

1. Title

Employee and Faculty Advisory Councils

2. Rule and Regulation

Sec. 1 Employee Advisory Council. A staff Employee Advisory Council representing institutions in The University of Texas System shall be formed to facilitate the flow of ideas and information between and among the Board of Regents, the System Administration, and the institutions of the System. The Vice Chancellor for Administration or his or her designee will serve as System liaison to the Council. Representatives of the Employee Advisory Council may from time to time address the Board of Regents at meetings of the Board and may recommend action to the Board through the Chancellor. At least once each year, a meeting will be arranged between the Employee Advisory Council Executive Committee and the Board of Regents.

Sec. 2 Faculty Advisory Council. A Faculty Advisory Council representing institutions in the U. T. System may be formed to facilitate the flow of ideas and information between and among the Board of Regents, the System Administration, and the institutions of the System. The Executive Vice Chancellor for Academic Affairs or his or her designee will serve as System liaison to the Council. Representatives of the Faculty Advisory Council may from time to time address the Board of Regents at meetings of the Board and may recommend action to the Board through the Chancellor. At least once each year, a meeting will be arranged between the Faculty Advisory Council Executive Committee and the Board.

3. Definitions

None

4. Relevant Federal and State Statutes

Regents' Rules and Regulations [Series 50201](#) – Student Advisory Council

5. Relevant System Policies, Procedures, and Forms

None

6. Who Should Know

Employees
Faculty

7. System Administration Office(s) Responsible for Rule

Office of Academic Affairs
Office of Health Affairs
Office of Business Affairs

8. Dates Approved or Amended

December 10, 2004

9. Contact Information

Questions or comments regarding this rule should be directed to:

- bor@utsystem.edu