

## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	28	11	29	39	18	4		3.2	1 •	1 •
2. The content of the lab section was:	28	11	39	39	11			3.5	2 ••	3 •••
3. The lab instructor's contribution to the course was:	28	7	25	32	18	7	11	2.9	0	0
4. The lab instructor's effectiveness in teaching the subj. matter was:	28	11	32	18	29	4	7	3.1	1 •	1 •
<b>COMBINED ITEMS 1-4</b>	<b>112</b>	<b>10</b>	<b>31</b>	<b>32</b>	<b>19</b>	<b>4</b>	<b>4</b>	<b>3.2</b>	<b>1 •</b>	<b>1 •</b>
5. Explanations by the lab instructor were:	28	7	32	29	25	4	4	3.1	1 •	1 •
6. Lab instructor's preparedness for lab sessions was:	28	18	54	14	14			3.9	4 ••••	3 •••
7. Quality of questions or problems raised by the lab instructor was:	28	7	43	36	14			3.5	2 ••	2 ••
8. Lab instructor's enthusiasm was:	28	25	36	25	4	4	7	3.8	2 ••	3 •••
9. Student confidence in lab instructor's knowledge was:	28	36	43	14	4	4		4.2	5 •••••	5 •••••
10. Lab instructor's ability to solve unexpected problems was:	28	18	39	36	7			3.7	3 •••	2 ••
11. Answers to student questions were:	28	11	32	39	14	4		3.3	1 •	1 •
12. Interest level of lab sessions was:	28	7	18	54	4	7	11	3.0	2 ••	2 ••
13. Communication and enforcement of safety procedures were:	28	18	43	29	7	4		3.8	3 •••	3 •••
14. Lab instructor's ability to deal with student difficulties was:	28	14	25	36	25			3.2	2 ••	1 •
15. Availability of extra help when needed was:	28	11	50	25	7	4	4	3.7	3 •••	3 •••
16. Use of lab section time was:	27	15	33	37	11		4	3.5	2 ••	2 ••
17. Lab instructor's interest in whether students learned was:	28	11	46	18	21	4		3.7	2 ••	3 •••
18. Amount you learned in the lab sections was:	28	11	36	32	4	11	7	3.4	2 ••	2 ••
19. Relevance and usefulness of lab section content were:	28	11	29	39	14	7		3.2	1 •	1 •
20. Coordination between lectures and lab activities was:	28	7	39	32	18	4		3.4	4 ••••	3 •••
21. Reasonableness of assigned work for lab section was:	28	11	29	43	14		4	3.3	1 •	1 •
22. Clarity of student responsibilities and requirements was:	28	11	29	25	14	11	11	3.1	0	0

Much Higher      Average      Much Lower

Relative to other college courses you have taken:

	Respondents	(7)	(6)	(5)	(4)	(3)	(2)	(1)			
23. Do you expect your grade in this course to be:	28	14	43	21	14	4	4		5.7	6 •••••	7 •••••
24. The intellectual challenge presented was:	28		29	25	36	4	4	4	4.6	1 •	1 •
25. The amount of effort you put into this course was:	28	4	18	29	21	18	11		4.5	1 •	1 •
26. The amount of effort to succeed in this course was:	28	4	18	29	29	11	4	7	4.5	1 •	1 •
27. Your involvement in course (assignments, attendance, etc.) was:	28	7	25	25	25	11	7		4.8	1 •	1 •

28. On average, how many hours per week have you spent on this course?

Percent

11	Under 2
61	2-3
21	4-5
4	6-7
	8-9
	10-11
	12-13
4	14-15
	16-17
	18-19
	20-21
	22 or more
Respondents	28
Class median	2.8
Hours per credit:	2.79

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

36	Under 2
57	2-3
4	4-5
	6-7
	8-9
	10-11
	12-13
4	14-15
	16-17
	18-19
	20-21
	22 or more
Respondents	28
Class median	2.0
Hours per credit	2.00

30. What grade do you expect in this course?

Percent

54	A (3.9-4.0)
29	A- (3.5-3.8)
11	B+ (3.2-3.4)
4	B (2.9-3.1)
	B- (2.5-2.8)
	C+ (2.2-2.4)
4	C (1.9-2.1)
	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit
Respondents:	28
Class median:	3.9

31. In regard to your academic program, is this course best described as:

Percent

64	In your major
7	A distribution requirement
4	An elective
	In your minor
25	A program requirement
	Other

Challenge and Engagement Index

CEI = 0 (decile rank)