

Michael Kay Allred, PhD
School of Art and Humanities
The University of Texas at Dallas
800 West Campbell Road
Richardson, Texas 75080-3021
(972) 883-2984
mka170830@utdallas.edu

EDUCATION

PhD from the University of Wisconsin-Madison December 2015
Major: Curriculum and Instruction, specialization in World Language Education
Minor: Spanish and Portuguese
Minor: Italian

METJ (Master of Engineering in Technical Japanese) May 2015
from the University of Wisconsin-Madison
Major: Japanese-English Technical Translation

MA from the University of North Texas August 2011
Major: French
Minor: Spanish

BA from the University of Texas at Austin Fall 2007
Major: Spanish Honors (Specialization: Spanish Language Teaching)
Secondary Teaching Certification
Minors: Japanese, French, and Portuguese

TEACHER CERTIFICATIONS

Secondary Spanish Certification, Texas Valid 2008-2019
Secondary French Certification, Texas Valid 2008-2019

TEACHING AND OTHER WORK EXPERIENCE

Spanish Adjunct Instructor, Mountain View College, DCCCD Fall 2017-Present
Course Developer, MA Hindi-Urdu Language Pedagogy Program, Kean University Fall 2017-Present
Spanish V AP Literature, Spanish III Pre-AP, Spanish II Pre-AP Fall 2016-Spring 2017
Lovejoy High School, Lovejoy ISD, TX
Language and Culture Assistant Teacher in Alcalá de Henares, Spain Fall 2015-Spring 2016
Spanish I and I, The Lowery Freshman Center, Allen ISD, Allen, TX Fall 2014-Spring 2015
Supervisor of World Language Student Teachers Fall 2011-Spring 2012
The University of Wisconsin-Madison
Lecturer in English and Applied Foreign Languages Fall 2010-Summer 2011
The University of Tours, France
French I, II, II Honors (2009-2010), III Honors (2008-2009) Fall 2008-Spring 2010
Plano Senior High School and Shepton High School Plano, ISD, TX
Spanish I, Spanish II, Westlake High School, Eanes ISD, TX Spring 2008
Japanese I, II, III, IV AP, V AP, Stephen F. Austin High School, Austin ISD, TX Fall 2007

RESEARCH AWARDS

Mitchell Award: Winner of the \$2,000 level prize for thesis:

Spring 2008

La colocación de los adjetivos en el habla bilingüe: un estudio de la alternancia de códigos
(“The Placement of Adjectives in Bilingual Speech: A Study on Code-Switching”)

PUBLICATIONS

*peer reviewed

Books

*Allred, M. K. (2016). *My Cannibalized Self: An Autoethnography of Biliteracy Development in Japanese Heritage Language Study*. Blue Mounds, WI: Deep University Press.

Co-Edited Volumes

*Allred, M. K., & Tochon, F. V. (Eds.). (in press). *From Personal to Policy: Multidimensional Perspectives on Technology in Language Education Policy*. Blue Mounds, WI: Deep University Press.

Chapters in Edited Volumes

*Allred, M. K. (in press). *Anthropophagic world language education for an educated, compassionate citizenry*. Manuscript Submitted for Publication.

*Allred, M. K. (in press). Autoethnographic Reflection on Implicit Language Education Policy Formed through the Implementation of Canvas. In M. K. Allred & F. V. Tochon (Eds.), *From Personal to Policy: Multidimensional Perspectives on Technology in Language Education Policy*. Blue Mounds, WI: Deep University Press.

*Allred, M. K. (in press). Introduction. In M. K. Allred & F. V. Tochon (Eds.), *From Personal to Policy: Multidimensional Perspectives on Technology in Language Education Policy*. Blue Mounds, WI: Deep University Press.