

Quality Enhancement Plan Topic Selection Committee Meeting
July 26, 2016, 12:30pm, JO 4.102
Agenda

- 1. Review of SACSCOC Summer Institute Insights**
- 2. Discussion of extra materials sent by email after June 7, 2016 meeting**
 - 2A. National Academies Press Workshop Summary “Quality in the Undergraduate Experience: What is it? How is it Measured? Who Decides?” (7/6/16)**
 - 2B. CommLab Report (6/16/16)**
 - 2C. C3 Summary (7/13/16)**
 - Discussion occurred on how C3 data shows lack of students using services
 - 2D. THE Accountability Data (7/21/16)**
 - Retention data was summarized as showing not a bad trend but not the best trend
 - 2E. Rubric from Patricia Donat (7/21/16)**
- 3. Review of the principles associated with the QEP and the SACSCOC Rubric**
- 4. Discussion of QEP Topics and Proposals**
 - It was reiterated that some proposals may be too broad and some may be too narrow. The committee has the potential to pick and choose ideas from many proposals
 - Lisa Bell requested that the committee omit Comm #2 & #3 from consideration since they did not fit the idea of a QEP
 - The Committee commented on the similarity between proposals Comm 1 & 4
 - The Committee recognized the potential to include many suggestions in a FYE QEP
 - It was mentioned that some FYE suggestions had been tried but lacked longevity and centralized support, or dissolved after supporting champions left
 - The digital learning topic was seen as too focused and may lead to resources being displaced
 - Many members believed study abroad is important and the curricular globalization suggestion could push more students into the program
 - It was recognized the curricular globalization suggestion supports the need from more STEM UTD students to go abroad
 - The curricular globalization program was seen as benefiting local programs too
 - It was noted that curricular globalization topic supported by NSSE data
 - Discussion of potential of FYE proposals was carried out
 - FYE #1 was recognized as being potentially too broad
 - The need for a curricular globalization component within a FYE QEP was discussed
 - The need to include grad, transfer, and non-traditional students was recognized
 - Rachel Meade and Rajadhar Reddy introduced the idea of a FY center down the road at UTD that houses all FY resources in one location

- FYE #5 was the top idea that kept resurfacing and also the inclusion of a curricular globalization component in a FYE QEP
- Went around the room and solicited top 3 idea for everyone

Name	Top 3 Topics		
Rebecca Files	FYE 5	CG 1	Comm 1 & 4
Lisa Bell	CG 1	FYE 5	
John Johnson	CG 4	FYE 5	
Melody Henry	FYE 3	Comm 4	
Euel Elliott	FYE combo	Comm 1 & 4	CG 1
Gene Fitch	FYE combo	Wellness	CG 1
Kim Laird	CG 1	FYE Combo	Comm 4
Ryan Dorman	FYE 2	CG 1	Comm 4
Rachel Meade	FYE combo	FYE 3	Wellness
Rajadhar Reddy	FYE combo	CG 1	Wellness
Melinda Mendoza-Ellis	FYE combo		

- FYE and CG were at the top of many individual's lists
- FYE #5 and elements of other FYE proposals (FYE combo) as top suggestion
 - committee members stressed the importance of including programming for transfer and graduate students in any FYE QEP
- Curricular globalization was second suggestion
- Other stipulation for a FYE QEP were:
 - Some sort of FYE committee that looks at research and best practices
 - Revamp 1100 & 1010 curriculum
- John Johnson mentioned the need for external audit to identify overlap in FYE QEP goals and current operations and resources
 - This was deemed the implementation committees job

5. Adjournment