# Jonas Bunte

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### **Academic Appointments**

#### University of Texas at Dallas

Assistant Professor

Dallas, TX 2013 - present

#### Education

### University of Minnesota

Minneapolis, MN

May 2013

Ph.D. Political Science

- Advisor: John Freeman
- Committee Members: Ben Ansell, David Samuels, Jane Gingrich
- Dissertation: Debt and Coalitions Domestic Politics and Sovereign Borrowing.

#### M.A. Political Science

2010

- Advisor: John Freeman
- Thesis: When will a New Lender Country Lend to an African Country?

#### **London School of Economics**

London, UK

M.Sc. Development Studies

2007

- Advisor: Diana Weinhold
- Thesis: Domestic Debt in Developing Countries, and Why it Should Rise Only Gradually

# University of Bayreuth

Bayreuth, Germany

B.A. Philosophy & Economics

2006

- Advisor: Bernhard Herz
- Thesis: Does German Development Aid Threaten German Jobs?

#### **Publications**

#### JOURNAL ARTICLES

"The BOTOS-Approach – An alternative concept of debt cancellation", P&E-Forschungspapier, 5(1), University of Bayreuth. 2004. (with O. Gloede and C. Trautvetter) (Reprinted in: Gesellschaft für Technische Zusammenarbeit (gtz). 2006. Source Book on Poverty Reduction. Berlin.)

#### Under review

"What Determines the Severity of the Dutch Disease?"

#### BOOK CHAPTERS

"Bühne frei für neue Kreditgeber: Chinas Engagement in Afrika" [Unveiling New Lenders: Chinese Lending Activities in Africa]', in: *Schuldenreport 2008*, Kaiser, J. (ed), erlassjahr.de Handbuch; Düsseldorf. pp.34-43. 2009.

"The idea of sustainability: Four concepts" in: *To repay or to develop?*, Oddone, F. (ed), EURODAD Handbook on debt sustainability; Brussels. pp.17-37. 2008.

"Schwache können weniger tragen als Starke [Debt Sustainability - the weak can carry less than the strong]" in: *Schulden mssen tragbar sein*, Kaiser, J. (ed), erlassjahr.de Handbuch Schuldentragfähigkeit; Düsseldorf. pp.15-25. 2007.

## Teaching Experience

#### Instructor of Record

### Capitalism vs. Democracy: Political Economy of Developing Countries

University of Bayreuth

May 2012

- Course level and format: Undergraduate, advanced level, accelerated seminar, in English
- Course content: Investigation of whether or not Capitalism and Democracy compatible. Focus on developing countries. Analysis of the reasons for trade agreements and protection, politics of IMF and World Bank lending, determinants of sovereign borrowing from private creditors, political economy of exchange rates.
- Students: 19 students, Seniors, Philosophy & Economics Majors
- Individual Student Research Projects with 2 students

### Capitalism vs. Democracy: Political Economy of Industrialized Countries

University of Bayreuth

June 2013

- Course level and format: Undergraduate, advanced level, accelerated seminar, in English
- Course content: Investigation of whether or not Capitalism and Democracy compatible. Focus
  on developed economies. Analysis of the literature on the Varieties of Capitalism, Economics
  of Voting, Political Business Cycles, and Central Bank Independence
- Students: 21 students, Seniors, Philosophy & Economics Majors

University of Bayreuth

June 2011

- Course level, format and content as described above
- Students: 16 students, Seniors, Philosophy & Economics Majors
- Individual Student Research Projects with 2 students

University of Bayreuth

June 2010

- Course level, format and content as described above
- Students: 27 students, Seniors, Philosophy & Economics Majors
- Individual Student Research Projects with 3 students

### Comparative Political Economy of Developing Countries

University of Bayreuth

June 2009

- Course level and format: Undergraduate, advanced level, accelerated seminar, in English
- Course content: Discussion of approaches to economic development, such as neoclassical, marxist, statist, institutional, geographical, cultural and critical theories
- Students: 15 students, Seniors, Philosophy & Economics Majors
- Individual Student Research Projects with 7 students

# Conflict Resolution and Development in Afghanistan - A Simulation

University of Bayreuth Jan. 2008

- Course level and format: Undergraduate, introductory level, accelerated seminar, in English
- Course content: Introduction to conflict resolution and economic development issues via lectures and role plays
- Students: 28 students, Freshmen, Philosophy & Economics Majors
- Individual Student Research Projects with 7 students

### Power and Control within and over Developing Countries

Villigst Summer University

Aug. 2006

- Course level and format: Undergraduate, intermediate level seminar, in English
- Course content: Contrasting East Asian Tigers with African countries, exploring issues of IMF conditionalities, authoritarian state involvement, and corruption
- Students: 21 students, Juniors, wide variety of Majors

Revised August 2013