

THE UNIVERSITY OF TEXAS AT DALLAS GRADUATE ASSISTANT PERFORMANCE EVALUATION

School: NS&M

Department: Chemistry

Graduate Assistant Name: [REDACTED] SID: [REDACTED] E-mail Address: _____

Contract Period From _____ Through 06U

SEMESTER END EVALUATION

	5	4	3	2	1
PERFORMANCE FACTORS	Performance Appraisal Far Exceeds	Exceeds	Meets	Partially Meets	Does Not Meet
Quality of Work Accuracy, thoroughness, neatness	Consistently excellent, errors seldom <input type="checkbox"/>	Better than average, few errors <input checked="" type="checkbox"/>	Consistently satisfactory, occasional errors <input type="checkbox"/>	Frequent errors, careless <input type="checkbox"/>	Unsatisfactory, many errors <input type="checkbox"/>
Quantity of Work Productive Output	Output unusually high exceptionally fast <input type="checkbox"/>	Does a good day's work, better than average quantity <input checked="" type="checkbox"/>	Average, turns out required amount of work, seldom more <input type="checkbox"/>	Slow output frequently below required quantity <input type="checkbox"/>	Output inadequate to retain on job <input type="checkbox"/>
Dependability Follows instructions, judgement	Consistently dependable <input type="checkbox"/>	Dependable in most respects <input checked="" type="checkbox"/>	Ordinarily dependable <input type="checkbox"/>	Frequently undependable <input type="checkbox"/>	Consistently undependable <input type="checkbox"/>
Compatibility Attitude, ability to get along with others	Consistently inspires others to work with and assist co-workers <input type="checkbox"/>	Quick to volunteer to work with and assist others <input checked="" type="checkbox"/>	Generally works well with and assists others <input type="checkbox"/>	Cooperates only when has to, frequent conflict with others <input type="checkbox"/>	Consistently does not work well with or assist others <input type="checkbox"/>
Attendance	Consistently present and on time <input type="checkbox"/>	Seldom absent or late <input type="checkbox"/>	Average attendance record, usually on time <input checked="" type="checkbox"/>	Frequent absence and tardiness <input type="checkbox"/>	Attendance too poor to retain <input type="checkbox"/>
Supervisory/Teaching Ability	Exceptional ability to supervise/teach <input type="checkbox"/>	Above average ability to supervise/teach <input type="checkbox"/>	Adequate skills in supervisory/teaching responsibility <input checked="" type="checkbox"/>	Has some difficulty with supervisory and teaching skills <input type="checkbox"/>	Exhibits little to no supervisory/teaching capabilities <input type="checkbox"/>

Overall Evaluation

Exceeds Requirements A Meets Requirements B Below Requirements C

Comments by Immediate Supervisor _____

Recommendations (check one): Retain: Yes No Reassign: Yes No

Comments by Graduate Assistant _____

SIGNATURES:

[Signature] 5/18/06
Supervisor Date

[REDACTED] 08/18/06
Graduate Assistant Date

[Signature]
Department Head D

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N 2333.502

TEACHING THE UNIVERSITY OF TEXAS AT DALLAS
GRADUATE ASSISTANT PERFORMANCE EVALUATION

School NS & M
Department MATH SCIENCES

Graduate Assistant Name [REDACTED] Soc. Sec. # [REDACTED] E-mail Address [REDACTED]

Contract Period From 1/16 Through 5/31/06 SPRING 2006

SEMESTER END EVALUATION

	5	4	3	2	1
PERFORMANCE FACTORS	Performance Appraisal Far Exceeds	Exceeds	Meets	Partially Meets	Does Not Meet
Quality of Work Accuracy, thoroughness, neatness	Consistently excellent, errors seldom <input type="checkbox"/>	Better than average, few errors <input type="checkbox"/>	Consistently satisfactory, occasional errors <input checked="" type="checkbox"/>	Frequent errors, careless <input type="checkbox"/>	Unsatisfactory, many errors <input type="checkbox"/>
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Attendance	Consistently present and on time <input type="checkbox"/>	Seldom absent or late <input type="checkbox"/>	Average attendance record, usually on time <input checked="" type="checkbox"/>	Frequent absence and tardiness <input type="checkbox"/>	Attendance too poor to retain <input type="checkbox"/>
Supervisory/Teaching Ability <u>N/A</u>	Exceptional ability to supervise/teach <input type="checkbox"/>	Above average ability to supervise/teach <input type="checkbox"/>	Adequate skills in supervisory/teaching responsibility <input type="checkbox"/>	Has some difficulty with supervisory and teaching skills <input type="checkbox"/>	Exhibits little to no supervisory/teaching capabilities <input type="checkbox"/>

Overall Evaluation
Exceeds Requirements A Meets Requirements B Below Requirements C

Comments by Immediate Supervisor Needs to check email daily (at least)

Recommendations (check one): Retain: Yes No Reassign: Yes No

Comments by Graduate Assistant _____

SIGNATURES:

[Signature] 5/02/06
Supervisor Date

Graduate Assistant Date

[Signature] 5/11/06
Department Head Date

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**THE UNIVERSITY OF TEXAS AT DALLAS
GRADUATE ASSISTANT PERFORMANCE EVALUATION**

School NSM

Department BIOLOGY

Graduate Assistant Name [REDACTED] Soc. Sec. [REDACTED] Mail Address _____

Contract Period From Jan. 8, 07 Through Apr. 30, 07 (Spring 2007)

SEMESTER END EVALUATION

	2	1	5	4	3
PERFORMANCE FACTORS	Performance Appraisal Far Exceeds	Exceeds	Meets	Partially Meets	Does Not Meet
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Overall Evaluation
Exceeds Requirements A Meets Requirements B Below Requirements C

Comments by Immediate Supervisor _____

Recommendations (check one): Retain: Yes No Reassign: Yes No

Comments by Graduate Assistant _____

SIGNATURES

RW Roper 5/16/07
Supervisor Date

[REDACTED] 05/02/07
Graduate Assistant Date

[Signature] 5/17/07
Department Head Date

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**THE UNIVERSITY OF TEXAS AT DALLAS
GRADUATE ASSISTANT PERFORMANCE EVALUATION**

School: NS&M

Department: CHEMISTRY

Graduate Assistant Name: [REDACTED] SID [REDACTED]

E-mail Address: [REDACTED] *dallas,tx*

Contract Period From 8/06 Through 12/06F

SEMESTER END EVALUATION

	5	4	3	2	1
PERFORMANCE FACTORS	Performance Appraisal Far Exceeds	Exceeds	Meets	Partially Meets	Does Not Meet
Quality of Work Accuracy, thoroughness, neatness	Consistently excellent, errors seldom <input type="checkbox"/>	Better than average, few errors <input type="checkbox"/>	Consistently satisfactory, occasional errors <input checked="" type="checkbox"/>	Frequent errors, careless <input type="checkbox"/>	Unsatisfactory, many errors <input type="checkbox"/>
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Overall Evaluation

Exceeds Requirements (A) Meets Requirements B Below Requirements C

Comments by Immediate Supervisor [REDACTED] best assets are attitude and willingness to work. Has been improving in terms of relating to students.

Recommendations (check one): Retain: Yes No Reassign: Yes No

Comments by Graduate Assistant _____

SIGNATURES:

[Signature] 2/27/07
Supervisor Date

[REDACTED] 2/28/07
Graduate Assistant Date

[Signature] 2/27/06
Department Head Date

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