

**BIOCHEMISTRY I – BIOL/CHEM 3361.001**  
**BIOCHEMISTRY WORKSHOP I – BIOL 3161.001-006**  
**MODERN BIOCHEMISTRY I – BIOL 6v95.007**

**SPRING 2008**  
**Rev. 1/8/07**

**LECTURE TR 11:30-12:45**  
**CN 1.120**

| Instructor    | Room No. | Telephone | E-Mail                     | Office Hours |
|---------------|----------|-----------|----------------------------|--------------|
| Robert Marsh  | FO3.310B | UTD-2511  | rmarsh@utdallas.edu        | TR 1:30-2:30 |
| Stephen Spiro | RL2.708  | UTD-6896  | stephen.spiro@utdallas.edu | TR 2:00-3:00 |

**Corequisites:** Concurrent registration in Biochemistry Workshop I (BIOL 3161, Sections 001 - 006) is required for both BIOL and CHEM undergraduate students.

**Prerequisites:** CHEM 2323 and 2325 or equivalent.

**Course description:** Structures and chemical properties of amino acids; protein purification and characterization; protein structure and thermodynamics of polypeptide chain folding; catalytic mechanisms, kinetics and regulation of enzymes; energetics of biochemical reactions; metabolism; roles of coenzymes and prosthetic groups in redox reactions; pathways for carbohydrate oxidation; glycogen metabolism; glucose synthesis; electron transport and oxidative phosphorylation.

**Objectives:** This undergraduate core course is the first of a two-course sequence that provides students with a working knowledge of the macromolecules and fundamental metabolic pathways of prokaryotes and eukaryotes, with emphasis on human systems. Biochemistry I is devoted to mastering 1) the structure and function of amino acids and proteins and 2) central metabolism and energy conservation, as a means of understanding biological processes in general and developing problem-solving skills in biochemistry. Fundamental thermodynamic principles that drive life processes and the regulatory mechanisms that fine-tune them are stressed in order to provide the rationale and framework for students to master the necessary molecular structure and pathways. Relevance to human physiology, medicine, and genetics is used to stimulate students to begin the integration of biochemistry with other disciplines.

**Outcomes:** Students will be able to:

1. Explain the basic thermodynamics governing biochemical reactions and use this information to solve problems involving biochemical thermodynamics.
2. Recognize the molecular structures and describe the chemical properties of proteins, their amino acid residues, and carbohydrates; and solve related pH problems.
3. Explain enzyme catalysis and regulation, and apply enzyme kinetics in problem solving.
4. Describe the central pathways for the catabolism of glucose and complex carbohydrates, and gluconeogenesis
5. Understand the organization of electron transport chains, and the different mechanisms for ATP synthesis

**Required textbooks:**

R.H. Garrett and C.M. Grisham: *Biochemistry*, updated 3<sup>rd</sup> edition, Brooks/Cole, Boston, MA (ISBN 0-534-49033-6).

D.K. Jemiolo and S.M.Theg: *Student Solutions Manual, Study Guide and Problems Book to accompany Garrett & Grisham Biochemistry*, 3<sup>rd</sup> edition, Brooks/Cole, Boston, MA (ISBN 0-534-49035-2). This textbook will be used in conjunction with the Workshops, BIOL 3161.

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***Class schedule SPRING, 2008:***

|       |      |  |  |       |
|-------|------|--|--|-------|
| Tues  | 1/8  | Introduction, Weak Interactions                          | Ch. 1                                      | Marsh |
| Thurs | 1/10 | Water and Acid/Base Properties                           | Ch. 2                                      | Marsh |
| Tues  | 1/15 | Thermodynamics of Biological Systems                     | Handout on WebCT as substitute for Chap. 3 | Marsh |
| Thurs | 1/17 | Thermodynamics of Biological Systems (cont'd)            | Handout (cont'd)                           | Marsh |
| Tues  | 1/22 | Amino Acids  | Ch. 4                                      | Marsh |
| Wed   | 1/23 | <i>LAST DAY TO DROP WITHOUT A "W"</i>                    |  |       |
| Thurs | 1/24 | Proteins: Primary Structure and Function                 | Ch. 5                                      | Marsh |
| Tues  | 1/29 | Protein Purification and Characterization                | Ch. 5 pp. 114-130 and appendix             | Marsh |
| Thurs | 1/31 | Protein Secondary Structure<br><b>Problem Set 1 Due</b>  | Ch. 6                                      | Marsh |
| Tues  | 2/5  | EXAM #1<br>Bring a scantron form F-1712 for the exam     | Chs. 1-5                                   | Marsh |
| Thurs | 2/7  | Protein Tertiary and Quaternary Structure                | Ch. 6 (cont'd)                             | Marsh |
| Tues  | 2/12 | Enzyme Kinetics  | Ch. 13                                     | Marsh |
| Thurs | 2/14 | Inhibition kinetics; bisubstrate kinetics                | Ch. 13                                     | Marsh |
| Tues  | 2/19 | Irreversible inhibition; chaperones; protein denaturants | Ch. 31.1 on pp 1023-1027                   | Marsh |
| Thurs | 2/21 | Enzyme Mechanisms<br><b>Problem Set 2 Due</b>            | Ch. 14                                     | Marsh |
| Tues  | 2/26 | Enzyme Mechanisms (cont'd)                               | Ch. 14 (cont'd)                            | Marsh |
| Thurs | 2/28 | EXAM #2<br>Bring a scantron form F-1712 for the exam     | Chs. 6, 13, 14                             | Marsh |
| Tues  | 3/4  | Enzyme Regulation  | Ch. 15                                     | Spiro |
| Thurs | 3/6  | Overview of metabolism: catabolism and anabolism         | Ch. 17                                     | Spiro |
| Fri   | 3/7  | <i>LAST DAY TO DROP WITH W/P or W/F</i>                  |  |       |
| Tues  | 3/11 | Spring Break   |  |       |
| Thurs | 3/13 | Spring Break   |  |       |

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|-------|-------------|---|------------------------------------|-------|
| Tues  | 3/18        | Vitamins, coenzymes, and prosthetic groups  | Ch. 17 (cont'd)                    | Spiro |
| Thurs | 3/20        | Carbohydrates   | Ch. 7                              | Spiro |
| Tues  | 3/25        | Glycolysis: first phase   | Ch. 18                             | Spiro |
| Thurs | 3/27        | Glycolysis: second phase<br><b>Problem Set 3 Due</b>  | Ch. 18 (cont'd)                    | Spiro |
| Tues  | 4/1         | Gluconeogenesis   | Ch. 22                             | Spiro |
| Thurs | 4/3         | <b>EXAM #3</b><br>Bring a scantron form F-1712 for the exam   | Chapters 7, 17,<br>18, 22 (part 1) | Spiro |
| Tues  | 4/8         | Glycogen Metabolism   | Ch. 22 (cont)                      | Spiro |
| Thurs | 4/10        | The Tricarboxylic Acid Cycle  | Ch. 19                             | Spiro |
| Tues  | 4/15        | The Tricarboxylic Acid Cycle and the Glyoxylate Shunt   | Ch. 19 (cont)                      | Spiro |
| Thurs | 4/17        | Electron Transport  | Ch. 20                             | Spiro |
| Tues  | 4/22        | Electron Transport  | Ch. 20 (cont)                      | Spiro |
| Thurs | 4/24        | ATP synthesis<br><b>Problem Set 4 Due</b>   | Ch. 20 (cont)                      | Spiro |
| Tues  | 5/6<br>8:00 | <b>FINAL EXAM #4</b><br><b>NOTE: EXAM IS AT 11:00 AM</b><br>Bring a scantron form F-1712 for the exam | Chapters 19,<br>20, 22 (part 2)    | Spiro |

**Workshop Schedule**

BIOCHEMISTRY WORKSHOP I - Section meeting times

|         |                      |   |
|---------|----------------------|---|
| Sec 001 | Tu 8:30 AM - 9:20 AM | CB 1.104; TA: Andrew Turner ( <a href="mailto:amt051000@utdallas.edu">amt051000@utdallas.edu</a> )              |
| Sec 002 | Tu 8:30 AM - 9:20 AM | FN 2.106; TA: Tim Chamberlain ( <a href="mailto:tc2121@sbcglobal.net">tc2121@sbcglobal.net</a> or 214-773-7324) |
| Sec 003 | Tu 4:00 PM - 4:50 PM | CB 1.106; TA: Huai-Lu Chen ( <a href="mailto:huai-lu.chen@utdallas.edu">huai-lu.chen@utdallas.edu</a> )         |
| Sec 004 | Tu 4:00 PM - 4:50 PM | scheduled for CB 1.118 but meets in CB 1.106 on 1/9/08  |
| Sec 005 | W 2:30 PM - 3:20 PM  | FN 2.104; TA: Erangi Desoyza ( <a href="mailto:edd041000@utdallas.edu">edd041000@utdallas.edu</a> )             |
| Sec 006 | W 2:30 PM - 3:20 PM  | scheduled for CB 1.122 but meets in FN 2.104 on 1/9/08  |

**Workshop Topic**

|       |            |   |
|-------|------------|---|
| Tu, W | 1/8, 1/9   | Acid/Base calculations, HH equation             |
| "     | 1/15, 1/16 | Acid/Base calculations cont'd, Thermodynamics   |
| "     | 1/22, 1/23 | Thermodynamics cont'd                           |
|       | 1/29, 1/30 | Peptide sequencing, structure, and purification |
| "     | 2/5, 2/6   | No Workshops this week                          |
| "     | 2/12, 2/13 | Enzyme kinetics                                 |

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|   |            |   |
|---|------------|---|
| " | 2/19, 2/20 | Enzyme kinetics cont'd, Enzyme mechanisms   |
|   | 2/26, 2/27 | MIDTERM REVIEW                              |
| " | 3/4, 3/5   | Enzyme regulation                           |
| " | 3/11, 3/12 | SPRING BREAK                                |
| " | 3/18, 3.19 | Metabolism; coenzymes and prosthetic groups |
| " | 3/25, 3/26 | Carbohydrates                               |
|   | 4/1, 4/2   | Glycolysis and gluconeogenesis              |
| " | 4/8, 4/9   | Glycogen metabolism                         |
| " | 4/15, 4/16 | TCA cycle                                   |
| " | 4/22, 4/23 | Electron transport and ATP synthesis        |
| " | 4/29, 5/1  | REVIEW                                      |

**Grading:** Four (4) class-period exams (20% each, 80% total) + adjusted problem-set score (20%, see below).

**Workshop Problem Sets:** There will be four assigned problem sets, which will be posted on WebCT at the start of the Semester and immediately after each examination. Completed problems must be **turned in by the start of the lecture** on the Thursday prior to each examination (for the first three problem sets) or two weeks prior to the final examination. So, the turn in dates are: Jan 31<sup>st</sup>, Feb 21<sup>st</sup>, March 27<sup>th</sup> and April 24<sup>th</sup>. Your problem-set average will be calculated after dropping the lowest score. Complete answers to problems will be posted on WebCT following workshop review.

**\*Grades-** At the end of the semester a weighted average of your exam and adjusted problem-set scores will be computed and scaled between 0 and 100 points. Your final letter grade will be no worse than that based on the following scale:

| Letter Grade | Score Range |
|--------------|-------------|
| A- to A+     | 86-100      |
| B- to B+     | 75-85       |
| C- to C+     | 65-74       |
| D- to D+     | 55-64       |
| F            | < 55        |

If your final mean numerical score is fractional it will be rounded off to the nearest integer value: i.e., 0.5 - 0.9 will be rounded up to the next highest whole number. In other words 85.5 would be rounded to 86 and the student would receive an A grade, but 85.4 would be rounded to 85 and the student would receive a B grade.

**You will receive the same letter grade in both BIOL/CHEM 3361 and BIOL 3161**

**Course Policies**

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*Make-up exams:* There will be no make-up exams except for the most extreme of documented circumstances. If you do miss an exam, the score will be recorded as 0.

*Problem Sets:* Problem sets will not be accepted after the start of lecture on the due dates. If you do miss a due date, the score will be recorded as 0.

*Use of portable electronics:* Laptop computers, cellular telephones, and pagers must be turned off and put away during lectures and exams. Programmable calculators used for exams must have their memory cleared and may be checked for this during exams.

*BIOL 6v95 students:* If you have registered for this course under the graduate listing BIOL 6v95, all of the above apply, except that you are not required to register for a workshop (you may, of course, attend if you wish). Examinations will consist of two parts: one part that is substantially similar to that taken by undergraduate students enrolled in the class and a second part that will contain one or more additional problems.

*WebCT:* Notes and slides used in lecture, problem sets, class announcements, scores, and practice exams will be posted on WebCT, which is accessible through Galaxy on the UTDallas Homepage.

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**Student Conduct & Discipline**

The University of Texas System and The University of Texas at Dallas have rules and regulations for the orderly and efficient conduct of their business. It is the responsibility of each student and each student organization to be knowledgeable about the rules and regulations which govern student conduct and activities. General information on student conduct and discipline is contained in the UTD publication, *A to Z Guide*, which is provided to all registered students each academic year.

The University of Texas at Dallas administers student discipline within the procedures of recognized and established due process. Procedures are defined and described in the *Rules and Regulations, Board of Regents, The University of Texas System, Part 1, Chapter VI, Section 3*, and in Title V, Rules on Student Services and Activities of the university's *Handbook of Operating Procedures*. Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations (SU 1.602, 972/883-6391).

A student at the university neither loses the rights nor escapes the responsibilities of citizenship. He or she is expected to obey federal, state, and local laws as well as the Regents' Rules, university regulations, and administrative rules. Students are subject to discipline for violating the standards of conduct whether such conduct takes place on or off campus, or whether civil or criminal penalties are also imposed for such conduct.

**Academic Integrity**

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work or material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students suspected of academic dishonesty are subject to disciplinary proceedings.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the university's policy on plagiarism (see general catalog for details). This course will use the resources of turnitin.com, which searches the web for possible plagiarism and is over 90% effective.

**Email Use**

The University of Texas at Dallas recognizes the value and efficiency of communication between faculty/staff and students through electronic mail. At the same time, email raises some issues concerning security and the identity of each individual in an email exchange. The university encourages all official student email correspondence be sent only to a student's U.T. Dallas email address and that faculty and staff consider email from students official only if it originates from a UTD student account. This allows the university to maintain a high degree of confidence in the identity of all individual corresponding and the security of the transmitted information. UTD furnishes each student with a free email account that is to be used in all communication with university personnel. The Department of Information Resources at U.T. Dallas provides a method for students to have their U.T. Dallas mail forwarded to other accounts.

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### **Withdrawal from Class**

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are published in that semester's course catalog. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. In other words, I cannot drop or withdraw any student. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

### **Student Grievance Procedures**

Procedures for student grievances are found in Title V, Rules on Student Services and Activities, of the university's *Handbook of Operating Procedures*.

In attempting to resolve any student grievance regarding grades, evaluations, or other fulfillments of academic responsibility, it is the obligation of the student first to make a serious effort to resolve the matter with the instructor, supervisor, administrator, or committee with whom the grievance originates (hereafter called "the respondent"). Individual faculty members retain primary responsibility for assigning grades and evaluations. If the matter cannot be resolved at that level, the grievance must be submitted in writing to the respondent with a copy of the respondent's School Dean. If the matter is not resolved by the written response provided by the respondent, the student may submit a written appeal to the School Dean. If the grievance is not resolved by the School Dean's decision, the student may make a written appeal to the Dean of Graduate or Undergraduate Education, and the dean will appoint and convene an Academic Appeals Panel. The decision of the Academic Appeals Panel is final. The results of the academic appeals process will be distributed to all involved parties.

Copies of these rules and regulations are available to students in the Office of the Dean of Students, where staff members are available to assist students in interpreting the rules and regulations.

### **Incomplete Grade Policy**

As per university policy, incomplete grades will be granted only for work unavoidably missed at the semester's end and only if 70% of the course work has been completed. An incomplete grade must be resolved within eight (8) weeks from the first day of the subsequent long semester. If the required work to complete the course and to remove the incomplete grade is not submitted by the specified deadline, the incomplete grade is changed automatically to a grade of **F**.

### **Disability Services**

The goal of Disability Services is to provide students with disabilities educational opportunities equal to those of their non-disabled peers. Disability Services is located in room 1.610 in the Student Union. Office hours are Monday and Thursday, 8:30 a.m. to 6:30 p.m.; Tuesday and Wednesday, 8:30 a.m. to 7:30 p.m.; and Friday, 8:30 a.m. to 5:30 p.m.

The contact information for the Office of Disability Services is:  
The University of Texas at Dallas, SU 22  
PO Box 830688  
Richardson, Texas 75083-0688  
(972) 883-2098 (voice or TTY)

Essentially, the law requires that colleges and universities make those reasonable adjustments necessary to eliminate discrimination on the basis of disability. For example, it may be necessary to remove classroom prohibitions against tape recorders or animals (in the case of dog guides) for students who are

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blind. Occasionally an assignment requirement may be substituted (for example, a research paper versus an oral presentation for a student who is hearing impaired). Classes enrolled students with mobility impairments may have to be rescheduled in accessible facilities. The college or university may need to provide special services such as registration, note-taking, or mobility assistance.

It is the student's responsibility to notify his or her professors of the need for such an accommodation. Disability Services provides students with letters to present to faculty members to verify that the student has a disability and needs accommodations. Individuals requiring special accommodation should contact the professor after class or during office hours.

### **Religious Holy Days**

The University of Texas at Dallas will excuse a student from class or other required activities for the travel to and observance of a religious holy day for a religion whose places of worship are exempt from property tax under Section 11.20, Tax Code, Texas Code Annotated.

The student is encouraged to notify the instructor or activity sponsor as soon as possible regarding the absence, preferably in advance of the assignment. The student, so excused, will be allowed to take the exam or complete the assignment within a reasonable time after the absence: a period equal to the length of the absence, up to a maximum of one week. A student who notifies the instructor and completes any missed exam or assignment may not be penalized for the absence. A student who fails to complete the exam or assignment within the prescribed period may receive a failing grade for that exam or assignment.

If a student or an instructor disagrees about the nature of the absence [i.e., for the purpose of observing a religious holy day] or if there is similar disagreement about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may request a ruling from the chief executive officer of the institution, or his or her designee. The chief executive officer or designee must take into account the legislative intent of TEC 51.911(b), and the student and instructor will abide by the decision of the chief executive officer or designee.

### **Off-Campus Instruction and Course Activities**

Off-campus, out-of-state, and foreign instruction and activities are subject to state law and University policies and procedures regarding travel and risk-related activities. Information regarding these rules and regulations may be found at the website address given below. Additional information is available from the office of the school dean.  
([http://www.utdallas.edu/Business\\_Affairs/Travel\\_Risk\\_Activities.htm](http://www.utdallas.edu/Business_Affairs/Travel_Risk_Activities.htm))