Instructional Assessment System

MATH 5310 081
Mathematical Sciences
School of Natural Sci. & Math.
University of Texas at Dallas
DLEC

Thomas Butts
Professor

Summer 2005
DEPARTMENT COPY

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	No. Resp's	PERCENTAGES [1] E	VG	G	F	P	VP	MEDIAN	DECILE RANK Institution	College
1. The course as a whole was:	4	75	25					4.8	9	9
2. The course content was:	4	75	25					4.8	9	9
3. The instructor's contribution to the course was:	4	100						5.0	9	9
4. The instructor's effectiveness in teaching the subj. matter was:	4	50	50					4 5	6	7
COMBINED ITEMS 1-4	16	75	25					4.8	9	9
5. Course organization was:	4	25	75					4.2	6	7
6 Clarity of instructor's voice was:	4	25	75					4.2	3	3
7. Explanations by instructor were:	4	50	50					4.5	7	7
8. Instr's ability to present alternative explan. when needed was:	4	50	50					4.5	6	7
9. Instructor's use of examples and illustrations was:	4	75	25					4.8	9	9
10. Quality of questions or problems raised by instructor was:	4	75	25					4 8	9	9
11. Student confidence in instructor's knowledge was:	4	75	25					4.8	8	8
12. Instructor's enthusiasm was:	4	75	25					4.8	8	9
13. Encouragement given students to express themselves was:	4	50	50					4.5	5	7
14 Answers to student questions were:	4	50	50					4 5	7	7
15. Availability of extra help when needed was:	4	50	50					4.5	7	7
16 Use of class time was:	4	25	75					4.2	5	6
17. Instructor's interest in whether students learned was:	4	50	50					4.5	7	7
18. Amount you learned in the course was:	4	75	25					4.8	9	9
19. Relevance and usefulness of course content were:	4	25	75					4.2	6	7
20 Evaluative and grading techniques (tests, papers, etc.) were.	4	25	75					4 2	5	6
21. Reasonableness of assigned work was:	4	25	50	25				4.0	5	5
22 Clarity of student responsibilities and requirements was.	4	50	50					4.5	7	7

Relative to other college courses you have taken:		Much Higher		Average		Much Lower				
23. Do you expect your grade in this course to be:	4	25	50	25				6.0	8	8
24 The intellectual challenge presented was:	4	50	25	25				6 5	9	9
25. The amount of effort you put into this course was:	4	50	50					6.5	9	9
26. The amount of effort to succeed in this course was:	4	75	25					6.8	9	9
27. Your involvement in course (assignments, attendance, etc.) was:	4	50	50					6.5	9	9

28 On average, how many hours per week have you spent on this course, including attending classes, readings, reviewing notes, writing papers and any other course related work? (Percentages)

Under 2	
2-3	
4-5	
6-7	25
8-9	
10-11	
12-13	
14-15	25
16-17	
18-19	
20-21	25
22 or more	25
No Resp's	4
Class median	17.5
Hours per credit	5.83

29. From the total average hours above, how many do you consider were valuable in advancing your education? (Percentages)

Under 2	
2-3	
4-5	
6-7	25
8-9	25
10-11	
12-13	
14-15	
16-17	
18-19	
20-21	25
22 or more	25
No Resp's	4
Class median	14.5
Hours per credit	4 83

30. What grade do you expect in this course? (Percentages)

A	(3 9-4 0)	75
A-	(3 5-3 8)	25
B+	(3.2-3.4)	
B	(2 9-3.1)	
B-	(2.5-2 8)	
C+	(2 2-2 4)	
C	(1.9-2.1)	
C-	(1.5-1.8)	
D+	(1 2-1.4)	
D	(0.9-1.1)	
D-	(0.7-0 8)	
E	(0.0)	
	Pass	
	Credit	
	No Credit	
	No. Resp's	4
	Class median	3.9

31. In regard to your academic program, is this course best described as: (Percentages)

In your major?	25
A distribution requirement?	
An elective?	50
In your minor?	
A program requirement?	25
Other?	

Enrollment: 5
Returned forms. 4
Form. **A**
Chair Copy: No

1 Percentages are based on the number of students who rated each item

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