ACADEMIC PROGRAM ASSESSMENT WORKSHOP MINUTES
April 5, 2007 3:00 – 4:00
TI Auditorium ECSS 2.102

GENERAL AGENDA:
- Things people need to consider in writing their FY07 Academic Program Assessment plan and report.
- How to use Assessment Tool v6.
- Due Dates.

The goal for the workshop is to inform people things they need to pay attention so we can have a better assessment plan and report content for the 2007 assessment cycle.

Materials distributed at these meetings included: a Power Point Handout entitled:

"The Importance of Evidence and Progression in Learning Assessment"

In Attendance:
Don Gray, John McCracken, Mary Medrick, Tonja Wissinger, Xinchou Lou, John Ferguson, Mary Chaffin, Steve Perkins, Dachang Cong, Midori Kitagawa, Karen Prager, Mike Wilson, Mark Anderson, Amy Troutman, Kamran Kiasaleh, Joanne Owens, Wolfgang Rindler, and others

Departments/Units Represented:
Biology, SOM, A&H, BBS, ECS, Physics

The discussion was lively about the do's and don'ts of student assessment. We discussed 1) who are constituents 2) the perils of letter grades 3) what sorts of data should be saved as evidence 3) what is meant by progression of expectation in student learning 4) what are good examples of criteria of success 5) typical weaknesses that a SACS audit might identify 6) General Education Elements in the Assessment Tool 7) the new Assessment Tool (version 6) 8) 2007 Program Assessment due dates9) the philosophy of grades versus assessments 10) ways to match success criteria to assessment methods.

Presenters: Pete Bernardin, JoyLynn Reed, Simon Kane