

Instructional Assessment System

25 Years of Evaluating Teaching

MECO 6201 581
Managerial Econ. & Analysis
School of Management
University of Texas at Dallas

Peter Lewin
Lecturer

Summer 2002

DEPARTMENT COPY

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	No. Resp's	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E	VG	G	F	P	VP		Institution	College
1. The course as a whole was:	61	23	43	21	11	2		3.9	5 ****	5 ****
2. The course content was:	61	18	43	26	10	3		3.8	4 ****	5 ****
3. The instructor's contribution to the course was:	61	41	28	21	8	2		4.2	4 ****	6 *****
4. The instructor's effectiveness in teaching the subj. matter was:	60	43	23	22	7	5		4.2	5 ****	7 *****
COMBINED ITEMS 1-4	243	31	34	23	9	3		4.0	4 ****	5 ****
5. Course organization was:	61	15	41	31	7	7		3.6	4 ****	4 ****
6. Sequential presentation of concepts was:	60	15	40	30	5	10		3.6	3 ***	4 ****
7. Explanations by instructor were:	61	36	25	25	11	3		3.9	5 ****	5 ****
8. Instr's ability to present alternative explan. when needed was:	61	33	31	23	11	2		3.9	4 ****	5 ****
9. Instructor's use of examples and illustrations was:	61	38	33	21	7	2		4.1	5 ****	6 *****
10. Instructor's enhancement of student interest in the material was:	61	26	36	23	7	8		3.8	5 ****	5 ****
11. Student confidence in instructor's knowledge was:	61	44	28	21	7			4.3	3 ***	5 ****
12. Instructor's enthusiasm was:	61	52	18	20	10			4.5	6 *****	7 *****
13. Clarity of course objectives was:	60	23	38	20	13	3	2	3.8	4 ****	5 ****
14. Interest level of class sessions was:	61	18	38	30	8	7		3.7	5 ****	5 ****
15. Availability of extra help when needed was:	57	14	25	42	14	5		3.2	2 **	2 **
16. Use of class time was:	61	15	34	33	16	2		3.5	2 **	3 **
17. Instructor's interest in whether students learned was:	60	23	35	23	13	5		3.7	3 ***	4 ****
18. Amount you learned in the course was:	61	21	36	28	7	8		3.7	4 ****	5 ****
19. Relevance and usefulness of course content were:	60	17	38	33	7	5		3.6	3 ***	3 ***
20. Evaluative and grading techniques (tests, papers, etc.) were:	61	11	38	33	11	7		3.5	2 **	3 **
21. Reasonableness of assigned work was:	59	15	37	29	14	5		3.6	3 ***	4 ****
22. Clarity of student responsibilities and requirements was:	58	22	38	26	12	2		3.8	3 ***	4 ****

Relative to other college courses you have taken:

		Much Higher	Average	Much Lower					
23. Do you expect your grade in this course to be:	61	16	26	26	2	3	5.2	5 ****	4 ****
24. The intellectual challenge presented was:	61	16	43	18	20	3	5.7	6 *****	6 *****
25. The amount of effort you put into this course was:	61	16	36	26	18	2	5.6	6 *****	6 *****
26. The amount of effort to succeed in this course was:	61	13	44	21	15	7	5.7	6 *****	6 *****
27. Your involvement in course (assignments, attendance, etc.) was:	61	10	39	16	30	3	5.4	3 ***	3 ***

28. On average, how many hours per week have you spent on this course, including attending classes, readings, reviewing notes, writing papers and any other course related work? (Percentages)		29. From the total average hours above, how many do you consider were valuable in advancing your education? (Percentages)		30. What grade do you expect in this course? (Percentages)		31. In regard to your academic program, is this course best described as: (Percentages)	
Under 2	7	Under 2	15	A (3.9-4.0)	37	In your major?	30
2-3	15	2-3	18	A- (3.5-3.8)	30	A distribution requirement?	3
4-5	20	4-5	30	B+ (3.2-3.4)	8	An elective?	
6-7	28	6-7	17	B (2.9-3.1)	13	In your minor?	
8-9	13	8-9	10	B- (2.5-2.8)	7	A program requirement?	67
10-11	11	10-11	7	C+ (2.2-2.4)	3	Other?	
12-13	3	12-13		C (1.9-2.1)	2		
14-15		14-15		C- (1.5-1.8)			
16-17		16-17		D+ (1.2-1.4)			
18-19		18-19		D (0.9-1.1)			
20-21		20-21		D- (0.7-0.8)			
22 or more	3	22 or more	3	E (0.0)			
				Pass			
				Credit			
				No Credit			
No. Resp's	61	No. Resp's	60	No. Resp's	60	Enrollment:	66
Class median	6.1	Class median	4.6	Class median	3.6	Returned forms:	61
Hours per credit	3.07	Hours per credit	2.31			Form:	B
						Chair Copy:	No

1. Percentages are based on the number of students who rated each item.