

## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES <sup>1</sup>							MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)	Institution		College	
1. The quiz section as a whole was:	24	33	50	8	8			4.2	6 .....	6 .....	
2. The content of the quiz section was:	24	25	46	29				4.0	5 .....	5 .....	
3. The quiz section instr's (QSI's) contribution to the course was:	24	54	29	12	4			4.6	6 .....	7 .....	
4. The QSI's effectiveness in teaching the subj. matter was:	24	67	8	21	4			4.8	8 .....	8 .....	
COMBINED ITEMS 1-4	96	45	33	18	4			4.3	6 .....	7 .....	
5. Explanations by the QSI were:	24	58	21	17	4			4.6	8 .....	8 .....	
6. QSI's use of examples and illustrations was:	24	38	33	25	4			4.1	5 .....	5 .....	
7. Quality of questions or problems raised by QSI was:	24	38	42	17	4			4.2	5 .....	6 .....	
8. QSI's enthusiasm was:	24	33	38	29				4.1	3 ...	4 ...	
9. Student confidence in QSI's knowledge was:	24	67	21	12				4.8	8 .....	8 .....	
10. Encouragement given students to express themselves was:	23	22	22	57				3.4	1 ..	1 ..	
11. Answers to student questions were:	23	35	43	17	4			4.2	6 .....	5 .....	
12. Interest level of quiz sections was:	24	21	42	21	17			3.8	5 .....	6 .....	
13. QSI's openness to student views was:	24	29	29	33	8			3.8	1 ..	3 ...	
14. QSI's ability to deal with student difficulties was:	24	38	29	29	4			4.1	6 .....	6 .....	
15. Availability of extra help when needed was:	24	50	17	21	8	4		4.5	7 .....	7 .....	
16. Use of quiz section time was:	24	54	29	17				4.6	7 .....	8 .....	
17. QSI's interest in whether students learned was:	24	38	33	25	4			4.1	5 .....	5 .....	
18. Amount you learned in the quiz sections was:	24	46	33	21				4.4	7 .....	7 .....	
19. Relevance and usefulness of quiz section content were:	24	62	25	12				4.7	8 .....	9 .....	
20. Coordination between lectures and quiz sections was:	24	50	33	12	4			4.5	7 .....	7 .....	
21. Reasonableness of assigned work for quiz section was:	24	38	33	21	8			4.1	6 .....	6 .....	
22. Clarity of student responsibilities and requirements was:	24	42	33	21	4			4.3	5 .....	6 .....	

Much Higher (7) (6) (5) (4) (3) (2) (1) Average Lower

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	24	4	25	29	38	4			4.8	3 ...	4 ...
24. The intellectual challenge presented was:	23	9	35	30	26				5.3	4 ...	3 ...
25. The amount of effort you put into this course was:	24	17	12	29	25	12	4		4.8	2 ...	2 ...
26. The amount of effort to succeed in this course was:	24	8	29	25	29	4	4		5.0	2 ..	2 ..
27. Your involvement in course (assignments, attendance, etc.) was:	24	8	25	17	29	4	12	4	4.5	0	1 ..

28. On average, how many hours per week have you spent on this course?	Percent	17 Under 2	29 2-3	25 4-5	8 6-7	4 8-9	4 10-11	4 12-13	14-15	16-17	8 18-19	20-21	22 or more	Respondents: 24	Class median: 3.8	Hours per credit:			
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	17 Under 2	26 2-3	30 4-5	13 6-7	4 8-9	10-11	12-13	14-15	16-17	9 18-19	20-21	22 or more	Respondents: 23	Class median: 3.9	Hours per credit:			
30. What grade do you expect in this course?	Percent	30 A (3.9-4.0)	17 A- (3.5-3.8)	13 B+ (3.2-3.4)	17 B (2.9-3.1)	9 B- (2.5-2.8)	4 C+ (2.2-2.4)	4 C (1.9-2.1)	4 C- (1.5-2.1)	D+ (1.2-1.4)	D (0.9-1.1)	D- (0.7-0.8)	E (0.0)	Pass	Credit	No Credit	Respondents: 23	Class median: 3.4	
31. In regard to your academic program, is this course best described as:	Percent	54 In your major	4 A distribution requirement	4 An elective	12 In your minor	21 A program requirement	4 Other												
Challenge and Engagement Index																			
CEI = 2 .. (decile rank)																			

<sup>1</sup> Percentages are based on the number of students who rated each item