  |

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|                        | <ol style="list-style-type: none"> <li>2. This international society has a law that establishes the rights of its members—above all, the rights of territorial integrity and political sovereignty.</li> <li>3. Any use of force or imminent threat of force by one state against the political sovereignty or territorial integrity or another constitutes aggression and is a criminal act.</li> <li>4. Aggression justifies two kinds of violent response: a war of self-defense by the victim and a war of law enforcement by the victim and any other member of international society.</li> <li>5. Nothing but aggression can justify war.</li> <li>6. Once the aggressor state has been militarily repulsed, it can also be punished.</li> </ol> <p>Do you agree with all of these premises? Why or why not? Should these premises change over time? What circumstances, if any could change these premises?</p> |
| <b>Oct 12</b>          | <p>Readings: Steinbeck <i>The Moon is Down</i> all.</p> <p>Discussion Questions: What limits, if any, does Steinbeck's fictional account of an occupation have? How would you imagine an Iraqi writer would describe the US occupation of Iraq following our "victory" over Saddam Hussein in 2003? How do you think a Palestinian would write about Israeli occupation of the West Bank and Gaza?</p>   |
| <b>Oct 19</b>          | <p>Readings: Walzer Chapters 6 &amp; 7<br/>Case # 2 from ISD.</p>  |
| <b>Oct 26</b>          | <p><b>First Book Review Due</b><br/><b>Readings:</b> Hewitt et. al. Chapters 4 &amp; 5. Catch up</p>   |
| <b>Nov 2</b>           | <p><b>Readings:</b> Walzer Chapters 8 &amp; 9<br/>Case Study # 3</p> <p><b>Final Paper Topic Due</b></p>   |
| <b>Nov 9</b>           | <p><b>Readings:</b> Handouts from Ackerman and Duvall, <i>A Force More Powerful</i>.<br/>Walzer Chapters 10 &amp; 11.<br/>Hewitt et. al. Chapter 10</p>  |
| <b>Nov 16</b>          | <p><b>Readings:</b> Walzer Chapters 12 &amp; 13.<br/>Case Study # 4<br/>Hewitt et. al. Chapters 6&amp; 7.</p>  |
| <b>Nov 23</b>          | <p><b>Readings:</b> Walzer Part IV, The Dilemmas of War, Chapters 14-17, pp. 225-286.<br/><b>Second Book Review Due</b><br/>Hewitt et. al. Chapter 9</p>   |
| <b>Nov 30</b>          | <p><b>Readings:</b> Walzer Chapters 18 &amp; 19 and Afterword<br/>Case Study # 5</p>   |
| <b>Dec 7</b>           | <p>Conclusions.<br/><b>Film Review Due</b></p>   |
| <b>Final Paper Due</b> | <p><b>December 14<sup>th</sup> Final Paper Due</b></p>   |

## Course Policies

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| <b>Grading (credit) Criteria</b>  | <ol style="list-style-type: none"> <li>1) Class Participation (15%)</li> <li>2) Two book reviews (15 % each) one approved war memoir and one additional approved book (list of possibilities will be posted on WebCT.)</li> <li>3) A review essay of several films in the course (15%)</li> <li>4) A research paper (40%)</li> </ol>   |
| <b>Make-up Exams</b>  | None   |
| <b>Extra Credit</b>   | Negotiable   |
| <b>Late Work</b>  | Negotiable   |
| <b>Special Assignments</b>  | None   |
| <b>Class Attendance</b>   | You will lose out if you are not there.  |
| <b>Classroom Citizenship</b>  | Everything you learned in kindergarten   |
| <b>Field Trip Policies<br/>Off-Campus Instruction &amp; Course Activities</b> | <i>Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address <a href="http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm">http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm</a>. Additional information is available from the office of the school dean. Below is a description of any travel and/or risk-related activity associated with this course.</i>  |
| <b>Technical Support</b>  | If you experience any problems with your UTD account you may send an email to: <a href="mailto:assist@utdallas.edu">assist@utdallas.edu</a> or call the UTD Computer Helpdesk at 972-883-2911.   |
| <b>Student Conduct and Discipline</b>   | <p>The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD printed publication, <i>A to Z Guide</i>, which is provided to all registered students each academic year.</p> <p>The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the <i>Rules and Regulations, Series 50000, Board of Regents, The University of Texas System</i>, and in Title V, Rules on Student Services and Activities of the university's <i>Handbook of Operating Procedures</i>. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391) and online at <a href="http://www.utdallas.edu/judicialaffairs/UTDJudicialAffairs-HOPV.html">http://www.utdallas.edu/judicialaffairs/UTDJudicialAffairs-HOPV.html</a></p> <p>A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.</p> |
| <b>Academic Integrity</b>   | The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute   |

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|                                     | <p>integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.</p> <p>Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.</p> <p>Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.</p> |
| <b>Copyright Notice</b>             | <p>The copyright law of the United States (Title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted materials, including music and software. Copying, displaying, reproducing, or distributing copyrighted works may infringe the copyright owner's rights and such infringement is subject to appropriate disciplinary action as well as criminal penalties provided by federal law. Usage of such material is only appropriate when that usage constitutes "fair use" under the Copyright Act. As a UT Dallas student, you are required to follow the institution's copyright policy (Policy Memorandum 84-I.3-46). For more information about the fair use exemption, see <a href="http://www.utsystem.edu/ogc/intellectualproperty/copypol2.htm">http://www.utsystem.edu/ogc/intellectualproperty/copypol2.htm</a></p>  |
| <b>Email Use</b>                    | <p>The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.</p>                                    |
| <b>Withdrawal from Class</b>        | <p>The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.</p>   |
| <b>Student Grievance Procedures</b> | <p>Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's <i>Handbook of Operating Procedures</i>.</p> <p>In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent").</p>   |

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|                            | <p>Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.</p> <p>Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.</p>  |
| <b>Incomplete Grades</b>   | <p>As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of <u>F</u>.</p>   |
| <b>Disability Services</b> | <p>The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.</p> <p>The contact information for the Office of Disability Services is:<br/> The University of Texas at Dallas, SU 22<br/> PO Box 830688<br/> Richardson, Texas 75083-0688<br/> (972) 883-2098 (voice or TTY)<br/> <a href="mailto:disabilityservice@utdallas.edu">disabilityservice@utdallas.edu</a></p> <p>If you anticipate issues related to the format or requirements of this course, please meet with the Coordinator of Disability Services. The Coordinator is available to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with Disability Services to notify them of your eligibility for reasonable accommodations. Disability Services can then plan how best to coordinate your accommodations.</p> <p>It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.</p> |
| <b>Religious Holy Days</b> | <p>The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.</p> <p>The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any</p>   |

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|  | <p>missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.</p> <p>If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.</p> |
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***These descriptions and timelines are subject to change at the discretion of the Professor.***