

ANATOMY AND PHYSIOLOGY- SPAU 3344- Fall 2008

Instructor: Nicole Wiessner/ nlw042000@utdallas.edu

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Days/Time: T/R 11.30 a.m.-12.45 p.m. **Location:** CR1.202

Office Hours: By appointment before or after class

Prerequisites: None

Course Description

This course will serve as a foundation of anatomy and physiology for all aspects of communication, including respiration, phonation, resonance, articulation, and neurological aspects of communication.

This course has been designed to ensure that students demonstrate required knowledge and skill as outlined in the Standards and Implementation Guidelines for the Certificate of Clinical Competence in Speech-Language Pathology. The specific standards addressed in this class are: III-A, III-B, III-C.

Student Learning Objectives

Students will:

1. Discuss the respiratory system for communication purposes by (Std. III-A, III-B, III-C)
 - a. Listing and describing functions of muscles involved in inhalation and exhalation
 - b. Describing skeletal support for respiration
 - c. Describing physiological mechanisms involved in breathing for speech
2. Discuss the phonatory system for communication purposes by (Std. III-A, III-B, III-C):
 - a. Listing cartilages within the phonatory system
 - b. Listing and describing functions of muscles involved in phonation
 - c. Describing the physiological processes involved in phonation
3. Discuss the articulation and resonance system by (Std. III-A, III-B, III-C):
 - a. Outlining the skeletal system within the articulation and resonance systems
 - b. Listing and describing functions of muscles involved in articulation and resonance
 - c. Describing physiological processes involved in articulation, swallowing and resonance
4. Discuss the hearing system by (Std. III-A, III-B, III-C):
 - a. Describing the physical make up of the outer, middle and inner ear
 - b. Describing the physiological process of hearing
5. Discuss neuroanatomy for communication purposes by (Std. III-A, III-B, III-C):
 - a. Listing the anatomical landmarks of the brain and brainstem
 - b. Listing cranial nerves and discussing their impact on communication

Required Textbook

Seikel, J. A., King, D.W., & Drumright, D.G. (2000). Anatomy and Physiology for Speech, Language, and Hearing. (3rd ed.). San Diego, CA: Singular Publishing Group.

(Note: Reprints have been published since 2000. Please make sure you have the 3rd edition of this book should you buy a new version.)

****Lecture Notes**

Syllabus and class lecture notes will be posted on WebCT. It is advised that students print out and bring the PowerPoint handouts to class to aid in note taking. Lecture notes may not contain all pictures.

Course Requirements

Exams

Four exams will be given during the semester. Each exam will be worth 100 points. Make up exams are only by instructor authorization. Students **must** contact instructor by time of class on exam date to participate in a make up exam. Students are limited to **one** make up exam, which will be made available during the next class meeting. Students who take exams at the disability services should inform instructor prior to every exam regarding their exam time.

Exam format: The exam format for **undergraduates** will include fill in the blanks, true/false, multiple choice, matching, short explanations and labeling figures. Exams will be based on lectures, readings and class discussion. In addition, exams will contain information that can only be obtained by attending class.

Extra Credit Opportunity

All students may choose to participate in an extra credit opportunity through completion of “exam preparation activities” for each of the 4 exams. This extra credit opportunity will use a variety of methods to assist in preparation for the exam (ie. worksheets, puzzles, constructing an anatomical model...). All exam preparation assignments will be posted on WEB CT. A maximum of 10 extra credit points will be awarded (2.5 points per topic) from this opportunity.

In order to participate in this extra activity, students **must** complete **all** of the following steps:

- (1) Sign by the end of second week (3rd class meeting) indicating they wish to participate in the extra credit opportunity.
- (2) Complete **all** extra credit activities in their entirety.
- (3) Submit extra credit activities prior to the corresponding exam (no late assignments will be allowed).

If all of the above steps are complete, students may use the extra credit points towards their final grade at the end of the semester.

Grading Policy

Acquired knowledge will be assessed via exams, which will cover information presented through lectures, readings, and class discussion.

- Four exams-100 points each = 400 points

Final letter grade will be based on the following scale:

A+ [≥ 96.7%]	B+ [≥ 86.7%]	C+ [≥ 76.7%]	D+ [≥ 66.7%]	F [< 60.0%]
A [≥ 93.3%]	B [≥ 83.3%]	C [≥ 73.3%]	D [≥ 63.3%]	
A- [≥ 90.0%]	B- [≥ 80.0%]	C- [≥ 70.0%]	D- [≥ 60.0%]	

LINKS

<http://www.adobe.com/products/acrobat/readstep2.html> [Download Adobe Acrobat]

CLASS SCHEDULE AND READINGS

(Descriptions and timelines are subject to change at the discretion of the instructor)

Date	Topic	Chapter	Assignments/miscellaneous
08/21/08	Introduction/ Terminology	2	
08/26/08	Terminology	2	
08/28/08	Respiration	3	
09/02/08	Respiration	3	
09/04/08	Respiration	4	
09/09/08	Respiration	4	
09/11/08	Respiration/ Review		
09/16/08	Exam #1		
09/18/08	Phonation	5	
09/23/08	Phonation	5	
09/25/08	Phonation	6	
09/30/08	Phonation	6	
10/02/08	Phonation	6	
10/07/08	Exam #2		
10/09/08	Articulation	7	
10/14/08	Articulation	7	
10/16/08	Articulation	7	
10/21/08	Articulation	8	
10/23/08	Articulation	8	
10/28/08	Swallowing	9	
10/30/08	Exam #3		
11/04/08	Hearing	10	
11/06/08	Hearing/ Neuroanatomy	11	
11/11/08	Neuroanatomy	12	
11/13/08	Neuroanatomy	12	
11/18/08	Neuroanatomy	12	
11/20/08	Neuroanatomy	13	
11/25/08	Neuroanatomy	13	
11/27/08	No Class- Thanksgiving		
12/02/08	Review		
12/04/08	Exam #4		Grades posted online 12/12/08

ASHA STANDARDS ADDRESSED IN THIS CLASS: How knowledge is conveyed and how knowledge and skill acquisition will be demonstrated

Standard III-A

The applicant must demonstrate knowledge of the principles of biological sciences, physical sciences, mathematics, and the social/behavioral sciences.

Specific knowledge will be demonstrated in this class in the areas of human anatomy and physiology pertaining to speech, language, hearing and swallowing.

Knowledge will be conveyed via class lectures and readings.

Acquisition will be demonstrated via class discussions, exams and required projects.

Standard III-B

The applicant must demonstrate knowledge of basic human communication and swallowing processes including their biological, neurological, acoustic, psychological, developmental, linguistic and cultural bases.

Specific knowledge will be demonstrated in this class in the areas of human anatomy and physiology pertaining to speech, language, hearing and swallowing.

Knowledge will be conveyed via class lectures and readings.

Acquisition will be demonstrated via class discussions, exams and required projects.

Standard III-C

The applicant must demonstrate knowledge of the nature of speech, language, hearing, and communication disorders and differences and swallowing disorders, including the etiologies, characteristic, anatomic/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates.

Knowledge will be conveyed via class lectures and readings.

Acquisition will be demonstrated via class discussions, exams and required projects.

Students will demonstrate the following skills:

1. Ability to name and describe functions of muscles/cartilages involved in respiration, phonation, articulation, swallowing and hearing. As measured by: successful completion of assignments, exams and projects
- 2a. Ability to identify and name structures involved in phonation, articulation, swallowing and hearing.
- 2b. Ability to identify and name structures of the central and peripheral nervous systems that play a role in speech, language and auditory processing. As measured by: successful completion of assignments, exams and projects
3. Ability to understand and describe the physiology of respiration, phonation, swallowing and hearing as measured by: successful completion of assignments, exams and projects

Field Trip Policies

Off-campus Instruction and Course Activities

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address

http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm. Additional information is available from the office of the school dean. Below is a description of any travel and/or risk-related activity associated with this course.

Student Conduct & Discipline

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

Email Use

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

Student Grievance Procedures

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

Incomplete Grade Policy

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of F.

Disability Services

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:

The University of Texas at Dallas, SU 22

PO Box 830688

Richardson, Texas 75083-0688

(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

Religious Holy Days

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the

absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

These descriptions and timelines are subject to change at the discretion of the Professor.