



**National Survey
of Student Engagement**

The University of Texas at Dallas

Means Comparison Report

August 2005

Interpreting the Means Comparison Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. Responses set values are also provided to help you interpret the statistics.

Variable Names

The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the arithmetic average of student responses on a particular item. Means are provided for your institution, selected peers or consortium, Carnegie classification, and for the NSSE 2005 national sample.

Class

Means are reported for first-year students (FY) and seniors (SR). If applicable, first-year and senior students that were part of an oversample are included in your institution's data, but not in any of the comparison groups.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Please note that statistical significance does not guarantee that the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to start by interpreting only those items with three asterisks ($p < .001$) and to consult effect sizes (see below) in order to make judgments about the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared (consortium, Carnegie type, or NSSE 2005). In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing

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Nesseville University

		Nesseville		Nesseville compared with:					
				Selected Peers		Carnegie		NSSE 2005	
Variable	Benchmark	Class	Mean	Mean	Sig *	Effect Size *	Mean	Sig *	Effect Size *
In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often									
1. Academic and Intellectual Experiences									
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY 2.70	2.70			2.74	***	-.19
		SR	2.95	3.06			3.08	**	-.26
b. Made a class presentation	CLPRESEN	ACL	FY 1.98	2.23 ***	-.32		2.23 ***	-.33	
		SR	2.85	2.79			2.83		2.88
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	FY	2.66	2.74			2.69		2.65
		SR	2.65	2.56			2.52	*	.15
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	FY	3.15	3.07			3.06 *	.11	3.08
		SR	3.39	3.32			3.34		3.37
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc) in class discussions or writing assignments	DIVCLASS	FY	2.74	2.74			2.75		2.77
		SR	2.65	2.74			2.76	**	-.21
f. Come to class without completing readings or assignments	CLUNPREP	FY	2.15	2.07			2.06 *	.12	2.03 **
		SR	2.21	2.10			2.10	*	.17

an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

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				UT Dallas	UT Dallas compared with:								
					Selected Peers			Doc-Int			NSSE 2005		
Variable	Bench- mark	Class		Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>													
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.56			2.75	*	-.22	2.86	***	-.36
				SR	2.70	**	-.29	3.09	***	-.46	3.16	***	-.55
b.	Made a class presentation	CLPRESEN	ACL	FY	2.09	*	-.19	2.22			2.28	**	-.24
				SR	2.48	***	-.46	2.84	***	-.42	2.88	***	-.48
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.24	***	-.58	2.70	***	-.47	2.65	***	-.43
				SR	2.52	*	-.24	2.52			2.51		
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.72	***	-.45	3.07	***	-.44	3.08	***	-.46
				SR	3.25			3.34			3.37		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67			2.75			2.77		
				SR	2.54	*	-.21	2.77	*	-.24	2.83	**	-.32
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.39	***	.45	2.05	***	.44	2.02	***	.49
				SR	2.17			2.10			2.08		
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.00	***	-.50	2.47	***	-.56	2.40	***	-.49
				SR	2.43			2.59			2.52		
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.42			2.36			2.43		
				SR	2.68			2.83			2.77		
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.41			2.55			2.57		
				SR	2.75			2.92	*	-.22	2.93	*	-.23
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.93			1.71	*	.26	1.72	*	.25
				SR	1.71	*	-.21	1.93	*	-.23	1.94	*	-.24
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.32	*	-.20	1.49	*	-.22	1.54	**	-.27
				SR	1.50	**	-.23	1.76	***	-.29	1.77	***	-.29

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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UT Dallas	UT Dallas compared with:								
	Selected Peers			Doc-Int			NSSE 2005		
	Mean	Mean	Sig ^a Effect Size ^b	Mean	Sig ^a Effect Size ^b	Mean	Mean	Sig ^a Effect Size ^b	Mean
2.84	2.61	*	.21	2.62	*	.21	2.61	*	.22
2.90	2.87			2.87			2.81		
2.74	2.77			3.03	**	-.34	3.06	***	-.38
3.21	3.10			3.32			3.32		
2.29	2.57	**	-.32	2.56	**	-.32	2.62	***	-.39
2.64	2.79			2.84	*	-.23	2.87	**	-.27
1.79	2.26	***	-.50	2.09	**	-.34	2.17	***	-.42
2.02	2.33	***	-.35	2.41	***	-.41	2.54	***	-.54
1.56	1.85	**	-.33	1.78	*	-.26	1.86	**	-.34
1.81	2.04	*	-.25	2.07	**	-.29	2.16	***	-.38
2.65	2.56			2.70			2.76		
2.64	2.82	*	-.22	2.88	**	-.32	2.94	***	-.40
2.27	2.71	***	-.55	2.60	***	-.39	2.63	***	-.44
2.65	2.80			2.72			2.76		
1.47	1.51			1.57			1.63		
1.35	1.67	***	-.37	1.84	***	-.52	1.93	***	-.60
2.62	2.66			2.66			2.73		
2.75	2.87			2.83			2.88		
2.97	2.44	***	.52	2.61	***	.36	2.60	***	.36
2.65	2.49			2.66			2.65		
2.97	2.50	***	.46	2.74	*	.23	2.77		
2.60	2.50			2.73			2.76		

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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2. Mental Activities

Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		FY SR	2.88 2.90	2.98 2.79	2.92 2.74	2.85 2.70	* .21
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY SR	3.10 3.18	3.06 3.24	3.06 3.22	3.09 3.24	
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHEZ	LAC	FY SR	2.79 2.88	2.80 3.02	2.84 3.00	2.87 3.06	* -.22
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY SR	2.60 2.79	2.85 2.98	2.82 2.95	2.84 2.99	* * -.27 -.22
Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY SR	2.92 2.97	2.92 3.17	2.97 3.17	2.99 3.19	* ** -.27

3. Reading and Writing

During the current school year, about how much reading and writing have you done? 1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20												
a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY 3.34 SR 3.09	2.94 3.00	***	.46	3.18 3.08			3.31 3.22		
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY 2.23 SR 2.16	2.04 2.17			2.06 2.19			2.08 2.22		
c. Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	FY 1.12 SR 1.72	1.30 1.70	**	-.29	1.24 1.69	* -	-.20	1.25 1.68	* -	-.21
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	FY 2.19 SR 2.40	2.20 2.38			2.36 2.63	* *	-.20 -.24	2.40 2.68	** **	-.24 -.29
e. Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	FY 2.71 SR 2.62	2.83 2.73			3.15 3.11	*** ***	-.42 -.41	3.21 3.13	*** ***	-.47 -.43

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

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				UT Dallas	UT Dallas compared with:								
					Selected Peers	Doc-Int			NSSE 2005				
Variable	Bench- mark	Class		Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
4. Problem Sets													
<i>In a typical week, how many homework problem sets do you complete?</i> <i>1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>													
a.	Number of problem sets that take you more than an hour to complete	PROBSETA		FY	2.53			2.56			2.56		
				SR	2.63			2.58			2.51		
b.	Number of problem sets that take you less than an hour to complete	PROBSETB		FY	2.23	**	-.37	2.74	***	-.43	2.70	***	-.38
				SR	2.06	*	-.21	2.41	**	-.29	2.33	*	-.23
5. Examinations													
<i>To what extent have your examinations during the current school year challenged you to do your best work?</i> <i>1=very little to 7=very much</i>													
		EXAMS		FY	5.59			5.42			5.46		
				SR	5.54			5.40			5.44		
6. Additional Collegiate Experiences													
<i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>													
a.	Attended an art exhibit, gallery, play, dance, or other theatre performance	ATDART05		FY	2.00			2.07			2.17		
				SR	1.95			1.97			2.08		
b.	Exercised or participated in physical fitness activities	EXRCSE05		FY	2.58			2.75			2.84	*	-.25
				SR	2.36			2.66	**	-.29	2.74	***	-.36
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5		FY	2.00			2.06			2.16		
				SR	2.29			2.13			2.23		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW		FY	2.44			2.55			2.61		
				SR	2.54			2.65			2.73	*	-.21
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW		FY	2.65			2.77			2.77		
				SR	2.74			2.80			2.86		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW		FY	2.67			2.76			2.80		
				SR	2.71			2.84			2.88	*	-.21
7. Enriching Educational Experiences													
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>													
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.07			.07			.09		
				SR	.30	**	-.30	.54	***	-.48	.58	***	-.57

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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				UT Dallas	UT Dallas compared with:										
					Selected Peers			Doc-Int			NSSE 2005				
Variable				Bench- mark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.35	.38			.39			.42			
				SR	.44	.50			.60	***	-.33	.64	***	-.42	
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04		FY	.08	.27	***	-.43	.17	**	-.24	.15	*	-.19	
				SR	.11	.24	***	-.30	.26	***	-.35	.27	***	-.35	
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.02	.06			.05			.05			
				SR	.11	.16			.20	**	-.22	.21	**	-.25	
e.	Foreign language coursework	FORLNG04	EEE	FY	.07	.20	***	-.32	.22	***	-.36	.25	***	-.42	
				SR	.24	.27			.38	**	-.28	.46	***	-.43	
f.	Study abroad	STDABR04	EEE	FY	.02	.04			.03			.02			
				SR	.07	.06			.14	**	-.22	.18	***	-.29	
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.02	.05			.03			.03			
				SR	.21	.15			.20			.23			
h.	Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04	EEE	FY	.01	.03			.02			.02			
				SR	.21	.22			.35	**	-.28	.38	***	-.34	

8. Quality of Relationships

Mark the box that best represents the quality of your relationships with people at your institution.

1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

a.	Relationships with other students	ENVSTU	SCE	FY		5.03	5.57	***	-.41	5.39	*	-.26	5.56	***	-.39
				SR		5.28	5.80	**	-.43	5.56			5.68	*	-.31

1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic

b.	Relationships with faculty members	ENVFAC	SCE	FY		4.95	5.34	*	-.30	5.11			5.36	**	-.32
				SR		5.11	5.49	**	-.27	5.42	*	-.24	5.64	***	-.42

1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible

c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY		4.81	4.79			4.52			4.76		
				SR		4.74	4.74			4.52			4.63		

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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9. Time Usage

UT Dallas	UT Dallas compared with:											
	Selected Peers				Doc-Int				NSSE 2005			

Variable	Bench- mark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
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About how many hours do you spend in a typical 7-day week doing each of the following?

1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.78									
					3.83	3.58				3.90			4.05	
b.	Working for pay on campus	WORKON01		FY	1.31	1.48				1.60	*	-.22	1.66	**
					1.34	1.67	**	-.20		1.85	***	-.31	1.90	***
c.	Working for pay off campus	WORKOF01		FY	2.35	3.26	***	-.35		2.53			2.27	
					4.58	4.64				3.87	**	.25	3.50	***
d.	Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.95	1.74				2.12			2.31	**
					1.34	1.62	***	-.23		2.01	***	-.47	2.19	***
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	4.22	3.48	***	.44		3.74	*	.27	3.63	**
					3.23	3.04				3.38			3.36	
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.66	2.43	***	-.38		1.70			1.63	
					3.51	3.70				2.38	***	.49	2.29	***
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.28	2.62	**	-.29		2.33			2.14	
					2.78	2.72				2.44	**	.33	2.31	***

10. Institutional Environment

To what extent does your institution emphasize each of the following?

1=very little, 2=some, 3=quite a bit, 4=very much

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.27	3.02	*	.32		3.04	*	.30	3.13	
					3.26	3.07	*	.25		3.05	**	.27	3.14	
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.86	2.93				2.93			3.06	*
					2.80	2.83				2.83			2.97	*
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.63	2.50				2.54			2.60	
					2.25	2.40				2.35			2.43	

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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UT Dallas		UT Dallas compared with:								
		Selected Peers			Doc-Int			NSSE 2005		
Mean		Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
1.95		2.09			2.06			2.17	*	-.23
1.79		1.86			1.85			1.97	*	-.19
1.97		2.32	***	-.38	2.29	***	-.36	2.38	***	-.45
1.78		2.05	**	-.31	2.06	**	-.32	2.17	***	-.43
2.57		2.62			2.66			2.84	*	-.30
2.18		2.42	*	-.25	2.48	**	-.32	2.63	***	-.48
3.44		3.30			3.33			3.32		
3.40		3.43			3.47			3.46		

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	2.94		3.18	**	-.32		3.07			3.18	**	-.31
				SR	3.00		3.28	***	-.36		3.21	**	-.26	3.33	***	-.43
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.40		2.62	*	-.24		2.66	*	-.27	2.72	**	-.34
				SR	2.70		3.07	***	-.41		3.02	**	-.36	3.04	**	-.37
c.	Writing clearly and effectively	GNWRITE		FY	2.44		3.01	***	-.68		2.91	***	-.56	3.00	***	-.67
				SR	2.80		3.09	**	-.33		3.06	**	-.30	3.14	***	-.40
d.	Speaking clearly and effectively	GNSPEAK		FY	2.21		2.80	***	-.63		2.70	***	-.54	2.78	***	-.62
				SR	2.52		3.02	***	-.57		2.94	***	-.47	3.04	***	-.59
e.	Thinking critically and analytically	GNANALY		FY	2.87		3.17	**	-.37		3.10	**	-.29	3.18	***	-.40
				SR	3.08		3.31	**	-.32		3.31	**	-.31	3.37	***	-.40
f.	Analyzing quantitative problems	GNQUANT		FY	2.91		2.87				2.84			2.84		
				SR	2.92		3.06				3.03			3.01		
g.	Using computing and information technology	GNCMPTS		FY	2.96		3.12				3.01			2.96		
				SR	3.05		3.32	**	-.34		3.22	*	-.21	3.18		
h.	Working effectively with others	GNOTHERS		FY	2.53		2.96	***	-.49		2.89	***	-.41	2.95	***	-.49
				SR	2.75		3.17	***	-.50		3.15	***	-.48	3.18	***	-.53

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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UT Dallas	UT Dallas compared with:								
	Selected Peers			Doc-Int			NSSE 2005		

	Variable	Bench- mark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.24	2.56	*	-.29	2.44			2.49	*	-.23
			SR	1.99	2.34	***	-.33	2.20	*	-.20	2.31	**	-.30
j.	Learning effectively on your own	GNINQ	FY	2.60	2.97	***	-.43	2.84	*	-.27	2.93	***	-.39
			SR	2.89	3.05			2.98			3.07	*	-.21
k.	Understanding yourself	GNSSELF	FY	2.31	2.74	***	-.43	2.64	**	-.33	2.77	***	-.48
			SR	2.57	2.75			2.73			2.88	**	-.31
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.52	2.66			2.57			2.59		
			SR	2.50	2.65			2.55			2.60		
m.	Solving complex real-world problems	GNPROBSV	FY	2.27	2.66	***	-.43	2.54	**	-.30	2.58	**	-.34
			SR	2.49	2.76	**	-.29	2.71	*	-.24	2.72	*	-.25
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.16	2.59	***	-.43	2.49	**	-.34	2.65	***	-.49
			SR	2.31	2.63	**	-.31	2.60	**	-.28	2.74	***	-.42
o.	Contributing to the welfare of your community	GNCOMMUN	FY	1.94	2.34	***	-.42	2.28	***	-.35	2.43	***	-.50
			SR	2.06	2.36	**	-.29	2.38	**	-.32	2.50	***	-.44
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.54	2.05	***	-.49	2.01	***	-.45	2.15	***	-.57
			SR	1.80	1.87			1.89			2.04	*	-.22

12. Academic Advising

1=poor, 2=fair, 3=good, 4=excellent

Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	3.14	2.88	**	.32	2.85	**	.34	3.00		
			SR	2.93	2.78			2.75			2.94		

13. Satisfaction

1=poor, 2=fair, 3=good, 4=excellent

How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.14	3.10			3.09			3.22		
			SR	3.02	3.11			3.14			3.27	**	-.35

14.

1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes

If you could start over again, would you go to the same institution you are now attending?	SAMECOLL		FY	3.07	3.10			3.12			3.22		
			SR	2.88	3.11	**	-.28	3.10	**	-.26	3.19	***	-.37

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^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

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	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	UT Dallas	Selected Peers	Doc-Int	NSSE 2005	UT Dallas	Selected Peers	Doc-Int	NSSE 2005	UT Dallas	Selected Peers	Doc-Int	NSSE 2005	UT Dallas	Selected Peers	Doc-Int	NSSE 2005	UT Dallas compared with:			UT Dallas compared with:		
																	Selected Peers	Doc-Int	NSSE 2005	Selected Peers	Doc-Int	NSSE 2005
CLQUEST	2.56	2.60	2.75	2.86	.08	.03	.01	.00	.80	.84	.84	.84	89	629	3,947	47,924	.704	.040	.001	-.04	-.22	-.36
CLPRESEN	2.09	2.25	2.22	2.28	.07	.03	.01	.00	.63	.82	.77	.78	89	628	3,944	47,906	.036	.051	.007	-.19	-.17	-.24
REWROPAP	2.24	2.80	2.70	2.65	.11	.04	.02	.00	1.00	.98	.97	.98	89	629	3,935	47,866	.000	.000	.000	-.58	-.47	-.43
INTEGRAT	2.72	3.08	3.07	3.08	.10	.03	.01	.00	.94	.80	.79	.78	89	627	3,937	47,869	.001	.001	.001	-.45	-.44	-.46
DIVCLASS	2.67	2.70	2.75	2.77	.10	.04	.01	.00	.90	.91	.86	.87	89	629	3,940	47,856	.806	.402	.278	-.03	-.09	-.12
CLUNPREP	2.39	2.05	2.05	2.02	.08	.03	.01	.00	.79	.74	.75	.74	88	627	3,938	47,822	.000	.000	.000	.45	.44	.49
CLASSGRP	2.00	2.42	2.47	2.40	.08	.03	.01	.00	.80	.84	.82	.82	89	629	3,941	47,883	.000	.000	.000	-.50	-.56	-.49
OCCGRP	2.42	2.41	2.36	2.43	.08	.04	.01	.00	.78	.94	.85	.84	89	628	3,941	47,896	.971	.563	.891	.00	.06	-.01
INTIDEAS	2.41	2.57	2.55	2.57	.09	.03	.01	.00	.83	.81	.79	.80	87	613	3,747	45,989	.100	.122	.064	-.19	-.17	-.20
TUTOR	1.93	1.79	1.71	1.72	.10	.04	.01	.00	.93	.88	.84	.84	87	613	3,748	46,013	.155	.015	.019	.16	.26	.25
COMMPROJ	1.32	1.47	1.49	1.54	.07	.03	.01	.00	.62	.75	.79	.81	87	613	3,746	45,997	.047	.012	.001	-.20	-.22	-.27
ITACADEM	2.84	2.61	2.62	2.61	.10	.04	.02	.00	.96	1.08	1.04	1.05	87	614	3,749	46,019	.041	.042	.027	.21	.21	.22
EMAIL	2.74	2.77	3.03	3.06	.09	.04	.01	.00	.84	.93	.85	.85	87	613	3,749	46,008	.710	.002	.000	-.04	-.34	-.38
FACGRADE	2.29	2.57	2.56	2.62	.09	.04	.01	.00	.82	.89	.85	.86	87	614	3,745	46,003	.004	.003	.000	-.32	-.32	-.39
FACPLANS	1.79	2.26	2.09	2.17	.09	.04	.01	.00	.82	.93	.87	.89	87	614	3,747	46,010	.000	.002	.000	-.50	-.34	-.42
FACIDEAS	1.56	1.85	1.78	1.86	.08	.04	.01	.00	.71	.87	.84	.86	87	613	3,744	45,998	.003	.018	.001	-.33	-.26	-.34
FACFEED	2.65	2.56	2.70	2.76	.09	.03	.01	.00	.84	.85	.79	.80	86	613	3,710	45,551	.341	.607	.199	.11	-.06	-.14
WORKHARD	2.27	2.71	2.60	2.63	.10	.03	.01	.00	.96	.82	.83	.84	86	614	3,709	45,555	.000	.000	.000	-.55	-.39	-.44
FACOTHER	1.47	1.51	1.57	1.63	.09	.03	.01	.00	.85	.81	.81	.84	86	614	3,706	45,545	.609	.237	.064	-.06	-.13	-.20
OOCIDEAS	2.62	2.66	2.66	2.73	.10	.04	.01	.00	.90	.88	.85	.86	86	615	3,708	45,544	.667	.661	.230	-.05	-.05	-.13
DIVRSTUD	2.97	2.44	2.61	2.60	.10	.04	.02	.00	.94	1.01	1.01	1.02	86	614	3,707	45,530	.000	.001	.000	.52	.36	.36
DIFFSTU2	2.97	2.50	2.74	2.77	.10	.04	.02	.00	.95	1.02	.98	.97	86	614	3,710	45,539	.000	.036	.064	.46	.23	.20
MEMORIZE	2.88	2.98	2.92	2.85	.08	.03	.01	.00	.76	.87	.85	.88	86	612	3,682	45,259	.325	.716	.699	-.11	-.04	.04
ANALYZE	3.10	3.06	3.06	3.09	.09	.03	.01	.00	.80	.80	.79	.78	86	612	3,679	45,231	.656	.570	.827	.05	.06	.02
SYNTHESZ	2.79	2.80	2.84	2.87	.09	.03	.01	.00	.83	.84	.84	.84	86	610	3,681	45,211	.950	.573	.401	-.01	-.06	-.09
EVALUATE	2.60	2.85	2.82	2.84	.09	.04	.01	.00	.84	.89	.85	.85	86	612	3,681	45,227	.014	.023	.011	-.28	-.25	-.27
APPLYING	2.92	2.92	2.97	2.99	.10	.04	.01	.00	.92	.89	.85	.85	86	612	3,679	45,237	.952	.608	.461	-.01	-.06	-.08
READASGN	3.34	2.94	3.18	3.31	.09	.04	.02	.00	.85	.88	.92	.97	85	608	3,666	45,057	.000	.106	.790	.46	.18	.03

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

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	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	UT Dallas	Selected Peers	Doc-Int	NSSE 2005	UT Dallas	Selected Peers	Doc-Int	NSSE 2005	UT Dallas	Selected Peers	Doc-Int	NSSE 2005	UT Dallas	Selected Peers	Doc-Int	NSSE 2005	UT Dallas compared with:			UT Dallas compared with:		
																	Selected Peers	Doc-Int	NSSE 2005	Selected Peers	Doc-Int	NSSE 2005
READOWN	2.23	2.04	2.06	2.08	.12	.04	.02	.00	1.09	.94	.92	.91	86	609	3,665	45,053	.131	.153	.191	.20	.19	.17
WRITEMOR	1.12	1.30	1.24	1.25	.06	.03	.01	.00	.52	.63	.61	.63	86	608	3,662	45,041	.003	.033	.023	-.29	-.20	-.21
WRITEMID	2.19	2.20	2.36	2.40	.08	.03	.01	.00	.73	.83	.85	.87	86	608	3,662	45,052	.905	.031	.009	-.01	-.20	-.24
WRITESML	2.71	2.83	3.15	3.21	.11	.04	.02	.01	1.04	1.10	1.07	1.06	86	607	3,666	45,066	.343	.000	.000	-.11	-.42	-.47
PROBSETA	2.53	2.66	2.56	2.56	.13	.04	.02	.01	1.21	1.07	1.10	1.11	86	608	3,649	44,797	.328	.809	.852	-.11	-.03	-.02
PROBSETB	2.23	2.69	2.74	2.70	.13	.05	.02	.01	1.22	1.21	1.19	1.20	86	607	3,645	44,760	.001	.000	.000	-.37	-.43	-.38
EXAMS	5.59	5.51	5.42	5.46	.12	.05	.02	.01	1.12	1.15	1.12	1.13	86	608	3,658	44,937	.512	.162	.263	.08	.15	.12
ATDART05	2.00	1.94	2.07	2.17	.10	.04	.01	.00	.91	.88	.88	.90	86	604	3,612	44,631	.536	.497	.075	.07	-.07	-.19
EXRCSE05	2.58	2.51	2.75	2.84	.12	.05	.02	.00	1.08	1.11	1.03	1.04	86	604	3,609	44,608	.566	.145	.019	.07	-.16	-.25
WORSHPO5	2.00	2.07	2.06	2.16	.12	.05	.02	.01	1.15	1.13	1.10	1.11	86	604	3,611	44,611	.613	.625	.192	-.06	-.05	-.14
OWNVIEW	2.44	2.43	2.55	2.61	.09	.04	.01	.00	.86	.92	.89	.88	86	603	3,613	44,610	.882	.285	.068	.02	-.12	-.20
OTHRVIEW	2.65	2.70	2.77	2.77	.10	.04	.01	.00	.89	.90	.84	.84	86	604	3,612	44,622	.659	.216	.172	-.05	-.14	-.15
CHNGVIEW	2.67	2.72	2.76	2.80	.10	.03	.01	.00	.96	.85	.83	.82	86	604	3,613	44,609	.677	.412	.220	-.05	-.10	-.16
INTERN04	.07	.09	.07	.09	.03	.01	.00	.00	.26	.28	.26	.28	86	598	3,556	44,117	.561	.993	.598	-.07	.00	-.06
VOLNTR04	.35	.38	.39	.42	.05	.02	.01	.00	.48	.48	.49	.49	86	598	3,548	44,089	.624	.467	.163	-.06	-.08	-.15
LRNCOM04	.08	.27	.17	.15	.03	.02	.01	.00	.28	.45	.38	.36	86	597	3,554	44,076	.000	.003	.025	-.43	-.24	-.19
RESRCH04	.02	.06	.05	.05	.02	.01	.00	.00	.15	.23	.22	.21	86	599	3,551	44,087	.078	.108	.180	-.14	-.12	-.11
FORLNG04	.07	.20	.22	.25	.03	.02	.01	.00	.26	.40	.41	.43	85	599	3,553	44,099	.000	.000	.000	-.32	-.36	-.42
STDABR04	.02	.04	.03	.02	.02	.01	.00	.00	.15	.18	.17	.15	86	598	3,554	44,082	.569	.786	.974	-.06	-.03	.00
INDSTD04	.02	.05	.03	.03	.02	.01	.00	.00	.15	.22	.18	.17	86	596	3,553	44,072	.174	.601	.695	-.12	-.06	-.04
SNRX04	.01	.03	.02	.02	.01	.01	.00	.00	.11	.16	.12	.12	86	598	3,550	44,079	.441	.788	.790	-.09	-.03	-.03
ENVSTU	5.03	5.57	5.39	5.56	.16	.05	.02	.01	1.53	1.30	1.38	1.34	86	597	3,545	44,074	.001	.018	.000	-.41	-.26	-.39
ENVFAC	4.95	5.34	5.11	5.36	.16	.05	.02	.01	1.46	1.31	1.29	1.26	86	597	3,543	44,074	.012	.280	.003	-.30	-.12	-.32
ENVADM	4.81	4.79	4.52	4.76	.17	.06	.03	.01	1.61	1.57	1.54	1.51	85	596	3,538	44,033	.892	.090	.749	.02	.19	.03
ACADPR01	3.78	3.58	3.90	4.05	.18	.06	.03	.01	1.71	1.54	1.62	1.66	86	593	3,510	43,722	.271	.503	.133	.13	-.07	-.16
WORKON01	1.31	1.48	1.60	1.66	.12	.05	.02	.01	1.08	1.29	1.31	1.29	85	594	3,508	43,730	.170	.016	.004	-.14	-.22	-.27
WORKOF01	2.35	3.26	2.53	2.27	.25	.11	.04	.01	2.28	2.60	2.30	2.17	86	594	3,510	43,703	.001	.475	.752	-.35	-.08	.03
COCURR01	1.95	1.74	2.12	2.31	.13	.05	.02	.01	1.23	1.23	1.47	1.54	86	593	3,508	43,708	.141	.287	.008	.17	-.12	-.23

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

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	UT Dallas	Selected Peers	Doc-Int	NSSE 2005	UT Dallas	Selected Peers	Doc-Int	NSSE 2005	UT Dallas	Selected Peers	Doc-Int	NSSE 2005	UT Dallas	Selected Peers	Doc-Int	NSSE 2005	UT Dallas compared with:			UT Dallas compared with:		
																	Selected Peers	Doc-Int	NSSE 2005	Selected Peers	Doc-Int	NSSE 2005
SOCIAL05	4.22	3.48	3.74	3.63	.21	.07	.03	.01	1.93	1.69	1.74	1.66	86	596	3,508	43,715	.000	.012	.006	.44	.27	.36
CAREDE01	1.66	2.43	1.70	1.63	.17	.08	.03	.01	1.58	2.02	1.59	1.56	86	595	3,509	43,698	.000	.835	.828	-.38	-.02	.02
COMMUTE	2.28	2.62	2.33	2.14	.10	.05	.02	.00	.97	1.18	1.12	1.04	86	594	3,510	43,724	.003	.706	.228	-.29	-.04	.13
ENVSCHOL	3.27	3.02	3.04	3.13	.09	.03	.01	.00	.86	.78	.77	.77	86	595	3,498	43,537	.012	.017	.136	.32	.30	.18
ENVSUPRT	2.86	2.93	2.93	3.06	.09	.03	.01	.00	.81	.84	.81	.80	86	594	3,498	43,521	.442	.438	.018	-.09	-.08	-.26
ENVDIVRS	2.63	2.50	2.54	2.60	.11	.04	.02	.00	1.01	.96	.97	.97	86	593	3,497	43,492	.235	.405	.768	.14	.09	.03
ENVNACAD	1.95	2.09	2.06	2.17	.08	.04	.02	.00	.77	.97	.91	.92	86	593	3,495	43,474	.151	.210	.012	-.14	-.12	-.23
ENVSOCAL	1.97	2.32	2.29	2.38	.09	.04	.02	.00	.85	.93	.90	.92	86	590	3,490	43,441	.000	.001	.000	-.38	-.36	-.45
ENVEVENT	2.57	2.62	2.66	2.84	.11	.04	.02	.00	1.00	.98	.94	.91	86	593	3,497	43,491	.643	.355	.014	-.05	-.10	-.30
ENVCOMPT	3.44	3.30	3.33	3.32	.08	.03	.01	.00	.75	.81	.78	.78	86	591	3,495	43,508	.139	.203	.156	.17	.14	.15
GNGENLED	2.94	3.18	3.07	3.18	.09	.03	.01	.00	.85	.76	.80	.78	85	585	3,461	43,085	.007	.156	.005	-.32	-.16	-.31
GNWORK	2.40	2.62	2.66	2.72	.10	.04	.02	.00	.93	.94	.95	.94	85	586	3,458	43,048	.041	.012	.002	-.24	-.27	-.34
GNWRITE	2.44	3.01	2.91	3.00	.10	.03	.01	.00	.88	.84	.86	.85	85	587	3,460	43,070	.000	.000	.000	-.68	-.56	-.67
GNSPEAK	2.21	2.80	2.70	2.78	.09	.04	.02	.00	.87	.93	.91	.92	85	586	3,461	43,061	.000	.000	.000	-.63	-.54	-.62
GNANALY	2.87	3.17	3.10	3.18	.09	.03	.01	.00	.87	.80	.80	.79	85	586	3,458	43,060	.002	.010	.000	-.37	-.29	-.40
GNQUANT	2.91	2.87	2.84	2.84	.09	.04	.02	.00	.84	.88	.89	.89	85	583	3,458	43,001	.721	.469	.489	.04	.08	.08
GNCMPTS	2.96	3.12	3.01	2.96	.10	.04	.02	.00	.96	.90	.90	.91	85	586	3,461	43,060	.151	.652	1.000	-.17	-.05	.00
GNOTHERS	2.53	2.96	2.89	2.95	.10	.04	.01	.00	.92	.89	.88	.87	85	586	3,458	43,060	.000	.000	.000	-.49	-.41	-.49
GNCITIZN	2.24	2.56	2.44	2.49	.11	.05	.02	.01	1.02	1.09	1.07	1.07	83	584	3,428	42,795	.013	.091	.037	-.29	-.19	-.23
GNINQ	2.60	2.97	2.84	2.93	.09	.04	.01	.00	.84	.86	.87	.85	83	584	3,431	42,808	.000	.014	.000	-.43	-.27	-.39
GNSSELF	2.31	2.74	2.64	2.77	.11	.04	.02	.00	.96	.99	.99	.96	83	585	3,429	42,805	.000	.003	.000	-.43	-.33	-.48
GNDIVERS	2.52	2.66	2.57	2.59	.11	.04	.02	.00	.98	.98	.95	.96	83	585	3,428	42,796	.200	.632	.508	-.15	-.05	-.07
GNPROBSV	2.27	2.66	2.54	2.58	.11	.04	.02	.00	.99	.91	.92	.92	83	582	3,428	42,802	.000	.007	.002	-.43	-.30	-.34
GNETHICS	2.16	2.59	2.49	2.65	.11	.04	.02	.00	.99	1.00	.99	.99	83	584	3,425	42,799	.000	.003	.000	-.43	-.34	-.49
GNCOMMUN	1.94	2.34	2.28	2.43	.09	.04	.02	.00	.86	.96	.96	.98	83	583	3,424	42,795	.000	.001	.000	-.42	-.35	-.50
GNSPIRIT	1.54	2.05	2.01	2.15	.09	.04	.02	.01	.82	1.05	1.04	1.08	83	584	3,427	42,795	.000	.000	.000	-.49	-.45	-.57
ADVISE	3.14	2.88	2.85	3.00	.08	.03	.01	.00	.77	.84	.87	.83	83	585	3,433	42,926	.007	.002	.121	.32	.34	.17
ENTIREXP	3.14	3.10	3.09	3.22	.09	.03	.01	.00	.84	.68	.71	.71	83	586	3,434	42,954	.664	.571	.343	.06	.07	-.10
SAMECOLL	3.07	3.10	3.12	3.22	.10	.03	.01	.00	.89	.83	.85	.83	83	586	3,434	42,936	.745	.587	.105	-.04	-.06	-.18

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^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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The University of Texas at Dallas
Seniors

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	UT Dallas	Selected Peers	Doc-Int	NSSE 2005	UT Dallas	Selected Peers	Doc-Int	NSSE 2005	UT Dallas	Selected Peers	Doc-Int	NSSE 2005	UT Dallas	Selected Peers	Doc-Int	NSSE 2005	Selected Peers	Doc-Int	NSSE 2005	Selected Peers	Doc-Int	NSSE 2005
CLQUEST	2.70	2.95	3.09	3.16	.08	.03	.01	.00	.88	.85	.85	.83	108	780	4,184	50,454	.005	.000	.000	-.29	-.46	-.55
CLPRESEN	2.48	2.89	2.84	2.88	.09	.03	.01	.00	.90	.90	.85	.84	108	780	4,180	50,439	.000	.000	.000	-.46	-.42	-.48
REWROPAP	2.52	2.75	2.52	2.51	.09	.03	.02	.00	.98	.94	.98	.98	108	778	4,180	50,414	.019	.973	.931	-.24	.00	.01
INTEGRAT	3.25	3.31	3.34	3.37	.08	.03	.01	.00	.80	.75	.73	.72	107	778	4,182	50,428	.480	.201	.101	-.07	-.13	-.16
DIVCLASS	2.54	2.74	2.77	2.83	.10	.03	.01	.00	.99	.93	.92	.89	107	777	4,178	50,379	.044	.013	.003	-.21	-.24	-.32
CLUNPREP	2.17	2.01	2.10	2.08	.08	.02	.01	.00	.87	.69	.75	.76	107	778	4,175	50,394	.078	.431	.298	.23	.09	.12
CLASSGRP	2.43	2.55	2.59	2.52	.10	.03	.01	.00	.99	.91	.87	.87	108	779	4,180	50,408	.186	.082	.340	-.14	-.19	-.10
OCCGRP	2.68	2.81	2.83	2.77	.09	.03	.01	.00	.96	.91	.90	.88	108	780	4,181	50,429	.160	.071	.256	-.15	-.18	-.11
INTIDEAS	2.75	2.88	2.92	2.93	.08	.03	.01	.00	.78	.82	.79	.80	107	769	4,076	49,443	.107	.022	.020	-.17	-.22	-.23
TUTOR	1.71	1.91	1.93	1.94	.09	.03	.02	.00	.88	.96	.97	.97	107	771	4,077	49,461	.041	.019	.015	-.21	-.23	-.24
COMMPROJ	1.50	1.71	1.76	1.77	.07	.03	.01	.00	.73	.91	.92	.92	107	771	4,076	49,447	.007	.000	.000	-.23	-.29	-.29
ITACADEM	2.90	2.87	2.87	2.81	.10	.04	.02	.00	1.02	1.02	1.02	1.03	107	771	4,076	49,471	.761	.812	.409	.03	.02	.08
EMAIL	3.21	3.10	3.32	3.32	.08	.03	.01	.00	.81	.85	.78	.79	107	770	4,078	49,474	.238	.138	.140	.12	-.15	-.14
FACGRADE	2.64	2.79	2.84	2.87	.08	.03	.01	.00	.87	.87	.87	.86	107	771	4,077	49,463	.080	.017	.005	-.18	-.23	-.27
FACPLANS	2.02	2.33	2.41	2.54	.09	.03	.01	.00	.93	.90	.95	.96	107	769	4,077	49,461	.001	.000	.000	-.35	-.41	-.54
FACIDEAS	1.81	2.04	2.07	2.16	.08	.03	.01	.00	.86	.88	.90	.91	107	770	4,077	49,465	.015	.003	.000	-.25	-.29	-.38
FACFEED	2.64	2.82	2.88	2.94	.08	.03	.01	.00	.85	.82	.77	.77	107	769	4,056	49,243	.034	.003	.000	-.22	-.32	-.40
WORKHARD	2.65	2.80	2.72	2.76	.08	.03	.01	.00	.79	.85	.85	.84	107	769	4,056	49,227	.085	.424	.199	-.18	-.08	-.12
FACOTHER	1.35	1.67	1.84	1.93	.07	.03	.01	.00	.72	.88	.95	.97	107	769	4,054	49,233	.000	.000	.000	-.37	-.52	-.60
OOCIDEAS	2.75	2.87	2.83	2.88	.09	.03	.01	.00	.89	.85	.84	.84	107	769	4,056	49,242	.170	.343	.094	-.14	-.09	-.16
DIVRSTUD	2.65	2.49	2.66	2.65	.10	.04	.02	.00	1.06	1.01	1.00	.99	107	769	4,054	49,197	.123	.962	.983	.16	.00	.00
DIFFSTU2	2.60	2.50	2.73	2.76	.10	.04	.02	.00	1.05	.98	.97	.95	107	769	4,056	49,203	.320	.175	.121	.10	-.13	-.17
MEMORIZE	2.90	2.79	2.74	2.70	.09	.03	.01	.00	.90	.94	.90	.92	107	767	4,039	49,068	.278	.068	.028	.11	.18	.21
ANALYZE	3.18	3.24	3.22	3.24	.07	.03	.01	.00	.75	.74	.76	.74	107	769	4,037	49,066	.422	.554	.366	-.08	-.06	-.09
SYNTHESZ	2.88	3.02	3.00	3.06	.08	.03	.01	.00	.84	.87	.85	.83	107	768	4,037	49,041	.120	.150	.026	-.16	-.14	-.22
EVALUATE	2.79	2.98	2.95	2.99	.09	.03	.01	.00	.95	.87	.87	.86	107	769	4,036	49,046	.062	.103	.039	-.21	-.18	-.22
APPLYING	2.97	3.17	3.17	3.19	.09	.03	.01	.00	.90	.84	.83	.82	107	769	4,037	49,046	.023	.013	.005	-.24	-.24	-.27
READASGN	3.09	3.00	3.08	3.22	.09	.04	.02	.00	.91	1.03	1.00	1.03	107	764	4,017	48,868	.349	.917	.162	.09	.01	-.12

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

NSSE 2005 Detailed Statistics
The University of Texas at Dallas
Seniors

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	UT Dallas	Selected Peers	Doc-Int	NSSE 2005	UT Dallas	Selected Peers	Doc-Int	NSSE 2005	UT Dallas	Selected Peers	Doc-Int	NSSE 2005	UT Dallas	Selected Peers	Doc-Int	NSSE 2005	UT Dallas compared with:			UT Dallas compared with:		
	UT Dallas	Selected Peers	Doc-Int	NSSE 2005	UT Dallas	Selected Peers	Doc-Int	NSSE 2005	UT Dallas	Selected Peers	Doc-Int	NSSE 2005	UT Dallas	Selected Peers	Doc-Int	NSSE 2005	Selected Peers	Doc-Int	NSSE 2005	Selected Peers	Doc-Int	NSSE 2005
READOWN	2.16	2.17	2.19	2.22	.10	.04	.02	.00	1.01	1.00	.95	.98	107	763	4,025	48,910	.882	.721	.489	-.02	-.03	-.07
WRITEMOR	1.72	1.70	1.69	1.68	.09	.03	.01	.00	.91	.88	.78	.77	106	763	4,018	48,882	.853	.734	.624	.02	.03	.05
WRITEMID	2.40	2.38	2.63	2.68	.09	.03	.02	.00	.90	.94	.97	.97	106	762	4,020	48,896	.861	.014	.002	.02	-.24	-.29
WRITESML	2.62	2.73	3.11	3.13	.09	.04	.02	.01	.96	1.18	1.20	1.19	107	764	4,021	48,896	.290	.000	.000	-.09	-.41	-.43
PROBSETA	2.63	2.67	2.58	2.51	.12	.04	.02	.01	1.23	1.16	1.17	1.19	106	763	3,995	48,525	.740	.659	.290	-.03	.04	.10
PROBSETB	2.06	2.31	2.41	2.33	.11	.04	.02	.01	1.14	1.17	1.22	1.20	105	762	3,992	48,459	.041	.002	.015	-.21	-.29	-.23
EXAMS	5.54	5.64	5.40	5.44	.12	.04	.02	.01	1.20	1.21	1.23	1.22	107	762	4,005	48,665	.444	.240	.403	-.08	.12	.08
ATDART05	1.95	1.83	1.97	2.08	.09	.03	.01	.00	.93	.88	.87	.91	107	764	3,991	48,649	.191	.841	.135	.14	-.02	-.14
EXRCSE05	2.36	2.36	2.66	2.74	.10	.04	.02	.00	.99	1.03	1.04	1.04	107	764	3,986	48,641	.956	.003	.000	.01	-.29	-.36
WORHP05	2.29	2.16	2.13	2.23	.11	.04	.02	.01	1.16	1.13	1.10	1.12	107	765	3,991	48,635	.276	.137	.567	.11	.15	.06
OWNVIEW	2.54	2.54	2.65	2.73	.09	.03	.01	.00	.93	.89	.88	.87	107	764	3,988	48,637	.990	.194	.027	.00	-.13	-.21
OTHRVIEW	2.74	2.67	2.80	2.86	.09	.03	.01	.00	.88	.86	.86	.83	107	765	3,990	48,640	.449	.437	.135	.08	-.08	-.14
CHNGVIEW	2.71	2.72	2.84	2.88	.08	.03	.01	.00	.86	.80	.81	.81	107	764	3,989	48,624	.883	.115	.030	-.02	-.15	-.21
INTERN04	.30	.45	.54	.58	.04	.02	.01	.00	.46	.50	.50	.49	107	759	3,953	48,337	.002	.000	.000	-.30	-.48	-.57
VOLNTR04	.44	.50	.60	.64	.05	.02	.01	.00	.50	.50	.49	.48	107	759	3,953	48,321	.225	.001	.000	-.13	-.33	-.42
LRNCOM04	.11	.24	.26	.27	.03	.02	.01	.00	.32	.43	.44	.44	107	759	3,946	48,300	.000	.000	.000	-.30	-.35	-.35
RESRCH04	.11	.16	.20	.21	.03	.01	.01	.00	.32	.36	.40	.41	107	758	3,951	48,320	.194	.007	.001	-.12	-.22	-.25
FORLNG04	.24	.27	.38	.46	.04	.02	.01	.00	.43	.45	.48	.50	107	758	3,950	48,321	.530	.002	.000	-.06	-.28	-.43
STDABR04	.07	.06	.14	.18	.02	.01	.01	.00	.25	.24	.35	.38	107	760	3,951	48,294	.886	.003	.000	.01	-.22	-.29
INDSTD04	.21	.15	.20	.23	.04	.01	.01	.00	.41	.35	.40	.42	107	758	3,951	48,305	.098	.702	.721	.20	.04	-.03
SNRX04	.21	.22	.35	.38	.04	.02	.01	.00	.41	.42	.48	.49	107	757	3,950	48,301	.823	.001	.000	-.02	-.28	-.34
ENVSTU	5.28	5.80	5.56	5.68	.15	.04	.02	.01	1.56	1.21	1.31	1.30	106	760	3,952	48,307	.001	.071	.010	-.43	-.21	-.31
ENVFAC	5.11	5.49	5.42	5.64	.15	.05	.02	.01	1.56	1.37	1.27	1.26	107	760	3,952	48,307	.009	.048	.001	-.27	-.24	-.42
ENVADM	4.74	4.74	4.52	4.63	.18	.06	.03	.01	1.85	1.66	1.63	1.66	107	760	3,953	48,272	.999	.232	.544	.00	.13	.07
ACADPR01	3.83	3.74	3.96	4.09	.16	.06	.03	.01	1.70	1.75	1.72	1.75	106	757	3,931	48,024	.627	.441	.129	.05	-.08	-.15
WORKON01	1.34	1.67	1.85	1.90	.11	.06	.03	.01	1.13	1.67	1.63	1.57	106	755	3,933	48,024	.008	.000	.000	-.20	-.31	-.36
WORKOF01	4.58	4.64	3.87	3.50	.28	.11	.04	.01	2.89	2.97	2.76	2.73	106	757	3,934	48,005	.845	.010	.000	-.02	.25	.39
COCURR01	1.34	1.62	2.01	2.19	.07	.04	.02	.01	.67	1.22	1.41	1.55	106	756	3,931	48,042	.000	.000	.000	-.23	-.47	-.55

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NSSE 2005 Detailed Statistics
The University of Texas at Dallas
Seniors

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	UT Dallas	Selected Peers	Doc-Int	NSSE 2005	UT Dallas	Selected Peers	Doc-Int	NSSE 2005	UT Dallas	Selected Peers	Doc-Int	NSSE 2005	UT Dallas	Selected Peers	Doc-Int	NSSE 2005	UT Dallas compared with: Selected Peers Doc-Int NSSE 2005			UT Dallas compared with: Selected Peers Doc-Int NSSE 2005		
SOCIAL05	3.23	3.04	3.38	3.36	.13	.05	.02	.01	1.32	1.44	1.55	1.54	105	755	3,930	48,032	.213	.262	.397	.13	-.10	-.08
CAREDE01	3.51	3.70	2.38	2.29	.26	.10	.04	.01	2.68	2.81	2.31	2.31	106	755	3,930	48,029	.522	.000	.000	-.07	.49	.53
COMMUTE	2.78	2.72	2.44	2.31	.12	.05	.02	.00	1.25	1.26	1.05	1.09	105	756	3,934	48,040	.662	.006	.000	.05	.33	.43
ENVSCHOL	3.26	3.07	3.05	3.14	.07	.03	.01	.00	.69	.78	.78	.77	106	754	3,906	47,903	.017	.005	.087	.25	.27	.17
ENVSUPRT	2.80	2.83	2.83	2.97	.07	.03	.01	.00	.76	.84	.83	.83	106	753	3,902	47,877	.722	.755	.041	-.04	-.03	-.20
ENVDIVRS	2.25	2.40	2.35	2.43	.10	.03	.02	.00	1.01	.96	.96	.98	106	753	3,898	47,828	.120	.282	.059	-.16	-.11	-.18
ENVNACAD	1.79	1.86	1.85	1.97	.09	.03	.01	.00	.92	.90	.88	.91	105	753	3,896	47,818	.465	.468	.049	-.08	-.07	-.19
ENVSOCAL	1.78	2.05	2.06	2.17	.09	.03	.01	.00	.89	.88	.89	.91	105	747	3,890	47,756	.003	.001	.000	-.31	-.32	-.43
ENVEVENT	2.18	2.42	2.48	2.63	.09	.04	.01	.00	.95	.98	.94	.94	106	754	3,895	47,828	.018	.001	.000	-.25	-.32	-.48
ENVCOMPT	3.40	3.43	3.47	3.46	.07	.03	.01	.00	.76	.75	.74	.74	106	753	3,902	47,878	.664	.299	.364	-.05	-.10	-.09
GNGENLED	3.00	3.28	3.21	3.33	.09	.03	.01	.00	.96	.77	.80	.77	106	751	3,885	47,676	.001	.008	.001	-.36	-.26	-.43
GNWORK	2.70	3.07	3.02	3.04	.10	.03	.01	.00	1.06	.92	.91	.92	106	752	3,881	47,672	.001	.002	.001	-.41	-.36	-.37
GNWRITE	2.80	3.09	3.06	3.14	.10	.03	.01	.00	.99	.85	.86	.84	106	751	3,879	47,682	.005	.009	.001	-.33	-.30	-.40
GNSPEAK	2.52	3.02	2.94	3.04	.10	.03	.01	.00	1.04	.89	.90	.87	106	752	3,881	47,671	.000	.000	.000	-.57	-.47	-.59
GNANALY	3.08	3.31	3.31	3.37	.08	.03	.01	.00	.87	.74	.76	.74	106	752	3,882	47,676	.003	.002	.000	-.32	-.31	-.40
GNQUANT	2.92	3.06	3.03	3.01	.09	.03	.01	.00	.92	.85	.88	.89	105	752	3,880	47,643	.137	.226	.293	-.16	-.12	-.10
GNCMPTS	3.05	3.32	3.22	3.18	.09	.03	.01	.00	.94	.80	.84	.85	106	751	3,880	47,678	.002	.032	.113	-.34	-.21	-.15
GNOTHERS	2.75	3.17	3.15	3.18	.09	.03	.01	.00	.90	.84	.85	.83	106	751	3,882	47,666	.000	.000	.000	-.50	-.48	-.53
GNCITIZN	1.99	2.34	2.20	2.31	.10	.04	.02	.00	.99	1.07	1.07	1.07	104	750	3,867	47,487	.001	.033	.001	-.33	-.20	-.30
GNINQ	2.89	3.05	2.98	3.07	.09	.03	.01	.00	.93	.85	.89	.86	106	749	3,869	47,521	.060	.269	.030	-.20	-.11	-.21
GNSELF	2.57	2.75	2.73	2.88	.11	.04	.02	.00	1.09	1.02	1.02	.98	105	747	3,867	47,509	.098	.108	.005	-.17	-.16	-.31
GNDIVERS	2.50	2.65	2.55	2.60	.10	.04	.02	.00	1.04	.98	.99	.99	106	750	3,868	47,510	.136	.640	.304	-.16	-.05	-.10
GNPROBSV	2.49	2.76	2.71	2.72	.10	.03	.02	.00	.98	.93	.94	.94	106	750	3,871	47,528	.005	.016	.011	-.29	-.24	-.25
GNETHICS	2.31	2.63	2.60	2.74	.10	.04	.02	.00	1.02	1.02	1.04	1.02	106	749	3,870	47,517	.003	.005	.000	-.31	-.28	-.42
GNCOMMUN	2.06	2.36	2.38	2.50	.10	.04	.02	.00	1.06	1.03	1.02	1.01	106	750	3,868	47,516	.005	.001	.000	-.29	-.32	-.44
GNSPIRIT	1.80	1.87	1.89	2.04	.10	.04	.02	.01	1.04	1.04	1.05	1.09	106	750	3,869	47,498	.539	.412	.026	-.06	-.08	-.22
ADVISE	2.93	2.78	2.75	2.94	.10	.03	.02	.00	.98	.95	.95	.92	106	751	3,879	47,625	.124	.054	.915	.16	.19	-.01
ENTIREXP	3.02	3.11	3.14	3.27	.09	.03	.01	.00	.90	.73	.72	.71	106	752	3,882	47,637	.307	.160	.006	-.13	-.17	-.35
SAMECOLL	2.88	3.11	3.10	3.19	.09	.03	.01	.00	.95	.85	.86	.85	106	752	3,883	47,628	.009	.010	.000	-.28	-.26	-.37

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^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey
of Student Engagement**

The University of Texas at Dallas

Frequency Distributions

August 2005



**National Survey
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions
The University of Texas at Dallas**

			First-Year Students								Seniors							
			UT Dallas		Selected Peers		Doc-Int		NSSE 2005		UT Dallas		Selected Peers		Doc-Int		NSSE 2005	
<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	4	4%	40	6%	134	3%	1,261	3%	7	6%	15	2%	79	2%	750	1%
		Sometimes	44	49%	280	45%	1,611	41%	16,963	35%	41	38%	257	33%	1,098	26%	11,829	23%
		Often	28	31%	202	32%	1,323	34%	16,849	35%	37	34%	260	33%	1,371	33%	16,315	32%
		Very often	13	15%	107	17%	879	22%	12,851	27%	23	21%	248	32%	1,636	39%	21,560	43%
		Total	89	100%	629	100%	3,947	100%	47,924	100%	108	100%	780	100%	4,184	100%	50,454	100%
b. Made a class presentation	CLPRESEN	Never	10	11%	100	16%	578	15%	6,181	13%	13	12%	41	5%	175	4%	1,767	4%
		Sometimes	65	73%	323	51%	2,161	55%	25,918	54%	47	44%	239	31%	1,377	33%	15,870	31%
		Often	10	11%	154	25%	945	24%	12,158	25%	31	29%	263	34%	1,571	38%	19,422	39%
		Very often	4	4%	51	8%	260	7%	3,649	8%	17	16%	237	30%	1,057	25%	13,380	27%
		Total	89	100%	628	100%	3,944	100%	47,906	100%	108	100%	780	100%	4,180	100%	50,439	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	25	28%	67	11%	467	12%	6,267	13%	16	15%	69	9%	629	15%	7,724	15%
		Sometimes	29	33%	175	28%	1,235	31%	15,216	32%	42	39%	261	34%	1,595	38%	19,215	38%
		Often	24	27%	205	33%	1,257	32%	15,186	32%	28	26%	245	31%	1,102	26%	13,498	27%
		Very often	11	12%	182	29%	976	25%	11,197	23%	22	20%	203	26%	854	20%	9,977	20%
		Total	89	100%	629	100%	3,935	100%	47,866	100%	108	100%	778	100%	4,180	100%	50,414	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	11	12%	18	3%	82	2%	860	2%	2	2%	11	1%	45	1%	428	1%
		Sometimes	22	25%	123	20%	856	22%	10,066	21%	18	17%	100	13%	494	12%	5,798	11%
		Often	37	42%	278	44%	1,722	44%	21,381	45%	38	36%	306	39%	1,623	39%	19,085	38%
		Very often	19	21%	208	33%	1,277	32%	15,562	33%	49	46%	361	46%	2,020	48%	25,117	50%
		Total	89	100%	627	100%	3,937	100%	47,869	100%	107	100%	778	100%	4,182	100%	50,428	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	7	8%	58	9%	259	7%	2,948	6%	17	16%	74	10%	314	8%	3,043	6%
		Sometimes	34	38%	211	34%	1,299	33%	15,700	33%	37	35%	240	31%	1,414	34%	15,979	32%
		Often	29	33%	222	35%	1,543	39%	18,440	39%	31	29%	280	36%	1,388	33%	17,755	35%
		Very often	19	21%	138	22%	839	21%	10,768	23%	22	21%	183	24%	1,062	25%	13,602	27%
		Total	89	100%	629	100%	3,940	100%	47,856	100%	107	100%	777	100%	4,178	100%	50,379	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	6	7%	121	19%	809	21%	10,072	21%	23	21%	150	19%	742	18%	9,570	19%
		Sometimes	53	60%	390	62%	2,336	59%	28,999	61%	53	50%	500	64%	2,512	60%	30,357	60%
		Often	18	20%	80	13%	576	15%	6,236	13%	21	20%	97	12%	679	16%	7,343	15%
		Very often	11	13%	36	6%	217	6%	2,515	5%	10	9%	31	4%	242	6%	3,124	6%
		Total	88	100%	627	100%	3,938	100%	47,822	100%	107	100%	778	100%	4,175	100%	50,394	100%
g. Worked with other students on projects during class	CLASSGRP	Never	23	26%	76	12%	393	10%	5,482	11%	18	17%	85	11%	343	8%	4,975	10%
		Sometimes	48	54%	282	45%	1,775	45%	22,486	47%	47	44%	319	41%	1,759	42%	22,173	44%
		Often	13	15%	200	32%	1,319	33%	15,131	32%	22	20%	236	30%	1,329	32%	15,478	31%
		Very often	5	6%	71	11%	454	12%	4,784	10%	21	19%	139	18%	749	18%	7,782	15%
		Total	89	100%	629	100%	3,941	100%	47,883	100%	108	100%	779	100%	4,180	100%	50,408	100%



**National Survey
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**NSSE 2005 Engagement Item Frequency Distributions
The University of Texas at Dallas**

			First-Year Students								Seniors							
			UT Dallas		Selected Peers		Doc-Int		NSSE 2005		UT Dallas		Selected Peers		Doc-Int		NSSE 2005	
Variable	Response Options		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	8	9%	103	16%	543	14%	5,606	12%	12	11%	55	7%	253	6%	3,071	6%
		Sometimes	44	49%	262	42%	1,833	47%	21,810	46%	36	33%	244	31%	1,324	32%	17,397	34%
		Often	29	33%	164	26%	1,155	29%	14,854	31%	35	32%	277	36%	1,469	35%	17,909	36%
		Very often	8	9%	99	16%	410	10%	5,626	12%	25	23%	204	26%	1,135	27%	12,052	24%
		Total	89	100%	628	100%	3,941	100%	47,896	100%	108	100%	780	100%	4,181	100%	50,429	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	11	13%	44	7%	248	7%	2,948	6%	4	4%	33	4%	104	3%	1,329	3%
		Sometimes	37	43%	260	42%	1,648	44%	19,763	43%	37	35%	207	27%	1,118	27%	13,607	28%
		Often	31	36%	226	37%	1,409	38%	17,289	38%	48	45%	346	45%	1,835	45%	21,844	44%
		Very often	8	9%	83	14%	442	12%	5,989	13%	18	17%	183	24%	1,019	25%	12,663	26%
		Total	87	100%	613	100%	3,747	100%	45,989	100%	107	100%	769	100%	4,076	100%	49,443	100%
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	35	40%	278	45%	1,864	50%	22,530	49%	56	52%	316	41%	1,646	40%	19,734	40%
		Sometimes	28	32%	227	37%	1,290	34%	16,121	35%	31	29%	284	37%	1,477	36%	18,051	36%
		Often	19	22%	69	11%	418	11%	5,171	11%	15	14%	95	12%	534	13%	6,621	13%
		Very often	5	6%	39	6%	176	5%	2,191	5%	5	5%	76	10%	420	10%	5,055	10%
		Total	87	100%	613	100%	3,748	100%	46,013	100%	107	100%	771	100%	4,077	100%	49,461	100%
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	64	74%	402	66%	2,454	66%	28,694	62%	66	62%	413	54%	2,043	50%	24,585	50%
		Sometimes	20	23%	153	25%	863	23%	11,498	25%	32	30%	222	29%	1,259	31%	15,419	31%
		Often	1	1%	40	7%	296	8%	4,045	9%	6	6%	84	11%	475	12%	5,883	12%
		Very often	2	2%	18	3%	133	4%	1,760	4%	3	3%	52	7%	299	7%	3,560	7%
		Total	87	100%	613	100%	3,746	100%	45,997	100%	107	100%	771	100%	4,076	100%	49,447	100%
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	8	9%	118	19%	638	17%	7,979	17%	10	9%	89	12%	452	11%	6,054	12%
		Sometimes	24	28%	173	28%	1,099	29%	13,804	30%	31	29%	196	25%	1,054	26%	13,731	28%
		Often	29	33%	155	25%	1,050	28%	12,560	27%	26	24%	216	28%	1,128	28%	13,025	26%
		Very often	26	30%	168	27%	962	26%	11,676	25%	40	37%	270	35%	1,442	35%	16,661	34%
		Total	87	100%	614	100%	3,749	100%	46,019	100%	107	100%	771	100%	4,076	100%	49,471	100%
m. Used e-mail to communicate with an instructor	EMAIL	Never	2	2%	43	7%	106	3%	1,257	3%	0	0%	20	3%	45	1%	574	1%
		Sometimes	39	45%	220	36%	986	26%	11,461	25%	26	24%	182	24%	659	16%	8,178	17%
		Often	26	30%	182	30%	1,362	36%	16,700	36%	33	31%	267	35%	1,324	32%	15,669	32%
		Very often	20	23%	168	27%	1,295	35%	16,590	36%	48	45%	301	39%	2,050	50%	25,053	51%
		Total	87	100%	613	100%	3,749	100%	46,008	100%	107	100%	770	100%	4,078	100%	49,474	100%
n. Discussed grades or assignments with an instructor	FACGRADE	Never	12	14%	61	10%	299	8%	3,188	7%	7	7%	37	5%	160	4%	1,759	4%
		Sometimes	46	53%	250	41%	1,660	44%	19,387	42%	46	43%	279	36%	1,432	35%	16,673	34%
		Often	21	24%	196	32%	1,182	32%	14,940	32%	33	31%	261	34%	1,394	34%	17,163	35%
		Very often	8	9%	107	17%	604	16%	8,488	18%	21	20%	194	25%	1,091	27%	13,868	28%
		Total	87	100%	614	100%	3,745	100%	46,003	100%	107	100%	771	100%	4,077	100%	49,463	100%



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of Student Engagement			First-Year Students								Seniors							
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	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	36	41%	124	20%	967	26%	10,611	23%	33	31%	123	16%	669	16%	6,703	14%
		Sometimes	37	43%	288	47%	1,771	47%	21,507	47%	51	48%	370	48%	1,745	43%	19,551	40%
		Often	10	11%	122	20%	717	19%	9,535	21%	11	10%	176	23%	996	24%	13,228	27%
		Very often	4	5%	80	13%	292	8%	4,357	9%	12	11%	100	13%	667	16%	9,979	20%
		Total	87	100%	614	100%	3,747	100%	46,010	100%	107	100%	769	100%	4,077	100%	49,461	100%
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	48	55%	251	41%	1,652	44%	18,172	40%	44	41%	231	30%	1,134	28%	12,068	24%
		Sometimes	30	34%	236	38%	1,443	39%	18,821	41%	46	43%	336	44%	1,889	46%	22,690	46%
		Often	8	9%	92	15%	474	13%	6,372	14%	10	9%	148	19%	675	17%	9,452	19%
		Very often	1	1%	34	6%	175	5%	2,633	6%	7	7%	55	7%	379	9%	5,255	11%
		Total	87	100%	613	100%	3,744	100%	45,998	100%	107	100%	770	100%	4,077	100%	49,465	100%
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	Never	8	9%	64	10%	209	6%	2,134	5%	8	7%	40	5%	131	3%	1,237	3%
		Sometimes	26	30%	225	37%	1,277	34%	14,814	33%	41	38%	224	29%	1,080	27%	12,275	25%
		Often	40	47%	242	39%	1,658	45%	20,370	45%	40	37%	342	44%	1,970	49%	23,853	48%
		Very often	12	14%	82	13%	566	15%	8,233	18%	18	17%	163	21%	875	22%	11,878	24%
		Total	86	100%	613	100%	3,710	100%	45,551	100%	107	100%	769	100%	4,056	100%	49,243	100%
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	20	23%	32	5%	300	8%	3,330	7%	3	3%	42	5%	257	6%	2,657	5%
		Sometimes	34	40%	222	36%	1,444	39%	17,400	38%	49	46%	244	32%	1,419	35%	16,897	34%
		Often	21	24%	250	41%	1,422	38%	17,447	38%	37	35%	305	40%	1,580	39%	19,324	39%
		Very often	11	13%	110	18%	543	15%	7,378	16%	18	17%	178	23%	800	20%	10,349	21%
		Total	86	100%	614	100%	3,709	100%	45,555	100%	107	100%	769	100%	4,056	100%	49,227	100%
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	61	71%	396	64%	2,227	60%	25,454	56%	83	78%	423	55%	1,888	47%	20,386	41%
		Sometimes	15	17%	147	24%	980	26%	13,341	29%	13	12%	220	29%	1,265	31%	16,415	33%
		Often	5	6%	45	7%	365	10%	4,788	11%	9	8%	82	11%	572	14%	7,720	16%
		Very often	5	6%	26	4%	134	4%	1,962	4%	2	2%	44	6%	329	8%	4,712	10%
		Total	86	100%	614	100%	3,706	100%	45,545	100%	107	100%	769	100%	4,054	100%	49,233	100%
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	8	9%	43	7%	239	6%	2,668	6%	7	7%	32	4%	162	4%	1,680	3%
		Sometimes	33	38%	251	41%	1,472	40%	16,704	37%	38	36%	238	31%	1,349	33%	15,461	31%
		Often	29	34%	193	31%	1,319	36%	16,538	36%	37	35%	298	39%	1,580	39%	19,015	39%
		Very often	16	19%	128	21%	678	18%	9,634	21%	25	23%	201	26%	965	24%	13,086	27%
		Total	86	100%	615	100%	3,708	100%	45,544	100%	107	100%	769	100%	4,056	100%	49,242	100%
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	6	7%	120	20%	541	15%	6,964	15%	17	16%	144	19%	533	13%	6,055	12%
		Sometimes	21	24%	221	36%	1,259	34%	15,467	34%	34	32%	250	33%	1,369	34%	17,432	35%
		Often	29	34%	154	25%	1,018	27%	12,018	26%	25	23%	227	30%	1,100	27%	13,281	27%
		Very often	30	35%	119	19%	889	24%	11,081	24%	31	29%	148	19%	1,052	26%	12,429	25%
		Total	86	100%	614	100%	3,707	100%	45,530	100%	107	100%	769	100%	4,054	100%	49,197	100%



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		First-Year Students								Seniors							
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Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2																
	Never	8	9%	112	18%	396	11%	4,346	10%	18	17%	120	16%	402	10%	4,353	9%
	Sometimes	16	19%	214	35%	1,185	32%	14,604	32%	35	33%	299	39%	1,389	34%	16,664	34%
	Often	33	38%	158	26%	1,102	30%	13,648	30%	26	24%	198	26%	1,181	29%	14,757	30%
	Very often	29	34%	130	21%	1,027	28%	12,941	28%	28	26%	152	20%	1,084	27%	13,429	27%
	Total	86	100%	614	100%	3,710	100%	45,539	100%	107	100%	769	100%	4,056	100%	49,203	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE																
	Very little	2	2%	28	5%	182	5%	2,868	6%	7	7%	72	9%	332	8%	4,875	10%
	Some	24	28%	151	25%	950	26%	12,792	28%	28	26%	217	28%	1,298	32%	15,866	32%
	Quite a bit	42	49%	238	39%	1,540	42%	17,773	39%	41	38%	276	36%	1,510	37%	17,372	35%
	Very much	18	21%	195	32%	1,010	27%	11,826	26%	31	29%	202	26%	899	22%	10,955	22%
	Total	86	100%	612	100%	3,682	100%	45,259	100%	107	100%	767	100%	4,039	100%	49,068	100%
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE																
	Very little	3	3%	18	3%	80	2%	999	2%	2	2%	12	2%	78	2%	692	1%
	Some	14	16%	122	20%	797	22%	9,049	20%	16	15%	106	14%	576	14%	6,958	14%
	Quite a bit	40	47%	275	45%	1,639	45%	20,235	45%	50	47%	337	44%	1,757	44%	21,172	43%
	Very much	29	34%	197	32%	1,163	32%	14,948	33%	39	36%	314	41%	1,626	40%	20,244	41%
	Total	86	100%	612	100%	3,679	100%	45,231	100%	107	100%	769	100%	4,037	100%	49,066	100%
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHEZ																
	Very little	5	6%	35	6%	173	5%	2,085	5%	4	4%	37	5%	167	4%	1,635	3%
	Some	25	29%	186	30%	1,110	30%	13,061	29%	33	31%	170	22%	972	24%	10,684	22%
	Quite a bit	39	45%	257	42%	1,523	41%	18,857	42%	42	39%	304	40%	1,596	40%	19,969	41%
	Very much	17	20%	132	22%	875	24%	11,208	25%	28	26%	257	33%	1,302	32%	16,753	34%
	Total	86	100%	610	100%	3,681	100%	45,211	100%	107	100%	768	100%	4,037	100%	49,041	100%
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE																
	Very little	7	8%	45	7%	217	6%	2,562	6%	11	10%	38	5%	215	5%	2,344	5%
	Some	33	38%	158	26%	1,085	29%	13,074	29%	28	26%	186	24%	988	24%	11,564	24%
	Quite a bit	33	38%	250	41%	1,540	42%	18,698	41%	40	37%	301	39%	1,629	40%	19,551	40%
	Very much	13	15%	159	26%	839	23%	10,893	24%	28	26%	244	32%	1,204	30%	15,587	32%
	Total	86	100%	612	100%	3,681	100%	45,227	100%	107	100%	769	100%	4,036	100%	49,046	100%
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING																
	Very little	5	6%	36	6%	149	4%	1,878	4%	7	7%	19	2%	134	3%	1,329	3%
	Some	25	29%	157	26%	948	26%	11,023	24%	23	21%	158	21%	705	17%	8,472	17%
	Quite a bit	28	33%	236	39%	1,460	40%	18,176	40%	43	40%	265	34%	1,521	38%	18,590	38%
	Very much	28	33%	183	30%	1,122	30%	14,160	31%	34	32%	327	43%	1,677	42%	20,655	42%
	Total	86	100%	612	100%	3,679	100%	45,237	100%	107	100%	769	100%	4,037	100%	49,046	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN																
	None	0	0%	7	1%	35	1%	403	1%	1	1%	11	1%	57	1%	588	1%
	Between 1-4	14	16%	195	32%	844	23%	9,130	20%	26	24%	280	37%	1,237	31%	13,086	27%
	Between 5-10	35	41%	276	45%	1,572	43%	17,401	39%	52	49%	259	34%	1,478	37%	17,263	35%
	Between 11-20	29	34%	90	15%	865	24%	12,198	27%	18	17%	123	16%	801	20%	10,993	22%
	More than 20	7	8%	40	7%	350	10%	5,925	13%	10	9%	91	12%	444	11%	6,938	14%
	Total	85	100%	608	100%	3,666	100%	45,057	100%	107	100%	764	100%	4,017	100%	48,868	100%



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of Student Engagement			First-Year Students								Seniors							
			UT Dallas		Selected Peers		Doc-Int		NSSE 2005		UT Dallas		Selected Peers		Doc-Int		NSSE 2005	
			Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	20	23%	157	26%	914	25%	10,653	24%	23	21%	160	21%	809	20%	9,399	19%
		Between 1-4	43	50%	340	56%	2,012	55%	25,154	56%	62	58%	436	57%	2,180	54%	26,559	54%
		Between 5-10	12	14%	64	11%	464	13%	5,851	13%	10	9%	83	11%	655	16%	7,834	16%
		Between 11-20	5	6%	24	4%	150	4%	1,905	4%	6	6%	42	6%	215	5%	2,814	6%
		More than 20	6	7%	24	4%	125	3%	1,490	3%	6	6%	42	6%	166	4%	2,304	5%
	Total	86	100%	609	100%	3,665	100%	45,053	100%	107	100%	763	100%	4,025	100%	48,910	100%	
c. Number of written papers or reports of 20 pages or more	WRITEMOR	None	80	93%	464	76%	3,018	82%	37,078	82%	52	49%	383	50%	1,825	45%	22,166	45%
		Between 1-4	4	5%	120	20%	501	14%	6,068	13%	41	39%	277	36%	1,785	44%	22,163	45%
		Between 5-10	1	1%	14	2%	82	2%	1,059	2%	6	6%	65	9%	281	7%	3,143	6%
		Between 11-20	0	0%	6	1%	33	1%	477	1%	5	5%	25	3%	80	2%	830	2%
		More than 20	1	1%	4	1%	28	1%	359	1%	2	2%	13	2%	47	1%	580	1%
	Total	86	100%	608	100%	3,662	100%	45,041	100%	106	100%	763	100%	4,018	100%	48,882	100%	
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	None	12	14%	103	17%	455	12%	5,063	11%	15	14%	100	13%	329	8%	3,615	7%
		Between 1-4	49	57%	333	55%	1,839	50%	22,828	51%	46	43%	392	51%	1,722	43%	19,974	41%
		Between 5-10	23	27%	130	21%	1,007	27%	12,324	27%	36	34%	175	23%	1,281	32%	16,022	33%
		Between 11-20	1	1%	33	5%	314	9%	3,936	9%	6	6%	71	9%	486	12%	6,924	14%
		More than 20	1	1%	9	1%	47	1%	901	2%	3	3%	24	3%	202	5%	2,361	5%
	Total	86	100%	608	100%	3,662	100%	45,052	100%	106	100%	762	100%	4,020	100%	48,896	100%	
e. Number of written papers or reports of fewer than 5 pages	WRITESML	None	7	8%	43	7%	120	3%	1,307	3%	11	10%	92	12%	253	6%	3,013	6%
		Between 1-4	36	42%	239	39%	1,008	27%	11,463	25%	40	37%	311	41%	1,247	31%	14,477	30%
		Between 5-10	23	27%	163	27%	1,208	33%	14,870	33%	39	36%	156	20%	1,019	25%	12,954	26%
		Between 11-20	15	17%	103	17%	848	23%	11,110	25%	13	12%	125	16%	806	20%	10,113	21%
		More than 20	5	6%	59	10%	482	13%	6,316	14%	4	4%	80	10%	696	17%	8,339	17%
	Total	86	100%	607	100%	3,666	100%	45,066	100%	107	100%	764	100%	4,021	100%	48,896	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	17	20%	67	11%	553	15%	7,034	16%	21	20%	115	15%	707	18%	10,471	22%
		1-2	32	37%	236	39%	1,396	38%	16,966	38%	33	31%	253	33%	1,397	35%	16,197	33%
		3-4	20	23%	194	32%	1,087	30%	13,228	30%	26	25%	245	32%	1,152	29%	13,182	27%
		5-6	8	9%	60	10%	315	9%	3,942	9%	16	15%	67	9%	340	9%	4,023	8%
		More than 6	9	10%	51	8%	298	8%	3,627	8%	10	9%	83	11%	399	10%	4,652	10%
	Total	86	100%	608	100%	3,649	100%	44,797	100%	106	100%	763	100%	3,995	100%	48,525	100%	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	27	31%	91	15%	486	13%	6,734	15%	38	36%	212	28%	1,002	25%	13,581	28%
		1-2	33	38%	220	36%	1,292	35%	15,809	35%	42	40%	280	37%	1,447	36%	17,138	35%
		3-4	13	15%	161	27%	974	27%	11,840	26%	14	13%	149	20%	820	21%	9,833	20%
		5-6	5	6%	59	10%	461	13%	5,083	11%	3	3%	67	9%	343	9%	3,816	8%
		More than 6	8	9%	76	13%	432	12%	5,294	12%	8	8%	54	7%	380	10%	4,091	8%
	Total	86	100%	607	100%	3,645	100%	44,760	100%	105	100%	762	100%	3,992	100%	48,459	100%	



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			First-Year Students								Seniors							
			UT Dallas		Selected Peers		Doc-Int		NSSE 2005		UT Dallas		Selected Peers		Doc-Int		NSSE 2005	
Variable	Response Options		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	Very little	1	1%	1	0%	19	1%	251	1%	1	1%	4	1%	49	1%	500	1%
		2	1	1%	10	2%	39	1%	517	1%	0	0%	12	2%	64	2%	791	2%
		3	0	0%	19	3%	126	3%	1,409	3%	4	4%	27	4%	159	4%	1,840	4%
		4	10	12%	70	12%	452	12%	5,511	12%	15	14%	70	9%	480	12%	5,593	11%
		5	23	27%	185	30%	1,177	32%	13,709	31%	28	26%	196	26%	1,190	30%	14,230	29%
		6	34	40%	196	32%	1,249	34%	15,691	35%	33	31%	244	32%	1,337	33%	16,216	33%
		Very much	17	20%	127	21%	596	16%	7,849	17%	26	24%	209	27%	726	18%	9,495	20%
		Total	86	100%	608	100%	3,658	100%	44,937	100%	107	100%	762	100%	4,005	100%	48,665	100%
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	27	31%	210	35%	978	27%	10,161	23%	40	37%	319	42%	1,269	32%	13,217	27%
		Sometimes	40	47%	265	44%	1,731	48%	21,266	48%	40	37%	303	40%	1,887	47%	22,972	47%
		Often	11	13%	86	14%	592	16%	8,544	19%	19	18%	92	12%	519	13%	7,610	16%
		Very often	8	9%	43	7%	311	9%	4,660	10%	8	7%	50	7%	316	8%	4,850	10%
		Total	86	100%	604	100%	3,612	100%	44,631	100%	107	100%	764	100%	3,991	100%	48,649	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	16	19%	138	23%	459	13%	5,111	11%	21	20%	179	23%	575	14%	6,265	13%
		Sometimes	27	31%	177	29%	1,120	31%	12,643	28%	45	42%	271	35%	1,322	33%	15,605	32%
		Often	20	23%	133	22%	910	25%	10,963	25%	22	21%	175	23%	967	24%	11,318	23%
		Very often	23	27%	156	26%	1,120	31%	15,891	36%	19	18%	139	18%	1,122	28%	15,453	32%
		Total	86	100%	604	100%	3,609	100%	44,608	100%	107	100%	764	100%	3,986	100%	48,641	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	40	47%	263	44%	1,487	41%	16,388	37%	33	31%	294	38%	1,495	37%	16,419	34%
		Sometimes	22	26%	144	24%	1,004	28%	13,079	29%	37	35%	197	26%	1,204	30%	14,659	30%
		Often	8	9%	91	15%	542	15%	6,913	15%	10	9%	130	17%	576	14%	7,625	16%
		Very often	16	19%	106	18%	578	16%	8,231	18%	27	25%	144	19%	716	18%	9,932	20%
		Total	86	100%	604	100%	3,611	100%	44,611	100%	107	100%	765	100%	3,991	100%	48,635	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	12	14%	91	15%	383	11%	4,018	9%	13	12%	88	12%	331	8%	3,293	7%
		Sometimes	33	38%	253	42%	1,468	41%	17,073	38%	43	40%	293	38%	1,480	37%	16,956	35%
		Often	32	37%	170	28%	1,171	32%	15,591	35%	31	29%	263	34%	1,414	35%	18,080	37%
		Very often	9	10%	89	15%	591	16%	7,928	18%	20	19%	120	16%	763	19%	10,308	21%
		Total	86	100%	603	100%	3,613	100%	44,610	100%	107	100%	764	100%	3,988	100%	48,637	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	8	9%	50	8%	186	5%	2,202	5%	6	6%	55	7%	204	5%	1,914	4%
		Sometimes	30	35%	215	36%	1,252	35%	15,253	34%	41	38%	288	38%	1,316	33%	14,997	31%
		Often	32	37%	207	34%	1,398	39%	17,558	39%	35	33%	276	36%	1,530	38%	19,785	41%
		Very often	16	19%	132	22%	776	21%	9,609	22%	25	23%	146	19%	940	24%	11,944	25%
		Total	86	100%	604	100%	3,612	100%	44,622	100%	107	100%	765	100%	3,990	100%	48,640	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	9	10%	29	5%	152	4%	1,643	4%	6	6%	32	4%	104	3%	1,199	2%
		Sometimes	31	36%	238	39%	1,327	37%	15,489	35%	41	38%	283	37%	1,380	35%	15,557	32%
		Often	25	29%	210	35%	1,367	38%	17,490	39%	38	36%	314	41%	1,573	39%	19,732	41%
		Very often	21	24%	127	21%	767	21%	9,987	22%	22	21%	135	18%	932	23%	12,136	25%
		Total	86	100%	604	100%	3,613	100%	44,609	100%	107	100%	764	100%	3,989	100%	48,624	100%



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of Student Engagement			First-Year Students								Seniors							
			UT Dallas		Selected Peers		Doc-Int		NSSE 2005		UT Dallas		Selected Peers		Doc-Int		NSSE 2005	
	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	9	10%	83	14%	496	14%	5,847	13%	13	12%	71	9%	294	7%	3,268	7%
		Do not plan to do	3	3%	41	7%	122	3%	1,711	4%	28	26%	127	17%	616	16%	7,639	16%
		Plan to do	68	79%	421	70%	2,689	76%	32,778	74%	34	32%	220	29%	911	23%	9,281	19%
		Done	6	7%	53	9%	249	7%	3,781	9%	32	30%	341	45%	2,132	54%	28,149	58%
		Total	86	100%	598	100%	3,556	100%	44,117	100%	107	100%	759	100%	3,953	100%	48,337	100%
b. Community service or volunteer work	VOLNTR04	Have not decided	15	17%	84	14%	516	15%	5,934	13%	13	12%	85	11%	385	10%	4,143	9%
		Do not plan to do	11	13%	47	8%	244	7%	2,834	6%	27	25%	157	21%	695	18%	7,502	16%
		Plan to do	30	35%	242	40%	1,413	40%	16,731	38%	20	19%	136	18%	497	13%	5,689	12%
		Done	30	35%	225	38%	1,375	39%	18,590	42%	47	44%	381	50%	2,376	60%	30,987	64%
		Total	86	100%	598	100%	3,548	100%	44,089	100%	107	100%	759	100%	3,953	100%	48,321	100%
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	34	40%	144	24%	1,188	33%	16,185	37%	22	21%	137	18%	565	14%	6,690	14%
		Do not plan to do	34	40%	161	27%	999	28%	11,951	27%	56	52%	355	47%	2,034	52%	25,375	53%
		Plan to do	11	13%	128	21%	753	21%	9,357	21%	17	16%	84	11%	303	8%	3,403	7%
		Done	7	8%	164	27%	614	17%	6,583	15%	12	11%	183	24%	1,044	26%	12,832	27%
		Total	86	100%	597	100%	3,554	100%	44,076	100%	107	100%	759	100%	3,946	100%	48,300	100%
d. Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	44	51%	218	36%	1,418	40%	18,234	41%	16	15%	162	21%	635	16%	7,032	15%
		Do not plan to do	16	19%	159	27%	900	25%	10,870	25%	62	58%	352	46%	2,075	53%	25,980	54%
		Plan to do	24	28%	188	31%	1,054	30%	12,981	29%	17	16%	126	17%	458	12%	4,979	10%
		Done	2	2%	34	6%	179	5%	2,002	5%	12	11%	118	16%	783	20%	10,329	21%
		Total	86	100%	599	100%	3,551	100%	44,087	100%	107	100%	758	100%	3,951	100%	48,320	100%
e. Foreign language coursework	FORLNG04	Have not decided	19	22%	123	21%	643	18%	7,656	17%	14	13%	100	13%	317	8%	3,431	7%
		Do not plan to do	30	35%	166	28%	1,038	29%	11,102	25%	61	57%	360	47%	1,802	46%	19,207	40%
		Plan to do	30	35%	190	32%	1,096	31%	14,208	32%	6	6%	92	12%	343	9%	3,599	7%
		Done	6	7%	120	20%	776	22%	11,133	25%	26	24%	206	27%	1,488	38%	22,084	46%
		Total	85	100%	599	100%	3,553	100%	44,099	100%	107	100%	758	100%	3,950	100%	48,321	100%
f. Study abroad	STDABR04	Have not decided	21	24%	175	29%	1,062	30%	12,487	28%	17	16%	141	19%	507	13%	5,277	11%
		Do not plan to do	43	50%	216	36%	1,058	30%	11,472	26%	75	70%	467	61%	2,572	65%	30,841	64%
		Plan to do	20	23%	186	31%	1,334	38%	19,074	43%	8	7%	105	14%	315	8%	3,576	7%
		Done	2	2%	21	4%	100	3%	1,049	2%	7	7%	47	6%	557	14%	8,600	18%
		Total	86	100%	598	100%	3,554	100%	44,082	100%	107	100%	760	100%	3,951	100%	48,294	100%
g. Independent study or self-designed major	INDSTD04	Have not decided	33	38%	210	35%	1,239	35%	15,506	35%	13	12%	139	18%	430	11%	4,964	10%
		Do not plan to do	43	50%	240	40%	1,678	47%	19,865	45%	60	56%	383	51%	2,378	60%	28,503	59%
		Plan to do	8	9%	117	20%	517	15%	7,355	17%	11	10%	126	17%	353	9%	3,752	8%
		Done	2	2%	29	5%	119	3%	1,346	3%	23	21%	110	15%	790	20%	11,086	23%
		Total	86	100%	596	100%	3,553	100%	44,072	100%	107	100%	758	100%	3,951	100%	48,305	100%



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		First-Year Students								Seniors							
		UT Dallas		Selected Peers		Doc-Int		NSSE 2005		UT Dallas		Selected Peers		Doc-Int		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04																
	Have not decided	34	40%	235	39%	1,424	40%	16,842	38%	17	16%	134	18%	401	10%	4,581	9%
	Do not plan to do	13	15%	70	12%	404	11%	4,592	10%	38	36%	201	27%	1,055	27%	12,030	25%
	Plan to do	38	44%	278	46%	1,668	47%	21,978	50%	29	27%	252	33%	1,111	28%	13,236	27%
	Done	1	1%	15	3%	54	2%	667	2%	23	21%	170	22%	1,383	35%	18,454	38%
	Total	86	100%	598	100%	3,550	100%	44,079	100%	107	100%	757	100%	3,950	100%	48,301	100%
8a. Quality of relationships with other students	ENVSTU																
	1 Unfriendly, Unsupportive, Sense of Alienation	2	2%	2	0%	44	1%	389	1%	1	1%	1	0%	24	1%	352	1%
	2	3	3%	11	2%	99	3%	1,066	2%	6	6%	10	1%	88	2%	903	2%
	3	10	12%	34	6%	199	6%	2,122	5%	8	8%	27	4%	195	5%	1,989	4%
	4	13	15%	70	12%	478	13%	4,851	11%	16	15%	66	9%	440	11%	4,874	10%
	5	22	26%	135	23%	812	23%	9,421	21%	22	21%	167	22%	890	23%	9,859	20%
	6	19	22%	173	29%	1,089	31%	13,804	31%	22	21%	215	28%	1,218	31%	14,827	31%
	7 Friendly, Supportive, Sense of Belonging	17	20%	172	29%	824	23%	12,421	28%	31	29%	274	36%	1,097	28%	15,503	32%
	Total	86	100%	597	100%	3,545	100%	44,074	100%	106	100%	760	100%	3,952	100%	48,307	100%
b. Quality of relationships with faculty members	ENVFAC																
	1 Unavailable, Unhelpful, Unsympathetic	2	2%	4	1%	38	1%	286	1%	2	2%	10	1%	24	1%	304	1%
	2	4	5%	15	3%	90	3%	893	2%	6	6%	19	3%	89	2%	857	2%
	3	10	12%	31	5%	246	7%	2,261	5%	9	8%	34	4%	202	5%	1,898	4%
	4	9	10%	93	16%	649	18%	6,556	15%	16	15%	102	13%	524	13%	4,980	10%
	5	26	30%	161	27%	1,062	30%	11,782	27%	26	24%	158	21%	1,002	25%	10,462	22%
	6	25	29%	167	28%	976	28%	13,783	31%	24	22%	236	31%	1,290	33%	16,175	33%
	7 Available, Helpful, Sympathetic	10	12%	126	21%	482	14%	8,513	19%	24	22%	201	26%	821	21%	13,631	28%
	Total	86	100%	597	100%	3,543	100%	44,074	100%	107	100%	760	100%	3,952	100%	48,307	100%
c. Quality of relationships with administrative personnel and offices	ENVADM																
	1 Unhelpful, Inconsiderate, Rigid	4	5%	18	3%	138	4%	1,191	3%	6	6%	31	4%	171	4%	2,239	5%
	2	3	4%	39	7%	255	7%	2,523	6%	12	11%	56	7%	358	9%	3,874	8%
	3	12	14%	59	10%	439	12%	4,550	10%	10	9%	85	11%	478	12%	5,471	11%
	4	12	14%	126	21%	861	24%	10,126	23%	16	15%	142	19%	871	22%	9,874	20%
	5	21	25%	139	23%	833	24%	10,579	24%	16	15%	171	23%	871	22%	10,345	21%
	6	21	25%	124	21%	650	18%	9,168	21%	26	24%	145	19%	715	18%	9,440	20%
	7 Helpful, Considerate, Flexible	12	14%	91	15%	362	10%	5,896	13%	21	20%	130	17%	489	12%	7,029	15%
	Total	85	100%	596	100%	3,538	100%	44,033	100%	107	100%	760	100%	3,953	100%	48,272	100%



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**NSSE 2005 Engagement Item Frequency Distributions
The University of Texas at Dallas**

		First-Year Students								Seniors							
		UT Dallas		Selected Peers		Doc-Int		NSSE 2005		UT Dallas		Selected Peers		Doc-Int		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 0 hr/wk	0	0%	3	1%	18	1%	215	0%	1	1%	3	0%	20	1%	193	0%
	1-5 hr/wk	22	26%	168	28%	709	20%	8,046	18%	24	23%	220	29%	853	22%	9,413	20%
	6-10 hr/wk	28	33%	170	29%	980	28%	11,105	25%	33	31%	201	27%	1,044	27%	12,184	25%
	11-15 hr/wk	8	9%	108	18%	722	21%	9,097	21%	14	13%	119	16%	711	18%	9,059	19%
	16-20 hr/wk	16	19%	74	12%	504	14%	6,792	16%	17	16%	87	11%	565	14%	7,150	15%
	21-25 hr/wk	3	3%	33	6%	285	8%	4,145	9%	6	6%	53	7%	334	8%	4,321	9%
	26-30 hr/wk	5	6%	22	4%	149	4%	2,385	5%	7	7%	34	4%	193	5%	2,747	6%
	30+ hr/wk	4	5%	15	3%	143	4%	1,937	4%	4	4%	40	5%	211	5%	2,957	6%
	Total	86	100%	593	100%	3,510	100%	43,722	100%	106	100%	757	100%	3,931	100%	48,024	100%
b. Working for pay on campus	WORKON01 0 hr/wk	76	89%	507	85%	2,740	78%	32,009	73%	95	90%	630	83%	2,875	73%	32,385	67%
	1-5 hr/wk	3	4%	10	2%	140	4%	2,656	6%	2	2%	9	1%	154	4%	3,168	7%
	6-10 hr/wk	1	1%	17	3%	254	7%	4,689	11%	1	1%	14	2%	263	7%	5,200	11%
	11-15 hr/wk	2	2%	17	3%	180	5%	2,324	5%	3	3%	17	2%	236	6%	3,005	6%
	16-20 hr/wk	2	2%	30	5%	120	3%	1,311	3%	4	4%	51	7%	232	6%	2,515	5%
	21-25 hr/wk	0	0%	9	2%	37	1%	294	1%	0	0%	9	1%	74	2%	679	1%
	26-30 hr/wk	0	0%	1	0%	10	0%	85	0%	0	0%	3	0%	30	1%	291	1%
	30+ hr/wk	1	1%	3	1%	27	1%	362	1%	1	1%	22	3%	69	2%	781	2%
	Total	85	100%	594	100%	3,508	100%	43,730	100%	106	100%	755	100%	3,933	100%	48,024	100%
c. Working for pay off campus	WORKOF01 0 hr/wk	55	64%	291	49%	2,188	62%	29,352	67%	32	30%	241	32%	1,517	39%	21,556	45%
	1-5 hr/wk	8	9%	24	4%	160	5%	2,268	5%	4	4%	34	4%	198	5%	2,648	6%
	6-10 hr/wk	3	3%	34	6%	186	5%	2,173	5%	6	6%	34	4%	251	6%	3,142	7%
	11-15 hr/wk	6	7%	37	6%	187	5%	2,051	5%	7	7%	28	4%	261	7%	3,146	7%
	16-20 hr/wk	2	2%	65	11%	245	7%	2,441	6%	12	11%	70	9%	402	10%	4,145	9%
	21-25 hr/wk	4	5%	47	8%	192	5%	1,754	4%	8	8%	56	7%	339	9%	3,208	7%
	26-30 hr/wk	0	0%	30	5%	132	4%	1,229	3%	5	5%	52	7%	255	6%	2,293	5%
	30+ hr/wk	8	9%	66	11%	220	6%	2,435	6%	32	30%	242	32%	711	18%	7,867	16%
	Total	86	100%	594	100%	3,510	100%	43,703	100%	106	100%	757	100%	3,934	100%	48,005	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk	39	45%	353	60%	1,524	43%	15,830	36%	79	75%	499	66%	1,882	48%	20,409	42%
	1-5 hr/wk	25	29%	137	23%	1,087	31%	14,262	33%	21	20%	167	22%	1,163	30%	14,627	30%
	6-10 hr/wk	16	19%	55	9%	399	11%	6,052	14%	3	3%	39	5%	390	10%	5,607	12%
	11-15 hr/wk	3	3%	25	4%	210	6%	3,338	8%	3	3%	18	2%	230	6%	3,024	6%
	16-20 hr/wk	1	1%	9	2%	138	4%	2,042	5%	0	0%	14	2%	121	3%	1,935	4%
	21-25 hr/wk	1	1%	6	1%	72	2%	966	2%	0	0%	7	1%	65	2%	1,013	2%
	26-30 hr/wk	0	0%	3	1%	31	1%	480	1%	0	0%	5	1%	36	1%	538	1%
	30+ hr/wk	1	1%	5	1%	47	1%	738	2%	0	0%	7	1%	44	1%	889	2%
	Total	86	100%	593	100%	3,508	100%	43,708	100%	106	100%	756	100%	3,931	100%	48,042	100%



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of Student Engagement			First-Year Students								Seniors							
			UT Dallas		Selected Peers		Doc-Int		NSSE 2005		UT Dallas		Selected Peers		Doc-Int		NSSE 2005	
			Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	1	1%	18	3%	41	1%	712	2%	1	1%	21	3%	77	2%	1,048	2%
		1-5 hr/wk	16	19%	181	30%	906	26%	11,829	27%	36	34%	327	43%	1,294	33%	15,832	33%
		6-10 hr/wk	19	22%	176	30%	995	28%	12,525	29%	32	30%	214	28%	1,139	29%	14,149	29%
		11-15 hr/wk	21	24%	95	16%	643	18%	8,017	18%	20	19%	83	11%	651	17%	7,850	16%
		16-20 hr/wk	9	10%	45	8%	373	11%	4,754	11%	11	10%	57	8%	378	10%	4,457	9%
		21-25 hr/wk	6	7%	33	6%	217	6%	2,463	6%	2	2%	26	3%	178	5%	2,141	4%
		26-30 hr/wk	4	5%	20	3%	105	3%	1,205	3%	1	1%	8	1%	77	2%	921	2%
		30+ hr/wk	10	12%	28	5%	228	6%	2,210	5%	2	2%	19	3%	136	3%	1,634	3%
	Total	86	100%	596	100%	3,508	100%	43,715	100%	105	100%	755	100%	3,930	100%	48,032	100%	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	65	76%	288	48%	2,600	74%	33,865	77%	41	39%	255	34%	2,408	61%	31,566	66%
		1-5 hr/wk	8	9%	112	19%	399	11%	4,383	10%	9	8%	119	16%	471	12%	4,793	10%
		6-10 hr/wk	6	7%	74	12%	168	5%	1,672	4%	13	12%	80	11%	253	6%	2,542	5%
		11-15 hr/wk	2	2%	37	6%	89	3%	1,011	2%	11	10%	49	6%	159	4%	1,551	3%
		16-20 hr/wk	1	1%	27	5%	75	2%	617	1%	4	4%	31	4%	107	3%	1,173	2%
		21-25 hr/wk	0	0%	11	2%	34	1%	337	1%	4	4%	24	3%	64	2%	749	2%
		26-30 hr/wk	1	1%	4	1%	27	1%	246	1%	6	6%	14	2%	55	1%	629	1%
		30+ hr/wk	3	3%	42	7%	117	3%	1,567	4%	18	17%	183	24%	413	11%	5,026	10%
	Total	86	100%	595	100%	3,509	100%	43,698	100%	106	100%	755	100%	3,930	100%	48,029	100%	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	5	6%	27	5%	417	12%	8,044	18%	3	3%	29	4%	238	6%	5,600	12%
		1-5 hr/wk	65	76%	337	57%	2,222	63%	27,776	64%	55	52%	407	54%	2,502	64%	30,674	64%
		6-10 hr/wk	9	10%	141	24%	543	15%	4,866	11%	28	27%	185	24%	785	20%	7,457	16%
		11-15 hr/wk	5	6%	55	9%	168	5%	1,523	3%	9	9%	80	11%	241	6%	2,384	5%
		16-20 hr/wk	0	0%	14	2%	68	2%	645	1%	4	4%	26	3%	79	2%	806	2%
		21-25 hr/wk	1	1%	6	1%	35	1%	303	1%	3	3%	9	1%	34	1%	337	1%
		26-30 hr/wk	0	0%	5	1%	7	0%	151	0%	3	3%	3	0%	11	0%	198	0%
		30+ hr/wk	1	1%	9	2%	50	1%	416	1%	0	0%	17	2%	44	1%	584	1%
	Total	86	100%	594	100%	3,510	100%	43,724	100%	105	100%	756	100%	3,934	100%	48,040	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	4	5%	15	3%	74	2%	891	2%	1	1%	15	2%	115	3%	1,056	2%
		Some	11	13%	132	22%	752	21%	7,686	18%	12	11%	158	21%	758	19%	8,322	17%
		Quite a bit	29	34%	276	46%	1,635	47%	19,930	46%	51	48%	338	45%	1,853	47%	21,590	45%
		Very much	42	49%	172	29%	1,037	30%	15,030	35%	42	40%	243	32%	1,180	30%	16,935	35%
	Total	86	100%	595	100%	3,498	100%	43,537	100%	106	100%	754	100%	3,906	100%	47,903	100%	
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	5	6%	23	4%	142	4%	1,260	3%	4	4%	39	5%	198	5%	2,005	4%
		Some	20	23%	159	27%	867	25%	8,786	20%	31	29%	224	30%	1,141	29%	11,286	24%
		Quite a bit	43	50%	246	41%	1,585	45%	19,342	44%	53	50%	314	42%	1,700	44%	20,870	44%
		Very much	18	21%	166	28%	904	26%	14,133	32%	18	17%	176	23%	863	22%	13,716	29%
	Total	86	100%	594	100%	3,498	100%	43,521	100%	106	100%	753	100%	3,902	100%	47,877	100%	



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Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	12	14%	95	16%	562	16%	6,183	14%	26	25%	140	19%	820	21%	9,101	19%
		Some	29	34%	211	36%	1,134	32%	14,350	33%	46	43%	286	38%	1,452	37%	17,292	36%
		Quite a bit	24	28%	185	31%	1,153	33%	13,772	32%	16	15%	212	28%	1,077	28%	13,438	28%
		Very much	21	24%	102	17%	648	19%	9,187	21%	18	17%	115	15%	549	14%	7,997	17%
	Total	86	100%	593	100%	3,497	100%	43,492	100%	106	100%	753	100%	3,898	100%	47,828	100%	
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	25	29%	194	33%	1,070	31%	11,387	26%	50	48%	325	43%	1,628	42%	17,239	36%
		Some	42	49%	214	36%	1,415	40%	17,647	41%	34	32%	250	33%	1,428	37%	18,510	39%
		Quite a bit	17	20%	125	21%	742	21%	10,281	24%	14	13%	137	18%	621	16%	8,542	18%
		Very much	2	2%	60	10%	268	8%	4,159	10%	7	7%	41	5%	219	6%	3,527	7%
	Total	86	100%	593	100%	3,495	100%	43,474	100%	105	100%	753	100%	3,896	100%	47,818	100%	
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	28	33%	117	20%	692	20%	7,749	18%	48	46%	225	30%	1,155	30%	12,148	25%
		Some	37	43%	239	41%	1,472	42%	16,753	39%	39	37%	306	41%	1,614	41%	19,553	41%
		Quite a bit	17	20%	162	27%	957	27%	13,501	31%	11	10%	169	23%	843	22%	11,809	25%
		Very much	4	5%	72	12%	369	11%	5,438	13%	7	7%	47	6%	278	7%	4,246	9%
	Total	86	100%	590	100%	3,490	100%	43,441	100%	105	100%	747	100%	3,890	100%	47,756	100%	
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	15	17%	86	15%	427	12%	3,679	8%	29	27%	152	20%	608	16%	6,172	13%
		Some	24	28%	179	30%	1,036	30%	11,205	26%	40	38%	249	33%	1,414	36%	14,834	31%
		Quite a bit	30	35%	201	34%	1,317	38%	17,017	39%	26	25%	238	32%	1,264	32%	17,255	36%
		Very much	17	20%	127	21%	717	21%	11,590	27%	11	10%	115	15%	609	16%	9,567	20%
	Total	86	100%	593	100%	3,497	100%	43,491	100%	106	100%	754	100%	3,895	100%	47,828	100%	
g. Using computers in academic work	ENVCOMPT	Very little	3	3%	17	3%	78	2%	985	2%	2	2%	14	2%	75	2%	852	2%
		Some	4	5%	80	14%	451	13%	5,620	13%	12	11%	80	11%	354	9%	4,465	9%
		Quite a bit	31	36%	200	34%	1,195	34%	15,299	35%	34	32%	227	30%	1,128	29%	14,309	30%
		Very much	48	56%	294	50%	1,771	51%	21,604	50%	58	55%	432	57%	2,345	60%	28,252	59%
	Total	86	100%	591	100%	3,495	100%	43,508	100%	106	100%	753	100%	3,902	100%	47,878	100%	
11a. Acquiring a broad general education	GNGENLED	Very little	5	6%	14	2%	123	4%	1,056	2%	9	8%	18	2%	113	3%	1,002	2%
		Some	18	21%	85	15%	627	18%	6,720	16%	21	20%	94	13%	589	15%	5,771	12%
		Quite a bit	39	46%	266	45%	1,611	47%	18,741	43%	37	35%	302	40%	1,547	40%	17,513	37%
		Very much	23	27%	220	38%	1,100	32%	16,568	38%	39	37%	337	45%	1,636	42%	23,390	49%
	Total	85	100%	585	100%	3,461	100%	43,085	100%	106	100%	751	100%	3,885	100%	47,676	100%	
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	15	18%	69	12%	413	12%	4,512	10%	18	17%	50	7%	242	6%	3,062	6%
		Some	32	38%	203	35%	1,100	32%	13,087	30%	26	25%	140	19%	840	22%	10,121	21%
		Quite a bit	27	32%	194	33%	1,195	35%	15,263	35%	32	30%	269	36%	1,378	36%	16,411	34%
		Very much	11	13%	120	20%	750	22%	10,186	24%	30	28%	293	39%	1,421	37%	18,078	38%
	Total	85	100%	586	100%	3,458	100%	43,048	100%	106	100%	752	100%	3,881	100%	47,672	100%	



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	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
c. Writing clearly and effectively	GNWRITE	Very little	14	16%	29	5%	194	6%	2,045	5%	14	13%	33	4%	172	4%	1,718	4%
		Some	28	33%	117	20%	846	24%	9,487	22%	22	21%	145	19%	807	21%	8,831	19%
		Quite a bit	35	41%	260	44%	1,484	43%	17,838	41%	41	39%	296	39%	1,517	39%	18,331	38%
		Very much	8	9%	181	31%	936	27%	13,700	32%	29	27%	277	37%	1,383	36%	18,802	39%
		Total	85	100%	587	100%	3,460	100%	43,070	100%	106	100%	751	100%	3,879	100%	47,682	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	18	21%	53	9%	343	10%	3,806	9%	22	21%	42	6%	244	6%	2,351	5%
		Some	38	45%	163	28%	1,065	31%	12,485	29%	29	27%	161	21%	974	25%	10,366	22%
		Quite a bit	22	26%	220	38%	1,341	39%	16,094	37%	33	31%	289	38%	1,437	37%	18,210	38%
		Very much	7	8%	150	26%	712	21%	10,676	25%	22	21%	260	35%	1,226	32%	16,744	35%
		Total	85	100%	586	100%	3,461	100%	43,061	100%	106	100%	752	100%	3,881	100%	47,671	100%
e. Thinking critically and analytically	GNANALY	Very little	5	6%	14	2%	96	3%	1,057	2%	6	6%	13	2%	66	2%	737	2%
		Some	23	27%	104	18%	664	19%	7,029	16%	18	17%	86	11%	493	13%	5,267	11%
		Quite a bit	35	41%	238	41%	1,500	43%	17,909	42%	44	42%	309	41%	1,485	38%	17,389	36%
		Very much	22	26%	230	39%	1,198	35%	17,065	40%	38	36%	344	46%	1,838	47%	24,283	51%
		Total	85	100%	586	100%	3,458	100%	43,060	100%	106	100%	752	100%	3,882	100%	47,676	100%
f. Analyzing quantitative problems	GNQUANT	Very little	4	5%	35	6%	245	7%	3,042	7%	7	7%	28	4%	188	5%	2,460	5%
		Some	22	26%	162	28%	954	28%	11,916	28%	27	26%	168	22%	885	23%	10,948	23%
		Quite a bit	37	44%	230	39%	1,384	40%	16,963	39%	38	36%	289	38%	1,432	37%	17,659	37%
		Very much	22	26%	156	27%	875	25%	11,080	26%	33	31%	267	36%	1,375	35%	16,576	35%
		Total	85	100%	583	100%	3,458	100%	43,001	100%	105	100%	752	100%	3,880	100%	47,643	100%
g. Using computing and information technology	GNCMPTS	Very little	8	9%	30	5%	202	6%	2,763	6%	8	8%	19	3%	124	3%	1,767	4%
		Some	16	19%	116	20%	769	22%	10,134	24%	20	19%	102	14%	653	17%	8,535	18%
		Quite a bit	32	38%	196	33%	1,285	37%	16,025	37%	37	35%	252	34%	1,331	34%	16,785	35%
		Very much	29	34%	244	42%	1,205	35%	14,138	33%	41	39%	378	50%	1,772	46%	20,591	43%
		Total	85	100%	586	100%	3,461	100%	43,060	100%	106	100%	751	100%	3,880	100%	47,678	100%
h. Working effectively with others	GNOTHERS	Very little	11	13%	30	5%	210	6%	2,194	5%	8	8%	24	3%	139	4%	1,519	3%
		Some	32	38%	152	26%	914	26%	10,704	25%	35	33%	141	19%	735	19%	8,326	17%
		Quite a bit	28	33%	216	37%	1,385	40%	17,091	40%	39	37%	273	36%	1,417	37%	17,656	37%
		Very much	14	16%	188	32%	949	27%	13,071	30%	24	23%	313	42%	1,591	41%	20,165	42%
		Total	85	100%	586	100%	3,458	100%	43,060	100%	106	100%	751	100%	3,882	100%	47,666	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	24	29%	129	22%	812	24%	9,505	22%	41	39%	199	27%	1,269	33%	13,487	28%
		Some	26	31%	149	26%	1,018	30%	12,528	29%	33	32%	238	32%	1,178	30%	14,437	30%
		Quite a bit	22	27%	158	27%	870	25%	11,246	26%	20	19%	170	23%	785	20%	10,757	23%
		Very much	11	13%	148	25%	728	21%	9,516	22%	10	10%	143	19%	635	16%	8,806	19%
		Total	83	100%	584	100%	3,428	100%	42,795	100%	104	100%	750	100%	3,867	100%	47,487	100%



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of Student Engagement			First-Year Students								Seniors							
			UT Dallas		Selected Peers		Doc-Int		NSSE 2005		UT Dallas		Selected Peers		Doc-Int		NSSE 2005	
	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
j. Learning effectively on your own	GNINQ	Very little	10	12%	30	5%	227	7%	2,306	5%	8	8%	34	5%	238	6%	2,359	5%
		Some	22	27%	136	23%	933	27%	10,146	24%	28	26%	148	20%	847	22%	9,134	19%
		Quite a bit	42	51%	240	41%	1,438	42%	18,567	43%	38	36%	310	41%	1,524	39%	18,863	40%
		Very much	9	11%	178	30%	833	24%	11,789	28%	32	30%	257	34%	1,260	33%	17,165	36%
		Total	83	100%	584	100%	3,431	100%	42,808	100%	106	100%	749	100%	3,869	100%	47,521	100%
k. Understanding yourself	GNSELF	Very little	19	23%	75	13%	499	15%	4,740	11%	23	22%	100	13%	538	14%	4,965	10%
		Some	29	35%	160	27%	1,025	30%	11,589	27%	25	24%	202	27%	1,054	27%	11,357	24%
		Quite a bit	25	30%	194	33%	1,124	33%	15,078	35%	31	30%	231	31%	1,173	30%	15,642	33%
		Very much	10	12%	156	27%	781	23%	11,398	27%	26	25%	214	29%	1,102	28%	15,545	33%
		Total	83	100%	585	100%	3,429	100%	42,805	100%	105	100%	747	100%	3,867	100%	47,509	100%
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	15	18%	77	13%	482	14%	6,006	14%	19	18%	102	14%	617	16%	7,119	15%
		Some	24	29%	178	30%	1,174	34%	14,314	33%	39	37%	231	31%	1,316	34%	15,309	32%
		Quite a bit	30	36%	194	33%	1,112	32%	13,770	32%	24	23%	242	32%	1,143	30%	14,589	31%
		Very much	14	17%	136	23%	660	19%	8,706	20%	24	23%	175	23%	792	20%	10,493	22%
		Total	83	100%	585	100%	3,428	100%	42,796	100%	106	100%	750	100%	3,868	100%	47,510	100%
m. Solving complex real-world problems	GNPROBSV	Very little	23	28%	59	10%	444	13%	5,194	12%	18	17%	73	10%	412	11%	4,975	10%
		Some	24	29%	198	34%	1,270	37%	15,260	36%	37	35%	213	28%	1,190	31%	14,517	31%
		Quite a bit	27	33%	207	36%	1,121	33%	14,654	34%	32	30%	284	38%	1,364	35%	16,657	35%
		Very much	9	11%	118	20%	593	17%	7,694	18%	19	18%	180	24%	905	23%	11,379	24%
		Total	83	100%	582	100%	3,428	100%	42,802	100%	106	100%	750	100%	3,871	100%	47,528	100%
n. Developing a personal code of values and ethics	GNETHICS	Very little	25	30%	92	16%	621	18%	6,182	14%	25	24%	119	16%	673	17%	6,582	14%
		Some	30	36%	184	32%	1,140	33%	12,874	30%	41	39%	220	29%	1,156	30%	12,887	27%
		Quite a bit	18	22%	182	31%	1,032	30%	13,678	32%	22	21%	229	31%	1,078	28%	14,517	31%
		Very much	10	12%	126	22%	632	18%	10,065	24%	18	17%	181	24%	963	25%	13,531	28%
		Total	83	100%	584	100%	3,425	100%	42,799	100%	106	100%	749	100%	3,870	100%	47,517	100%
o. Contributing to the welfare of your community	GNCOMMUN	Very little	28	34%	122	21%	808	24%	8,129	19%	41	39%	181	24%	888	23%	8,837	19%
		Some	37	45%	221	38%	1,282	37%	15,114	35%	33	31%	249	33%	1,295	33%	15,778	33%
		Quite a bit	13	16%	158	27%	903	26%	12,445	29%	17	16%	190	25%	1,001	26%	13,331	28%
		Very much	5	6%	82	14%	431	13%	7,107	17%	15	14%	130	17%	684	18%	9,570	20%
		Total	83	100%	583	100%	3,424	100%	42,795	100%	106	100%	750	100%	3,868	100%	47,516	100%
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	52	63%	230	39%	1,406	41%	15,399	36%	58	55%	378	50%	1,910	49%	20,250	43%
		Some	20	24%	167	29%	987	29%	12,222	29%	22	21%	173	23%	944	24%	12,360	26%
		Quite a bit	8	10%	113	19%	621	18%	8,445	20%	15	14%	119	16%	559	14%	7,681	16%
		Very much	3	4%	74	13%	413	12%	6,729	16%	11	10%	80	11%	456	12%	7,207	15%
		Total	83	100%	584	100%	3,427	100%	42,795	100%	106	100%	750	100%	3,869	100%	47,498	100%



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	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	0	0%	41	7%	278	8%	2,325	5%	11	10%	98	13%	476	12%	4,102	9%
		Fair	19	23%	123	21%	768	22%	7,841	18%	21	20%	145	19%	910	23%	9,384	20%
		Good	33	40%	287	49%	1,583	46%	20,147	47%	38	36%	331	44%	1,586	41%	19,241	40%
		Excellent	31	37%	134	23%	804	23%	12,613	29%	36	34%	177	24%	907	23%	14,898	31%
		Total		83	100%	585	100%	3,433	100%	42,926	100%	106	100%	751	100%	3,879	100%	47,625
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	5	6%	10	2%	84	2%	753	2%	7	7%	14	2%	84	2%	797	2%
		Fair	9	11%	78	13%	482	14%	4,761	11%	21	20%	119	16%	525	14%	5,084	11%
		Good	38	46%	340	58%	1,904	55%	21,807	51%	41	39%	387	51%	2,020	52%	22,402	47%
		Excellent	31	37%	158	27%	964	28%	15,633	36%	37	35%	232	31%	1,253	32%	19,354	41%
		Total		83	100%	586	100%	3,434	100%	42,954	100%	106	100%	752	100%	3,882	100%	47,637
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	5	6%	28	5%	189	6%	1,943	5%	12	11%	39	5%	221	6%	2,405	5%
		Probably no	15	18%	88	15%	482	14%	5,249	12%	19	18%	114	15%	602	16%	6,314	13%
		Probably yes	32	39%	265	45%	1,479	43%	17,171	40%	45	42%	323	43%	1,639	42%	18,498	39%
		Definitely yes	31	37%	205	35%	1,284	37%	18,573	43%	30	28%	276	37%	1,421	37%	20,411	43%
		Total		83	100%	586	100%	3,434	100%	42,936	100%	106	100%	752	100%	3,883	100%	47,628

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	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
15. Age	AGE	19 or younger	74	89%	391	67%	2,934	85%	37,112	86%	0	0%	1	0%	11	0%	129	0%
		20-23	7	8%	149	25%	317	9%	3,279	8%	40	38%	250	33%	2,450	63%	32,614	69%
		24-29	1	1%	26	4%	91	3%	1,009	2%	31	29%	242	32%	712	18%	6,707	14%
		30-39	0	0%	9	2%	59	2%	890	2%	15	14%	138	18%	380	10%	4,041	8%
		40-55	0	0%	8	1%	36	1%	674	2%	17	16%	109	15%	294	8%	3,752	8%
		Over 55	1	1%	2	0%	3	0%	60	0%	3	3%	11	1%	24	1%	349	1%
	Total		83	100%	585	100%	3,440	100%	43,024	100%	106	100%	751	100%	3,871	100%	47,592	100%
16. Sex	SEX	Male	42	51%	187	32%	1,233	36%	14,182	33%	35	33%	264	35%	1,432	37%	15,769	33%
		Female	41	49%	400	68%	2,210	64%	28,909	67%	72	67%	488	65%	2,450	63%	31,940	67%
	Total		83	100%	587	100%	3,443	100%	43,091	100%	107	100%	752	100%	3,882	100%	47,709	100%
17. Are you an international student or foreign national?	INTERNAT	No	75	90%	535	91%	3,251	94%	40,911	95%	92	86%	698	93%	3,645	94%	45,240	95%
		Yes	8	10%	50	9%	190	6%	2,098	5%	15	14%	51	7%	233	6%	2,406	5%
	Total		83	100%	585	100%	3,441	100%	43,009	100%	107	100%	749	100%	3,878	100%	47,646	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	0	0%	1	0%	32	1%	333	1%	0	0%	6	1%	28	1%	384	1%
		Asian American or Pacific Islander	11	13%	23	4%	180	5%	1,942	5%	17	16%	17	2%	172	4%	1,968	4%
		Black or African American	4	5%	25	4%	264	8%	2,811	7%	7	7%	22	3%	266	7%	3,115	7%
		White (non-Hispanic)	51	61%	168	29%	2,308	67%	30,905	72%	60	56%	252	34%	2,697	70%	34,513	72%
		Mexican or Mexican American	4	5%	231	39%	174	5%	1,146	3%	5	5%	294	39%	179	5%	1,153	2%
		Puerto Rican	0	0%	1	0%	26	1%	391	1%	2	2%	8	1%	23	1%	383	1%
		Other Hispanic or Latino	0	0%	79	13%	99	3%	974	2%	3	3%	91	12%	89	2%	986	2%
		Multiracial	3	4%	18	3%	74	2%	981	2%	0	0%	19	3%	79	2%	886	2%
		Other	7	8%	11	2%	65	2%	925	2%	8	7%	8	1%	93	2%	1,069	2%
		I prefer not to respond	3	4%	29	5%	220	6%	2,577	6%	5	5%	34	5%	247	6%	3,165	7%
		Total		83	100%	586	100%	3,442	100%	42,985	100%	107	100%	751	100%	3,873	100%	47,622
	19. What is your current classification in college?	CLASS	Freshman/First year	70	84%	274	47%	2,712	79%	36,194	84%	0	0%	0	0%	3	0%	42
Soph./Second Year			13	16%	243	42%	647	19%	5,451	13%	0	0%	5	1%	10	0%	154	0%
Junior/Third Year			0	0%	50	9%	47	1%	675	2%	2	2%	53	7%	100	3%	1,862	4%
Senior/Fourth Year			0	0%	4	1%	8	0%	224	1%	96	90%	637	86%	3,630	94%	44,384	93%
Unclassified			0	0%	13	2%	21	1%	442	1%	9	8%	46	6%	118	3%	1,130	2%
Total			83	100%	584	100%	3,435	100%	42,986	100%	107	100%	741	100%	3,861	100%	47,572	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	77	93%	522	89%	3,075	90%	39,000	91%	18	17%	317	42%	2,074	53%	29,020	61%
		Started elsewhere	6	7%	62	11%	360	10%	3,999	9%	88	83%	435	58%	1,803	47%	18,669	39%
	Total		83	100%	584	100%	3,435	100%	42,999	100%	106	100%	752	100%	3,877	100%	47,689	100%



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			UT Dallas		Selected Peers		Doc-Int		NSSE 2005		UT Dallas		Selected Peers		Doc-Int		NSSE 2005	
	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	1	1%	25	4%	108	3%	1,451	3%	12	11%	84	11%	295	7%	3,414	7%
	COMCOL05	Community or junior college	13	15%	106	17%	328	8%	3,424	7%	81	75%	490	63%	1,547	37%	15,652	31%
	FOURY05	4-year college other than this one	4	4%	50	8%	252	6%	3,027	6%	50	46%	215	28%	1,061	25%	11,791	23%
	NONE05	None	66	74%	414	66%	2,751	70%	35,114	73%	10	9%	155	20%	1,605	38%	22,593	45%
	OCOL1_05	Other	2	2%	11	2%	65	2%	956	2%	3	3%	23	3%	126	3%	2,081	4%
	22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	2	2%	65	11%	170	5%	2,017	5%	31	29%	231	31%	639	17%	7,016
Full-time			81	98%	520	89%	3,262	95%	40,931	95%	76	71%	521	69%	3,221	83%	40,561	85%
Total			83	100%	585	100%	3,432	100%	42,948	100%	107	100%	752	100%	3,860	100%	47,577	100%
23. Are you member of a social fraternity or sorority?		FRATSORO	No	76	92%	569	97%	3,119	91%	38,955	91%	98	92%	692	92%	3,421	88%	41,636
	Yes		7	8%	16	3%	310	9%	3,992	9%	8	8%	61	8%	452	12%	6,008	13%
	Total	83	100%	585	100%	3,429	100%	42,947	100%	106	100%	753	100%	3,873	100%	47,644	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	81	98%	551	94%	3,218	94%	37,061	86%	106	99%	740	99%	3,738	97%	43,587	92%
		Yes	2	2%	33	6%	213	6%	5,860	14%	1	1%	10	1%	131	3%	4,008	8%
		Total	83	100%	584	100%	3,431	100%	42,921	100%	107	100%	750	100%	3,869	100%	47,595	100%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	3	4%	12	2%	86	3%	750	2%	1	1%	2	0%	12	0%	103	0%
		C	3	4%	23	4%	148	4%	1,768	4%	2	2%	14	2%	77	2%	899	2%
		C+	2	2%	56	10%	220	6%	2,679	6%	5	5%	46	6%	173	5%	1,922	4%
		B-	8	10%	67	12%	330	10%	3,846	9%	10	10%	74	10%	268	7%	3,316	7%
		B	12	15%	115	20%	751	22%	9,165	22%	15	15%	151	21%	851	22%	9,331	20%
		B+	15	18%	121	21%	649	19%	8,459	20%	20	19%	165	23%	783	20%	10,237	22%
		A-	19	23%	77	14%	518	15%	7,395	17%	25	24%	108	15%	714	19%	9,187	20%
		A	20	24%	99	17%	696	20%	8,296	20%	25	24%	163	23%	955	25%	11,781	25%
	Total	82	100%	570	100%	3,398	100%	42,358	100%	103	100%	723	100%	3,833	100%	46,776	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	28	34%	98	17%	2,020	59%	29,671	69%	8	7%	8	1%	386	10%	10,837	23%
		Residence, walking distance	22	27%	63	11%	196	6%	2,160	5%	3	3%	43	6%	899	23%	9,398	20%
		Residence, driving distance	33	40%	422	72%	1,167	34%	10,687	25%	96	90%	699	93%	2,524	65%	26,299	55%
		Fraternity or sorority house	0	0%	2	0%	35	1%	333	1%	0	0%	1	0%	51	1%	903	2%
		Total	83	100%	585	100%	3,418	100%	42,851	100%	107	100%	751	100%	3,860	100%	47,437	100%



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<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
27a. Father's educational attainment	FATHREDU																
	Did not finish HS	3	4%	128	23%	241	7%	3,018	7%	13	12%	241	32%	373	10%	4,540	10%
	Graduated from HS	11	13%	113	20%	820	24%	10,255	24%	26	25%	143	19%	938	24%	11,435	24%
	Attended, no degree	11	13%	105	19%	543	16%	6,083	14%	15	14%	112	15%	567	15%	6,688	14%
	Completed Associate's	9	11%	48	9%	297	9%	3,301	8%	7	7%	61	8%	354	9%	3,671	8%
	Completed Bachelor's	25	30%	102	18%	921	27%	10,694	25%	23	22%	122	16%	933	24%	11,101	24%
	Completed Master's	17	20%	49	9%	410	12%	6,070	14%	16	15%	43	6%	448	12%	6,281	13%
	Completed Doctorate	7	8%	17	3%	153	5%	2,936	7%	6	6%	20	3%	222	6%	3,427	7%
	Total	83	100%	562	100%	3,385	100%	42,357	100%	106	100%	742	100%	3,835	100%	47,143	100%
27b. Mother's educational attainment	MOTHREDU																
	Did not finish HS	3	4%	148	26%	209	6%	2,432	6%	19	18%	242	32%	320	8%	3,706	8%
	Graduated from HS	14	17%	126	22%	793	23%	9,661	23%	29	27%	164	22%	1,053	27%	12,211	26%
	Attended, no degree	14	17%	103	18%	621	18%	6,913	16%	17	16%	126	17%	612	16%	7,324	15%
	Completed Associate's	9	11%	57	10%	436	13%	5,145	12%	9	8%	57	8%	470	12%	5,649	12%
	Completed Bachelor's	28	34%	99	17%	879	26%	11,451	27%	20	19%	115	15%	906	24%	11,170	24%
	Completed Master's	14	17%	35	6%	410	12%	5,937	14%	10	9%	40	5%	438	11%	6,332	13%
	Completed Doctorate	1	1%	8	1%	57	2%	1,079	3%	3	3%	5	1%	54	1%	981	2%
	Total	83	100%	576	100%	3,405	100%	42,618	100%	107	100%	749	100%	3,853	100%	47,373	100%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL																
	Arts and humanities	6	7%	75	13%	390	12%	6,497	15%	12	11%	107	14%	445	12%	7,728	16%
	Biological science	18	22%	51	9%	256	8%	3,575	8%	12	11%	49	7%	240	6%	3,187	7%
	Business	12	14%	80	14%	523	15%	5,776	14%	27	25%	133	18%	727	19%	8,338	18%
	Education	1	1%	48	8%	339	10%	4,493	11%	4	4%	71	10%	456	12%	5,239	11%
	Engineering	8	10%	63	11%	286	8%	2,018	5%	4	4%	50	7%	285	7%	1,902	4%
	Physical science	7	8%	15	3%	108	3%	1,445	3%	7	7%	24	3%	105	3%	1,607	3%
	Professional	1	1%	104	18%	453	13%	4,790	11%	0	0%	82	11%	369	10%	3,822	8%
	Social science	11	13%	44	8%	363	11%	5,842	14%	14	13%	67	9%	464	12%	7,722	16%
	Other	17	20%	90	15%	522	15%	5,868	14%	26	25%	161	22%	760	20%	7,743	16%
	Undecided	2	2%	12	2%	143	4%	2,016	5%	0	0%	0	0%	1	0%	15	0%
	Total	83	100%	582	100%	3,383	100%	42,320	100%	106	100%	744	100%	3,852	100%	47,303	100%



**National Survey
of Student Engagement**

**NSSE 2005 Background Item Frequency Distributions
The University of Texas at Dallas**

29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories

Institution reported gender

Institution reported race or ethnicity

Mode of completion

		First-Year Students								Seniors							
		UT Dallas		Selected Peers		Doc-Int		NSSE 2005		UT Dallas		Selected Peers		Doc-Int		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
MAJRSCOL	Arts and humanities	4	12%	38	12%	285	16%	4,767	21%	2	5%	39	14%	167	10%	3,016	16%
	Biological science	2	6%	16	5%	69	4%	784	3%	1	2%	10	4%	35	2%	403	2%
	Business	7	21%	34	11%	237	13%	2,355	10%	5	12%	30	11%	190	12%	2,030	11%
	Education	2	6%	23	8%	98	5%	1,465	6%	3	7%	34	12%	100	6%	1,492	8%
	Engineering	0	0%	6	2%	50	3%	411	2%	1	2%	3	1%	34	2%	244	1%
	Physical science	1	3%	13	4%	82	4%	944	4%	2	5%	21	7%	73	4%	585	3%
	Professional	2	6%	33	11%	114	6%	1,376	6%	3	7%	11	4%	64	4%	627	3%
	Social science	1	3%	24	8%	191	10%	3,071	13%	3	7%	25	9%	180	11%	2,249	12%
	Other	4	12%	45	15%	167	9%	2,210	10%	5	12%	19	7%	166	10%	1,714	9%
	Undecided	10	30%	74	24%	541	29%	5,617	24%	16	39%	91	32%	625	38%	6,733	35%
Total		33	100%	306	100%	1,834	100%	23,000	100%	41	100%	283	100%	1,634	100%	19,093	100%
GENDER	Male	46	52%	209	33%	1,419	36%	16,112	34%	37	34%	273	35%	1,570	37%	16,999	34%
	Female	43	48%	420	67%	2,530	64%	31,876	66%	71	66%	507	65%	2,617	63%	33,522	66%
	Total	89	100%	629	100%	3,949	100%	47,988	100%	108	100%	780	100%	4,187	100%	50,521	100%
ETHNICIT	African American/Black	4	4%	30	5%	353	9%	3,546	8%	5	5%	27	3%	307	7%	3,602	7%
	Am. Indian/Native Amer.	1	1%	1	0%	34	1%	352	1%	1	1%	6	1%	25	1%	416	1%
	Asian/Pacific Islander	16	18%	23	4%	217	6%	2,293	5%	18	17%	17	2%	180	4%	2,283	5%
	Caucasian/White	58	65%	197	31%	2,716	69%	34,809	74%	64	59%	276	35%	3,026	73%	37,354	75%
	Hispanic/Latino	4	4%	334	53%	343	9%	2,769	6%	10	9%	413	53%	301	7%	2,708	5%
	Other	0	0%	0	0%	42	1%	389	1%	0	0%	7	1%	54	1%	394	1%
	Multi-racial	5	6%	32	5%	82	2%	720	2%	8	7%	32	4%	110	3%	880	2%
	Foreign	0	0%	0	0%	7	0%	181	0%	0	0%	0	0%	6	0%	152	0%
	Unknown	1	1%	12	2%	135	3%	2,090	4%	2	2%	2	0%	164	4%	2,032	4%
Total		89	100%	629	100%	3,929	100%	47,149	100%	108	100%	780	100%	4,173	100%	49,821	100%
MODECOMP	Paper	26	29%	242	38%	415	11%	7,012	15%	63	58%	374	48%	567	14%	10,617	21%
	Web	63	71%	387	62%	3,534	89%	40,976	85%	45	42%	406	52%	3,620	86%	39,904	79%
	Total	89	100%	629	100%	3,949	100%	47,988	100%	108	100%	780	100%	4,187	100%	50,521	100%

IPEDS: 228787