

Instructional Assessment System

25 Years of Evaluating Teaching

MATH 5320 081
Mathematical Sciences
School of Natural Sci. & Math.
University of Texas at Dallas

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DEPARTMENT COPY

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	No. Resp's	PERCENTAGES ¹						MEDIAN	DECILE RANK		
		E	VG	G	F	P	VP		Institution	College	
1. The course as a whole was:	15	40	27	27	7		4.1	6	7		
2. The course content was:	15	33	33	27	7		4.0	6	6		
3. The instructor's contribution to the course was:	15	47	27	27			4.4	5	6		
4. The instructor's effectiveness in teaching the subj. matter was:	15	40	33	27			4.2	5	6		
COMBINED ITEMS 1-4	60	40	30	27	3		4.2	5	6		
How frequently was each of the following a true description of this course?											
		Always			About Half		Never				
5. The instructor gave very clear explanations.	15	40	33	27			6.2	1			
6. Instr. successfully rephrased explanations to clear up confusion.	15	40	53	7			6.3	1			
7. Class sessions were interesting and engaging.	15	33	47	13	7		6.1	1			
8. Class sessions were well organized.	15	47	20	27	7		6.3	3			
9. Student participation was encouraged.	15	93	7				7.0	7			
10. Students were aware of what was expected of them.	15	87	7	7			6.9	9			
11. Extra help was readily available.	15	93	7				7.0	9			
12. Assigned readings and other out-of-class work were valuable.	14	71	14	7	7		6.8	7			
13. Grades were assigned fairly.	15	87	13				6.9	8			
14. Meaningful feedback on tests and other work was provided.	15	80	20				6.9	7			
15. Eval. of student perform. was related to important course goals.	15	73	20	7			6.8	5			
Relative to other college courses you have taken, how would you describe your progress in this course with regard to:											
		Great		Average			None				
16. Learning the conceptual and factual knowledge of this course.	15	60	20	13	7		6.7	5			
17. Dev. an appreciation for the field in which this course resides.	15	53	27	7	7	7	6.6	2			
18. Understanding written material in this field.	15	33	53	7	7		6.2	3			
19. Dev. an ability to express yourself in writing or orally in this field.	15	47	40	7	7		6.4	4			
20. Understanding and solving problems in this field.	15	40	33	20	7		6.2	3			
21. Applying the course mat'l to real world issues or other disciplines.	15	67	20	13			6.8	6			
22. General intellectual development.	15	53	27	13	7		6.6	5			
Relative to other college courses you have taken:											
		Much Higher		Average			Much Lower				
23. Do you expect your grade in this course to be:	15	53	7	13	20	7	6.6	9	9		
24. The intellectual challenge presented was:	15	40	33	7	13	7	6.2	9	8		
25. The amount of effort you put into this course was:	15	53	13	13	13	7	6.6	9	9		
26. The amount of effort to succeed in this course was:	15	53	20	20	7		6.6	9	9		
27. Your involvement in course (assignments, attendance, etc.) was:	15	47	33	13	7		6.4	9	9		
28. On average, how many hours per week have you spent on this course, including attending classes, readings, reviewing notes, writing papers and any other course related work? (Percentages)											
Under 2		29. From the total average hours above, how many do you consider were valuable in advancing your education? (Percentages)									
2-3	7	Under 2									
4-5		2-3	7								
6-7		4-5									
8-9	7	6-7									
10-11		8-9	29								
12-13		10-11									
14-15	40	12-13	7								
16-17	7	14-15	14								
18-19	20	16-17	7								
20-21	7	18-19	7								
22 or more	20	20-21	7								
		22 or more	21								
No. Resp's	15	No. Resp's	14								
Class median	16.5	Class median	14.5								
Hours per credit		Hours per credit									
30. What grade do you expect in this course? (Percentages)											
A (3.9-4.0) 60											
A- (3.5-3.8) 7											
B+ (3.2-3.4) 13											
B (2.9-3.1) 13											
B- (2.5-2.8) 7											
C+ (2.2-2.4)											
C (1.9-2.1)											
C- (1.5-1.8)											
D+ (1.2-1.4)											
D (0.9-1.1)											
D- (0.7-0.8)											
E (0.0)											
Pass											
Credit											
No Credit											
No. Resp's 15											
Class median 3.9											
31. In regard to your academic program, is this course best described as: (Percentages)											
In your major? 57											
A distribution requirement? 7											
An elective?											
In your minor?											
A program requirement? 36											
Other?											
Enrollment: 15											
Returned forms: 15											
Form: X											
Chair Copy: No											

1. Percentages are based on the number of students who rated each item.