

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The quiz section as a whole was:	15	7	33	47	13			3.3	1•	2••
2. The content of the quiz section was:	15	7	27	60	7			3.2	1•	1•
3. The quiz section instr's (QSI's) contribution to the course was:	15	13	33	40	13			3.4	1•	2••
4. The QSI's effectiveness in teaching the subj. matter was:	15	7	27	40	27			3.1	1•	1•
COMBINED ITEMS 1-4	60	8	30	47	15			3.3	1•	1•
5. Explanations by the QSI were:	15	7	33	40	20			3.3	1•	2••
6. QSI's use of examples and illustrations was:	15	7	27	53	13			3.2	1•	1•
7. Quality of questions or problems raised by QSI was:	15	13	20	53	13			3.2	1•	1•
8. QSI's enthusiasm was:	15	7	33	47	13			3.3	1•	1•
9. Student confidence in QSI's knowledge was:	15	7	33	40	20			3.3	1•	0
10. Encouragement given students to express themselves was:	15	7	27	53	7	7		3.2	0	1•
11. Answers to student questions were:	15	7	20	53	20			3.1	1•	1•
12. Interest level of quiz sections was:	15	7	27	47	13	7		3.1	2••	3•••
13. QSI's openness to student views was:	15	7	27	60	7			3.2	0	1•
14. QSI's ability to deal with student difficulties was:	15	7	27	47	20			3.1	2••	2••
15. Availability of extra help when needed was:	15	20	33	40	7			3.6	3•••	3•••
16. Use of quiz section time was:	15	13	33	40	13			3.4	2••	2••
17. QSI's interest in whether students learned was:	15	7	47	40	7			3.6	2••	2••
18. Amount you learned in the quiz sections was:	15		47	40	13			3.4	2••	2••
19. Relevance and usefulness of quiz section content were:	15	27	27	40	7			3.6	3•••	3•••
20. Coordination between lectures and quiz sections was:	15	27	27	40	7			3.6	3•••	3•••
21. Reasonableness of assigned work for quiz section was:	15	20	40	33	7			3.8	3•••	4••••
22. Clarity of student responsibilities and requirements was:	15	27	33	33	7			3.8	3•••	3•••

Much Higher Average Much Lower
(7) (6) (5) (4) (3) (2) (1)

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	14	7	14	29	50			4.5	2••	3•••
24. The intellectual challenge presented was:	15		7	27	60	7		4.2	0	0
25. The amount of effort you put into this course was:	15		7	33	53	7		4.3	0	1•
26. The amount of effort to succeed in this course was:	15		7	40	53			4.4	1•	1•
27. Your involvement in course (assignments, attendance, etc.) was:	15		13	20	60	7		4.2	0	0

28. On average, how many hours per week have you spent on this course?	Percent	54 Under 2	31 2-3	15 4-5	15 6-7	8-9	10-11	12-13	14-15	16-17	18-19	20-21	22 or more	Respondents: 13	Class median 1.4	Hours per credit:
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	54 Under 2	31 2-3	15 4-5	15 6-7	8-9	10-11	12-13	14-15	16-17	18-19	20-21	22 or more	Respondents: 13	Class median 1.4	Hours per credit:
30. What grade do you expect in this course?	Percent	43 A (3.9-4.0)	29 A- (3.5-3.8)	14 B+ (3.2-3.4)	7 B (2.9-3.1)	B- (2.5-2.8)	C+ (2.2-2.4)	7 C (1.9-2.1)	C- (1.5-2.1)	D+ (1.2-1.4)	D (0.9-1.1)	D- (0.7-0.8)	E (0.0)	Pass	Credit	No Credit
31. In regard to your academic program, is this course best described as:	Percent	64 In your major	9 A distribution requirement	9 An elective	In your minor	18 A program requirement	Other									
Challenge and Engagement Index CEI = 0 (decile rank)																
Respondents: 15 Enrollment: 24 Classes: 1																