

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The quiz section as a whole was:	16	31	44	25			3.1	1*	1*
2. The content of the quiz section was:	16	44	38	19			3.3	2**	2**
3. The quiz section instr's (QSI's) contribution to the course was:	16	6	50	25	12	6	3.6	2**	2**
4. The QSI's effectiveness in teaching the subj. matter was:	16	31	38	25	6		3.0	1*	1*
COMBINED ITEMS 1-4	64	2	39	36	20	3	3.2	1*	1*
5. Explanations by the QSI were:	16		44	31	25		3.3	1*	2**
6. QSI's use of examples and illustrations was:	16		44	31	25		3.3	1*	2**
7. Quality of questions or problems raised by QSI was:	16	6	12	50	19	12	2.9	0	0
8. QSI's enthusiasm was:	16	25	19	38	12	6	3.3	1*	1*
9. Student confidence in QSI's knowledge was:	16	12	25	25	31	6	3.0	0	0
10. Encouragement given students to express themselves was:	16	12	12	56	6	12	3.1	0	1*
11. Answers to student questions were:	16	6	25	38	25	6	3.0	1*	0
12. Interest level of quiz sections was:	16	6	12	31	38	6	2.5	0	1*
13. QSI's openness to student views was:	16	25	31	31	6	6	3.7	1*	2**
14. QSI's ability to deal with student difficulties was:	16	6	19	50	19	6	3.0	1*	1*
15. Availability of extra help when needed was:	15	13	40	27	20		3.6	2**	2**
16. Use of quiz section time was:	16	19	25	38	12	6	3.3	1*	1*
17. QSI's interest in whether students learned was:	16	19	25	38	12	6	3.3	1*	1*
18. Amount you learned in the quiz sections was:	16		19	44	31	6	2.8	0	0
19. Relevance and usefulness of quiz section content were:	16	6	44	31	19		3.5	2**	3**
20. Coordination between lectures and quiz sections was:	16		44	31	19	6	3.3	1*	1*
21. Reasonableness of assigned work for quiz section was:	16	12	44	25	19		3.6	3**	3**
22. Clarity of student responsibilities and requirements was:	16	6	31	44	12	6	3.2	1*	1*

Relative to other college courses you have taken:

		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)			
23. Do you expect your grade in this course to be:	15		13	7	67	13			4.1	0	1*
24. The intellectual challenge presented was:	15	20	33	20	20	7			5.6	5****	5****
25. The amount of effort you put into this course was:	15	7	27	20	33	13			4.7	1*	2**
26. The amount of effort to succeed in this course was:	15	20	33	13	27	7			5.6	5****	5****
27. Your involvement in course (assignments, attendance, etc.) was:	15	13	27	27	27	7			5.1	2**	3**

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
13 Under 2	20 Under 2	7 A (3.9-4.0)	50 In your major
7 2-3	7 2-3	7 A- (3.5-3.8)	14 A distribution requirement
13 4-5	27 4-5	14 B+ (3.2-3.4)	An elective
20 6-7	20 6-7	14 B (2.9-3.1)	In your minor
20 8-9	13 8-9	14 B- (2.5-2.8)	29 A program requirement
10-11	7 10-11	14 C (1.9-2.1)	7 Other
13 12-13	7 12-13	14 C- (1.5-2.1)	
7 14-15	14-15	D+ (1.2-1.4)	
7 16-17	16-17	D (0.9-1.1)	
18-19	18-19	D- (0.7-0.8)	
20-21	20-21	E (0.0)	
22 or more	7 22 or more	7 Pass	
Respondents: 15	Respondents: 15	Credit	
Class median: 7.2	Class median: 5.8	7 No Credit	
Hours per credit:	Hours per credit:	Respondents: 14	
		Class median: 2.8	

Challenge and Engagement Index

CEI = 4**** (decile rank)

¹ Percentages are based on the number of students who rated each item.