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# Rhetoric 1302 Program

RHET 1302 represents the core first-year writing requirement for all UTD students who have not successfully completed its equivalent at another institution of higher learning. As a first-year writing requirement, this course is designed to help students comprehend more fully argumentation, analysis, and synthesis of primary and secondary research as applied to written communication.

A primary purpose of RHET 1302 lies in teaching students how to construct written arguments and to synthesize research in support of arguments conveyed to specific audiences. The students should then be able to apply more successfully their writing skills in several other contexts, including their other academic courses as well as in their future professional lives. Students also learn to analyze and to evaluate more effectively the claims of published essays, speeches, and visual images, so that they can demonstrate these critical thinking skills of analysis and evaluation on major, written assignments.

RHET 1302 sections are all taught in computer-based classrooms that house state-of-the-art iMacs as well as the latest in audio-visual technology. Rhetoric instructors use this technology as a tool that facilitates student learning and also promotes student-centered teaching. For example, each student is provided with individual access to a computer so that he or she can draft and revise in class with the instructor's guidance. Class sizes are relatively small (maximum 15 or 20 students), so instructors can more easily give individualized attention to help students improve their writing.

Students can obtain additional information by contacting [Dr. John Gooch](#), Director of Rhetoric, or by visiting the [Rhetoric Program](#) web site.



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