

# ***BIOL 2311/2111 Course Syllabus- Summer 2009***

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## **Course Information**

BIOL 2311 Section 0U1	Introduction to Modern Biology I Mon, Wed Fri – 11:30-12:45, FO 3.222
BIOL 2111 Section 0U1	Introduction to Modern Biology I Workshop Monday – 2:30-3:50, FO 3.222
BIOL 2111 Section 0U2	Introduction to Modern Biology I Workshop Wednesday – 2:30-3:50, FO 3.222

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## **Professor Contact Information**

Instructors: Dr. Mehmet Candas	Office FN 3.208 Office Phone: 972-883-6338 Mehmet.candas@utdallas.edu
Dr. Scott Rippel	Lab MP 2.202 Lab Phone: 972-883-2277 <a href="mailto:rippel@utdallas.edu">rippel@utdallas.edu</a> Thursday 9--6pm and by appointment

Teaching Assistant:

Lab: \_\_\_\_\_ Phone: \_\_\_\_\_

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## **Course Pre-requisites, Co-requisites, and/or Other Restrictions**

**Pre-requisites:** CHEM 1311 General Chemistry I  
CHEM1312 General Chemistry II

**Co-requisites:** BIOL 2111 Introduction to Modern Biology I Workshop

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## **Course Description**

BIOL 2311 Introduction to Modern Biology I (3 semester hours). Presentation of some of the fundamental concepts of modern biology, with an emphasis on the molecular and cellular basis of biological phenomena. Topics include the chemistry and metabolism of biological molecules, elementary classical and molecular genetics, and selected aspects of developmental biology, physiology (including hormone action), immunity, and neurophysiology.

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## **Student Learning Objectives/Outcomes**

**Objectives:** This course is designed to give students information about the basic concepts of biology with an emphasis on the molecular and cellular basis of biological phenomena. Topics include the chemistry and metabolism of biological molecules, elementary classical and molecular genetics, selected aspects of developmental biology, as well as study of prokaryotic organisms and viruses. The student enrolled in BIOL 2311 is also enrolled in BIOL 2111, Introduction to Modern Biology II Workshop, as a co-requisite. These weekly workshops are designed to give the student an opportunity to review issues presented in BIOL 2311 in a small, informal, question and answer session.

### **Outcomes:**

1. Students will be able to explain and describe the basic functions of cells including energy mechanisms, cell division, mechanisms of development, and cell differentiation.
2. Students will be able to explain how genes function and how they are controlled.
3. Students will be able to make reasoned arguments about major issues of a scientific nature.

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## **Required Textbooks and Materials**

**Required Textbook:** Biological Science, Vol 1, 3rd Edition, Scott Freeman. This textbook can be purchased at the University Bookstore located just south of the McDermott Library *or* the Off Campus Bookstore.

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## Assignments & Academic Calendar

Date	Day	Instructor	Chapter	Chapter topic
27 May	Wed	<i>Dr. Candas</i>	Ch 1	Biology and the Tree of Life
29 May	Fri	<i>Dr. Candas</i>	Ch 2	Water and Carbon
01 Jun	Mon	<i>Dr. Candas</i>	Ch 3	Protein Structure/Function part 1
03 Jun	Wed	<i>Dr. Candas</i>	Ch 3	Protein Structure/Function part 2
05 Jun	Fri	<i>Dr. Candas</i>	Ch 4	Nucleic Acids
08 Jun	Mon	<i>Dr. Candas</i>	Ch 5	Carbohydrates
10 Jun	Wed	<i>Dr. Candas</i>	<b>Ch 1-5</b>	<b>Exam 1</b>
12 Jun	Fri	Dr. Rippel	Ch 6	Lipids, Membranes, and First Cells
15 Jun	Mon	Dr. Rippel	Ch 7	Inside the Cell
17 Jun	Wed	Dr. Rippel	Ch 8	Cell-Cell Interactions
19 Jun	Fri	Dr. Rippel	Ch 10	Photosynthesis
22 Jun	Mon	<i>Dr. Candas</i>	Ch 9	Respiration and Fermentation part 1
24 Jun	Wed	<i>Dr. Candas</i>	Ch 9	Respiration and Fermentation part 2
26 Jun	Fri	Dr. Rippel	<b>Ch 6-10</b>	<b>Exam 2</b>
29 Jun	Mon	<i>Dr. Candas</i>	Ch 11	Cell Cycle
01 July	Wed	<i>Dr. Candas</i>	Ch 12	Meiosis
03 July	Fri	<i>Dr. Candas</i>	Ch 13	Mendel and the Gene part 1
06 July	Mon	<i>Dr. Candas</i>	Ch 13	Mendel and the Gene part 2
08 July	Wed	<i>Dr. Candas</i>	Ch 14	DNA Synthesis part 1
10 July	Fri	<i>Dr. Candas</i>	Ch 14	DNA Synthesis part 2
13 July	Mon	<i>Dr. Candas</i>	<b>Ch 11-14</b>	<b>Exam 3</b>
15 July	Wed	Dr. Rippel	Ch 15	How Genes Work
17 July	Fri	Dr. Rippel	Ch 16	Transcription and Translation
20 July	Mon	Dr. Rippel	Ch 16	Transcription and Translation
22 July	Wed	Dr. Rippel	Ch 17	Bacterial Gene Expression
24 July	Fri	Dr. Rippel	Ch 17	Bacterial Gene Expression
27 July	Mon	Dr. Rippel	Ch 18	Eukaryotic Gene Expression
29 July	Wed	Dr. Rippel	Ch 18	Eukaryotic Gene Expression
31 July	Fri	Dr. Rippel	Ch 19	Gene Technology
03 Aug	Mon	Dr. Rippel	<b>Ch 15-19</b>	<b>Exam 4</b>

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## Grading Policy

**Success in this Course:** While each student learns differently, success in this course generally depends upon reading the chapter before lecture, completing all homework, attending all lectures, and asking questions. Be diligent with your studies; it will be extremely difficult to “catch up” for an exam if you fall behind!

**Assignments:** You will have four exams this semester. Each exam will be worth 100 points. The final BIOL2311 course grade will be based upon the standard grading scale shown below. Students earn their grade throughout the semester; I do not “give” points at the end of the semester to raise a student’s letter grade. The grade earned in the BIOL2311 lecture course will also be awarded as the BIOL2111 workshop grade.

<b>Points</b>	<b>Letter</b>	<b>Points</b>	<b>Letter</b>
<u>Earned</u>	<u>Grade</u>	<u>Earned</u>	<u>Grade</u>
388	A+	308	C+
376	A	296	C
360	A-	280	C-
348	B+	268	D+
336	B	256	D
320	B-	240	D-

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## Course & Instructor Policies

**Exams:** Exams will consist of multiple choice questions and short answer/essay. They may also include matching, true/false, labeling, and/or fill in the blank type questions. The exam questions will be similar to the workshop assignments, online “track your progress quizzes”, and the questions found at the end of each chapter.

Do not miss exams! Makeup exams will be given only in case of documented emergencies and will be MORE DIFFICULT than the regularly scheduled exam. You must contact the instructor WITHIN 24 HOURS of the missed exam to reschedule.

**Extra Credit:** I may provide opportunities to earn extra credit throughout the semester.

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## Field Trip Policies, Off-campus Instruction, and Course Activities

*Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address:*

*[http://www.utdallas.edu/BusinessAffairs/Travel\\_Risk\\_Activities.htm](http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm). Additional information is available from the office of the school dean. Below is a description of any travel and/or risk-related activity associated with this course.*

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## Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

## Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Cheating is a serious offense to the University's policy on intellectual dishonesty. *I have and will continue to confront and punish scholastic dishonesty to the full extent of University Regulations.* Protect yourself by reviewing the following website:

<http://www.utdallas.edu/judicialaffairs/>

## **Email Use**

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

## **Withdrawal from Class**

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

## **Student Grievance Procedures**

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

## **Incomplete Grade Policy**

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

## **Disability Services**

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:  
The University of Texas at Dallas, SU 22  
PO Box 830688  
Richardson, Texas 75083-0688  
(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

### **Religious Holy Days**

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

***These descriptions and timelines are subject to change at the discretion of the Professor.***