



Course Syllabus

Professor's Contact Information **Dr. Tommy Thompson**

Spring 2008

MATH 1325.501 Applied Calculus I

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Office Location ECSN 3.106

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Office Hours Tuesdays, 6:15 PM -6:45 and after class

Other Information Teaching Assistant: Ajaya Babu Paudel Office: FO 1.608
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Class Hours/Location **Tuesdays 7:00-9:45 PM CB 1.120**

General Course Information

Pre-requisites, Co-requisites, & other restrictions Prerequisite: Competence in basic algebra.
Scientific calculators are permitted. The Mathematics Readiness Exam is required on the first day of class. You have 40 minutes to complete the exam. If you score low on the exam, you may want to discuss your options with me.

Course Description and Required Chapters "Functions and graphs, differentiation, maxima and minima, exponential and logarithmic functions, applications of integrals."
The main goal of the course is the presentation of some fundamental techniques of calculus along with some applications. The concepts of limits, derivatives, graphing, and integration will be developed.

Chapter 2: Nonlinear Functions (2.2, 2.4, 2.5, and 2.6 *optional*).
Chapter 3: The Derivative (3.1, 3.2, 3.3, 3.4, and 3.5).
Chapter 4: Calculating the Derivative (4.1, 4.2, 4.3, 4.4, and 4.5).
Chapter 5: Graphs and the Derivative (5.1, 5.2, 5.3, and 5.4).
Chapter 6: Applications of the Derivative (6.1, 6.2, 6.3, 6.4, 6.5, and 6.6).
Chapter 7: Integration (sections 7.1, 7.2, 7.3, 7.4, and 7.5) - time permitting.

Learning Outcomes Students will be able to formulate real world problems into mathematical statements, develop solutions to mathematical problems at the level appropriate to this course and describe or demonstrate mathematical solutions either numerically or graphically.

Learning Objectives

- 1). Given a definition of a real function, students will be able to analyze the structure of its expression and apply differentiation algorithms to determine the function derivative. Such expressions will include polynomials, exponential and logarithmic functions, products, quotients and nested expressions.
- 2). Given a narrative description of a suitable optimization application, students will be able to analyze the scenario, determine variables and relationships between variables to capture the situation, and apply calculus techniques to minimize or maximize the appropriate quantity in order to determine optimum values for controllable quantities.
- 3). Given a suitable function definition, students will be able to apply techniques of integration to evaluate the area under the graph of the function between given numerical limits.

Required Texts & Materials *Calculus with Applications*, Eighth Edition, by Lial, Greenwell and Ritchey You will also need a blue book for each major exam. Please purchase 4 blue books. You may also obtain blue books from Student Government or at the off campus bookstore for free. You will need 11 scantrons for the quizzes.

Suggested Texts, Readings, & Materials Solutions Manual

Assignments & Academic Calendar

[Topics, Reading Assignments, Due Dates, Exam Dates]

Last Day to Withdraw without a “W” January 23, 2008

Withdrawal Period: January 24—March 7 WP/WF

Tuesday 1/08 Readiness 2.2,2.4, 2.5

Tuesday 1/15 3.1-3.4,4.1, Quiz 1

Tuesday 1/22 4.2-4.5-,Quiz 2

Tuesday 1/29 Review CH 2-4, Quiz 3

Tuesday 2/5 EXAM 1 (CH 2-4)

Tuesday 2/12 5.1-5.3, Quiz 4, Quiz 5

Tuesday 2/19 5.4, 6.1-6.2, Quiz 6

Tuesday, 2/26 6.3-6.6 Review, Quiz 7

Tuesday 3/4 EXAM 2 (CH 5-6)

Tuesday 3/11 Spring Break (No Class)

Tuesday, 3/18 7.1-7.2, Quiz 8, Quiz 9

Tuesday 3/25 Review CH 6-7, Quiz 10

Tuesday 4/1 EXAM 3 (CH 6-7)

Tuesday, 4/8 7.3-7.5, Quiz 11

Tuesday 4/15 Review CH 7, Quiz 12

Tuesday, April 22 Review for final Exam, Quiz 13

Required Final Exam

Tuesday, April 29 No Class (Reading Day)

Final Exam: Tuesday, May 6 6:00-8:45 PM

Course Policies

Grading (credit) Criteria	There are 13 quizzes. Each quiz is worth 25 points. The lowest quiz score will be dropped. (If you are absent and do not take a quiz, that quiz grade will be dropped as your lowest score.) The remaining quizzes are counted and converted to a percentage, giving a possible total of 100 points. Each regular examination is also worth 100 points. The comprehensive final examination is worth 40% of your final grade. This score cannot be dropped. If the grade on your final exam is higher than 1 of your major exams, the final exam will replace that grade. The quiz grade counts for 15% of your final grade and your major exams count 45% of your final grade.
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	<p>Grade Scale: [97,100] A+, [93,97) A, [90,93) A-, [87,90) B+, [83,87) B, [80,83) B-, [77,80) C+, [73,77) C, [70,73) C-, [67,70) D+, [63,67) D, [60,63) D-, [0, 60) F</p> <p>Midterm grades will be computed and submitted to the records office when requested. This grade will be computed in the following manner: Average of all quizzes up to this time (no drops) 50% Average of all exams up to this time (no drops) 50%</p>
Make-up Exams	NO MAKE-UPS except in extraordinary circumstances with proper documentation. Missed exams are a zero.
Extra Credit	n/a
Late Work	All students are expected to take the examinations at the announced time. Please arrive early on exam days. You must bring your UTD Student ID to take all major exams in this course.
Special Assignments	Please find assigned homework at the end of the syllabus. Answers to most of these problems are given in the back of the textbook. Complete solutions to many of these problems may be found in the Solutions Manual, which is on reserve at the library (and may be available in the bookstore).
Class Attendance	Classroom attendance is required. I expect you to be on time and not to leave class early. Please talk to me if you have problems with this policy.
Classroom Citizenship	Professional behavior is expected. Classroom discussions are not permitted between students. Cellphones, pagers, beepers, etc. must be turned off. This is a large class and I need your cooperation.
Field Trip Policies	n/a
Student Conduct and Discipline	The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, <i>A to Z Guide</i> , which is provided to all registered students each academic year.

	<p>The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the <i>Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3</i>, and in Title V, Rules on Student Services and Activities of the university's <i>Handbook of Operating Procedures</i>. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).</p> <p>A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.</p>
<p>Academic Integrity</p>	<p>The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.</p> <p>Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.</p> <p>Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.</p>
<p>Email Use</p>	<p>The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.</p>
<p>Withdrawal from Class</p>	<p>The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog.</p>

	<p>Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.</p>
<p>Student Grievance Procedures</p>	<p>Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's <i>Handbook of Operating Procedures</i>.</p> <p>In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.</p> <p>Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.</p>
<p>Incomplete Grades</p>	<p>As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of <u>F</u>.</p>
<p>Disability Services</p>	<p>The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.</p> <p>The contact information for the Office of Disability Services is: The University of Texas at Dallas, SU 22 PO Box 830688 Richardson, Texas 75083-0688 (972) 883-2098 (voice or TTY)</p> <p>Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are blind. Occasionally an</p>

	<p>assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.</p> <p>It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.</p>
<p>Religious Holy Days</p>	<p>The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.</p> <p>The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.</p> <p>If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.</p>
<p>Off-Campus Instruction and Course Activities</p>	<p>Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at http://www.utdallas.edu/BusinessAffairs/Travel_Risk_Activities.htm. Additional information is available from the office of the school dean.</p>

*These descriptions and timelines are subject to change
at the discretion of the Professor.*

MATH 1325.501

Homework

Spring 2008

**Keep problems in a
separate notebook or
folder. Clearly label the
section # and problem #.**

Chapter Number	Section	Problem Number
Chapter 2	2.2	3,5,7,9,13,25,27,43,45,47,49,51
	2.4	3,9,13,15,17,21,27,33,35,37
	2.5	1,7,13,23,27,29,41,53,59,57
	REV	13,21,25,29,33,37,41,45,59,53
Chapter 3	3.1	1,3,5,7,9,31,35,37,39,41,45,47,49,51,53,77
	3.2	1,3,5,9,13,17,19,25,33,37
	3.3	1,5,9,11,13,17,21,23,25,27
	3.4	1,3,5,11,13,15,17,31,33,35
	3.5	3,5,7,9,11
	REV	5,7,9,11,13,15,17,19,21,23 25,27,29,31,35,39,43,47
Chapter 4	4.1	1,7,13,19,27,31,37,41,51,55,53,57
	4.2	1,5,9,11,13,15,17,19,21,27,31,35,43
	4.3	1,7,17,23,31,39,43,45,53,57
	4.4	1,5,9,13,15,17,19,25,33,41
	4.5	1,3,5,7,9,17,19,25,27,29,39,49,57
	REV	1-21 odd,31,41,47,49,59,61
Chapter 5	5.1	1,5,7,9,13,15,17,19,21,25,27,35,37
	5.2	1,5,7,9,15,17,21,25,27,41
	5.3	27,29,31,35,37,41,59,61
	5.4	3,9,13,19,23,25,35,37
	REV	5,9,13,15,19,29,33,37,41,45 25,49

Chapter 6

6.1 1,3,7,9,11,13,15,17,21,23
6.2 7,9,13,15,23,25,27
6.3 5,11,15,17,27
6.4 1,5,9,11,13,17,19,23,27,37
6.5 1,3,5,7,9,11,21
6.6 1,3,17,19
REV 1,3,5,7,11,13,17,19,25,29,31,33

Chapter 7

7.1 5,7,9,11,17,23,25,35,41,47
7.2 3,5,7,9,11,13,15,19,21,23,25,29,31,33,37,39
7.3 7,9,17,19,23
7.4 1,3,7,13,19,21,25,31,33,41,43,53
7.5 1,9,25,29,31,33
REV 5,11,15,21,23,31,33,35,41,57,61
45,47

To succeed in this course one has to do a large number of problems on a daily basis. You must bring ALL homework to each major exam, including the final exam. Also, remember that the Teaching Assistant keeps office hours in order to help your with your homework and studying for the course.