



Course Cellular Microbiology
BIOL 4V00
Professor Mehmet Candas
Term Spring 2008
Meetings Tuesday, 2:30 p.m. - 3:45 p.m. Room: FO 3.616
Thursday, 2:30 p.m. - 3:45 p.m. Room: FO 3.222

Professor Mehmet Candas
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Tuesdays 12:00 p.m. - 2:00 p.m.
Office Hours Wednesday 10:00 a.m. - 12:00 p.m.
Thursdays 12:00 p.m. - 2:00 p.m.
Other Information Best way to reach Dr. Candas is via email communication.
Please send a message to schedule a meeting time.

General Course Information

Pre-requisites, Co-requisites, & other restrictions The minimum prerequisite for the course is successful completion of BIOL 3301 (Classical and Molecular Genetics), BIOL 3302 (Eukaryotic Molecular Cell Biology) or their equivalents, or a written consent of Dr. Candas.

Cellular Microbiology is intended as a course for advanced undergraduate students seeking to progress their knowledge in the areas of molecular microbiology, medical microbiology, virology, parasitology and infectious diseases toward biomedical research and medical and health related professions.

Course Description The course aims to provide a fundamental understanding of the concepts and mechanisms involved in interactions between microbes and their host cells, especially between bacteria and human cells. As such, the course covers many of the basic concepts in molecular cell biology and a brief introduction to bacterial physiology, bacterial genetics, and principles of immunology. It introduces various human pathogens and describes their virulence expression and pathogenesis in the context of host cell properties and cell responses under selected topics with known specific examples. Topics that are covered include pathogen invasion, toxins, manipulation of host cell functions and induction of apoptosis by pathogens and innate immune responses.

**Learning
Outcomes**

The primary objective of the course is to explore molecular and cellular aspects of how microorganisms adapt in changing environments and interact with their hosts. The course emphasizes the theme that microbes have coevolved with their hosts. Current literature on host-bacteria interactions and molecular basis for diseases arising from these interactions with a clinical perspective of infectious diseases are stressed. The course will also cover recent advances in the field of microbial genome sequencing, antimicrobials, vaccines, molecular diagnostics and applications of microarrays and proteomics platforms to molecular microbiology and infectious diseases research.

**Required Texts &
Materials**

- **Cellular Microbiology**
Pascale Cossart, Patrice Boquet, Staffan Normark, and Rino Rappuoli
ASM Press
- **Assigned research papers and review articles related to microbial pathogenesis and medical microbiology**

**Suggested
Reading**

- **Microbiology**
Diversity, Disease, and The Environment
Abigail Salyers / Dixie Whitt
Fitzgerald Science Press

Schedule

Dates	Topics
Jan 8	Microbial diseases and Cellular Microbiology
Jan 10	Bacterial cell structure
Jan 15	Structure, organization and regulation of cells (an overview)
Jan 17	Bacterial virulence and pathogenesis
Jan 22	Molecular Techniques defining bacterial virulence
Jan 24	Prokaryotic and eukaryotic signaling mechanisms
Jan 29	Bacteria-host interactions
Jan 31	Bacterial adhesion to host cells
Feb 5	Bacterial adhesion to host cells
Feb 7	EXAM 1
Feb 12	Bacterial toxins
Feb 14	Bacterial secretion systems
Feb 19	Bacterial secretion systems
Feb 21	Bacterial invasion of host cells
Feb 26	Bacterial invasion of host cells
Feb 28	Bacterial invasion of host cells
March 4	Bacterial invasion of host cells
March 6	EXAM 2
Mar 10-14	SPRING BREAK
Mar 18	Intracellular bacterial pathogens
Mar 20	Cell death: Apoptosis, necrosis, oncosis
Mar 25	Manipulation of host cell death by pathogen
Mar 27	Manipulation of cellular transport
Apr 1	EXAM 3
Apr 3	Host cell responses
Apr 8	Acquired immunity and innate immunity
Apr 10	Microbial genome sequencing
Apr 15	Microarrays and proteomics approaches
Apr 17	Antimicrobials
Apr 22	Vaccines
Apr 24	EXAM 4

Course Policies

Grading (credit) Criteria	There will be 4 exams, and the grade will be based on the average of these exams. The exams are multiple choice questions.
Make-up Exams	Make-up exams will be provided in the event of illness (doctor's note required), official university business (e.g., athletic team), or professional school (e.g., medical school) interviews. Since religious holidays are known in advance, we must be informed of them at the beginning of the semester. Scheduled trips well in advance are acceptable, but it is best to inform us as soon as possible (not one or two days before an exam). Make-up exams may be different from regular exams, and may include a verbal component to test for understanding, and the drawing of models and structures.
Extra Credit	none
Late Work	Not applicable
Special Assignments	None
Class Attendance	Strongly recommended. The classes will be conducted in an interactive manner to discuss information presented in specific chapters of the required text along with original papers and review articles. Class notes and/or assigned papers rarely can convey the emphasis placed on certain principles during lectures. Furthermore, the learning of cellular microbiology, which is an interdisciplinary subject, consists of molecular biology, cell biology, biochemistry, microbiology and immunology is enhanced by reinforcement of topics presented in the lectures.
Field Trip Policies	Not applicable
Student Conduct and Discipline	<p>The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, <i>A to Z Guide</i>, which is provided to all registered students each academic year.</p> <p>The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the <i>Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3</i>, and in Title V, Rules on Student Services and Activities of</p>

	<p>the university's <i>Handbook of Operating Procedures</i>. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).</p> <p>A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.</p>
<p>Academic Integrity</p>	<p>The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.</p> <p>Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.</p> <p>Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.</p>
<p>Email Use</p>	<p>The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of</p>

	Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.
Withdrawal from Class	The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.
Student Grievance Procedures	<p>Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's <i>Handbook of Operating Procedures</i>.</p> <p>In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.</p> <p>Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.</p>
Incomplete Grades	As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of <u>F</u> .
Disability	The goal of Disability Services is to provide students with disabilities

<p>Services</p>	<p>educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.</p> <p style="text-align: center;">The contact information for the Office of Disability Services is: The University of Texas at Dallas, SU 22 PO Box 830688 Richardson, Texas 75083-0688 (972) 883-2098 (voice or TTY)</p> <p>Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.</p> <p>It is the student’s responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.</p>
<p>Religious Holy Days</p>	<p>The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.</p> <p>The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment</p>

	<p>within the prescribed period may receive a failing grade for that exam or assignment.</p> <p>If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.</p>
<p>Off-Campus Instruction and Course Activities</p>	<p>Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm. Additional information is available from the office of the school dean.</p>

These descriptions and timelines are subject to change at the discretion of the Professor.