



Course LANG 2342 Japanese Culture and Language

Professor Yuki Watanabe

Term Summer 2009

Lecture: 5/26-6/5 10:30-12:30

Meetings

Trip 6/16-6/28

Professor's Contact Information

Office Phone TBA

Other Phone TBA

Office Location TBA

Email Address yukiw@utdallas.edu

Office Hours TBA

Other Information Please address all e-mail correspondence to the address above. I do not check WebCT e-mails.

General Course Information

Pre-requisites, Co-requisites, & other restrictions No knowledge of Japanese language and culture is required.

Course Description

This program consists of two-week lecture/language instruction on UTD campus and two-week trip to Japan. The lecture will cover basic components of Japanese culture and society, including brief history, religion, literature, performing arts, popular culture, and contemporary social issues. The language instruction will focus on the basic vocabulary and structural patterns of Japanese needed to navigate the trip in the country. By the end of the first two weeks, students are to come up with a topic for their individual study projects. Trip will consist mainly of field trips with occasional lectures and some research activities. Students will have chances to interact with native speakers of Japanese during the field trip and their research activities. These should provide students with opportunities to examine the concepts introduced in the preceding lectures and critically analyze the current state of Japanese culture and society, while utilizing the language as one of the tools for their investigation. At the end of the trip, students are to write a short paper addressing the topic of their choice and give oral presentation of the paper.

Learning Outcomes

After completing the course, students should be able to demonstrate their understanding of the basic concepts of Japanese culture and know how to critically analyze it. They should also be able to demonstrate the basic command of the language that is sufficient to get around in the country.

Electronic Reserve materials available at

<http://utdallas.docutec.com/eres/coursepage.aspx?cid=639>

Password: japan2342

Required Texts & Materials

Association for Japanese-Language Teaching, Japanese for Busy People I: Romanized Version. ISBN 978-4770030085

OR

Japanese for Busy People I: Kana Version. ISBN 978-4-7700-3009-2

Suggested Texts, Readings, & Materials

Hume, N (ed.) (1995). Japanese Aesthetics and Culture: A Reader. State University of New York. ISBN 0791423999

Academic Calendar

	Topics
5/ 26 Lecture I 2 hours	Culture: Geography and History Overview Language: Unit 1 Meeting People
5/27 Lecture II 2 hours	<u>ORIENTATION BY OIE</u> Language: Unit 2 Shopping
5/28 Lecture III 2 hours	Culture: Edo Culture Language: Unit 3 Getting Around
5/29 Lecture IV 2 hours	Culture: Modern Tokyo Language: Unit 4 A Weekend Excursion
6/1 Lecture V 2 hours	Culture: Religion Language: Unit 5 Dining Out
6/2 Lecture VI 2 hours	Culture: Contemporary Tokyo Language: Unit 6 Visiting a Japanese Home
6/3 Lecture VII 2 hours	Culture: Mass Media and Communication Language: Unit 7 Going to a Festival
6/4 Lecture VIII 2 hours	Culture: Contemporary Popular Culture Language: Unit 8 Talking about Plans
6/5 Lecture IX 2 hours	Midterm Exam
Tentative Trip Plan 6/15 (M)	Leave for Japan

6/16 (T)	Arrive in Japan
6/17 (W) 4 hours	Visit Edo Tokyo Museum and Sumo Museum
6/18 (R) 5 hours	Tour of Shinjuku district and Studio Ghibli Museum
6/19 (F) 5 hours	Visit Tsukiji Fish Market and tour of Asakusa district
6/21 (Sun)	Tour of Akihabara district
6/22 (M) 5 hours	Visit Yasukuni Shrine and Hosei University
6/23 (T) 5 hours	Tour of Royal Palace, Diet etc. Visit Hosei University and interview Japanese students
6/24 (W) 5 hours	Tour of Shibuya District, visit Meiji Shrine and NHK Broadcasting Center
6/25 (R) 2 hours	Work on research paper and presentation
6/26 (F) 2 hours	Student presentation
6/27 (Sat)	Free
6/28 (Sun)	Hotel Checkout

Total contact hour 52 hours

Course Policies

Grading (credit) Criteria	10% Attendance and class participation 15% Assignments including cultural exchange with Japanese college
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	<p>students</p> <p>15% Quizzes</p> <p>20% Mid-term</p> <p>40% Individual Study Project (paper and oral presentation)</p>
Make-up Exams	N/A
Extra Credit	N/A
Late Work	No late work will be accepted
Special Assignments	See Attached
Class Attendance	Attendance and participation in class discussion is expected and will be monitored throughout the semester.
Course Conduct, Requirements, and Expectations	<ol style="list-style-type: none"> 1. Students are expected to complete the reading assignments by the assigned time. 2. During the lecture week, there will be a daily quiz at the beginning of each session. The quiz covers the content of language instruction of the previous day. 3. Students are to write one five-page, double-spaced paper on the topic of their choice. The paper is due two weeks after the trip via e-mail. Each student is expected to give brief oral presentation of the paper on 6/20. At least part of the oral presentation should be in Japanese.
Field Trip Policies	TBA
Student Conduct and Discipline	<p>The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, <i>A to Z Guide</i>, which is provided to all registered students each academic year.</p> <p>The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the <i>Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3</i>, and in Title V, Rules on Student Services and Activities of the university's <i>Handbook of Operating Procedures</i>. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).</p>

	<p>A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.</p>
<p>Academic Integrity</p>	<p>The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.</p> <p>Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.</p> <p>Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.</p>
<p>Email Use</p>	<p>The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.</p>
<p>Withdrawal from Class</p>	<p>The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.</p>

<p>Student Grievance Procedures</p>	<p>Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's <i>Handbook of Operating Procedures</i>.</p> <p>In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.</p> <p>Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.</p>
<p>Incomplete Grades</p>	<p>As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of <u>F</u>.</p>
<p>Disability Services</p>	<p>The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.</p> <p>The contact information for the Office of Disability Services is:</p> <p style="padding-left: 40px;">The University of Texas at Dallas, SU 22</p> <p style="padding-left: 40px;">PO Box 830688</p> <p style="padding-left: 40px;">Richardson, Texas 75083-0688</p> <p style="padding-left: 40px;">(972) 883-2098 (voice or TTY)</p> <p>Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For</p>

	<p>example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.</p> <p>It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.</p>
<p>Religious Holy Days</p>	<p>The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.</p> <p>The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.</p> <p>If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.</p>
<p>Off-Campus Instruction and Course Activities</p>	<p>Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm. Additional information is available from the office of the school dean.</p>

These descriptions and timelines are subject to change at the discretion of the Professor.