

**Detailed Assessment Report for
2005 - 2006 Disability Services**

MISSION

The mission of Disability Services is to remove some of the barriers to education that students with disabilities often experience by providing equal access for qualifying students to all University courses and programs. By law, all students with disabilities are guaranteed a learning environment that provides reasonable accommodation of their disability.

OUTCOMES/OBJECTIVES

Outcome/Objective 1:

Improve services for students with disabilities.

Full Description:

Improve the services offered on campus to students with disabilities.

A Student Learning Outcome? No

Strategic Plan Initiatives:

- II-3: Investment in People
- II-4: Enhancement of Diversity and Inclusion
- V-2: Enhanced Quality of Life

Related Measures:

- M. 1: List of interpreters and captionists.
- M. 2: Software inventory

Related Actions:

- A. 1: Continue to improve system capabilities

Outcome/Objective 2:

Enhance awareness of disability issues on campus

Full Description:

Enhance campus-wide disability awareness for staff, faculty and students, including awareness of both internal and external resources for services.

A Student Learning Outcome? No

Strategic Plan Initiatives:

- [II-3](#): Investment in People

Related Measures:

- [M. 3](#): Calendar log of presentations to faculty and staff

Related Actions:

- [A. 2](#): Provide presentations to faculty and staff

MEASURES

Measure 1:

List of interpreters and captionists.

Measure Full Description:

The list of sign language interpreters and captionists available to provide services for deaf and hearing-impaired students.

Related Outcome(s)/Objective(s):

- [Obj. 1](#): Improve services for students with disabilities.

Target Level:

At least one additional agency or individual sign language interpreter or captionist.

Findings:

Four additional part-time sign-language interpreters are available to students.

Target Level Achievement: Met

Further Action Planned? Yes

Measure 2:

Software inventory

Measure Full Description:

The inventory of software that will provide improved access for students with low vision.

Related Outcome(s)/Objective(s):

- [Obj. 1](#): Improve services for students with disabilities.

Target Level:

Upgrade in at least one software program.

Findings:

Software used by students with blindness, low vision and learning disabilities was upgraded.

Target Level Achievement: Partially Met

Further Action Planned? Yes

Measure 3:

Calendar log of presentations to faculty and staff

Measure Full Description:

The Disability Services office calendar used for logging presentations made to faculty and staff throughout the academic year.

Related Outcome(s)/Objective(s):

- [Obj. 2:](#) Enhance awareness of disability issues on campus

Target Level:

Provide at least 6 presentations to various campus groups.

Findings:

8 presentations were made during meetings with faculty and staff.

Target Level Achievement: Met

Further Action Planned? Yes

ACTIONS

Action 1:

Continue to improve system capabilities

Full Description

Continue to improve the quality and capability of the hardware and software systems used for testing and other purposes related to serving students with disabilities.

Related Objectives:

- [Obj. 1:](#) Improve services for students with disabilities.

Related Measures:

- [M. 2](#): Software inventory

Person/group responsible for the action

Disability Services Coordinator

Target date to implement the action

Spring 2007

Priority

High

Action 2:

Provide presentations to faculty and staff

Full Description

Provide additional presentations and training on the University's obligation to provide accommodations and the services available.

Related Objectives:

- [Obj. 2](#): Enhance awareness of disability issues on campus

Related Measures:

- [M. 3](#): Calendar log of presentations to faculty and staff

Person/group responsible for the action

Disability Services Coordinator

Target date to implement the action

Summer 2007

Priority

Low

ANALYSIS

Strength

Progress has been made in providing wider services and resources to students needing accommodations for disabilities, i.e., classroom accommodations, testing environment and outside agency referrals.

Attention Needed

Disability Services needs to increase its formal and informal interactions with faculty to ensure a clear understanding of the legal requirements regarding appropriate accommodations, as well as the services available on campus.

ANNUAL REPORT

Executive Summary

During academic year 2005 - 2006, Disability Services improved its service level to students with disabilities by increasing the number of resources available to the over 300 students needing our services. This includes adding to the number of available sign language interpreters and captionists for students who are deaf or hard of hearing and improving software used by students with low vision and blindness. Staff also collaborated with other areas of the University to develop a training model for persons with hearing disabilities. Outreach activities with local high schools and civic organizations provided an opportunity to educate the local community on the challenges facing people living with disabilities. Opportunities to educate faculty continue to exist.

Contributions to the Institution

Disability Services worked with over 300 students to ensure that potential barriers to their education were removed. Over 6900 individual services were provided to these 300 students.

Highlights

Software was upgraded to provide a higher level of service to students with low vision or blindness and learning disabilities. Sign-language interpreters and Captionists proved to be much needed resources for students with deafness or who are hard of hearing.

Teaching Activities

No activity to report.

Research and Scholarly Activities

Disability Services collaborated with the Callier Center to develop a teaching model for persons with deafness or severe hearing loss.

Public/Community Service

Presentations regarding disability services and accommodations were made at local high schools and various organizations.

International Activities

No activity to report.

Challenges

Additional efforts are needed to ensure a campus-wide understanding of the services that are available to students who qualify for accommodations.