

New Program Request Form for Bachelor and Master's Degrees

Directions: An institution shall use this form to propose a new bachelor's or master's degree program. In completing the form, the institution should refer to the document *Standards for Bachelor's and Master's Programs*, which prescribes specific requirements for new degree programs. Note: This form requires signatures of (1) the Chief Executive Officer, certifying adequacy of funding for the new program; (2) a member of the Board of Regents (or designee), certifying Board approval, and (3) if applicable, a member of the Board of Regents or (designee), certifying that criteria have been met for staff-level approval. Note: An institution which does not have preliminary authority for the proposed program shall submit a separate request for preliminary authority. That request shall address criteria set in Coordinating Board rules Section 5.24 (a).

Information: Contact the Division of Academic Affairs and Research at 512/427-6200 for more information.

Administrative Information

1. **Institution:** The University of Texas at Dallas
2. **Program Name** – Show how the program would appear on the Coordinating Board's program inventory (e.g., *Bachelor of Business Administration degree with a major in Accounting*):

Bachelor of Arts in International Political Economy
Bachelor of Science in International Political Economy

3. **Proposed CIP Code:** 44.4501
4. **Brief Program Description** – Describe the program and the educational objectives:

The degree in International Political Economy would be an interdisciplinary undergraduate degree. This degree plan utilizes existing faculty and regularly offered classes to serve a group of students who integrate the diverse disciplines necessary to function successfully in today's increasingly complex international environment.

Graduates of the International Political Economy program will possess the skills necessary to meet the needs and demands of the international diplomatic and business sectors. Students earning a BS will take more economics classes to prepare them for employment in areas related to international business. Students earning a BA will take more literature and history classes to prepare them for the diplomatic corps. Skills stressed in these degrees include critical thinking, broader knowledge of multiple cultures, and effective communication skills. Students will be prepared for entry level analytical and administrative responsibilities in the government, policy-making, or private sector.

5. **Administrative Unit** – Identify where the program would fit within the organizational structure of the university (e.g., *The Department of Electrical Engineering within the College of Engineering*):

There is no need for a new organizational unit to be created in order to support the administration of this program. The existing Public Policy and Political Economy program in

the School of Economic, Political and Policy Sciences will be the administrative home for this degree.

6. Proposed Implementation Date – Report the first semester and year that students would enter the program

Fall 2007

7. Contact Person – Provide contact information for the person who can answer specific questions about the program:

Name: Brian J.L. Berry

Title: Dean

E-mail: brian.berry@utdallas.edu

Phone: 972-883-4988

Program Information

I. Need

Note: Complete I.A and I.B only if preliminary authority for the program was granted more than four years ago. This includes programs for which the institution was granted broad preliminary authority for the discipline.

- A. Job Market Need – Provide short- and long-term evidence of the need for graduates in the job market.

Preliminary authority received in 2006

- B. Student Demand – Provide short- and long-term evidence of demand for the program.

Preliminary authority received in 2006

- C. Enrollment Projections – Use this table to show the estimated cumulative headcount and full-time student equivalent (FTSE) enrollment for the first five years of the program. (Include majors only and consider attrition and graduation.)

YEAR	1	2	3	4	5
Headcount	40	80	120	160	200
FTSE	40	80	120	160	200

There are two examples used to justify this growth projection. At UTD, the Crime & Justice Studies (B.A.) program in the School of Economic, Political and Policy sciences had a similar growth trajectory in its first five years, growing from 48 majors in the first year to 227 in its sixth year. Within the region, UNT's International Studies program started in 1999-2000 with six students and grew to 324 students by 2006. Considering these growth patterns within UTD and in the DFW region, we believe these growth projections are conservative.

II. Quality

- A. Degree Requirements – Use this table to show the degree requirements of the program. *(Modify the table as needed; if necessary, replicate the table for more than one option.)*

Option A (BS)			Option B (BA)		
Category	Semester Credit Hours	Clock Hours	Category	Semester Credit Hours	Clock Hours
General Education Core Curriculum <i>(bachelor's degree only)</i>	42		General Education Core Curriculum <i>(bachelor's degree only)</i>	42	
Required Courses	34		Required Courses	28	
Prescribed Electives	32		Prescribed Electives	38	
Free Electives	12 (if have language credit)		Free Electives	12 (if have language credit)	
Other <i>(Specify, e.g., internships, clinical work)</i>			Other <i>(Specify, e.g., internships, clinical work)</i>		
TOTAL	120		TOTAL	120	

- B. Curriculum – Use these tables to identify the required courses and prescribed electives of the program. Note with an asterisk (*) courses that would be added if the program is approved. *(Add and delete rows as needed. If applicable, replicate the tables for different tracks/options.)*

No new courses will be necessary to implement and offer the baccalaureate degrees proposed. The faculty do expect to add and delete courses in the program during the normal updating of the course inventory.

Option A (BS)			Option B (BA)		
Prefix and Number	Required Courses	SCH	Prefix and Number	Required Courses	SCH
SOCS 3305	Social Statistics (3 credit hours included in the core requirements)		SOCS 3305	Social Statistics (3 credit hours included in the core requirements)	
SOCS 3101	Social Statistics Lab	1	SOCS 3101	Social Statistics Lab	1
MATH 1325	Applied Calculus (3 credit hours included in the core requirements)		MATH 1314	College Algebra (3 credit hours included in the core requirements)	
ECO 4382	International Finance (writing requirement - 3 credit hours included in the core requirements)		GOVT 3325	American Public Policy (writing requirement - 3 credit hours included in the core requirements)	
ECO 2301	Principles of Macroeconomics (3 credit hours included in the core requirements)		ECO 2301	Principles of Macroeconomics (3 credit hours included in the core requirements)	
ECO 2302	Principles of Microeconomics	3	ECO 2302	Principles of Microeconomics	3
ECO 3310	Intermediate Microeconomic Theory	3	GEOG 3304	Tools for Spatial Analysis	3
ECO 3311	Intermediate Macroeconomic Theory	3	GEOG 2303	People and Place: An Introduction to World Geographic Regions	3
GEOG 3304	Tools for Spatial Analysis	3	GOVT 4356	International Political Economy	3
GEOG 2303	People and Place: An Introduction to World Geographic Regions	3	GOVT 4329	Global Politics	3
GOVT 4356	International Political Economy	3	ECO 3370	Global Economy	3
GOVT 4329	Global Politics	3	LIT 3304	Advanced Composition	3
ECO 4360	International Trade	3	ISSS 4357	Religions	3
LIT 3304	Advanced Composition	3	ISSS 3349	World Resources and Development	3
ISSS 4357	Religions	3			
ISSS 3349	World Resources and Development	3			

Option A (BS)			Option B (BA)		
Prefix and Number	Prescribed Elective Courses	SCH	Prefix and Number	Prescribed Elective Courses	SCH
HIST 3XXX or 4XXX	Two upper division history courses: one world and one regional	6	HIST 3XXX or 4XXX	Two upper division history courses: one world and one regional	6
	Four contiguous semesters in a single foreign language	12		Four contiguous semesters in a single foreign language	12

	International Political Economy Electives	18		International Political Economy Electives	18
	Area Study Electives	8		Area Study Electives	14

- C. Faculty – Use these tables to provide information about Core and Support faculty. Add an asterisk (*) before the name of the individual who will have direct administrative responsibilities for the program. (*Add and delete rows as needed.*)

Name of <u>Core</u> Faculty and Faculty Rank	Highest Degree and Awarding Institution	Courses Assigned in Program	% Time Assigned To Program
*Richard Scotch Professor	Ph.D. in Sociology Harvard University	Program Director & electives	25%
Jennifer S. Holmes Associate Professor	Ph.D. in Political Science University of Minnesota	GOVT 4329 & electives	25%
Sheila Amin Gutierrez de Pineres Associate Professor	Ph.D. in Economics Duke University	ECO 4382 ECO 4360	5% ¹
Daniel Wickberg Associate Professor	Ph.D. in Historical Studies Yale University	HUMA 3300	5% ¹
Nathan Berg Associate Professor	Ph.D. in Economics University of Kansas	ECO 2302	5% ¹
Clint Peinhardt Assistant Professor	Ph.D. in Political Science University of Michigan	GOVT 4356 & electives	5% ¹
Kevin Curtin Assistant Professor	Ph.D. in Geographic Information Systems University of California- Santa Barbara	GEOG 2303	5% ¹
Ron Briggs Professor	Ph.D. in Geography Ohio State	GEOG 3304	5% ¹
Murray Leaf Professor	Ph.D. in Anthropology University of Chicago	ISSS 4357 & electives	5% ¹
Bobby Alexander Associate Professor	Ph.D. in Religion Studies Columbia University	ISSS 4357 & Field Electives	5% ¹
Lloyd J. Dumas Professor	Ph.D. in Economics Columbia University	ISSS 3349 & Field Electives	5% ¹
Brian JL Berry Lloyd Viel Berkner Regental Professor	Ph.D. in Geography University of Washington	Field Electives	5% ¹

¹ Predicated on increased enrollments in an existing class. All courses are currently offered in existing programs. No incremental costs are envisaged, except when an extra section may be required. Provisions for new sections are made in the budget.

Name of <u>Support</u> Faculty and Faculty Rank	Highest Degree and Awarding Institution	Courses Assigned in Program	% Time Assigned To Program
Stephen Rabe Professor	Ph.D. in History University of Connecticut	Field Electives	5% ¹
Carole Wilson Assistant Professor	Ph.D. in Political Science University of North Carolina	Field Electives	5% ¹
Euel Elliott Professor	Ph.D. in Political Science Duke University	Field Electives	5% ¹
Donald Hicks	Ph.D. in Sociology	Field Electives	5% ¹

Professor	University of North Carolina		
Kevin Siqueira Associate Professor	Ph.D. in Economics Iowa State University	Field Electives	5% ¹
Todd Sandler Vibhooti Shukla Professor of Economics and Political Economy	Ph.D. in Economics SUNY- Binghamton	Field Electives	5% ¹
Marie Chevrier Associate Professor	Ph.D. in Public Policy Harvard University	Field Electives	5% ¹
John Has-Ellison Lecturer	Ph.D. in History University of Memphis	Field Electives	5% ¹
Monica Rankin Senior Lecturer	Ph.D. in Mexican History University of Arizona	Field Electives	5% ¹
Nadine Pederson University Fellow	Ph.D. in Theater History City University of New York	Field Electives	5% ¹
Nils Roemer Associate Professor	Ph.D. in History Columbia University	Field Electives	5% ¹
Sean Cotter Assistant Professor	Ph.D. in Literary Studies University of Michigan	Field Electives	5% ¹
Michael Wilson Associate Professor	Ph.D. in History Cornell University	Field Electives	5% ¹

As demonstrated in the following table of existing enrollments, capacity exists in the currently offered classes. One potential effect is to increase demand for slightly larger classrooms to accommodate increased enrollments. The University of Texas at Dallas is planning to build a new classroom building within the next five years. Provision is made in the budget for up to eight additional sections in the time span until this building is ready for use.

Table of Enrollments (Fall 2002 to Fall 2006)

Course	# of sections per semester	median class size
ECO 2301	2-6	104
ECO 2302	1-4	45
ECO 3010	1-2	35
ECO 3011	1-2	30
ECO 3370	1	52
ECO 4360	1	35
ECO 4382	1	47
GEOG 2303	1	25
GEOG 3304	1	4
GOVT 4356	1	6
GOVT 4329	1	59
GOVT 2301	1-7	87
GOVT 2302	1-6	59
HST 1301	1-9	101
HST 2330	1	24
HST 2331	1	21
HST 1302	5	72
GOVT 3325	3-4	27
HUMA 1301	1-8	80
ISSS 3349	1	22
ISSS 4357	1	34
LIT 3304	1-2	16
MATH 1300	1	24
MATH 1306	1-2	54

RHET 1302	4-33	15
SOCS 3101*	1-7	29
SOCS 3305	1-3	47

- D. Library – Provide the library director's assessment of library resources necessary for the program. Describe plans to build the library holdings to support the program.

Due to the existing Ph.D. program in Public Policy and Political Economy, the McDermott Library has acquired and maintained the basic necessary holdings in International Political Economy during the past three years. The UT System Library Affairs Council makes extensive online resources available system wide, and in those cases in which the consortium does not provide an item requested by the EPPS faculty, the McDermott library will obtain a license for UTD. The McDermott approval plan regularly brings in the latest scholarly books in Public Policy and International Political Economy since UTD currently offers courses in those fields. For those items currently unavailable, our Interlibrary Loan service frequently can provide material within 24 hours and delivers the material electronically in most cases. At present, over 50 percent of the relevant journals are available via the UTD Library. At least three arrangements are available:

- ♦ U.T. System Library Affairs Council -- offers indices, abstracts and textual search services involving electronic information on U.T. System file servers;
- ♦ Texas Council of State University Librarians -- a consortium of 53 state university libraries that provide state-wide circulation of books and electronic access to Social Science and other databases;
- ♦ On-line Computer Library Center -- the basic interlibrary loan system used by the UTD libraries and having access to 8,000 libraries nation-wide and elsewhere.

Extra program costs, anticipated to be \$2,000 to \$2,500 per year, are included in the budget.

- E. Facilities and Equipment – Describe the availability and adequacy of facilities and equipment to support the program. Describe plans for facility and equipment improvements/additions.

Existing facilities are adequate for existing faculty. These courses are currently staffed by existing faculty. Miscellaneous equipment may be necessary for the administration of the program and are included in the budget.

- F. Accreditation – If the discipline has a national accrediting body, describe plans to obtain accreditation or provide a rationale for not pursuing accreditation.

NA

III. Costs and Funding

Five-Year Costs and Funding Sources - Use this table to show five-year costs and sources of funding for the program.

Five-Year Costs		Five-Year Funding	
Personnel ¹	\$1,175,114	Reallocated Funds	\$265,456
Facilities and Equipment	\$5,000	Anticipated New Formula Funding ³	\$1,233,641
Library, Supplies, and Materials	\$27,000	Special Item Funding	\$0
Other ²	\$	Other ⁴	\$308,410
Total Costs	\$1,207,114	Total Funding	\$1,807,507

1. Report costs for new faculty hires, graduate assistants, and technical support personnel. For new faculty, prorate individual salaries as a percentage of the time assigned to the program. If existing faculty will contribute to program, include costs necessary to maintain existing programs (e.g., cost of adjunct to cover courses previously taught by faculty who would teach in new program).
2. Specify other costs here (e.g., administrative costs, travel).
3. Indicate formula funding for students new to the institution because of the program; formula funding should be included only for years three through five of the program and should reflect enrollment projections for years three through five.
4. Report other sources of funding here. In-hand grants, "likely" future grants, and designated tuition and fees can be included.

Breakdown of cost and income estimates

Costs						
	Y1	Y2	Y3	Y4	Y5	Total
Personnel						
Reallocated Program Director (25%)	30000	30900	31827	32782	33765	159274
Program Head Administrative Stipend ¹	3333	3433	3536	3642	3751	17695
Reallocated faculty (25%)	20000	20600	21218	21854	22510	106182
New Faculty (100%)	75000	77250	79567	81954	84413	398184
New Faculty (100%)	75000	77250	79567	81954	84413	398184
Clerical Staff (50% shared with PPPE)	18000	18540	19096	19699	20260	95595
Equipment	5000					5000
Library	2000	2000	2000	2500	2500	11000
Supplies	3000	3000	3000	3500	3500	16,000
Yearly Cost/5-Year Total ²	231,333	232,973	239,811	247,885	255,112	1,207,114
Income						
	Y1	Y2	Y3	Y4	Y5	Total
Total Students	40	80	120	160	200	
Lower Division Hours	15	30	45	60	75	225
Upper Division Hours	25	50	75	100	125	375
Yearly Funding	102,803	205,607	308,410	411,214	514,017	1,542,051
Years 1-2 Total Funding						308,410
Years 3-5 Total Funding						1,233,641
Formula funding based upon an assumption of each student enrolling at 15 hours each semester, for a total 30 per year.						
LD = lower division Liberal Arts formulas of 1.00, weight \$55.72						
UD= upper division Liberal Arts formula of 1.86, weight \$55.72						

¹ Cost shown is 25 % of the administration stipend for the program head. The proposed Master of Public Policy, proposed Master of Science in International Political Economy, and existing Ph.D. program in Public Policy and Political Economy will each contribute additional 25% shares of this cost.

² Includes addition of .5 FTE Staff and 2.0 FTE Associate Professors in first year.

Signature Page

1. Adequacy of Funding – The chief executive officer shall sign the following statement:

I certify that the institution has adequate funds to cover the costs of the new program. Furthermore, the new program will not reduce the effectiveness or quality of existing programs at the institution.



Chief Executive Officer

3/23/07

Date

2. Board of Regents or Designee Approval – A member of the Board of Regents or designee shall sign the following statement:

On behalf of the Board of Regents, I approve the program.

Board of Regents (Designee)

Date of Approval

3. Board of Regents Certification of Criteria for Commissioner of Assistant Commissioner Approval – For a program to be approved by the Commissioner or the Assistant Commissioner for Academic Affairs and Research, the Board of Regents or designee must certify that the new program meets the eight criteria under TAC Section 5.50 (b): The criteria stipulate that the program shall:

- (1) be within the institution's current Table of Programs;
- (2) have a curriculum, faculty, resources, support services, and other components of a degree program that are comparable to those of high quality programs in the same or similar disciplines at other institutions;
- (3) have sufficient clinical or in-service sites, if applicable, to support the program;
- (4) be consistent with the standards of the Commission of Colleges of the Southern Association of Colleges and Schools and, if applicable, with the standards or discipline-specific accrediting agencies and licensing agencies;
- (5) attract students on a long-term basis and produce graduates who would have opportunities for employment; or the program is appropriate for the development of a well-rounded array of basic baccalaureate degree programs at the institution;
- (6) not unnecessarily duplicate existing programs at other institutions;
- (7) not be dependent on future Special Item funding
- (8) have new five-year costs that would not exceed \$2 million.

On behalf of the Board of Regents, I certify that the new program meets the criteria specified under TAC Section 5.50 (b).

Board of Regents (Designee)

Date