

Instructional Assessment System

SCI 5306 06P
Science
School of Natural Sci. & Math.
University of Texas at Dallas

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Lecturer

Summer 2005
DEPARTMENT COPY

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

PERCENTAGES ¹

MEDIAN

DECILE RANK

No. Resp's

E VG G F P VP

Institution College

	No. Resp's	E	VG	G	F	P	VP	Median	Institution	College
1. The course as a whole was:	13	62	31	8				4.7	8	9
2. The course content was:	13	54	46					4.6	8	8
3. The instructor's contribution to the course was:	13	69	23	8				4.8	8	8
4. The instructor's effectiveness in teaching the subj. matter was:	12	67	33					4.8	8	8
COMBINED ITEMS 1-4	51	63	33	4				4.7	8	9

How frequently was each of the following true of this course?

	No. Resp's	Always	About Half	Never	Median	Decile Rank	
5. The instructor gave very clear explanations.	13	54	23	15	8	5	
6. Instr. successfully rephrased explanations to clear up confusion.	13	77	8	8	8	7	
7. Class sessions were interesting and engaging.	13	54	46			5	
8. Class sessions were well organized.	13	54	38	8		4	
9. Student participation was encouraged.	13	77	23			5	
10. Students were aware of what was expected of them.	13	38	54	8		3	
11. Extra help was readily available.	13	62	23	15		4	
12. Assigned readings and other out-of-class work were valuable.	13	62	15	23		6	
13. Grades were assigned fairly.	11	64	36			5	
14. Meaningful feedback on tests and other work was provided.	12	42	25	17	8	8	1
15. Eval. of student perform. was related to important course goals.	11	64	18	9	9		6

Relative to other college courses you have taken, how would you describe your progress in this course with regard to:

	No. Resp's	Great	Average	None	Median	Decile Rank
16. Learning the conceptual and factual knowledge of this course.	13	69	23	8		8
17. Dev. an appreciation for the field in which this course resides.	13	85	15			8
18. Understanding written material in this field.	13	54	38	8		5
19. Dev. an ability to express yourself in writing or orally in this field.	13	62	23	15		5
20. Understanding and solving problems in this field.	13	69	23	8		8
21. Applying the course mat'l to real world issues or other disciplines.	13	85	8	8		9
22. General intellectual development.	13	54	38	8		6

Relative to other college courses you have taken:

	No. Resp's	Much Higher	Average	Much Lower	Median	Decile Rank
23. Do you expect your grade in this course to be:	13	38	38	15	8	9
24. The intellectual challenge presented was:	12	25	50	25		8
25. The amount of effort you put into this course was:	13	38	31	23	8	8
26. The amount of effort to succeed in this course was:	13	23	46	23	8	7
27. Your involvement in course (assignments, attendance, etc.) was:	13	31	54	8	8	8

28. On average, how many hours per week have you spent on this course, including attending classes, readings, reviewing notes, writing papers and any other course related work? (Percentages)	29. From the total average hours above, how many do you consider were valuable in advancing your education? (Percentages)	30. What grade do you expect in this course? (Percentages)	31. In regard to your academic program, is this course best described as. (Percentages)
Under 2	Under 2	A (3.9-4.0) 77	In your major? 54
2-3 17	2-3 15	A- (3.5-3.8) 23	A distribution requirement?
4-5	4-5	B+ (3.2-3.4)	An elective? 23
6-7	6-7	B (2.9-3.1)	In your minor? 8
8-9	8-9	B- (2.5-2.8)	A program requirement?
10-11	10-11 8	C+ (2.2-2.4)	Other? 15
12-13	12-13	C (1.9-2.1)	
14-15	14-15	C- (1.5-1.8)	
16-17	16-17	D+ (1.2-1.4)	
18-19	18-19 8	D (0.9-1.1)	
20-21 8	20-21 8	D- (0.7-0.8)	
22 or more 75	22 or more 62	E (0.0)	
		Pass	Enrollment 18
		Credit	Returned forms: 13
No. Resp's 12	No Resp's 13	No Credit	Form: X
Class median 22.2	Class median 21.9	No. Resp's 13	Chair Copy: No
Hours per credit 7.39	Hours per credit 7.29	Class median 4.0	

1. Percentages are based on the number of students who rated each item.