



Course SOC 3336 001 Culture and Regions: Japan
Professor Yuki Watanabe
Term Fall 2008
Meetings ECCS 2.305

Professor's Contact Information

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General Course Information

Pre-requisites, Co-requisites, & other restrictions No knowledge of Japanese language and culture is required.

Course Description This course will cover general introduction to Japanese culture and society. In the first half of the semester, we will look at some of the major elements that have shaped modern Japanese culture and society, including history, arts, literature, religion and other traditional cultural practices. In the second half, we will cover issues facing today's Japanese society, which include education, politics, economy, Westernization, status of women, and family structure. A variety of films and videos will be used, as well as demonstrations and guest lecturers. Students will have several quizzes, two take-home exams and a brief paper and a presentation.

Learning Outcomes

1. To inform students as to the foundations of Japanese culture.
2. To inform students as to the basic structure of Japanese society both historically and contemporary.
3. To let the students examine ideas and thoughts which are based on Japanese tradition.

Henshall, K. G. (2004). *A History of Japan: From Stone Age to Superpower*. Palgrave Macmillan. ISBN 1403912726

Required Texts & Materials Sugimoto. (2003). *An Introduction to Japanese Society* (2nd edition). Cambridge University Press. ISBN 0521529255.

Other required reading material can be accessed via UT Dallas Library E-Reserve

<http://utdallas.docutek.com/eres/coursepage.aspx?cid=692>

Password: japanese

Suggested Texts, Hume, N (ed.) (1995). *Japanese Aesthetics and Culture: A Reader*.

Readings, & Materials State University of New York. ISBN 0791423999
 Varley, H. P. (2000). Japanese Culture. University of Hawaii Press. ISBN 978-0824821524

Assignments & Academic Calendar

Week	Topics and Reading Assignments	
Week 1: 8/20 (R)	Introduction: the land and language	Sugimoto 60-85
Week 2: 8/25(T) 8/27 (R)	History I: Beginning to Feudalism History II: Meiji Restoration to WWII	Henshall 1-47 Henshall 48-102
Week 3: 9/1 (T) 9/3 (R)	History III: WWII and after Japanese Religions I	Henshall 103-146 CR1 De Bary 13-31 CR2 Varley 7-42
Week 4: 9/8 (T) 9/10 (R)	Japanese Religions II Tea ceremony	CR3 Keene 749-759 CR4 Varley 124-139 CR5 Koshiro 245-278
Week 5: 9/15 (T) 9/17 (R)	Japanese Poetry Heian Court Life and Tale of Genji	CR6 Keene 363-377 CR7 Keene 643-698 CR 8 Ueda 151-175 CR9 Keene 109-124 CR10 Shirane 391-403
Week 6: 9/22 (T) 9/24 (R)	Japanese Performing Arts Samurai Culture and Japanese Film	CR 11 Ueda 177-191 CR 12 Varley 164-194 CR 13 Ames 279-294
Week 7: 9/29 (T) 10/1 (R)	Japanese Film No Class (Work on your mid-term)	CR 14 Richie 176-182 CR 15 Freiberg 178-184
Week 8: 10/6 (T) 10/8 (R)	Politics and Government Article Nine Issues	Sugimoto 212-243 CR 16 1-48
Week 9: 10/13 (T) 10/15 (R)	Economy/Business Mass Media	Sugimoto 86-114 CR 17 Gamble 33-98
Week 10: 10/20 (T) 10/22 (R)	Education System Family/Gender I	Sugimoto 115-145 Sugimoto 146-182
Week 11: 10/27 (T) 10/29 (R)	Family/Gender II Popular Culture: Pop music	CR 18 Reigold 112-130 Sugimoto 244-270 CR 19 Kitagawa 305-315
Week 12: 11/3 (T) 11/5 (R)	Anime Otaku Culture	CR 20 Napier 3-34 Sugimoto 35-59
Week 13: 11/10 (T) 11/12 (R)	Consumerism Film and Discussion	CR 21 Barsley 111-126 handout
Week 14: 11/17 (T) 11/19 (R)	Film and Discussion Student Presentations	
Week 15: 11/24 (T) 12//1 (T)	Student Presentations	
12/3 (R)	Final	

Quizzes, Exams and Due Dates

9/3 (R)	Quiz I
9/17 (R)	Quiz II
	Deadline to <u>submit</u> your research project topic and questions (via e-mail)
9/29 (T)	Quiz III
	Mid-term questions will be given in class.
	Deadline to <u>get approval</u> for your research project topic and questions (via e-mail)
10/1 (R)	No Class (Work on your take-home mid-term).
10/6 (T)	Mid-term due (in class)
10/15 (R)	Quiz IV
10/29 (R)	Quiz V
11/12 (R)	Quiz VI
11/19 (R)	Research Project paper due
11/24 (T)	Final questions will be given in class
12/3 (R)	No Class: Final due by noon

Course Policies

Grading (credit) Criteria	10% Attendance and class participation 20% Quizzes (The lowest score will be dropped) 30% Research Project (paper and presentation) 40% Mid-term and Final Exams (Essay format) 90-100=A, 80-89=B, 70-79=C, 60-69=D
Make-up Exams	N/A
Extra Credit	TBA
Late Work	No late work will be accepted
Special Assignments	See Attached
Class Attendance	Attendance and participation in class discussion is expected and will be monitored throughout the semester.
Course Conduct, Requirements, and Expectations	<ol style="list-style-type: none"> 1. Students are expected to complete the reading assignments by the assigned time. 2. There are six scheduled in-class, closed-book quizzes. The lowest score of your quizzes will be dropped when determining your final point total. If I collect in-class written work, I will assign points that will count positively toward your final point total. No make-up for a missed quiz will be given. 3. Students are expected to have an e-mail account of his/her own. We will correspond with Japanese college students via e-mail as part of our class project. 4. Students are expected to use citations extensively in their papers and exams. Do not quote from or use ideas from any published source without citation. It is illegal to just change one or two words from a passage and present it as your own writing even if you give a citation. Violations will result in immediate disciplinary action. Detailed explanations of the university policy are found within the university catalogue.

	<p>5. Students are expected to check announcements posted on the course WebCT.</p> <p>6. There are a number of videos we will incorporate in this class. These presentations will only be shown in class during our course lecture time. Videos will not be lent out!</p>
<p>Student Conduct and Discipline</p>	<p>The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, <i>A to Z Guide</i>, which is provided to all registered students each academic year.</p> <p>The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the <i>Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3</i>, and in Title V, Rules on Student Services and Activities of the university's <i>Handbook of Operating Procedures</i>. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).</p> <p>A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.</p>
<p>Academic Integrity</p>	<p>The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.</p> <p>Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.</p> <p>Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.</p>
<p>Email Use</p>	<p>The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD</p>

	<p>student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.</p>
Withdrawal from Class	<p>The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.</p>
Student Grievance Procedures	<p>Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's <i>Handbook of Operating Procedures</i>.</p> <p>In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.</p> <p>Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.</p>
Incomplete Grades	<p>As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.</p>
Disability Services	<p>The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.</p> <p>The contact information for the Office of Disability Services is: The University of Texas at Dallas, SU 22 PO Box 830688 Richardson, Texas 75083-0688 (972) 883-2098 (voice or TTY)</p> <p>Essentially, the law requires that colleges and universities make those reasonable</p>

	<p>adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.</p> <p>It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.</p>
<p>Religious Holy Days</p>	<p>The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.</p> <p>The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.</p> <p>If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.</p>
<p>Off-Campus Instruction and Course Activities</p>	<p>Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm. Additional information is available from the office of the school dean.</p>

These descriptions and timelines are subject to change at the discretion of the Professor.

