

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

| | Respondents | PERCENTAGES ¹ | | | | | | MEDIAN | DECILE RANK | |
|---|-------------|--------------------------|-----------|-----------|----------|----------|-----------|------------|----------------|----------------|
| | | E (5) | VG (4) | G (3) | F (2) | P (1) | VP (0) | | Institution | College |
| 1. The quiz section as a whole was: | 26 | 58 | 27 | 12 | 4 | | | 4.6 | 8 | 8 |
| 2. The content of the quiz section was: | 25 | 56 | 24 | 16 | 4 | | | 4.6 | 8 | 9 |
| 3. The quiz section instr's (QSI's) contribution to the course was: | 26 | 65 | 27 | 4 | 4 | | | 4.7 | 7 | 8 |
| 4. The QSI's effectiveness in teaching the subj. matter was: | 26 | 62 | 23 | 12 | | 4 | | 4.7 | 7 | 8 |
| COMBINED ITEMS 1-4 | 103 | 60 | 25 | 11 | 3 | 1 | | 4.7 | 8 | 8 |
| 5. Explanations by the QSI were: | 26 | 54 | 35 | 8 | | 4 | | 4.6 | 7 | 8 |
| 6. QSI's use of examples and illustrations was: | 26 | 62 | 23 | 12 | 4 | | | 4.7 | 8 | 8 |
| 7. Quality of questions or problems raised by QSI was: | 26 | 54 | 31 | 12 | 4 | | | 4.6 | 7 | 8 |
| 8. QSI's enthusiasm was: | 25 | 48 | 32 | 16 | 4 | | | 4.4 | 5 | 6 |
| 9. Student confidence in QSI's knowledge was: | 26 | 42 | 38 | 15 | | 4 | | 4.3 | 6 | 5 |
| 10. Encouragement given students to express themselves was: | 25 | 48 | 16 | 32 | | 4 | | 4.4 | 4 | 6 |
| 11. Answers to student questions were: | 26 | 50 | 31 | 15 | 4 | | | 4.5 | 7 | 7 |
| 12. Interest level of quiz sections was: | 26 | 38 | 31 | 23 | 4 | 4 | | 4.1 | 7 | 8 |
| 13. QSI's openness to student views was: | 25 | 48 | 40 | 8 | 4 | | | 4.5 | 4 | 7 |
| 14. QSI's ability to deal with student difficulties was: | 25 | 52 | 32 | 12 | 4 | | | 4.5 | 8 | 8 |
| 15. Availability of extra help when needed was: | 25 | 64 | 28 | 4 | 4 | | | 4.7 | 8 | 8 |
| 16. Use of quiz section time was: | 26 | 65 | 27 | 4 | 4 | | | 4.7 | 8 | 8 |
| 17. QSI's interest in whether students learned was: | 26 | 54 | 31 | 12 | 4 | | | 4.6 | 7 | 7 |
| 18. Amount you learned in the quiz sections was: | 26 | 58 | 27 | 8 | 8 | | | 4.6 | 8 | 8 |
| 19. Relevance and usefulness of quiz section content were: | 26 | 62 | 31 | 4 | 4 | | | 4.7 | 8 | 9 |
| 20. Coordination between lectures and quiz sections was: | 26 | 58 | 31 | 8 | 4 | | | 4.6 | 8 | 8 |
| 21. Reasonableness of assigned work for quiz section was: | 26 | 54 | 38 | 4 | 4 | | | 4.6 | 8 | 8 |
| 22. Clarity of student responsibilities and requirements was: | 26 | 62 | 27 | 8 | 4 | | | 4.7 | 8 | 8 |

Relative to other college courses you have taken:

| | Respondents | Much Higher (7) | (6) | Average (5) | (4) | (3) | (2) | (1) | Much Lower | | | |
|---|-------------|--------------------|-----|----------------|-----|-----|-----|-----|------------|-----|-------|-------|
| 23. Do you expect your grade in this course to be: | 24 | 8 | 12 | 21 | 58 | | | | | 4.4 | 1 * | 2 ** |
| 24. The intellectual challenge presented was: | 24 | 8 | 29 | 29 | 29 | | 4 | | | 5.1 | 3 ... | 3 ... |
| 25. The amount of effort you put into this course was: | 24 | 4 | 21 | 33 | 25 | 8 | 4 | 4 | | 4.8 | 2 ** | 2 ** |
| 26. The amount of effort to succeed in this course was: | 24 | 8 | 33 | 21 | 33 | 4 | | | | 5.1 | 3 ... | 3 ... |
| 27. Your involvement in course (assignments, attendance, etc.) was: | 24 | 8 | 12 | 33 | 25 | 12 | 8 | | | 4.6 | 1 * | 1 * |

| | | | |
|--|---|--|---|
| 28. On average, how many hours per week have you spent on this course? | 29. From the total average hours spent, how many do you consider were valuable in advancing your education? | 30. What grade do you expect in this course? | 31. In regard to your academic program, is this course best described as: |
| <u>Percent</u> | <u>Percent</u> | <u>Percent</u> | <u>Percent</u> |
| 12 Under 2 | 21 Under 2 | 38 A (3.9-4.0) | 62 In your major |
| 46 2-3 | 46 2-3 | 8 A- (3.5-3.8) | 10 A distribution requirement |
| 17 4-5 | 21 4-5 | 8 B+ (3.2-3.4) | 5 An elective |
| 12 6-7 | 8 6-7 | 21 B (2.9-3.1) | 10 In your minor |
| 4 8-9 | 8 8-9 | 8 B- (2.5-2.8) | 14 A program requirement |
| 10-11 | 10-11 | 8 C (2.2-2.4) | Other |
| 4 12-13 | 10-11 | 8 C (1.9-2.1) | |
| 14-15 | 12-13 | 4 C- (1.5-2.1) | |
| 4 16-17 | 14-15 | 4 D+ (1.2-1.4) | |
| 18-19 | 4 16-17 | D (0.9-1.1) | |
| 20-21 | 18-19 | 4 D- (1.2-1.4) | |
| 22 or more | 20-21 | D (0.9-1.1) | |
| | 22 or more | D- (0.7-0.8) | |
| Respondents: 24 | Respondents: 24 | E (0.0) | |
| Class median: 3.1 | Class median: 2.8 | Pass | |
| Hours per credit: | Hours per credit: | Credit | |
| | | No Credit | |
| | | Respondents: 24 | |
| | | Class median: 3.3 | |

Challenge and Engagement Index
CEI = 2 ** (decile rank)