

THE UNIVERSITY OF TEXAS AT DALLAS
GRADUATE ASSISTANT PERFORMANCE EVALUATION
School of Arts & Humanities

TA Name [REDACTED]

Semester 05u

Assignment HIST 1302

Supervisor Flavin

PERFORMANCE FACTORS	Performance Appraisal Far Exceeds	Exceeds	Meets	Partially Meets	Does Not Meet
Quality of Work Accuracy, thoroughness, neatness	Consistently excellent, errors seldom <input checked="" type="checkbox"/>	Better than average, few errors <input type="checkbox"/>	Consistently satisfactory, occasional errors <input type="checkbox"/>	Frequent errors, careless <input type="checkbox"/>	Unsatisfactory, many errors <input type="checkbox"/>
Quantity of Work Productive Output	Output unusually high exceptionally fast <input checked="" type="checkbox"/>	Does a good day's work, better than average quantity <input type="checkbox"/>	Average, turns out required amount of work, seldom more <input type="checkbox"/>	Slow output frequently below required quantity <input type="checkbox"/>	Output inadequate to retain on job <input type="checkbox"/>
Dependability Follows instructions, judgement	Consistently dependable <input checked="" type="checkbox"/>	Dependable in most respects <input type="checkbox"/>	Ordinarily dependable <input type="checkbox"/>	Frequently undependable <input type="checkbox"/>	Consistently undependable <input type="checkbox"/>
Compatibility Attitude, ability to get along with others	Consistently inspires others to work with and assist co-workers <input checked="" type="checkbox"/>	Quick to volunteer to work with and assist others <input type="checkbox"/>	Generally works well with and assists others <input type="checkbox"/>	Cooperates only when has to, frequent conflict with others <input type="checkbox"/>	Consistently does not work well with or assist others <input type="checkbox"/>
Attendance	Consistently present and on time <input type="checkbox"/>	Seldom absent or late <input checked="" type="checkbox"/>	Average attendance record, usually on time <input type="checkbox"/>	Frequent absence and tardiness <input type="checkbox"/>	Attendance too poor to retain <input type="checkbox"/>
Supervisory/Teaching Ability	Exceptional ability to supervise/teach <input checked="" type="checkbox"/>	Above average ability to supervise/teach <input type="checkbox"/>	Adequate skills in supervisory/teaching responsibility <input type="checkbox"/>	Has some difficulty with supervisory and teaching skills <input type="checkbox"/>	Exhibits little to no supervisory/teaching capabilities <input type="checkbox"/>

Comments by Immediate Supervisor Although I employed [REDACTED] primarily as a grader, I sense that she has the ability to lead her own class very effectively

Recommendations: Retain: Yes ☒ No ☐ Reassign: Yes ☒ No ☐

Comments by Graduate Assistant _____

SIGNATURES:

Supervisor [Signature]

Date 8-22-05

Graduate Assistant [REDACTED]

Date 8/22/05

Department Head [Signature]

Date 8/22/05

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THE UNIVERSITY OF TEXAS AT DALLAS
GRADUATE ASSISTANT PERFORMANCE EVALUATION
School of Arts & Humanities

TA Name

Semester

Assignment

Supervisor

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Comments by Immediate Supervisor

_____ and I have been working together on all aspects of the 4 courses I teach each semester for four semesters. I look forward to continue

Recommendations: Retain: Yes ☒ No ☐ Reassign: Yes ☒ No ☐

Comments by Graduate Assistant

SIGNATURES:

 Supervisor Date 7/5/05

 Graduate Assistant Date

 Department Head Date 13 July 05

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THE UNIVERSITY OF TEXAS AT DALLAS
GRADUATE TEACHING ASSISTANT PERFORMANCE EVALUATION
 School of Arts & Humanities

TA Name: Semester 07s

Assignment(s) ARTS 3376.001 Supervisor Terry

SEMESTER END EVALUATION

PERFORMANCE FACTORS	5 Far Exceeds	4 Exceeds	3 Meets	2 Partially Meets	1 Does Not Meet
Quality of Work: Accuracy thoroughness, Neatness	Consistently excellent, errors/seldom <input checked="" type="checkbox"/>	Better than average, few errors <input type="checkbox"/>	Consistently satisfactory occasional errors <input type="checkbox"/>	Frequent errors, careless <input type="checkbox"/>	Unsatisfactory many errors <input type="checkbox"/>
Quantity of Work: Productive Output	Output unusually high exceptionally fast <input checked="" type="checkbox"/>	Does a good day's work, better than average quantity <input type="checkbox"/>	Average, turns out required amount of work, seldom more <input type="checkbox"/>	Slow output frequently below required quantity <input type="checkbox"/>	Output inadequate to retain on job <input type="checkbox"/>
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Overall Evaluation (check one)

☒ **A - Exceeds Requirements** ☐ **B - Meets Requirements** ☐ **C - Below Requirements**

Comments by Supervisor _____

Recommendations (check one) Retain: Yes ☒ No ☐ Reassign: Yes ☐ No ☐

Comments by TA _____

SIGNATURES (Supervisor should review performance evaluation with TA with a TA signature below*)

Supervisor  Date 6/11/2007  Date 6/11/07
 *Graduate Teaching Assistant

Department Head Thomas E. Lushan Date 6/11/07 **COPY TO DEPARTMENT STUDENT FILE**

TA Evaluation

[Use of this form is not required. Faculty are encouraged to write letters of evaluation.]

Name of TA: [REDACTED]
Name of Instructor/Supervisor: Nelsen
Course Number & Title: CRWT 3307.501,
Semester and Year: 04F

B

Was the TA dependable (e.g., regularly attended class, met deadlines, returned papers and tests on time)?

lowest highest
1 2 3 4 5

Was the TA available to students (e.g., office hours, after class, on-line)?

lowest highest
1 2 3 4 5

Was the TA's grading consistent, fair, thorough, and rigorous?

lowest highest
1 2 3 4 5

Did the TA make a positive contribution to the success of the class?

lowest highest
1 2 3 4 5

Did the TA have the required expertise to help with your particular class?

lowest highest
1 2 3 4 5

Would you want the TA to work with you again next semester? (If not, please explain.)

Yes

Would you recommend that this student's TAship be renewed? (If not, please explain.)

Yes

Feel free to add any additional comments:

I visited [REDACTED] class 3 times and worked with her on her lectures and delivery after each of the visits. [REDACTED] made remarkable progress. In the

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School of Arts & Humanities

TA Name [REDACTED]

Semester Fall 2005

Assignment RHET 1302.027

Supervisor Barber

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Comments by Immediate Supervisor THIS WAS [REDACTED] FIRST SEMESTER TEACHING RHETORIC AND ALTHOUGH SHE WAS SOMEWHAT RETICENT REGARDING THE USE OF COMPUTER TECHNOLOGY, SHE DID WORK TO FACILITATE AN EFFECTIVE TEACHING AND LEARNING OPPORTUNITY IN HER CLASS. SHE IS COMMITTED TO IMPROVEMENT

Recommendations: Retain: Yes ☒ No ☐ Reassign: Yes ☒ No ☐ AND I LOOK FORWARD TO WORKING WITH HER AGAIN.

Comments by Graduate Assistant _____

SIGNATURES:

JOHN F. BARBER
Supervisor

11/05/23
Date

[REDACTED]
Graduate Assistant

January 11, 2006
Date

WJ
Department Head

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Date

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