# HE UNIVERSITY OF TEXAS AT DALLAS GRADUATE ASSISTANT PERFORMANCE EVALUATION

		School: _	NS&M		
	_ (		4		
Destment: <u>Chemistry</u>					
Graduate Assistant I	Name:	SID:	E-mail Address:		<del></del>
Contract Period From	nThrough_	06U			
		SEMESTER E	ND EVALUATION		
	5	4	3	2	11
PERFORMANCE FACTORS	Performance Appraisal Far Exceeds	Exceeds	Meets	Partially Meets	Does Not Meet
Quality of Work Accuracy, thoroughness, neatness	Consistently excellent, errors seldom	Better than average, few errors	Consistently satisfactory, occasional errors	Frequent errors, careless	Unsatisfactory, many errors
Quantity of Work	Output unusually high	Does a good day's	Average, turns out required	Slow output	Output inadequate to
Productive Output	exceptionally fast	work, better than average quantity	amount of work, seldom	frequently below required quantity	retain on job
		X			
Dependability Follows instructions,	Consistently dependable	Dependable in most respects	Ordinarily dependable	Frequently undependable	Consistently undependable
judgement		×			
Compatibility Attitude, ability to get along with others	Consistently inspires others to work with and assist co-workers	Quick to volunteer to work with and assist others	Generally works well with and assists others	Cooperates only when has to, frequent conflict with others	Consistently does not work well with or assist others
		X			
Attendance	Consistently present and on time	Seldom absent or late	Average attendance record, usually on time	Frequent absence and tardiness	Attendance too poor to retain
			×		
Supervisory/Teaching Ability	Exceptional ability to supervise/teach	Above average ability to supervise/teach	Adequate skills in supervisory/teaching	Has some difficulty with supervisory and	Exhibits little to no supervisory/teaching
			responsibility	teaching skills	capabilities
Overall Evaluation	· · · · · · · · · · · · · · · · · · ·	7			<u> </u>
Exceeds Requirement	itsA Meet	s Requirements	B Below Requi	irementsC_	
Comments by Immedia	ate Supervisor				
Recommendations (cl	heck one):	Retain: Yes	No Reassign:	YesNo	
Comments by Graduat	e Assistant				
SIGNATURES:	(An	Sich			08l 1810C
Supervisor		Date	Graduate Assistant		Date
In Hel Muschma COPY TO DEPARTMENT STUDENT FILE					
Department Head	COV TILLY	D	OF A TO DELANTIN	LIN SIODENI FI	B./ E./

# TEACHING THE UNIVERSITY OF TEXAS AT DALLAS GRADUATE ASSISTANT PERFORMANCE EVALUATION

School NS & M

Department MATH SCHEWCES

Graduate Assistant Name			Soc.Sec.#		
Contract Period From	Through_	SPM	NG 2006		
	1/16 70 5/3	21/06			
	`	SEMESTER ET	ID EVALUATION		•
<del></del>	Performance	4	3	2	11
PERFORMANCE FACTORS	Appraisal Far Exceeds	Exceeds	Meets	Partially Meets	Does Not Meet
Quality of Work Accuracy, thoroughness, neatness	Consistently excellent, errors seldoin	Better than average, few errors	Consistently satisfactory, occasional errors	Frequent errors, careless	Unsatisfactory, many errors
Quantity of Work Productive Output	Output unusually high exceptionally fast	Does a good day's work, better than average quantity	Average, turns out required amount of work, seldon more	Slow output frequently below required quantity	Output inadequate to retain on job
			Q		
Dependability Follows instructions	Consistently dependable	Dependable in most respects	Ordinarily dependable	Frequently undependable	Consistently undependable
judgrinæit		Image: Control of the			
Compatibility Attitude, ability to get along with others	Consistently inspires others to work with and assist co-workers	Quick to volunteer to work with and assist others	Generally works well with and assists others	Cooperates only when has to, frequent conflict with others	Consistently does not work well with or assist other.
		Ø			<u> </u>
Attendance	Consistently present and on time	Seldom absent or late	Average attendance record, usually on time	Frequent absence and tardiness	Aftendance too poor to retain
Supervisory/Teaching Ability	Exceptional ability to supervise/teach	Above average ability to supervise/teach	Adequate skills in. supervisory/teaching responsibility	Has some difficulty with supervisory and teaching skills	Exhibits little to no supervisory/teaching capabilities
ANG					
Overall Evaluation Exceeds Requiremen		s Requirements		irementsC_	
Comments by Immedia	ate Supervisor_\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	do to ch	eck email	daily	(at lart)
Recommendations (che	eck one):	etain: Yes	No Reassign:	YesNo	
Comments by Graduat	e Assistant				
The state of the s					
SIGNATURES:	landre	5/02/06			
Supervisor	,	Date	Graduate Assistant		Date
MAHO	Wi-	S/11/06 Date	COPY TO DEPARTN	IENT STUDENT F	DLE .

### THE UNIVERSITY OF TEXAS AT DALLAS GRADUATE ASSISTANT PERFORMANCE EVALUATION

Contract Period From Jan. 8, 07 Through Apr. 30,07 (Spring 2007)

#### SEMESTER END EVALUATION

	5		4		3
2 1					
PERFORMANCE FACTORS	Performance Appraisal Far Exceeds	Exceeds	Meets	Partially Meets	Does Not Meet
Quality of Work	Consistently excellent, errors seldom	Better than average, few errors	Consistently satisfactory, occasional errors	Frequent errors,	Unsatisfactory, many errors
Accuracy, thoroughness, neatness	errors seidom	lew entitis	decasional errors		
Quantity of Work Productive Output	Output unusually high exceptionally fast	Does a good day's work, better than average quantity	Average, turns out required amount of work, seldom more	Slow output frequently below required quantity	Output inadequate to retain on job
		<b>X</b>			
Dependability Follows instructions,	Consistently dependable	Dependable in most respects	Ordinarily dependable	Frequently undependable	Consistently undependable
judgement		<b>X</b>			
Compatibility Attitude, ability to get along with others	Consistently inspires others to work with and assist co-workers	Quick to volunteer to work with and assist others	Generally works well with and assists others	Cooperates only when has to, frequent conflict with others	Consistently does not work well with or assist others
	TX.				
Attendance	Consistently present and on time	Seldom absent or late	Average attendance record, usually on time	Frequent absence and tardiness	Attendance too poor to retain
		ح الع	Ш		Ц
Supervisory/Teaching Ability	Exceptional ability to supervise/teach	Above average ability to supervise/teach	Adequate skills in supervisory/teaching responsibility	Has some difficulty with supervisory and teaching skills	Exhibits little to no supervisory/teaching capabilities
Overall Evaluation	\/		<u></u>	L	L ,
Exceeds Requirement	ntsA Meet	s Requirements	B Below Requi	rementsC_	<del></del>
Comments by Immedi	ate Supervisor				
			No Reassign:	YesNo	
Comments by Graduat	te Assistant				
	ofer i	5/1/07	Graduate Assistant		05/02/07
Supervisor	//	vate	Graduate Assistant		, pate
	\$	-/ <sub>17</sub> /c·7	COPY TO DEPARTM	ENT STUDENT FI	LE
Department Head		Date			

## THE UNIVERSITY OF TEXAS AT DALLAS GRADUATE ASSISTANT PERFORMANCE EVALUATION

	School:	NS&N	<u> </u>		
	Departmen	t: <u>CHEMIS</u>	TRY	<del></del>	
Graduate Assistan	t Name:	SID_	E	E-mail Address:	
Contract Period Fr	om <u>8/06</u> Thr	ough <u>/2/06</u> F		_	dalla
		,	ND EVALUATION		
	5	4	3	2	11
PERFORMANCE FACTORS	Performance Appraisal Far Exceeds	Exceeds	Meets	Partially Meets	Does Not Meet
Quality of Work Accuracy, thoroughness, neatness	Consistently excellent, errors seldom	Better than average, few errors	Consistently satisfactory, occasional errors	Frequent errors, careless	Unsatisfactory, many errors
Quantity of Work Productive Output	Output unusually high exceptionally fast	Does a good day's work, better than average quantity	Average, turns out required amount of work, seldom more	Slow output frequently below required quantity	Output inadequate to retain on job
Dependability Follows instructions,	Consistently dependable	Dependable in most respects	Ordinarily dependable	Frequently undependable	Consistently undependable
judgement					
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		Z			
Attendance	Consistently present and on time	Seldom absent or late	Average attendance record, usually on time	Frequent absence and tardiness	Attendance too poor to retain
Supervisory/Teaching Ability	Exceptional ability to supervise/teach	Above average ability to supervise/teach	Adequate skills in supervisory/teaching	Has some difficulty with supervisory and	Exhibits little to no supervisory/teaching
			responsibility	teaching skills	capabilities
Overall Evaluation Exceeds Requirement Comments by Immedi			_B Below Requ		
Recommendations (c	heck one):	rowing in ter Retain: Yes	ms of relating No Reassign:	to Students. YesNo_	towarks. Has been
Comments by Gradua					
-00					
SIGNATURES	J,	127/09			2/28/07
Supervisor Date Granuate Assistant / Date				Date	
Inguttel Mussima 2/27/06 COPY TO DEPARTMENT STUDENT FILE				LE	
Department Head	=	Date			