

# Core Curriculum Committee Meeting

## Notes

**April 4<sup>th</sup>, 2007**

**Present:** C. Jenkins, K. Jarrell, D. Buhrmester, M. Chaffin, M. Wilson, L. Salter, J. Hoffman, E. Elliott

**Absent:** S. Ntafos

John Hoffman submitted 12 Course Inventory Forms to be approved/signed.

**BIOL 4352** Delete from Core

**MATH 4398** Delete from Core

**PHYS 3341** Change lab co-requisite to PHYS 1101

**PHYS 3342** Change lab co-requisite to PHYS 1102

**BIOL 3318** No pre-requisites

**BIOL 3350** No pre-requisites

**BIOL 3351** No pre-requisites

**GEOS 3432** Change course number to GEOS 2432

**GEOS 4399** Add to core as upper-level writing honors thesis

**MATH 4399** Add to core as upper-level writing honors thesis

**CHEM 4399** Add to core as upper-level writing honors thesis

**PHYS 4399** Add to core as upper-level writing honors thesis

For the above:

**GEOS 3432** will NOT be changes to GEOS 2432. K. Jarrell does not believe it is a concern at this time to designate a lower-level number for the course.

All of the **4399: upper-level writing honors thesis** courses must have official core course applications completed before the committee can approve them as core.

D. Buhrmester and L. Salter agreed that **PSY 3324** Psychology of Gender can be dropped from the core. Duane will fill out a course inventory form to take care of this.

### Core Curriculum Assessment Process

Duane provided a handout delineated his ideas for Core Component Committees and elements of the "Report Card". This is to address how to "close the loop" on the core.

Euell suggested that perhaps item #5 is too broad, and should be just for the CCC to address.

## **Core Curriculum Committee Meeting Notes cont'd**

Duane stated that the purpose is really to solicit input from others beyond the CCC

Michael stated that individual faculty members have such unique, narrow perspectives that it may be difficult to do

He also stated that he did not feel we were in a position to answer item #6 and that the best we can do is deal with item #7.

Duane stated that the “report card” idea is for internal use only. He wanted to find a way to get others to think about how to improve things.

Michael stated that items #1 – 4 were good, but beyond that things become too difficult.

Duane made the case for keeping #5, stating it isn't really evaluative, but rather an opportunity to present ideas – that was his intention.

Per Michael's suggestion Duane will switch items 6 and 7

John wondered if words might be better than assigning a letter grade.

Duane pointed out that letter grades have words associated with them (A = Outstanding, B = Above Average, etc.)

He stated that he would send out an electronic version of this document so that everyone could submit edits if they would like.

John stated that the last sentence of item #5 didn't seem to follow the other items contained in #5.

Mary suggested removing this last sentence.

Duane shared that different universities do their assessments differently than we do. SACS will approve a variety of assessment methods if they work to provide feedback on classes.

He also suggested that perhaps if we had some common/standard benchmark assessments for some disciplines it would serve as a good assessment. Areas this might work for would include math, physics, and government as they already have pretty standard exams.

Duane agreed to remove the last item from #5, and stated he may try to figure out how to add it to item #3.

The next task is to decide who to invite to the Core Component Committee meetings and how to get them to attend. He wants to get people together to get them on the same page with regard to what they need to be doing.

Michael suggested John Gooch and a few hand-picked graduate students who teach Rhet 1302.

John wondered about the value of having all the instructors there who teach the upper level writing course through independent studies with individual students.

Duane wants each department head there and John suggested that the faculty advisor from each department within NS&M should be of value.

Michael suggested inviting everyone from History.

Duane would like this completed by the end of April.

Liz suggested that the Center for Teaching Excellence be involved in this process.

Duane said that he will call JoyLynn Reed.