

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	24	12	17	46	17	8	3.0	1•	1•	
2. The course content was:	23	9	22	35	22	9	2.9	0	0	
3. The instructor's contribution to the course was:	24	12	25	25	29	8	3.0	0	1•	
4. The instructor's effectiveness in teaching the subj. matter was:	24	17	4	50	25	4	2.9	0	1•	
<b>COMBINED ITEMS 1-4</b>	<b>95</b>	<b>13</b>	<b>17</b>	<b>39</b>	<b>23</b>	<b>7</b>	<b>3.0</b>	<b>0</b>	<b>1•</b>	
5. Course organization was:	24	17	21	33	21	8	3.1	1•	1•	
6. Sequential presentation of concepts was:	24	21	29	25	21	4	3.5	2••	2••	
7. Explanations by instructor were:	24	12	17	42	17	12	3.0	1•	1•	
8. Instr's ability to present alternative explan. when needed was:	24	12	29	38	17	4	3.3	1•	2••	
9. Instructor's use of examples and illustrations was:	24	8	25	33	29	4	3.0	0	1•	
10. Instructor's enhancement of student interest in the material was:	24	8	12	33	38	8	2.6	0	1•	
11. Student confidence in instructor's knowledge was:	24	46	33	8	8	4	4.4	3•••	4••••	
12. Instructor's enthusiasm was:	24	12	25	33	21	4	3.1	0	1•	
13. Clarity of course objectives was:	23	17	22	22	30	9	3.0	0	1•	
14. Interest level of class sessions was:	23	9	17	17	35	9	2.3	0	0	
15. Availability of extra help when needed was:	22	14	27	27	14	9	3.2	1•	1•	
16. Use of class time was:	24	17	38	21	21	4	3.6	2••	2••	
17. Instructor's interest in whether students learned was:	24	8	25	38	12	12	3.1	0	1•	
18. Amount you learned in the course was:	24	25	21	17	29	4	3.3	1•	2••	
19. Relevance and usefulness of course content were:	23	22	17	30	17	9	3.1	1•	1•	
20. Evaluative and grading techniques (tests, papers, etc.) were:	24	25	21	17	25	8	3.3	1•	2••	
21. Reasonableness of assigned work was:	24	29	38	25	4	4	3.9	4••••	5•••••	
22. Clarity of student responsibilities and requirements was:	24	33	29	25	8	4	3.9	3•••	4••••	

### Relative to other college courses you have taken:

	Respondents	Much Higher (7)	(6)	Average (5)	(4)	(3)	Much Lower (2)	(1)	MEDIAN	DECILE RANK
23. Do you expect your grade in this course to be:	24	12	25	29	25	8			5.1	4•••• 5•••••
24. The intellectual challenge presented was:	23	17	35	13	26		9		5.6	5••••• 5•••••
25. The amount of effort you put into this course was:	24	12	38	17	29		4		5.5	5••••• 5•••••
26. The amount of effort to succeed in this course was:	24	8	46	17	21	8			5.6	5••••• 5•••••
27. Your involvement in course (assignments, attendance, etc.) was:	24	8	38	25	25		4		5.3	3•••• 4••••

28. On average, how many hours per week have you spent on this course?	Percent	17 Under 2 13 2-3 22 4-5 35 6-7 9 8-9 4 10-11 12-13 14-15 16-17 18-19 20-21 22 or more	Respondents: 23 Class median: 5.3 Hours per credit:	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	17 Under 2 17 2-3 35 4-5 17 6-7 9 8-9 4 10-11 12-13 14-15 16-17 18-19 20-21 22 or more	Respondents: 23 Class median: 4.4 Hours per credit:	30. What grade do you expect in this course?	Percent	29 A (3.9-4.0) 17 A- (3.5-3.8) 17 B+ (3.2-3.4) 17 B (2.9-3.1) 4 B- (2.5-2.8) 8 C+ (2.2-2.4) 8 C (1.9-2.1) C- (1.5-2.1) D+ (1.2-1.4) D (0.9-1.1) D- (0.7-0.8) E (0.0) Pass Credit No Credit	Respondents: 24 Class median: 3.4	31. In regard to your academic program, is this course best described as:	Percent	43 In your major 13 A distribution requirement An elective In your minor 43 A program requirement Other	Challenge and Engagement Index CEI = 5••••• (decile rank)
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1. Percentages are based on the number of students who rated each item