



Course LANG 1311 Beginning Japanese I
Professor Yuki Watanabe
Term Fall 2009
Meetings SOM 2.903

Professor's Contact Information

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Other Information Please address all e-mail correspondence to the address above. I do not read WebCT e-mails.

General Course Information

Pre-requisites, Co-requisites, & other restrictions No knowledge of Japanese language and culture is required.
Course Description This course will cover basic structure, vocabulary, and sentence patterns of Japanese. We will work on all four skills: listening, speaking, reading, and writing. This semester will cover the first six chapter of our textbook.
Learning Outcomes Students should be able to communicate with native speakers using basic vocabulary and sentence patterns.
Required Texts & Materials Makino, Hatasa and Hatasa. (1998). Nakama1: Japanese Communication, Culture, and Context. Houghton Mifflin. ISBN 0669275832
Hatasa and Hatasa. (1998). Nakama 1: Workbook.Laboratory Manual. Houghton Mifflin. ISBN 0669275859
Suggested Texts, Readings, & Materials

Academic Calendar

Week Topics and Reading Assignments
8/21 (F) Introduction
Week 1: 8/24 (M) **Chapter 1:** Hiragana I and II, self-introduction and greetings (p.6, 9 and 10)
8/26 (W) Hiragana II and III, addressing people, saying goodbye, thanking, apologizing etc. (p.13-16)
8/28 (F) **Quiz** Hiragana V and VI and asking for Japanese words etc. (pp.17-20)

- Week 2: 8/31(M) Homework Due**
 Hiragana VII and making requests (p.23)
 9/2 (W) Review
 9/4 (F) **Test on Chapter 1**
- Week 3: 9/7 (M) No Class**
 9/9 (W) **Chapter II:**
 New Words and Language I and II
Hiragana Flipping Test: (Count as Quiz, before the class and after
 9/11(F) 1:20 PM)
 Language III
- Week 4: 9/14 (M) Language IV**
 9/16 (W) **Homework Due**
 Language V
 9/18 (F) Review
- Week 5: 9/21 (M) Test on Chapter 2**
 9/23 (W) **Chapter 3:**
 New Words and Language I,
 9/25 (F) Language II, katakana アーン
- Week 6: 9/28 (M) Language III, katakana ターホ**
 9/30 (W) **Quiz**
 Language IV
 10/2 (F) **Homework Due**
 Language V, katakana マーン
- Week 7: 10/5 (M) Review**
 10/7 (W) **Test on Chapter 3**
 10/8 (F) **Katakana Homework Due**
 Katakana Practice and Review
- Week 8: 10/12 (M) Katakana Quiz**
Chapter 4 New Words
 10/14 (W) Language I
 10/16 (F) Language II
- Week 9: 10/19 (M) Language III**
 10/21 (W) **Quiz**
 Language IV
 10/23 (F) **Homework Due**
 Language V
- Week 10: 10/26 (M) Review**
 10/28 (W) Review
 10/30 (F) **Test on Chapter 4**
- Week 11: 11/2 (M) Chapter 5**
 New Words and Language I
 11/4 (W) Language II
 11/6 (F) Language III
- Week 12: 11/9 (M) Quiz**
 Language IV
 11/11 (W) **Homework Due, Language V**

11/13 (F) Review
 Week 13: 11/16 (M) Review
 11/18 (W) **Test on Chapter 5**
 11/20 (F) **Chapter 6**
 New Words and Language I
 Week 14: 11/23 (M) Language II
 11/25 (W) **Language III**
Quiz
 Week 15: 11/30 (M) Language IV Review
Homework Due
 12/2 (W) Language V
 12/4 (F) Review
 12/7 (M) Review
 12/14 (M) 11:00- **Final**

Grading (credit) Criteria	10% Attendance and class participation 20% Quizzes 20% Homework 50% Tests 90-100=A, 80-89=B, 70-79=C, 60-69=D (some pluses and minuses if you are on the border line)
Make-up Exams	N/A
Extra Credit	TBA
Late Work	No late work will be accepted
Homework:	You are expected to work on the assigned questions for each chapter and turn in on due dates. For details, see the attached.
Class Attendance	Attendance and participation in class discussion is expected and will be monitored throughout the semester.
Course Conduct, Requirements, and Expectations	<ol style="list-style-type: none"> 1. You are expected to use classroom time effectively by coming prepared to work. Skim through the grammar notes in the textbook and listen to the Student Audio CD at home. 2. Please bring your textbook to the class every day. We will use it most of the time. 3. Learning a foreign language requires repetition. Be sure to take <u>at least 10-15 minutes every day</u> to expose yourself to some form of Japanese (i.e. reviewing characters, vocabulary, grammatical patterns, listening to audio, do your homework etc.). When it comes to learning foreign language, it is more effective to do a little bit every day than spend hours once a week. 4. I will quiz you from time to time with or without advanced warning. The lowest score of your quizzes will be dropped when calculating your final grade. No make-up for a missed quiz will be given. 5. You are expected to work on the questions in your

	<p>workbook and laboratory manual on the day you learn the corresponding grammatical patterns. Some of them will be assigned as homework.</p> <ol style="list-style-type: none"> 6. No late work will be accepted without prior notification and proper documentation. 7. You are expected to answer at least required questions of your Workbook and Lab Activities and turn in on due dates. The detail is given at the end of this syllabus. 8. If I collect in-class written work, I will assign points that will count positively toward your final point total. 9. You are expected to check announcements posted on the course WebCT.
Field Trip Policies	N/A
Student Conduct and Discipline	<p>The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, <i>A to Z Guide</i>, which is provided to all registered students each academic year.</p> <p>The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the <i>Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3</i>, and in Title V, Rules on Student Services and Activities of the university's <i>Handbook of Operating Procedures</i>. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).</p> <p>A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.</p>
Academic Integrity	<p>The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.</p> <p>Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.</p> <p>Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the</p>

	resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.
Email Use	The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.
Withdrawal from Class	The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.
Student Grievance Procedures	<p>Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's <i>Handbook of Operating Procedures</i>.</p> <p>In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.</p> <p>Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.</p>
Incomplete Grades	As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of <u>F</u> .
Disability Services	The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30

	<p>a.m. to 5:30 p.m.</p> <p>The contact information for the Office of Disability Services is: The University of Texas at Dallas, SU 22 PO Box 830688 Richardson, Texas 75083-0688 (972) 883-2098 (voice or TTY)</p> <p>Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.</p> <p>It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.</p>
<p>Religious Holy Days</p>	<p>The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.</p> <p>The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.</p> <p>If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.</p>
<p>Off-Campus Instruction and Course Activities</p>	<p>Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm. Additional information is available from the office of the school dean.</p>

These descriptions and timelines are subject to change at the discretion of the Professor.

