

## Course Syllabus

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Spring 2009

Integral Calculus

Jan 6, 2008

10631      Math 2414.002      MWF    11:30 -12:20 am      GR 3.420

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### Instructor Information

Instructor: Dr. David L. Lewis  
Office: ECSN 3.202  
Phone: 972-883-6037  
E-mail: dlewis  
Mail: Mail Stop EC 35  
Office hours: 2:30- 4:00 pm M,W or by appointment

If a personal situation arises that you feel I need to be aware of, send that information to:  
dlewis@utdallas.edu.

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### Course Pre-requisites, Co-requisites, and/or Other Restrictions

Prerequisite: A grade of C- or better in either MATH 2413 or MATH 2417 or equivalent.

Co-requisites: MATH 2014 Enrollment in one of the following problem sections is mandatory.

10707	2014.302	R	11:30am -1:20pm	CN 1.102
10716	2014.304	W	2:30-4:20 pm	SOM 2.803
10718	2014.306	R	2:30-4:20 pm	SOM 1.110

During problem section, the TA shall:

- review class material and relevant material from prerequisite courses
  - return and discuss quizzes and exams
  - work problems, or have students work problems
  - entertain questions
  - **administer quizzes**
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### Course Description

Course covers topics in integral calculus, sequences and series, plane and space vectors. Topics include the fundamental theorem of calculus, methods of integration, improper integrals, and applications of integration. Sequences, series convergence tests, power series. Three lecture hours and two discussion hours (MATH 2014) a week. Credit given for only one of MATH 1326 or MATH 2414.

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### Student Learning Objectives/Outcomes

- (1) Students will be able to formulate real world problems into mathematical statements.
  - Given a narrative description of a problem that lends itself to mathematical analysis, the student will clearly define any variable quantities introduced and provide an appropriate equation, function, or formula relating those variables.
- (2) Students will be able to develop solutions to mathematical problems at the level appropriate to each course.

- Students will perform specified vector operations and distinguish the result as a scalar or vector quantity.
  - The student will evaluate an indefinite or definite integral of a continuous function.
  - Students will determine the convergence or divergence of an improper integral or an infinite series.
- (3) Students will be able to describe or demonstrate mathematical solutions either numerically or graphically.
- Students shall provide a qualitative, planar sketch which clearly indicates prescribed attributes.
  - Students will provide numerical results in a prescribed manner, as a percent, an interval, or with specified accuracy.

## Required Textbooks and Materials

Text: *Calculus, Early Transcendentals* 6<sup>th</sup> Edition, Stewart

## Suggested Course Materials

Solutions manual: The Student Solutions Manual is recommended and available in the bookstore.

Calculators: A scientific calculator is recommended. Graphing calculators, programmable calculators, or calculators with non-numeric displays are NOT ALLOWED on quizzes or exams.

## Additional Resources

URL: <http://webct6.utdallas.edu> requires your NETID and password to logon. Once logged in, select this course. If successful, you will see a link to the complete syllabus and a blue backpack which contains additional course material. You can view your grades, use the email tool, or utilize the discussion tool to communicate with your classmates. You will receive a notice via WebCT6 (either an announcement, or an email) if there is additional information, exam date/location change, etc, or an urgent message, class canceled, etc, that directly impacts this course. If a personal situation arises that you feel I need to be aware of, send that information to; [dlewis@utdallas.edu](mailto:dlewis@utdallas.edu). DO NOT send email to me via WebCT.

The UTD Math Lab is located in Room CN 1.126 (phone: 972-883-6707) The hours are 10am until 8pm, Monday through Thursday; Friday and Saturday 10am until 2pm. The Math Lab provides free walk-in tutoring for students. In addition to the help available during normal operating hours, each registered student is entitled to a free, one-hour, individual tutorial per week. Individual tutorials require an appointment which are arranged via learning center personnel.

SWE-Society of Women Engineers, <http://swe.utdallas.edu/>

NSBE-National Society of Black Engineers, <http://www.utdallas.edu/orgs/nsbe/nsbehome.htm>

## Academic Calendar

1/20/2009	Last day to add a course
1/28	Last day to drop without record. 1/28 census day
1/29 - 2/8	Students may withdraw from a class with signature and receive a W.
2/9 - 3/16	WP WF period, with signatures of instructor <u>and</u> advisor.
3/17 -	Students may withdraw from a class for non-academic reasons only.

**Schedule (subject to change)**

Week		Monday		Wednesday		Friday	Scores
1	1/12	Introduction, Syllabus, Sec 12.1	1/14	Sec: 12.1/12.2	1/16	Sec: 12.2	
2	1/19	MLK Day	1/21	Sec: 12.3	1/23	Sec: 12.3/12.4	Qz 1
3	1/26	Sec: 12.4	1/28 census	Sec: 12.5	1/30	Sec: 12.6	Qz 2
4	2/2	Sec: 7.1	2/4	Sec: 7.1/7.2	2/6	Sec: 7.2	Qz 3
5	2/9	Sec: 7.3	2/11	Sec: 7.3/7.4	2/13	Sec: 7.4	Qz 4
6	2/16	Sec: 7.5	2/18	Sec: 7.6	2/20	<b>EXAM 1</b> CN 1.112	
7	2/23	Sec: 7.7	2/25	Sec: 7.8	2/27	Sec: 8.1/8.2	Qz 5
8	3/2	Sec: 8.2/8.3	3/4	Sec: 8.4	3/6	Sec: 9.1	Qz 6
	3/9	Sec: 9.2	3/11	Sec: 9.3	3/13	Sec: 9.4	Qz 7
9	3/16	<b>SPRING</b>	3/18	<b>BREAK</b>	3/20	<b>VACATION</b>	
10	3/23	Sec: 9.6	3/25	<b>EXAM 2</b> CN 1.112	3/27	Sec: 4.8/11.1	
11	3/30	Sec: 11.1	4/1	Sec: 11.2	4/3	Sec: 11.2/1.3	Qz 8
12	4/6	Sec: 11.3	4/8	Sec: 11.4	4/10	Sec: 11.5	Qz 9
13	4/13	Sec: 11.5/11.6	4/15	Sec: 11.6	4/17	Sec: 11.7	Qz 10
14	4/20	Sec: 11.7/11.8	4/22	<b>EXAM 3</b> CN 1.112	4/24	Sec: 11.8	
15	4/27	Sec: 11.9	4/29	Sec: 11.9	5/1	Sec: 11.10	
16	5/4	Sec: 11.10 Evaluations Last day of class			5/8	<b>Final Exam</b> <b>7:00-9:45 pm</b> <b>CN 1.112</b>	

**Final Exam: Friday May 8, 2008 7 - 9:45 PM CN 1.112**

## Assignments (subject to change)

6th ed	Stewart, Early transcendentals Sep 8, 2008
Sec 12.1 3D	1,3,4,5,6,7,10,11,13,15,17,19,21,23,25,27,29,31,34,35,36,39
Sec 12.2 Vector	1,2,3,5,7,9,11,13,15,17,19,20,21,23,25,27,35,37,41,43,45
Sec 12.3 Dot Prod	1,3,5,7,9,11,13,15,17,19,21,23,25,29,35,36,37,38,39,41,19,51,55,58
Sec 12.4 Cross Prod	1,3,5,6,7,9,11,13,15,17,19,21,23,25,27,29,31,33,35,37,43,45
Sec 12.5 Lines & Planes	1a,c,e,g,i,k,3,5,7,11-43 odds,47,49,51,59,63,65,67,69,71
Sec 12.6* Surfaces	1,3,5,7,11,17,19,21,23,25,27,33,41,47
Sec 7.1 Parts	1,3,5,7,9,11,13,15,17,19,23,25,26,27,29,30,33,35,39,41,15,17,57,63
Sec 7.2 Trig Int	1,3,5,7,9,11,13,15,17,19,21,23,25,27,29,33,35,43,45,47,51,55,57,61,67
Sec 7.3 Trig Sub	1,2,3-27odd,31,33,35,39,41,43
Sec 7.4 Partial Fractions	1,3,5,7,9,11,15,17,19,21,25,27,29,31,39,41,47,49,57,59,65
Sec 7.5 Strategy	1,3,5,7,9,11,13,15,17,21,23,25,29,33,37,41,47,49,51,61,63,71,73,79
Sec 7.6 Tables	1,3,7,11,13,15,19,25,27
Sec 7.7 Num Methods	1,3,5,7,13,27,29,35,37
Sec 7.8 Improper Int	1,3,5,7,9,11,13,15,19,23,25,27,29,31,33,39,41,49,55,62(Let $k=M/2RT$ in the integral),63,79
Sec 8.1 Arc Length	1,3,5,9,11,13,15, 23,31,33,39
Sec 8.2 Surface of Rev	1,5,7,11,13,15,23,25,31,33(formula only),35
Sec 8.3 Moments	25,27,29,31,33
Sec 8.4 Biology	15,17,19
Sec 8.5* Probability	
Sec 9.1 Model w/ DE	1,3a,5,7,9,13a,b
Sec 9.2* Direction Fields	1-13 odds, 21,23,28
Sec 9.3 Separable DE	1,3,7,11,13,15,19,21,22,29,31,35,37,39
Sec 9.4 Pop'n growth	1,3,5,7,9,13,note 17,19
Sec 9.5* Linear Des	
Sec 9.6 Pred/Prey	1,3,7, 9
Sec 4.8 Newtons Method	
Sec 11.1 Sequences	1,3,5,6,7,9,10,13,15,17,19,21,23,25,29,31,33,35,37,39,41,43,45,55,57,61,63,6573a
Sec 11.2 Series	1-37 odd
Sec 11.3 Int test	2,3,5,7,9,11,13,15,17,21,23,33,35,39
Sec 11.4 Comparison	1-33 odd,40*,41*
Sec 11.5 Alt Series	1-17 odd,23,25
Sec 11.6 Ratio & Root	1-33 odd
Sec 11.7 Strategy	1-37 odd
Sec 11.8 Power Series	1-31 odd, 35,41
Sec 11.9 $f$ as a power series	1,3,5,7,9,11,13,15,17,23,27,29,35,37
Sec 11.10 Taylor Series	2,3,4,5,7,9,13,15,25,29,33,35,37,39,41,45,47,49,51,53,55,63,65,67

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## Grade Policy

Grade: The course grade is determined from the following:

Three Major Exams:	100 pts each, see schedule for dates
10 Quizzes:	25 pts each, one per week during non-exam weeks
Comprehensive Final Exam:	200 pts,

Each quiz will be administered during the problem section and will be returned to you at the next meeting of your problem section.

Each major exam will occur on Friday evening at the time and location indicated in the schedule. You will be notified in class and via an announcement on Webct prior to the date of the exam if there are any changes. Your graded exams will be made available to you during the next problem section.

Grade calculation: The course letter grade is determined from a percentage of 500 possible points and assigned according to the scale below. The final exam contributes 200 points. The remaining 300 points are derived from the three major exams and the quiz percent. Your quiz percent is the sum of your best 8 quiz scores, (the lowest 2 quiz scores are dropped) divided by the total points possible and converted to a percent (this may also include an attendance score\*). The best 3 scores from the quiz percent and 3 major exams comprise the remaining 60% of the course grade.

Grade Scale	[96.6,100]...A+	[93.3,96.6)....A	[90,93.3)....A-
	[86.6,90)....B+	[83.3,86.6)....B	[80,83.3)....B-
	[76.6,80)....C+	[73.3,76.6)....C	[70,73.3)....C-
	[66.6,70)....D+	[63.3,66.6)....D	[60,63.3)....D-
	[0 ,60)....F		

Example: Ex1=99, Ex2=75, Ex3=82, (Qz%)=94, Final=173. Ex2 score is dropped.  
Course percent  $= (40+99+82+94+133)/5=89.6$ , letter grade B<sup>+</sup>

Example: Ex1=75, Ex2=85, Ex3=68, (Qz%)=38, Final=168. Qz% is dropped.  
Course percent  $= (20+148+85+68+75)/5=79.2$ , letter grade C<sup>+</sup>

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## Course & Instructor Policies

\*Attendance: Daily attendance may be taken, if so, it will be incorporated into the course grade calculation as a non-optional 11th quiz score worth 33 points. The count will begin on census day.

Citizenship: Any action that disturbs your classmates or interrupts the lecture is unacceptable. Examples of such actions are:

- Entering the classroom late - be as punctual as possible.
- Leaving the classroom before break or before the end of lecture.
- Cell phones, ringers, buzzers, beepers, alarms, blackberries - turn them off! unless you are a member of an emergency response team.

An apology is expected from anyone creating such a disturbance.

Student participation in class is desired, however, please raise your hand to speak and avoid having side conversations with your classmates.

There will be **no extra credit**

Exam/Quiz policies

- There will be no make-up quizzes.
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- (b) There will be no make-up exams unless the circumstances are extraordinary.
  - (c) Exams and quizzes are closed book, without notes, and without graphing calculators.
  - (d) SHOW ALL WORK on quizzes and exams. Unsupported answers are considered miracles and, however inspirational, will receive little or no credit. Graded quizzes and major exams will be returned to you as soon as possible. Any document not picked up by the end of finals week will be destroyed.
  - (e) Final exams are not returned to the student but are held for review for one year.
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## **Technical Support**

If you experience any problems with your UTD account you may send an email to: [assist@utdallas.edu](mailto:assist@utdallas.edu) , or call the UTD Computer Helpdesk at 972-883-2911.

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## **Intercollegiate Competitions**

Students involved in a UTD sanctioned competitive activity must supply the instructor with a letter certifying his/her eligibility to participate in such a competition. Said letter may be obtained from the Intercollegiate Compliance Officer. It is the students' responsibility to discern scheduling conflicts and to inform the instructor well in advance of a class, quiz, or exam that will be missed due to a competition. The instructor will make reasonable accommodation to resolve the conflict.

## **Field Trip Policies**

### **Off-campus Instruction and Course Activities**

*Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address [http://www.utdallas.edu/BusinessAffairs/Travel\\_Risk\\_Activities.htm](http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm). Additional information is available from the office of the school dean. Below is a description of any travel and/or risk-related activity associated with this course.*

General University policies on Academic Integrity, Incomplete Grades, and other important topics, form part of this Syllabus, and are to be found in the version of the Syllabus posted on the Web

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## Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD printed publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Series 50000, Board of Regents, The University of Texas System*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391) and online at <http://www.utdallas.edu/judicialaffairs/UTDJudicialAffairs-HOPV.html>

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

## Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

## Copyright Notice

The copyright law of the United States (Title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted materials, including music and software. Copying, displaying, reproducing, or distributing copyrighted works may infringe the copyright owner's rights and such infringement is subject to appropriate disciplinary action as well as criminal penalties provided by federal law. Usage of such material is only appropriate when that

usage constitutes “fair use” under the Copyright Act. As a UT Dallas student, you are required to follow the institution’s copyright policy (Policy Memorandum 84-I.3-46). For more information about the fair use exemption, see <http://www.utsystem.edu/ogc/intellectualproperty/copypol2.htm>

## **Email Use**

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student’s U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

## **Withdrawal from Class**

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester’s course catalog. Administration procedures must be followed. It is the student’s responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

## **Student Grievance Procedures**

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university’s *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called “the respondent”). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent’s School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean’s decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

## **Incomplete Grade Policy**

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

## **Disability Services**

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:  
The University of Texas at Dallas, SU 22  
PO Box 830688  
Richardson, Texas 75083-0688  
(972) 883-2098 (voice or TTY)  
[disabilityservice@utdallas.edu](mailto:disabilityservice@utdallas.edu)

If you anticipate issues related to the format or requirements of this course, please meet with the Coordinator of Disability Services. The Coordinator is available to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with Disability Services to notify them of your eligibility for reasonable accommodations. Disability Services can then plan how best to coordinate your accommodations.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

## **Religious Holy Days**

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

***These descriptions and timelines are subject to change at the discretion of the Professor.***



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## **Field Trip Policies, Off-campus Instruction, and Course Activities**

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A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

## **Academic Integrity**

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

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The University of Texas at Dallas, SU 22  
PO Box 830688  
Richardson, Texas 75083-0688  
(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

### **Religious Holy Days**

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

***These descriptions and timelines are subject to change at the discretion of the Professor.***