

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK		
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College	
1. The course as a whole was:	12	83	17				4.9	9	9	
2. The course content was:	12	75	25				4.8	9	9	
3. The instructor's contribution to the course was:	12	100					5.0	9	9	
4. The instructor's effectiveness in teaching the subj. matter was:	12	92	8				5.0	9	9	
COMBINED ITEMS 1-4	48	88	12				4.9	9	9	
How frequently was each of the following true of this course?										
		Always			About Half			Never		
		(7)	(6)	(5)	(4)	(3)	(2)	(1)		
5. The instructor gave very clear explanations.	12	50	50						6.5	4
6. Instr. successfully rephrased explanations to clear up confusion.	12	58	42						6.6	4
7. Class sessions were interesting and engaging.	12	75	25						6.8	7
8. Class sessions were well organized	12	92	8						7.0	9
9. Student participation was encouraged.	12	100							7.0	9
10. Students were aware of what was expected of them.	12	67	33						6.8	6
11. Extra help was readily available.	12	67	17	17					6.8	6
12. Assigned readings and other out-of-class work were valuable.	12	67	33						6.8	7
13. Grades were assigned fairly.	12	92	8						7.0	9
14. Meaningful feedback on tests and other work was provided.	12	100							7.0	9
15. Eval. of student perform. was related to important course goals.	12	92	8						7.0	9
Relative to other college courses you have taken, how would you describe your progress in this course with regard to:										
		Great		Average			None			
		(7)	(6)	(5)	(4)	(3)	(2)	(1)		
16. Learning the conceptual and factual knowledge of this course.	12	92	8						7.0	9
17. Dev. an appreciation for the field in which this course resides	12	75	17	8					6.8	8
18. Understanding written material in this field.	12	58	25	8	8				6.6	6
19. Dev. an ability to express yourself in writing or orally in this field	12	50	25	25					6.5	5
20. Understanding and solving problems in this field.	12	50	42	8					6.5	6
21. Applying the course mat'l to real world issues or other disciplines.	12	75	25						6.8	7
22. General intellectual development.	12	67	33						6.8	7
Relative to other college courses you have taken:										
		Much Higher		Average			Much Lower			
		(7)	(6)	(5)	(4)	(3)	(2)	(1)		
23. Do you expect your grade in this course to be:	12	67	8	25					5.8	7
24. The intellectual challenge presented was	12	25	58	17					6.1	8
25. The amount of effort you put into this course was:	12	33	25	33	8				5.8	7
26. The amount of effort to succeed in this course was:	12	8	67	17			8		5.9	7
27. Your involvement in course (assignments, attendance, etc.) was:	12	42	50	8					6.3	9

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
9 Under 2	8 Under 2	42 A (3.9-4.0)	50 In your major
27 2-3	33 2-3	42 A- (3.5-3.8)	8 A distribution requirement
55 4-5	50 4-5	17 B+ (3.2-3.4)	17 An elective
8-9	50 6-7	B (2.9-3.1)	8 In your minor
10-11	8 8-9	B- (2.5-2.8)	17 A program requirement
9 12-13	8 10-11	C+ (2.2-2.4)	Other
14-15	8 12-13	C (1.9-2.1)	
16-17	8 14-15	C- (1.5-2.1)	
18-19	8 16-17	D+ (1.2-1.4)	
20-21	8 18-19	D (0.9-1.1)	
22 or more	8 20-21	D- (0.7-0.8)	
Respondents: 11	22 or more	E (0.0)	
Class median: 6.0	Respondents: 12	Pass	
Hours per credit: 2.00	Class median: 5.8	Credit	
	Hours per credit: 1.94	No Credit	
		Respondents: 12	
		Class median: 3.7	

Challenge and Engagement Index
CEI = 7

¹ Percentages are based on the number of students who rated each item.