

**THE UNIVERSITY OF TEXAS AT DALLAS**  
**GRADUATE TEACHING ASSISTANT PERFORMANCE EVALUATION**  
School of Arts & Humanities

TA Name: \_\_\_\_\_ Semester \_\_\_\_\_

Assignment(s) \_\_\_\_\_ Supervisor \_\_\_\_\_

## SEMESTER END EVALUATION

PERFORMANCE FACTORS	5 Far Exceeds	4 Exceeds	3 Meets	2 Partially Meets	1 Does Not Meet
<b>Quality of Work:</b> Accuracy, thoroughness, Neatness	Consistently excellent, errors seldom <input type="checkbox"/>	Better than average, few errors <input type="checkbox"/>	Consistently satisfactory, occasional errors <input type="checkbox"/>	Frequent errors, careless <input type="checkbox"/>	Unsatisfactory, many errors <input type="checkbox"/>
<b>Quantity of Work:</b> Productive Output	Output unusually high exceptionally fast <input type="checkbox"/>	Does a good day's work, better than average quantity <input type="checkbox"/>	Average, turns out required amount of work, seldom more <input type="checkbox"/>	Slow output frequently below required quantity <input type="checkbox"/>	Output inadequate to retain on job <input type="checkbox"/>
<b>Dependability:</b> Follows instructions, judgement	Consistently dependable <input type="checkbox"/>	Dependable in most respects <input type="checkbox"/>	Ordinarily dependable <input type="checkbox"/>	Frequently undependable <input type="checkbox"/>	Consistently undependable <input type="checkbox"/>
<b>Compatibility:</b> Attitude, ability to get along with others	Consistently inspires others to work with and assist co-workers <input type="checkbox"/>	Quick to volunteer to work with and assist others <input type="checkbox"/>	Generally works well with and assists others <input type="checkbox"/>	Cooperates only when has to, frequent conflict with others <input type="checkbox"/>	Consistently does not work well with or assist others <input type="checkbox"/>
<b>Attendance</b>	Consistently present and on time <input type="checkbox"/>	Seldom absent or late <input type="checkbox"/>	Average attendance record, usually on time <input type="checkbox"/>	Frequent absence and tardiness <input type="checkbox"/>	Attendance too poor to retain <input type="checkbox"/>
<b>Supervisory/Teaching Ability</b>	Exceptional ability to supervise/teach <input type="checkbox"/>	Above average ability to supervise/teach <input type="checkbox"/>	Adequate skills in supervisory/teaching responsibility <input type="checkbox"/>	Has some difficulty with supervisory and teaching skills <input type="checkbox"/>	Exhibits little to no supervisory/teaching capabilities <input type="checkbox"/>

### Overall Evaluation *(check one)*

           **A - Exceeds Requirements**                 **B - Meets Requirements**                 **C - Below Requirements**

Comments by Supervisor \_\_\_\_\_

Recommendations ( <i>check one</i> )	Retain: Yes	No	Reassign: Yes	No
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Comments by TA \_\_\_\_\_

**SIGNATURES** (*Supervisor should review performance evaluation with TA with a TA signature below\**)

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*Supervisor*

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*Date*

\*Graduate Teaching Assistant

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*Date*

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*Department Head*

Date \_\_\_\_\_

**COPY TO DEPARTMENT STUDENT FILE**