THE UNIVERSITY OF TEXAS AT DALLAS **GRADUATE ASSISTANT PERFORMANCE EVALUATION School of Arts & Humanities**

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TA Nan		Se	mester <u>05u</u>					
Assignment HIST 1	302,	Su	pervisor <u>Flavin</u>					
PERFORMANCE FACTORS	Performance Appraisal Far Exceeds	Exceeds	Meets	Partially Meets	Does Not Meet			
Quality of Work Accuracy, thoroughness, neatness	Consistently excellent, errors seldom	Better than average, few errors	Consistently satisfactory, occasional errors	Frequent errors, careless	Unsatisfactory, many errors			
Quantity of Work Productive Output	Output unusually high exceptionally fast	Does a good day's work, better than	Average, turns out required amount of work, seldom	Slow output frequently below	Output inadequate to retain on job			
		average quantity	more	required quantity				
Dependability Follows instructions, judgement	Consistently dependable	Dependable in most respects	Ordinarily dependable	Frequently undependable	Consistently undependable			
Jangement								
Compatibility Attitude, ability to get along with others	Consistently inspires others to work with and assist co-workers	Quick to volunteer to work with and assist others	Generally works well with and assists others	Cooperates only when has to, frequent conflict with others	Consistently does not work well with or assist others			
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Aftendance	Consistently present and on time	Seldom absent or late	Average attendance record, usually on time	Frequent absence and tardiness	Attendance too poor to retain			
		N						
Supervisory/Teaching Ability	Exceptional ability to supervise/teach	Above average ability to supervise/teach	Adequate skills in supervisory/teaching responsibility	Has some difficulty with supervisory and teaching skills	Exhibits little to no supervisory/teaching capabilities			
Comments by Immedia	Comments by Immediate Supervisor 2 Mugh I employed an a grade of space that she has he ability to lead her own class very effortively							
Recommendations:	Retain: Yes	No Reass	sign: Yes No	***************************************				
Comments by Gradua	te Assistant							
CLETO A THURSDAY								
SIGNATURES: Supervisor	X -	7-11-05 Date	Graduate Assistant	<u>, </u>	8/22/05 Date			
Wh -	TH V	108/00	COPY TO OFFICE O	F THE CDAMIAT				
Department Head		Date	COLL TO OFFICE U	F THE GRADUAL	e Dean			

THE UNIVERSITY OF TEXAS AT DALLAS GRADUATE ASSISTANT PERFORMANCE EVALUATION School of Arts & Humanities

TA Name			Semester	Spring	2005	
Assignment	sist on a	el 4 Con	Superviso	Juania	2005 Engen	
PERFORMANCE FACTORS	Performance Appraisal Far Exceeds	Exceeds	Meets	Partially Meets	Does Not Meet	
Quality of Work Accuracy, thoroughness, neatness	Consistently excellent, errors seldom	Better than average, few errors	Consistently satisfactory, occasional errors	Frequent errors, careless	Unsatisfactory, many errors	
Quantity of Work Productive Output	Output unusually high exceptionally fast	Does a good day's work, better than average quantity	Average, turns out required amount of work, seldom more	Slow output frequently below required quantity	Output inadequate to retain on job	
Dependability Follows instructions, judgement	Consistently dependable	Dependable in most respects	Ordinarily dependable	Frequently undependable	Consistently undependable	
Compatibility Attitude, ability to get along with others	Consistently inspires others to work with and assist co-workers	Quick to volunteer to work with and assist others	Generally works well with and assists others	Cooperates only when has to, frequent conflict with others	Consistently does not work well with or assist others	
Attendance	Consistently present and	Seldom absent or late	Average attendance record, usually on time	Frequent absence and tardiness	Attendance too poor to retain	
		P				
Supervisory/Teaching Ability	Exceptional ability to supervise/teach	Above average ability to supervise/teach	Adequate skills in supervisory/teaching responsibility	Has some difficulty with supervisory and teaching skills	Exhibits little to no supervisory/teaching capabilities	
Comments by Immediate Supervisor and I have been working together on all as pocts of the 4 courses I teach each Semester for Jour Semesters. I took forward to continue Recommendations: :Retain: Yes \(\text{No} \) No Reassign: Yes \(\text{No} \) Our partnership in teaching Comments by Graduate Assistant						
SIGNATURES:						
Assaria	a. Engli	711-5				
Supervisor		Date Date	Graduate Assistant		Date	
Serul J. Department Head	Seruld St. day 13 July 05 COPY TO OFFICE OF THE GRADUATE DEAN					

THE UNIVERSITY OF TEXAS AT DALLAS GRADUATE TEACHING ASSISTANT PERFORMANCE EVALUATION

	TA Name: Semester Spring 2006				
	Assignment(s)	ARTS 2316.002	Supervisor	Pomara	
		SEMESTER EN	ND EVALUATION		
PERFORMANCE FACTORS	5 Far Exceeds	4 Exceeds	3 Meets	2 Partially Meets	1 Does Not Meet
Quality of Work: Accuracy, thoroughness, Neatness	Consistently excellent, errors soldom	Better than average, few errors	Consistently satisfactory, occasional errors	Frequent errors, careless	Unsatisfactory, many errors
Quantity of Work: Productive Output	Output unusually high exceptionally fast	Does a good day's work, better than average quantity	Average, turns out required amount of work, seldom more	Slow output frequently below required quantity	Output inadequate to retain on job
	\overline{C}				
Dependability: Follows instructions,	Consistently dependable	Dependable in most respects	Ordinarily dependable	Frequently undependable	Consistently undependable
judgement	Ø				
Compatibility: Attitude, ability to get along with others	Consistently inspires others to work with and assist co-workers	Quick to volunteer to work with and assist others	Generally works well with and assists others	Cooperates only when has to, frequent conflict with others	Consistently does not work well with or assist others
	Ø				
Attendance	Consistently present and on turne	Seldom absent or late	Average attendance record, usually on time	Frequent absence and tardiness	Attendance too poor to retain
			Ц	LI	
Supervisory/Teaching Ability	Exceptional ability to supervise/teach	Above average ability to supervise/teach	Adequate skills in supervisory/teaching responsibility	Has some difficulty with supervisory and teaching skills	Exhibits little to no supervisory/teaching capabilities
	□				
	cceeds Requirements		Meets Requirements	C - Below	Requirements
	sor I contin		• •	- Lou cture	To leach
pawing 100	S. Substins. S	ne gers in	ie most out	ot her stud	leus ne
motivates +	challenges—t	tem AS V	vell as critic	a when	need be
Recomm	endations (check one)	Retain: Yes	No I	Reassign: Yes	_ No
Comments by TA					
SIGNATURES (Supe	rvisor should review p	erformance evaluatio	on with TA with a TA sign	ature below*)	
Supervisor	4	-16-06 Date	*Graduate Teaching Ass	istant	- 4/21/06 Date
Department Head		U Date	COPY TO DEPARTM	ENT STUDENT FI	ILE

THE UNIVERSITY OF TEXAS AT DALLAS GRADUATE TEACHING ASSISTANT PERFORMANCE EVALUATION

	TA Name: Semester <u>07s</u>				
	Assignment(s)	ATEC 4326.501	Supervisor	Terry	
		SEMESTER EI	ND EVALUATION		
PERFORMANCE FACTORS	5 Far Exceeds	4 Exceeds	3 Meets	2 Partially Meets	1 Does Not Meet
Quality of Work: Accuracy, thoroughness, Neatness	Consistently excellent, errors seldom	Better than average. few errors	Consistently satisfactory, occasional errors	Frequent errors.	Unsatisfactory many errors
Quantity of Work: Productive Output	Output unusually high exceptionally fast	Does a good day's work, better than average quantity	Average, turns out required amount of work, seldom more	Slow output frequently below required quantity	Output inadequate to retain on job
	<u> </u>				
Dependability: Follows instructions	Consistently dependable	Dependable in most respects	Ordinarily dependable	Frequently undependable	Consistently undependable
judgement	lacksquare				
Compatibility: Attitude, ability to get along with others	Consistently inspires others to work with and assist co-workers	Quick to volunteer to work with and assist others	Generally works well with and assists others	Cooperates only when has to frequent conflict with others	Consistently does not work well with or assist others
along with others	I				
Attendance	Consistently present and on time	Seldom absent or late	Average attendance record usually on time	Frequent absence and tardiness	Attendance too poor 10 retain
	<u> </u>				
Supervisory/Teaching Ability	Exceptional ability to supervise/teach	Above average ability to supervise/teach	Adequate skills in supervisory/teaching responsibility	Has some difficulty with supervisory and teaching skills	Exhibits little to no supervisory/teaching capabilities
·	\mathbb{Z}				
/ \			Meets Requirements	C - Below	Requirements
	endations (check one)	•	No R	leassign: Yes	No
CIONATUDEO «C	1 7 1	,			
SIGNATURES (Super Supervisor)]	6/11/2w2	n with TA with a TA signa		6/11/2007 Date
Department Head	Linksu	Dhie / 11/07	COPY TO DEPARTM	ENT STUDENT FI	LE

THE UNIVERSITY OF TEXAS AT DALLAS GRADUATE TEACHING ASSISTANT PERFORMANCE EVALUATION

	TA Name:		Semester	<u>07s</u>	
	Assignment(s)	ARTS 3376.001	Supervisor	Terry	
		SEMESTER EN	ND EVALUATION		
PERFORMANCE FACTORS	5 Far Exceeds	4 Exceeds	3 Meets	2 Partially Meets	I Does Not Meet
Quality of Work: Accuracy thoroughness, Neatness	Consistently excellent, errors/seldom	Better than average. few errors	Consistently satisfactory occasional errors	Frequent errors.	Unsatisfactory many errors
Quantity of Work: Productive Output	Output unusually high exceptionally fast	Does a good day's work, better than average quantity	Average, turns out required amount of work, seldom more	Slow output frequently below required quantity	Output madequate to retain on Job
	<u> </u>				
Dependability: Follows instructions	Consistently dependable	Dependable in most respects	Ordinarily dependable	Frequently undependable	Consistently undependable
Judgement					
Compatibility: Attitude, ability to get along with others	Consistently inspires others to work with and assist co-workers	Quick to volunteer to work with and assist others	Generally works well with and assists others	Cooperates only when has to frequent conflict with others	Consistently does not work well with or assist others
	M				EG
Attendance	Consistently present and on time	Seldom absent or late	Average attendance record usually on time	Frequent absence and taildness	Attendance too paor to retain
Constant March 1					
Supervisory/Feaching Ability	Exceptional ability to supervise/teach	Above average ability to supervise/teach	Adequate skills in supervisory/teaching responsibility	Has some difficulty with supervisory and teaching skills	Exhibits little to no supervisory/teaching capabilities
			Meets Requirements	C - Below	Requirements
	endations (check one)	·	NoR	Leassign: Yes	No
Comments by TA					
SIGNATURES (Supe	ervisor should review pe	erformance evaluation	n with TA with a TA sign	ature below*)	
A. K	6/	11/2007			6/11/07
Supervisor	2 / - 1.	Date 1	Graduate reacting Assi	stant	Date
Department Head	. C. Jusua	Date Pills	COPY TO DEPARTM	ENT STUDENT FI	LE

TA Evaluation

[Use of this form is not required. Faculty are encouraged to write letters of evaluation.]

Name of TA: Name of Instruct Course Number of Semester and Ye	& Title:	****	Nelsen 3307.501,		T
Was the TA deporter returned papers a			ttended class	s, met deadlin	es,
lowest 1	2	3	4	highest 5	
Was the TA avai			ffice hours, a	ifter class, on	-line)?
1	2	3	4	(5)	
Was the TA's gr	ading con	sistent, fair, the	orough, and	_	
1	2	3	(4)	highest 5	
Did the TA make	e a positiv 2	e contribution	to the succes	ss of the class	?
Did the TA have	the requir	red expertise to	help with y	our particular	class?
1	2	3	4	$\binom{5}{}$	
Would you want please explain.)	the TA to	work with yo	u again next	semester? (If	not,
Would you recomplease explain.) Yes	nmend tha	at this student'	s TAship be	renewed? (If	not,
Feel free to add a	any additio	onal comments) :		
I visited worked delivery a made re		clas	ы 3 ·	times an	.1
worked	with	her on	ha le	ictures a	$\neg d$
delivery a	ffer e	ach of 1	re visit	5.	
made re	- Man !	Cable 1	progress	. In	the

THE UNIVERSITY OF TEXAS AT DALLAS GRADUATE ASSISTANT PERFORMANCE EVALUATION School of Arts & Humanities



TA Nan		Se	mesterFall 200	05	1
Assignment <u>RHE</u>	T 1302.027	Superviso	r <u>Barber</u>		
PERFORMANCE FACTORS	Performance Appraisal Far Exceeds	Excecds	Meets	Partially Meets	Does Not Meet
Quality of Work accuracy, thoroughness, catness	Consistently excellent, errors seldom	Better than average, few errors	Consistently satisfactory, occasional errors	Frequent errors, careless	Unsatisfactory, many errors
uantity of Work oductive Output	Output unusually high exceptionally fast	Does a good day's work, better than average quantity	Average, turns out required amount of work, seldom more	Slow output frequently below required quantity	Output inadequate to retain on job
					
Dependability ollows instructions,	Consistently dependable	Dependable in most respects	Ordinarily dependable	Frequently undependable	Consistently undependable
udgement	X				
Compatibility Attitude, ability to get long with others	Consistently inspires others to work with and assist co-workers	Quick to volunteer to work with and assist others	Generally works well with and assists others	Cooperates only when has to, frequent conflict with others	Consistently does not work well with or assist others
		M			
ttendance	Consistently present and on time	Seldom absent or late	Average attendance record, usually on time	Frequent absence and tardiness	Attendance too poor to rctain
 	<u>X</u>	LJ			
Supervisory/Teaching Ability	Exceptional ability to supervise/teach	Above average ability to supervise/teach	Adequate skills in supervisory/teaching responsibility	Has some difficulty with supervisory and teaching skills	Exhibits little to no supervisory/teaching capabilities
	/AQ				
WAS SOMEWNAT	- RETICION RELA	ROWE THE USE O	CH COMPOTER TEUR Y IN HER CHESS. SHE sign: Yes No	DOLLY SHE DID	WORK TO ANULII
Comments by Gradua	ate Assistant				
SIGNATURES: Supervisor	BARBIEL	11/05/23 Date (Graduate Assistant		January 11, 2006 Date
WF	~#	<i>a</i> /	COPY TO OFFICE O	F THE GRADUAT	E DEAN

Date

THE UNIVERSITY OF TEXAS AT DALLAS GRADUATE TEACHING ASSISTANT PERFORMANCE EVALUATION

	TA Name:		Semester <u>06f</u>		
	Assignment(s)	HUMA 1301.002	Supervisor	Towner_	
		SEMESTER EN	ND EVALUATION		
PERFORMANCE FACTORS	5 Far Exceeds	4 Exceeds	3 Meets	Partially Meets	1 Does Not Meet
Quality of Work: Accuracy, thoroughness, Neatness	Consistently excellent, errors seldom	Better than average, few errors	Consistently satisfactory, occasional errors	Frequent errors. careless	Unsatisfactory, many errors
Quantity of Work: Productive Output	Output unusually high exceptionally fast	Does a good day's work, better than average quantity	Average, turns out required amount of work, seldom more	Slow output frequently below required quantity	Output madequate to retain on job
					
Dependability: Follows instructions, judgement	Consistently dependable	Dependable in most respects	Ordinarily dependable	Frequently undependable	Consistently undependable
Judgement					
Compatibility: Attitude, ability to get along with others	Consistently inspires others to work with and assist co-workers	Quick to volunteer to work with and assist others	Generally works well with and assists others	Cooperates only when has to, frequent conflict with others	Consistently does not work well with or assist others
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Supervisory/Teaching Ability	Exceptional ability to supervise/teach	Above average ability to supervise/teach	Adequate skills in supervisory/teaching responsibility	Has some difficulty with supervisory and teaching skills	Exhibits little to no supervisory/teaching capabilities
		(see comment)			
Comments by Supervi her tacking; d class activi	sor Because I I have my as	flach when &	deets Requirements bus, I observing her	preparation	en able to observ
~				leassign: Yes	_ NO
Comments by TA					
SIGNATURES - <i>(Su</i>	pervisor should rev	view performance	evaluation with TA	with a TA signar	ture below*)
Supervisor	. Hauner . 1	Nev : 2006 Date	Graduate Teaching Ass	istant	18 Nov 2006 Date
Department Head		V (0 6 Date	COPY TO DEPARTM	ENT STUDENT FI	LE