Teaching As a Contextual Outcome of Multiple Agents (TACOMA) Model

In-the-Moment Reflection

Characteristics of the Teacher

Pre-event Reflection

Topic, Content, and Learning Goals

Monitor, Manage, Manipulate

Manipulate

Monitor

Manipulate

Teaching Strategies

Learning Strategies

Characteristics of the Learner

Form of Assessment

Level of Student Understanding

Post-event Reflection

Student-Teacher Rapport and Classroom Atmosphere

Stephen Chew, 2012