School of Behavioral and Brain Sciences Program Graduates 2001-2004

Doctoral Program Graduates	
Postdoctoral and other Research Positions	53%
Tenure-track Faculty Positions	20%
Clinical Practice / Administration	20%
Did not immediately seek a position	6%

Communication Disorders	
Public and Private Schools	47%
Hospital and Other Medical / Health Care	30%
Private Practice / Contract	19%
Early Intervention	5%

Human Development and Early Childhood Disorders	
Early Intervention	64%
Public / Private Schools	10%
Other Intervention / therapy Programs	10%
Other	15%

Applied Cognition and Neuroscience	
Additional Education (PhD, MD, other Graduate)	70%
Industry – Intelligent Systems	15%
Industry – Usability Engineering	15%

Data Source: Associate Deans, School of Behavior and Brain Sciences, 2006