

Amy Lynn Greene, PhD.

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EDUCATION:

Doctorate of Philosophy, University of North Texas, College of Information, August 2013

Major: Learning Technologies

Minor: Community College Leadership

Dissertation Title: *Face-to-Face Versus Online Gender Roles: The Effect of Psychological Identity on the Characteristics and Circumstances of Online Disinhibition*. Committee Chair: Dr. Scott Warren

Master of Arts, Western Michigan University, School of Communication, April 2004

Major: Communication; emphasis in Organization Communication

Thesis Title: *The Effect of Employee Computer Self-efficacy on Transfer of Training Following Computer-based Training*. Committee Chair: Dr. Jennifer Butler-Ellis

Bachelor of Arts, Michigan State University, College of Communication Arts/Sciences, May 1999

Major: Communication

Bachelor of Arts, Michigan State University, Eli Broad College of Business, May 1999

Major: Human Resources Management

EMPLOYMENT:

Chair of Communication and Humanities, Collin College, Central Park Campus, August 2013 – present

Serve as mediator between associate (part-time) faculty and students by handling questions, interpreting and administering academic policies and helping resolve class-related problems; identify associate faculty vacancies, recruit, select applicants, interview, and process hiring-related paperwork; conduct associate faculty orientations to foster positive attitude toward organizational objectives; plan, direct, supervise, and coordinate work activities of associate faculty relating to employment, compensation, performance evaluation, and administration relations; perform needs analysis to assist the academic dean in creating the academic schedule by making recommendations for course offerings; coordinate, evaluate, and organize associate faculty and full-time faculty course schedules and textbook orders.

Professor of Communication Studies, Collin College, Central Park Campus, August 2008 - present

Independent Full-Time Professor (multi-year contract): responsible for 5 courses per semester (20-27 students per course); present/teach objectives in accordance with established course curriculum; review and select textbooks for the communication department; structure class material into a syllabus and course schedule; create, organize and present lectures; develop Power Point and PREZI presentations to supplement textbook materials; compose, administer, and grade oral and written assignments and exams; brainstorm innovative assignment and activity ideas to stimulate student interest, interaction, and retention; manage course content via Blackboard; responsible for all student evaluation; maintain student records and report grades at the end of the semester.

Classroom Courses:

- Introduction to Speech Communication
- Introduction to Speech Communication Honors
- Public Speaking I
- Business and Professional Communication
- Interpersonal Communication

Online Courses (Including Hybrid and Blended):

- Introduction to Speech Communication Online
- Business and Professional Communication Hybrid
- Business and Professional Speaking Honors Online
- Public Speaking I Blended

Instructional Designer: construct online learning environments using course management systems (e.g., Blackboard, Schoology, LoudCloud, and Moodle); evaluate course objectives, content, and scope to identify innovative types of technology available to more effectively connect students with course concepts; re-design existing online courses to better utilize online resources; collaborate with online faculty to improve existing online course objectives; review online courses to identify areas of potential improvement with content organization, delivery of material, use of outside resources, student retention, and student success; submit proposals to the

Online Advisory Board (OAB) to ensure that proposed online speech courses meet the same standards of quality and rigor as defined for onsite courses.

Honors Institute Campus Coordinator: assist the Director of the Honors Institute and the Academic Deans in creating, promoting, and improving honors courses; collaborate with honors faculty, advisors, and students to ensure quality course offerings for honors.

Faculty Advisor for Active Minds (www.activeminds.org): supervise the executive board and members of the student organization Active Minds at Collin College; assist in planning and organizing campus and college-wide events to change the conversation about mental health with students, faculty, and staff; assist students with fundraising and budgeting; serve as the liaison between counseling services, student life, and other student organizations; regulate Active Minds chapter policies to ensure they comply with Collin College and Active Minds (National) policies and procedures.

Service Learning Faculty: assist the service learning campus coordinator in promoting service learning projects across multiple disciplines; design, implement, and evaluate service learning for the communication studies department; recruit and manage community partnerships that endorse service learning.

Adjunct Professor, University of North Texas, Denton, TX, August 2013 – present

Independent Part-Time Online Professor for the Master of Science in Learning Technologies Accelerated Online Program:

Online Graduate Courses:

- Online Design and Pedagogy
- Foundations of Learning Technologies (Introduction to Graduate Research)

Assistant Professor of Speech Communication, Darton College, Albany, GA, May 2005 – Dec. 2008

Independent Full-Time Online Professor: responsible for 140+ students (25-30 per section):

Online Courses (August 2006 – December 2008):

- Cultural Diversity Online
- Public Speaking Online
- Public Speaking Online Hybrid
- Issues in Argumentation Online
- Interpersonal Communication Online
- Small Group Communication Online

Classroom Courses (May 2005 – August 2006):

- Cultural Diversity
- Public Speaking
- Issues in Argumentation and Persuasion
- Interpersonal Communication
- Public Speaking – *Dual Credit Format*

Online Lead Faculty Chair: director of online faculty; reviewed, updated and revised WebCT Master Template content to support division processes for quality assurance; performed orientation for newly hired online instructors in the use of WebCT Master Templates; served as point of contact for instructors utilizing the WebCT Master Template; served as a liaison between the Dean of Distance Learning and part-time online instructors; collaborated with the Dean of Distance Learning and other Academic Deans to create online class schedules.

Corporate Trainer: employed by the Continuing Education Division of Darton College to perform communication seminars for various businesses in the Albany, Georgia community. Seminar topics include gender communication for United States Army Generals, grammar/punctuation for the business professional, resume writing, effective business communication, etc.

Television Producer: created a television program called *The Darton Edge* to inform students and community viewers about the valuable programs offered at Darton College; responsible for hosting, creating programs, and recruiting guests for *The Darton Edge*.

Academic Advisor: responsible for 15 students with general studies major; perform degree evaluations to determine what courses students should take to stay on track for timely graduation; recommend courses for students to fulfill graduation requirements, counsel students about degree, career and course options; enroll students in courses during pre-registration, registration, and late registration periods.

Associate Professor, Collin College, McKinney, TX, August 2006 – August 2008

Independent part-time instructor, responsible for 75 students (25 per section); organized and delivered entire course content; supplemented courses through *WebCT CE*; responsible for all student evaluation.

Courses Taught: Fundamentals of Speech Communication and Public Speaking.

Part-Time Instructor, Western Michigan University, Kalamazoo, MI, April 2003 – April 2005

Independent part-time instructor, responsible for 84+ students (28 per section); organized and delivered entire course content; supplemented courses through *WebCT CE*; responsible for all student evaluation.

Course Taught: Public Speaking

Adjunct Instructor, Kalamazoo Valley Community College, Kalamazoo, MI, August 2004 – May 2005
Independent part-time instructor, responsible for 80+ students (20-25 per section); organized and delivered entire course content; supplemented courses through *Educator*; responsible for all student evaluation.
Courses Taught: Managing Stress, Public Speaking, Interpersonal Communication, and Business Writing Skills.

Adjunct Instructor, Lake Michigan College, Benton Harbor, MI, May 2004 – May 2005
Independent part-time instructor, responsible for 20-25 students; organized and delivered entire course content; responsible for all student evaluation.
Course Taught: Introduction to Public Speaking

Graduate Assistant, Western Michigan University, Kalamazoo, Michigan, August 2001 - April 2003
Teaching assistant responsible for 66+ students (33 per section); responsible for all student evaluation; guest-lectured for mass lecture of 150+ students.
Courses Taught: Interpersonal Communication and Introduction to Public Speaking

AWARDS:

Collin College Professor Scholarship Award (2012-2013)
Awarded to distinguished faculty members by the President of Collin College in recognition of quality teaching, active engagement, and stellar contributions to the college community. Faculty members choose the student recipients for the scholarship named in their honor.

Active Minds Uniting Voices Award
2011 Active Minds National Annual Conference

Collin College Philanthropic Award for Active Minds
2011-2012 Collin College Student Organization Awards

Society for Information Technology and Teacher Education (SITE) Outstanding Paper Award
2011 SITE National Annual Conference, Nashville, TN

Collin College Best New Advisor of the Year for Active Minds
2010-2011 Collin College Student Organization Awards

Outstanding Faculty in Service Learning at Collin College
Spring 2011

The University of North Texas Academic Achievement Scholarship
Fall 2008 and Spring 2009

The International Communication Association Graduate Student Teaching Effectiveness Award
March 2002, Nominated by Western Michigan University, School of Communication

Graduate Assistant Mentor
August 2002 – April 2003, Western Michigan University, School of Communication

Graduate Teaching Assistantship
August 2001 – April 2003, Western Michigan University, School of Communication

PROFESSIONAL MEMBERSHIPS:

National Communication Association, September 2004 – present

Society for Information Technology and Teacher Education, December 2008 - present

Georgia Communication Association, September 2005 – September 2006

Delta Sigma Pi (Professional Co-Ed Business Fraternity), December 1995 – December 1999
