

**June 13, 2006**

**TO:** Dean Hasan Pirkul

**FROM:** Mary Chaffin

**RE:** Exit Interviews with Spring Graduates

We have compiled the data from our spring exit interviews. We interviewed 136 of 229 graduates. The form that was used for the interview and the data are attached. The students that come in for the interview are positive about being given the chance to express their opinion. Most are very positive about their experience at UTD. The interviews are good in that students appreciate getting to do them. However, they are time consuming to administer and we do not use the data for improvement.

**Process that we used:**

- The advising office provided us with a list of spring 2006 graduates. Amy Troutman took the AIM graduates.
- Twenty faculty teaching undergraduate courses (non-AIM) were asked to participate in the interview process for BA, MIS and FIN students. The faculty selected times for their interviews and Sandi Wilson emailed the students and scheduled the interviews. Some of the times chosen by the faculty were more popular than others. Sixteen faculty ultimately interviewed students. Two faculty members scheduled times but no students signed up for their times. Two others never scheduled times.
- In early April I emailed all students that had not been interviewed and ask them to come by my office or Sandi's office at their convenience for the interview. By having an open door we picked up several more students.
- At the interview we asked the student to complete the front of the form, and then the interviewer asked them the questions on the back of the form.
- Upon completion of the interview we gave them the choice of an SOM t-shirt or ball point pen.
- We eventually interviewed 136 students of 229 attempted (59%). We interviewed 24 AIM, 76 BA, 24 FIN and 12 MIS students.

## **Summary of the Data**

(The data is attached.)

### **Career Center:**

Eighty three of the students had registered with Career Services. Seventeen of them found employment through Career Services. Thirty of the students participated in an Internship. We did not distinguish between the UTD Career Center and the SOM Career Center. Most undergraduates are referring to the UTD Career Center.

- Most of the students that had used the Career Center felt that they had a positive experience even though few had found a job through them. Thirty students reported a very positive experience; 33 reported a positive experience; 8 had a neutral experience and 3 had a negative experience.
- Students were very positive about the help given with their resume.
- Sixty two of the 136 students interviewed reported that they had gotten a job or had a job that they would keep after graduation.
- Of the 136 students interviewed 60 of them were currently working full-time and 57 were working part-time. One hundred twelve of the 136 students were attending school full time.

### **Advising Office:**

Sixty one (45%) of the students that responded to the question had a very positive experience with the Advising Office; sixty one students (45%) had a positive experience; ten students (7%) reported a neutral experience; and four students (3%) had a negative experience. We heard the same concerns that we have heard in the past.

- Prefer to be assigned one advisor – this was the biggest request.
- The advisors should provide more guidance.
- Advisors should be consistent in their advice.

### **Are there things that need to be changed in the curriculum?**

- The biggest concern was better scheduling.

### **Other comments/recommendations:**

The computer labs, parking and language skills of instructors remain some of the biggest concerns.

Spring 2006 Graduates – Exit Survey Major: BA \_\_\_\_\_ FIN \_\_\_\_\_ MIS \_\_\_\_\_  
SOM Undergraduate Students AIM \_\_\_\_\_

Name:

Permanent Address:

Telephone:

Cell Phone:

Email:

Please circle all that apply:

1. I attended UTD: Part-time **21** Full-time **112**
2. I worked while attending UTD: Part-time **57** Full-time **60** Summers **4** None **15**
3. I am registered at Career Services: Yes **83** No
4. I found employment through Career Services: Yes **17** No
5. I participated in a co-op or internship: Yes **30** No
6. I am a U.S. Citizen or permanent resident: Yes **127** No **9**
7. I am interested in receiving information about alumni events: Yes **107** No **29**
8. I intend to continue at UTD in graduate school: MBA **40** MS **23** No
9. I am in a Fast-Track program? MBA **9** MS-AIM **13** MS-FIN **1** No
10. I will recommend UTD to potential students: Yes **135** No

*Do you currently have a job that you will continue after graduation or have you found a job that you will start after graduation? If so, please complete the following.*

Employer: **46% had jobs.**

Occupation:

Address:

Telephone:

Email:

Salary: (Optional)

How long have you been with this employer?

1. What was your favorite class at UTD? Why?

2. What courses were most beneficial?

3. What courses were least beneficial?

4. Are there things that need to be changed in the BA/AIM/Finance/MIS curriculum?

5. What are your plans after graduation?

6. Have you used the Career Center at UTD? How would you rate your experience?

**Very Positive 22%**   **Positive 24.3%**   **Neutral 5.9%**   **Negative 2.2%**   Very Negative ☐   N/A ☐

7. How would you rate your experience with the Advising Office? Can you recommend any changes that need to be made?

**Very Positive 45%**   **Positive 45%**   **Neutral 5.9%**   **Negative 2.2%**   Very Negative ☐   N/A ☐

8. Other comments/concerns:

9. How would you rate your overall experience in the SOM?

**Very Positive 43%**   **Positive 52.6%**   **Neutral 2.9%**   Negative ☐   Very Negative ☐   N/A ☐

<b>Name</b>	<b>Employer</b>	<b>Occupation</b>
Allen, Jeri	St. Paul Travelers Ins.	
Alvarez, Jason	Texas Woodsmith	Accounts Receivable Supervisor
Barganski, Brandon	Romano Enterprises	Self-Employed
Beck, Daniel	Quality Auto Repair	Office Manager
Biholar, Leia	UTD	
Bradury, Joe	AXA Equitable	Financial Advisor
Buhl, Lori	SCA Promotions, Inc.	JackPot Coordinator
Carson, Tia	Flowserve Corp.	Accountant
Chandler, Chad	Aaron's Touch Up & Restoration	owner
Chang, Jessie S.	Asian Artists Productions, Inc.	Company Secretary
Chism, Donyrell	DRS Infrared Tech.	Cost Account Assistant
Conrad, Wayne	US Analytics	Systems Engineer
Cuento, Stephanie	Music in Motion	Assistant Catalog Director
Davis, Jeffrey	Matria Healthcare	Systems Engineer
Eyers, Travis	Savant Technologies	Tech Support Manager
Fitzgerald, Tom	EDS	Client Services Manager
Flores, Alfredo	Self-employed	
Ford, Frank	Methodist Health Systems	Clinical Networks Administrator
Furukawa, Sean Akio	Advantage Supplies Inc.	IT
Galaway, Janet	Medical City Dallas Hospital	
Ghouse, Jeff	Heritage Homes	Sales Assistant
Glover, Derek	Gaylord Texas Hotel	Accounting Clerk
Gonzales, Seralo	Academic Consulting	Marketing Manager
Hamner, Jon Cade	Bank of America	Electronic Trade Support
Hansen, Ashley	The Center for Workforce Excellence	Office Manager
Harris, Robert	Winzer Corporation	Product Manager
Henderson, Jeff		
Huang, Irene	Texas Instruments	Office Assistant
Hurd, Mark	Alcatel	Reliability Engineer
Jeniorholtz, Jessica	Brinker International	Corporate Disbursements Specialist
Jones, Clinton	Richardson Hotel	Manager
Katakan, Lavanya		
Khalil, Shafiq	Khalil R Khalil	accountant
Lomonaco, Shelly	Self-employed	
Malone, Matthew	Wyndham Jade	Call Center Supervisor
Marasliogw, Fernando	JP Morgan Chase	
Mawathe, Julius Musili	Lecroy Center of the DCCCD	Software Trainer
Medina, Celina	JCPenney	Intern
Mulumba, Jeckoniah	Mega Life & Health Insurance	Accounting Intern
Owens, Dustin	4most LLC	Marketing Manager
Parikh, Rushik	ViewPoint Bank	Teller

Peralta, Rebecca	Plano ISD	Office Manager
Robles, Lucio Benjamin	MarioSinacolor @ Son Excavation, Inc.	Environmental Manager
Rodriguez, David		
Rosado, Joseph	Cisco Systems	Systems Engineer
Russo, Brian	Raytheon	Finance
Sauceda, Sara	Ultimate Realty Solutions, Inc.	President/owner
Sayan, Umrn	Raytheon	Finance Associate
Shahbaz, Mohammed	Sage Telecom	Sales Specialist
Smith, Craig	Nissan Monitor Acceptance Corp.	Customer Service Rep
Sok, Thavarath (Tito)	Bank of America	
Sow, Mouhamed	TrailBlazers Health Entreup.	Accounting Tech
Stevenson, Traci		
Stevic, Michael	EMC Mortgage	Analyst
Stewart, Melanie	Chapman	Auditor
Stinnett, Cynthia	Strasburger & Price, LLP	Assistant HR Manager
Stovall, Bonnie	Perot Systems Corp	AA
To, Linh Cam	State Farm	Customer Service Rep
Tolliver, Devin		
Tran, Linh	Bank of America	
Urano, Cameron	Smith Barney	Intern
Valbuena, Lawrence	Convergent Technologies	Card Access, Security
Vanvreden, Chris	Gleneagles	Teaching Tennis
Waskom, Richard	L&C Consultants	Sales
Winters, Karen	McAfee	Tech Support Manager
Wolf, Wesley	Arcap Reit Inc.	Relationship Manager
Yates, Chris	Green Financial	Tax Report Preparer

<b><i>What was your favorite class at UTD?</i></b>	<b><i>Why?</i></b>
Business Finance - LaPlante	Teacher very good
Business Data Communications	Found it interesting. Likes computers
A history course he took as an elective. Loves supply chain management.	
Business Finance - LaPlante	Best teacher
Organizational Behavior (Rockette) and International Marketing (Nair)	Professors were enthusiastic
Org. Behavior BA4305	Interesting Subject Material
Psychology at the Workplace	You talk about issues that you deal with everyday
Corporate Finance (LaPlante)	he's very cool. Interesting. It was hard, and I learned a lot.
Business Finance	I liked the professor.
US Foreign Relations	Professor Raah - interesting subject with debate/discussion format
OB - David Ritchey, Social & Political - Kaplan	Great professors!
Cost Accounting	interesting - enjoyed Bill Creedy's lectures
Options & Futures	Pertains to what he wants to do.
Marketing	Finance
Applied Calculus, Probability, Statistics	I like math.
Organizational Behavior	I really enjoyed Dr. Rockette.
Business Law	Interesting
European Naturalism & Realism	Good book list & professors
Individual Tax	Useful personally and professionally
Children in a Changing World	Was able to apply what I learned to nearly everything in the history of my life.
Marketing	Interesting
International Business	
Investment	I have interest in it, and it is very useful
Regulation of Business	Professor Lewin
Production Management	I understood it and had a great time in the course
Cost Accounting	job experience
Org. Behavior	Interesting
Business Finance - LaPlante	
Web Design	Liked the professor.
Organizational Behavior	The professor is very accessible. I learned a lot from the class.
System Analysis & Design and Systems Development Project	Real world problem solving
Social Psychology	interesting to know why people do what they do
Regulation of Business	Presented from ECO point of view
Brand Management	enjoyed subject material
Systems Operation	Thompson - Professor
Data Communications	It was probably the most technical class

	I've taken here.
Market Research	learned something
Investment Management	Interested
Corp Finance	I liked the course because I learned a lot and loved the professor (LaPlante).
Business Finance - Mousaui	Good teacher
Intro to Financial Accounting	Professor Vargus made it exciting
International Business	It gives perspectives on different cultures and different ways to do business.
Cost Accounting	enjoyed subject material
Corporations & Politics (David Ritchey)	
BA3341, Corp & Politics	Enjoyable class, interesting content
Organizational Behavior	Interesting, relatable topic and professor
Business Finance - LaPlante, Financial Information Management - Anderson	Same
Export Market Development	Professor Barnes
Intro. Financial Accounting	I learned the most in this class and it seemed very applicable.
Organizational Behavior	Fun & informative, great professor
Calculus	great instructor
Organizational Behavior	Tracey Rockett is the reason
IS Management	It was more theoretical & could be applied to many aspects of the business world.
Regulation of Business, International Business	Very informative and interesting
International Business	
Financial Accounting (Vargus) and Corporate Finance (Kieschnick)	These classes were where my interest lay and the professors were very energetic and kept the classes interesting
Art History 1301	lots of good information, very knowledgeable, interesting professor
Humanities	Liked the topic.
Individual Tax	fun professor
MIS Classes	
Individual Tax	
Accounting classes	Learned a lot studying and doing projects.
Options and Futures	It relates to what I do
LaPlante - Features & Options	Great teaching style, good teacher/very knowledgeable
Calculus	Liked the professor.
Business Finance	Dr. LaPlante was very good on making them learn the basics.
Biochem Lab	You actually learn something. A lot of work
Regulation of Business	Dr. Lewin - Really engaging and knowledgeable
Organizational Behavior	
Hollywood & Politics	
Money & Capital Markets - Alex Butler,	Great Teachers



Options & Futures - Mark LaPlante	
Finance, Investment, Corporate	
System Analysis & Design	
International Business	Prof. Woldu did an excellent job in virtually taking us to a lot of the countries that we virtually did business in.
Intermediate Financial Accounting	Professor provided a more exciting learning environment
Organizational Behavior	Professor was interesting and fun.
Cost Management, Organizational Behavior	Intro Financial Accounting, Intro Cost Management, Cost Management Systems
Globalization & Diversity	very applicable to life
Intermediate Accounting, Auditing, Tax, Organizational Behavior	Content and good professors
Production Management - Sri	Very interesting, Flanner in Statistics was her favorite teacher.
Corporate Finance (Kieschnick)	Good information, Good professor
Cost Management	Interesting
Marketing	It was dynamic and everything in it applies to real world.
Cost Management, Intermediate I & II	These are the classes that I got the most accounting knowledge from
Political & Econ Environment	Business stm
Organizational Behavior	Taught very well
Org. Behavior	Ziegler - great teacher
Intermediate Accounting, Ethics	I learned so much valuable info and the classes were not boring. I was also excited about attending these classes
Math class	It is something different and more challenging
Interpersonal Communications	I loved the prof. She made the class interesting and fun to come to. I still use what I learned every day.
Accounting, UMIT	
I enjoyed all of my business classes. International Business, marketing.	They were very interesting and I could understand and grasp the concepts being taught
Organizational Behavior/International Business	The topics were interesting, the instructors were great. Very knowledgeable. Exploration of the Arts was good too.
Geoscience	He is an environmental manager for a construction company
BA4345	Got most information
Social & Political	I liked the professor.
Peter Lewin's classes, Paul Tracy - Criminal Justice	
Performance Innovation in Art	
Corp Finance/Investments	Most useful
International Business	interested in international relations
Business Finance	LaPlante
Social & Political	There was a lot of real world experience

OB Behavioral Neuroscience.	was fun Dr. Lamber made complicated things easy to learn and he was a nice guy and a charismatic person.
Psychology at the Workplace	student atmosphere, teacher was very nice
PC123	Helped at work
Marketing, Organizational Behavior, Government, Procurement Management.	I like the professors and the discussions.
Oceanography	very interesting
Grad Audit	Liked it, and was good at it
America & the 60's	Professor was fascinating
Social & Political Env of Business	Challenging and stimulating
Investments	Learned a lot
Finance	Interested
Management of Financial Institutions	Mark Frost - the best professor she has ever had and the class was the best because of him.
Database Fundamentals and Accounting Systems & Design	Analysis because I learned more material that I can use later and a fun learning environment with great professors.
Money & Capital Markets	most applicable to career interests
BA3341 - LaPlante	Liked teaching style.
Human Sexuality	Gave me more insight on psychology and how some people are using a sexual psychoanalytical approach
Micro/Macro Economics	Professor was very clear with the material.
Investment Management	Field he is going into
Business Calculus II	I enjoy math
Business Finance	Real-life connection
BA4305 - ties things together	
Production Management	Teacher made it interesting.
Business Finance	I learned a lot from the professor
Management of Financial Institutions	instructor turned economics into real-life examples, debating style
Social & Political	
Intro. Financial Accounting	Liked the professor.
Database	Skills that were delivered that I did not have before
Anglosaxon Origins	I love history
Communications classes & Intermediate Accounting	
Organizational Behavior	Dr. Asher
OB	liked material covered
Statistics, Business Finance, Intermediate Acct 2	enthusiasm of the teachers and their knowledge

***What courses were most beneficial?***

All core finance courses
Supply Chain Management, Colonial History, Majority of business courses
Options, Futures, Derivatives, Money & Capital Markets
Marketing - interested in this area
Math
All business courses
Marketing
Corp. Finance, Organizational Behavior, Production Management
All finance courses
International Business, Organizational Behavior
Financial, money & capital markets - Chaffin, Investments - Viera
Ethics, Financial accounting - Final Decision Making
Finance courses
Organizational Behavior, Intro to Marketing
Financial courses, specifically business finance
Financial Analysis
Cell biology, organizational behavior, international business
Accounting
Children in A Changing World, Any family & personal development courses
Business
Core Courses
Advance mandarin
Money & Capital Markets, International Business
All business courses
Cost Acct., Taxes
Business Data Communications, Database, Int. Business
Same
Business Finance, Macro-Economic Theory
Business classes
Business Finance, Intro to Accounting
MIS
Marketing - intro, Organizational Behavior, Intro to finance
Regulation of Business, Marketing & Finance
Business Marketing
Finance - Chaffin
Visual Basic, Java, Database Fundamentals, Systems Analysis & Design, Data Comm, Marketing
Courses with international content
Investment Management, Options & Futures, Financial Planning
Regulation of Business
Business Finance, Investments
Business Finance
Entrepreneurship, International Business, Production Management
all accounting courses
International Business, Social Psychology
Finance, Investment Management, Statistics, BA4345
Regulation of Business, Organizational Behavior
Organizational Behavior
Core Business Classes
Business Finance, Business Law, Accounting, Social & Political

Business & Speech
Math, MIS
Regulation of Business, Marketing, Arts Technology Courses
MIS
Business & Public Law
Finance, Business Law
Business Law, International Business, Money & Capital Markets, Regulation of Business
Int. 1 & 2
Statistics and Money & Capital Markets
All MIS
Almost all intermediate accounting, taxation, auditing, financial statement analysis
same
Business Finance, Applied Corp. Finance, Options, Investment Management
All finance
Calculus
Business Finance, Investments
Marketing - Intro
Strategic Marketing - no tests and group projects like the real world
Social & Political - Oliff
Courses that had to do with politics and ethics
Investment courses
Mostly Finance and accounting courses
System Analysis
All business courses
Basic core accounting courses
Social & Political
Business and public Law, Principles of Macro & Microeconomics
Finance, Cost Management - learned a lot that she didn't know before
Intermediate Accounting, Auditing
Finance & Statistics - probably will work in a bank
BA4305, BA3361
Business Finance, Cost Management, Intermediate I & II
Accounting courses
same
IFA 1 & 2, Financial Reporting
Social & Political
Finance
Intermediate Accounting, Social & Political
MIS classes were beneficial, and accounting classes
International Marketing, Children in a Changing World, Regulation of Business, Money & Capital Marketing, Interpersonal Communications
Market Research - Wu
Accounting
Business courses like accounting and global business
Management Strategy - Production Management, Business Finance
BA4345, BA4347, BA3361
Social & Political, International Business, International Marketing
Regulation of Business, Finance, Investments
Social & Political
Same
All Finance/AIM
Business Finance, Business Data Com, Social & Political
MIS, Systems Dev., Business Finance, Social & Political

SAP
International Business, Business Finance, Corp & Politics - Made him understand the complexity of modern business.
Business Finance, International Business, Production Management
PC123
Financial Classes
BA4305, BA3352
all accounting courses
Production Management - Lutze great
Business Finance, Systems Analysis & Design, Database Fundamentals, Desktop Computing w/Apps
Investment and finance courses
Finance
Management of Financial Institutions, Investments
A & AIM courses, computer classes with information technology, like Excel and Access
Finance
Finance
Marketing Strategy & Social/Political
All related to major
Marketing Classes
MIS classes
Business Finance, Operations Management
Production Management, Marketing
Business Finance, Management of Financial Institutions, Economics, Intro to Financial Accounting
Finance course, history course
Financial Analysis Courses
Psychology in the Workplace
MIS, Business
Finance courses that focused on corp. finance and market fundamentals
Individual Taxation, all accounting classes
Organizational Behavior, Social & Political, Environment of Business
Int. 1 & 2
AIM6335

***What courses were least beneficial?***

Sai - Production Management - seemed nervous, MIS - professor wasn't helpful, Matrices - Donnell was terrible

Freshman requirements - OB from Ritchey, Applied Corp. Finance

MIS - didn't learn enough, International Business - not up to standards, Business & Public Law - dry

Computer related

Sciences

Evolution

most had some benefit

MIS Intro. - most information was not new

Freshman courses - Rhet 1101

Tutoring - Wider Range

Regulation of Business

MIS Classes

Corporate social behavior

Rhet 1101

Math/Science, non-business courses

Matrices & Vectors, Calculus - I never apply these at all

Non-business required courses

electives

Organizational Behavior

Art

Courses that were not structured

Calculus, Matrices & Vectors

Accounting Classes

Financial Info. Systems - Bad instruction, content okay; BA4305 - most of the class learning how to play the game rather than concepts

biology

Database Fundamentals

Organization Behavior

Managerial Accounting

Didn't feel like he got a lot out of math

Matrices & Vectors

Western Literature

Organizational Behavior, Matrices

data/MIS

Matrices & Vectors

Too many electives

AIM3320

AIM3321 and BA4321, Database Fundamentals, too much programming involved

Business Data Communications

having to take science when you're an accounting major

Database Fundamentals

Sol & Pol, Finance, Accounting

Electives, like Multicultural class

Intro to MIS

MIS, electives

All had benefits

Harder finance courses not well taught

Accounting

BA3351, MATH2333, ISNS4359
Electives
MIS, Production Management
AIM3320
Evolution class
Biology
Production Management
Lab for Dimensions
Sands & Dunes - Elective
AIM3320 - (Gurun) - a waste of time
Rhet 1101
Rhet 1101
Religion/Social
Math
Oceanography, Env. Geology
Biology
Biology, history
Visual Basic - it's listed as an intro to programming, but the instructor digs way too deep
electives
MIS
Cost Accounting, Financial Info. Management, Biology
MIS - too detailed
BA Classes
Info. Management, Decision Analysis
Social & Political
Communications courses
MIS
Corp & Politics, Business Law
Corp. & Politics. I really felt like I got nothing from this course.
Government
Rhet 1302/Matrices and Vectors - I didn't find it beneficial at all
Dinosaurs
Database Fundamentals, Body Systems
Social & Political - doesn't like writing component. Should learn to write earlier.
Dinosaur
Stat 3360 - the professor literally wrote from the book, and not good at understanding parts of the material
Ethics - very boring
Organizational Behavior & International Business
Environmental Geology
Lower-division core
Database Fundamentals
History of Dance
Taxation
History
Humanities
Sciences - all core
Calculus, Production Mgmt., International Business
MIS & applied corp. finance
Science
OM - teacher not effective, MIS - professors were bad in both cases
General Survey courses
Database

Business Finance - professor moved too quickly - didn't have enough time to help - had no TA

Government

Oceans

Calculus, Evolution

Database Communications

Intro to Managerial Accounting

Intro to MIS

Calculus

Exploration of the Arts

Art Appreciation

NA

international business

Cost Management

Matrices

Communications courses, Loved the teacher, but could be one 3 hour class



***Are there things that need to be changed in the BA/AIM/Finance/MIS curriculum?***

Scheduling is hard for night students.

No changes needed - some courses and professors were challenging

Add concentrations, which we have done. More interactive way of learning.

More classes at night or on weekends.

Writing requirement should not be in BA4305. More entrepreneurship

Lack of elective choices and offered too seldom

Scope was narrow, more majors added, area needs to be grown

More options for classes.

Overall, should remain as is

As a double major, I need more flexibility with upper level electives

more late afternoon or ONLINE classes for undergrads

Less math

more experienced instructors/professors who have real-world experience

More international offerings

Happy that marketing & supply chain classes were added

Too much work, too much demanding from students

Required classes, Vectors, made no sense. Not used in AIM

MIS needs more IT, hands-on labs

Good - easy to follow

More challenging

How to use financial calculators

More hands-on application in earlier courses

Scheduling is good for night students. Concentrations would be more attractive on diploma

The MIS Curriculum does not offer enough of a technical or programming background to be useful in a career, and a lot of my skills I had to learn on my own.

more Saturday classes, more flexibility in choosing upper level electives in Management

Social & Political - too much work, Too many electives

Overall finance curriculum had a lot of overlays. Investments and Money & Capital Markets were the same course.

Auditing needs to be given more often.

offer classes more

not enough same course offerings, senior level classes are too work intensive

Scheduling could be better - BA4371 & BA4305 conflicted at night

Not enough offerings of senior level required classes

not enough offerings of electives and inconvenient times, communications skills of some foreign instructors deficient

More modern technology for MIS, most were outdated

More options for breadth courses outside of MIS/AIM/Finance (ie BA, Marketing, Law)

Some professors used real-world examples that benefited me greatly. In my opinion, more professors should do that.

too many core classes, need more financial electives

too many prereqs, created difficulty in completing schedule

Include intro to security class, simulated training

More finance for finance curr. In core - more core finance classes than electives

Professor-student relationships should be better

A finance course at a lower level than 3341. 4305 Should be at least 4 or 6 credits because of the amount of work.

Finance, Financial Systems, Production Management - all very time consuming

Learned a lot.

smaller classes

Didn't like the TA taught classes
More tutoring for finance and a program on a lab for finance
Don't force any computer/MIS majors to take programming classes
More emphasis and informational bout the CPA Exam
More emphasis on statistics
Make intermediate II mandatory, Do we really need 9 hours of science?
More professors for the same courses
course materials should be more difficult. Concentrate more on teaching than research
Overall its fine, degree plan not clear on breath
More "real world" applications
I would suggest more group activities in finance area.
Offer more electives for business majors
Perhaps adding more marketing courses
More emphasis on or even a concentration/major in International Business
For MIS, Higher level of technology in class, more in depth.
Liked flexibility.
Student liked the variety in BA program
more writing requirements throughout, not just at the end. Case studies & requirements spread out more.
Inconsistency between professors for the same course
They can have more choices that concentrate towards the degree rather than many electives
Courses taught by PhD students are never as good
Program is pretty straight-forward. Teachers need to be more specific about what to study for a test.
Change tracks - AIM3320 should be removed
more real-life examples and the delivery of the materials.
some of the classes are too hard
Needs to be more challenging. She said even though she worked full-time, she didn't have to work very hard.
More AIM & MIS classes for BA degree
remove some of the general business core and replace with additional finance
Honors program is a plus.
Offer more upper elective classes during morning. It would have helped to have BA4308 as a freshman.
need more class time choices
Some classes are too easy - you could easily pass without going to class
I would like there to be more finance classes offered
Inconvenient times for working students (prefer mornings or nights 2 days/week instead of 1/day)
Calculus 2 could be modified, more Finance classes should be offered
the gap between intro to finance and subsequent finance classes
Electives that were offered at night
more availability for required classes
AIM3321 is mostly about Fundamentals of Database and is not accounting.

### ***What are your plans after graduation?***

work - have internship and may stay there  
Take some time off from school & then go back. Stay at current job.  
Stay at current company  
Looking for a job in investment banking, equity research  
Apply for MBA program at UTD  
Stop going to school and just work  
Get a job  
to find a job in outside sales & maybe go to grad school  
Work, Pay off debt, gain experience, find investment opportunities  
Get a job  
MBA while employed  
Financial Advising & Planning, Long term - get CFA, but build a clientele first  
Position with AXA as a financial advisor  
Find a job.  
Neutral  
Graduate school  
working at a business service company  
Starting masters after 3-4 years  
medical school  
continue current employment, get masters  
Build my business  
Work, then MBA  
study GMAT and come back for grad school  
Go back to home country and find a job.  
Work at least 2-3 years before going for MBA  
I am currently looking for a job, but with a plan to come back for grad school at UTD.  
Continue employment  
law school  
Working full-time at current employer  
continue working, get MBA  
work  
find a job, go to grad school  
job in current position with current employer  
MBA  
Look internal for mid-level management position - Pursue MBA  
continuing my career and build on it.  
Continue working  
Job  
MBA degree at UTD  
Get a job.  
Full-time MBA  
Possibly law school  
Full time position  
Marketing Management for Academic Consulting Services  
continue to MBA degree  
travel, masters degree in psychology  
will stay in securities business & go to law school - SMU or Tex. Wes.  
Continue work, then grad school  
Continue with current employer  
Get a job. Might go back to school, but not immediately. Maybe an MBA  
Job, then MBA

Find a job who will pay for my masters

job

advertising school (design aspect)

Grad School

I will get a job and start studying for the LSAT

Work, then grad school

law school

Grad school

Find a new job and start a new career

Looking for a job, then start MBA

take additional accounting courses for the CPA exam

Grad school

GMAT this summer, CFA next year, then Grad school in the north

job search

Get a job

Work, then get MBA

Dental School

Grad School

Find a corporate job.

Get MBA

Work as an investment banker.

Work experience, then MBA

I might enroll in the global/online MBA

Grad school

Moving to Kansas City

Grad School

Go to grad school - a full-time MBA Program

working on CPA, MS

Get a job & go to grad school

Look for job and come back for masters

Word and grad school later

Grad School

Job

Grad school, then law school

I'm going to apply for jobs and hopefully land one. I don't have great credentials, but I do have a degree!

Job search, might help run the family business

Job, continue education

Job

Find a job.

looking for a job

LSAT, then law school

An internship and continuing on to Grad School

Project Manager for Construction Company

MBA at UTD

Continuing work

Get a MBA at UT at some point. Continue at Raytheon for now.

Grad School

continuing work at current position

Start Masters, Jan 2007

Work full-time

Seeking a full-time job that utilizes my education, possibly grad school

Work on MBA

Pursue upper level position at my current employer

Work for a year, then go back to school for MBA

new job, Grad School

Looking for a job

Continue where he is working, then MBA

Stay at Chapman and take CPA

continue working with current employer

Career Development

Continue working

Get a job

Move to a better position, hopefully still with B of A

Graduate school

job & grad school later

Find a job

Grad school abroad

Start a career. Later pursue a master's degree.

Find a job

job (maybe grad degree later)

Continue working, grad school

Stay home with her baby

Work at current job, look for job in sales/marketing in sports area

apply to grad school and find a job

job, maybe grad school

Work and go for MBA

work for 2 years, then apply to a graduate school

Planning for graduate school

Continuing with current employer

job, grad school

MBA

Grad School

job, then masters

---

<b><i>Have you used the Career Center at UTD?</i></b>	<b><i>Comments?</i></b>
Very Positive	Got internship through career center
Very positive	Done most they could have done. Build relationships w/alumni.
Very positive	Used all resources and had an internship
Neutral	Didn't get good leads
Positive - Sometimes students at front desk were not helpful.	
Very positive	They helped a lot. Gave excellent service.
Positive - helped with resume	
Negative - Job search capabilities and resume skills questionable	
Neutral - told her to wait until the middle of April to start looking for a position	
Positive - staff very knowledgeable	
neutral (Used UTD career center, not SOM)	
Positive - everyone is helpful	
Positive - career expo is good	
Positive - found a job on her own	
Neutral	Used the center recently. They helped her with her resume and that was useful.
Positive	Excellent for internships. Need to get more employers for regular jobs.
Very Positive - got internship through career center	
Positive - Helped me find an internship.	
Increase Visibility!	

***Did you have a positive experience with the Advising Office?***

Positive

Very Positive

Very Positive - Judy is great

Very Positive - Heather & Ana were very good.

Very Positive - Excellent

Positive - would like them to have had more working knowledge of the professors teaching.

Negative - there could have been better advice on electives

Positive - everyone is polite, the wait is sometimes too long

Very Positive - Everyone has been very helpful.

Very Positive

Positive - prefer to have one advisor assigned throughout

Very Positive - great staff. Quality Service. Michelle and Lisa are great!

Positive - great when needed, creative and helpful

Positive

Positive

Positive - Advisors weren't very friendly or personal.

Very positive - I wish I could have an assigned advisor throughout my students

Positive

Very Positive

Very Positive

Positive

Positive

Positive

Positive - The business advising office is really good, but the International Student Advising Office is not. It is not walk-in, and won't meet you if you're late.

Neutral

Very positive - Every semester I was sent to them. They did help me. I am very happy.

Positive

Positive - easier phone access

Very Positive - Judy Jones good

Very Positive

Positive - Have materials available online

Positive - Rather have advisors assigned to each student to get a sense of consistency.

Very Positive

Positive

Positive - Sometimes hard to get in. Overall seemed to know what they were doing.

Very Positive

Very Positive

Positive

Very Positive - earlier degree plan review would've been helpful

Very Positive

Neutral - didn't give much guidance.

Very Positive - Have one advisor. They don't tell you the same thing

Positive

Negative - it would be better to have a designated advisor

Very Positive

Positive - Some counselors need to be much more helpful with a full range of advising

Very Positive - students that work in the office are sometimes just chatting - need to be more professional. Donna & Renee both very nice.

Positive - Need to make sure advisors and office is more accessible to students - response

time was poor

Very Positive

Very Positive

Very Positive

Positive

Positive - wide variation in advisor's interest & professionalism

Positive - Call-in appointments should be used, one advisor is not very knowledgeable

Very Positive

Positive - they are all very nice, however, it would have been better advised if they would have informed me of pre-req's and also which classes require group projects.

Neutral - Ana Johnson was very helpful.

Negative - mechanical instead of professional and broader advising

Positive - would prefer same advisor throughout

Very Positive

Very Positive

Positive - lots of waiting. Got good advice, but not that made her happy.

Positive

Neutral - double major was not managed

Positive

Very Positive

Very Positive - had one advisor that was good - Ana. Some of the others didn't seem to care.

SOM - Positive, Natural Sciences - Very Negative. Science should be set up like SOM advising.

Very Positive

Very Positive

Positive - hard to find a person available by email.

Very Positive

Very Positive

Positive

Positive - Judy Jones is terrific. Could help train others on customer service. Julius waited through 6 people to work with Judy.

Very Positive - Training or courses on interaction and communication skills. Not all the advisors give the feeling that they are there to advise. They are more there just to get your paperwork filled out and register for classes. Not all were that way, some were very helpful.

Positive - consistency is needed

Positive

Very Positive - Judy is her hero. Lisa's great. No complaints

Very Positive

Positive

Very Positive

Positive

Positive

Very Positive

Very Positive - always helpful, Judy Jones is awesome

Positive

Positive - not too long of a wait

Positive

Very Positive - They are always helpful.

Very Positive - any time I needed help, Judy Jones was a call or email away. Always helpful!



Very Positive  
Positive  
Very Positive  
Neutral - Good experience and some bad. Some advisors sometimes didn't work with him.  
Positive - haven't used very much  
Positive  
Neutral - UG, GS have great advising office, SOM's okay  
Positive - need to be more informative and individual oriented  
With Marti Weaver, experience was very positive. With all others, negative.  
Positive - She has long lines, but she waits until last to register.  
Very Positive  
Positive  
Very Positive - would rather be able to make appointments  
Positive  
Very Positive. The wait is too long sometimes.  
Very Positive  
Positive  
Very Positive - Judy is super  
Positive - Would rather make appointments  
Very Positive  
Positive  
Positive  
Very Positive  
Neutral - One person was very helpful and caring - Lisa Johnson. The rest were very mechanical, just gave advice on courses with no compassion.  
Very Positive  
Very Positive  
Very Positive - always very helpful  
Positive  
Neutral - Advisors need to be more informed on available courses and their content. More need to really advise.  
Very Positive  
Neutral - Some counselors good at full range of advising. Others move into registration but not advising.  
Very Positive  
Positive - Need more guidance  
Neutral  
Positive - I would like there to be appointments with advisors instead of first-come, first-serve  
Positive - would be beneficial to see just one advisor  
Very Positive  
Negative - Keeping the same advisor throughout the years would be better  
Positive  
Very Positive  
Positive - Advisors should know a little about the classes in case questions arise. Try to get them to take their time and not just throw you into some courses  
Very Positive  
Positive - emails not responded to  
Positive - I got quicker response when I got in touch with David Ritchey and he found out whatever information I needed.

---

### ***Other Comments/Concerns***

More tickets for graduation.

Need more challenging and depth in course materials.

good growth potential, improve quality of business students, honors program very good

Keep getting better

Overall good school.

Honors courses were in-class discussion oriented. Loved that!

Teachers should have a better command of communications with students.

Disappointed in the "Corp. & Politics" course the first time taken - she never knew why she failed the course.

Not enough study areas/rooms - Study lounge is always over-crowded. Need a microwave available.

Some courses were not offered when students needed them

Parking

Campus should be more accessible to disabled. Classroom doors should be easier for disabled students to enter.

The parking, more classes in the mornings

Had a good time. Challenging. Learned a lot.

The MIS program is NOT suited to actually prepare students for a job in the work force.

Networking of UTD should be improved in order to help students find jobs.

Parking.

Some teachers have poor English skills. Parking is bad.

Being a night student, he was limited on the selection of teachers. He couldn't understand many of the teachers very well, although he never doubted their knowledge. Some of those were PhD students that had to teach. Also, some "must take" courses were not offered at night, so had to take substitute classes.

A few professors don't speak English very well

I really enjoyed my time at UTD and think it was worth my time and effort

Some SOM instructors/professors are indifferent to whether the students learn. Students should be able to say why a DROP, particularly if a professor is the case.

My only complaint about UTD is that I took 18 hours in the fall with no group projects and 18 in the spring with 12 hours of group projects. It would've been nice to have known that and spread it out.

Initial courses not very challenging, Honors program good for smaller classes, creative input

Parking

Instructors - some of them you cannot understand, especially TAs who teach.

More social activates/involvement. UTD needs to get students more involved through better marketing of events.

More space to study

Parking

More parking

Additional customer service training for the advisors can always benefit future status.

Some had a poor attitude toward foreign students.

Have more speakers and better advertisement within the SOM

I think UTD needs to include 8 AM classes that would add to the flexibility of students and professors.

When groups of students have concerns, usually SOM takes the professor's side.

Sanderson didn't teach anything.

Parking

Parking, spaces behind tennis courts should stay green, grading scale weighed strange, computer labs have problems

More advertisement about the school should be done.

I only had problems in other places. SOM feels like home. I'm comfortable here.

Closer parking.

I had a great college experience at the SOM and UTD in general. Would recommend it without a doubt.

Great experience

Computer labs are not available. Reserved for classes too much. Need to be able to pay for more printouts

Parking in the evenings

Parking - Tickets, police are a problem.

Did not get involved in the extra-curricular activities because he commuted but not because of lack of activities.

It would've been better if the library were open later on weekends.

Easier room numbering

Parking is a problem. Campus Pipeline should inform students

People drive crazy. Need more parking. Teachers & TAs should be more available.

More parking

Freshman orientation class was very beneficial

Some professors focus too much on slides, it's more beneficial/enjoyable when they teach material using real life examples or personal experiences

I know it's hard to find professors, but ones that speak clearer English would help.

Technical programs at high peak usage times. Perhaps catalogs on print. Sometimes online catalogs are down, and should be more convenient.

Teaching programs for some classes aren't similar with different teachers, so some students miss areas that they need to know and others are under pressure to learn things that are not important.

Some professors are hard to understand.

Build relationships with alumni

No

Parking is a concern.

The area next to Java City is not set and the table always changes. Can't it be the same all the time? SOM is a pretty building.

The SOM Computer labs are down most of the time.

Can't understand most of the instructor's accents

He had a lot of hours from long ago - felt like he shouldn't have had to take Matrices.

Didn't like one hour classes to make up for 2-hr fast track.

Parking

Parking

From my own person experience, if there would be a way to increase or stress the importance and added benefits of internships, I would think it would have helped a lot and people would actually get involved.

More tickets for graduation! Administration/bursars office should offer much better service. Limited English skills of professors caused confusion. More parking. More involvement from TAs - such as study sessions & Focus groups.

Parking is bad.

Evening classes should accommodate, Evening office hours. Many teachers who taught night courses would only meet with students during their regular "day" office hours.

Needs to be more challenging. She learned, but not as much as she wished. Some professors just repeat the slides.

Some professors do not speak good English. Harder classes should be twice a week (examples: BA3341, BA3352)

The teachers (TA students) are too easy. Too many courses are boring and taught by TA/doctorial students. They should be trained.

No "finance" in MIS

