

## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The quiz section as a whole was:	22	18	36	32	5	5	5	3.6	3***	3***
2. The content of the quiz section was:	22	18	32	41	5	5		3.5	2**	3***
3. The quiz section instr's (QSI's) contribution to the course was:	22	32	18	36	5	5	5	3.5	1*	2**
4. The QSI's effectiveness in teaching the subj matter was:	22	27	32	32		5	5	3.8	3***	4***
COMBINED ITEMS 1-4	88	24	30	35	3	5	3	3.6	2**	3***
5. Explanations by the QSI were:	22	18	32	36	5	5	5	3.5	2**	2**
6. QSI's use of examples and illustrations was:	22	23	27	32	9		9	3.5	2**	2**
7. Quality of questions or problems raised by QSI was:	21	24	29	29	5	5	10	3.6	2**	3***
8. QSI's enthusiasm was:	22	23	32	36	5		5	3.6	1*	2**
9. Student confidence in QSI's knowledge was:	22	23	23	36	5	5	9	3.4	1*	1*
10. Encouragement given students to express themselves was:	21	24	19	43	5	5	5	3.3	0	1*
11. Answers to student questions were:	22	18	36	32		5	9	3.6	3***	2**
12. Interest level of quiz sections was:	22	14	27	41	5	5	9	3.3	3***	4***
13. QSI's openness to student views was:	22	27	36	23		5	9	3.9	1*	3***
14. QSI's ability to deal with student difficulties was:	22	27	23	32	5	5	9	3.5	3***	3***
15. Availability of extra help when needed was:	22	14	27	45			14	3.3	1*	1*
16. Use of quiz section time was:	22	18	32	36	5		9	3.5	2**	2**
17. QSI's interest in whether students learned was:	22	23	27	32	5	9	5	3.5	2**	2**
18. Amount you learned in the quiz sections was:	22	23	23	36	14		5	3.4	2**	2**
19. Relevance and usefulness of quiz section content were:	22	18	36	36	5	5		3.6	3***	3***
20. Coordination between lectures and quiz sections was:	22	14	23	36	9	9	9	3.1	0	0
21. Reasonableness of assigned work for quiz section was:	21	24	29	38	5		5	3.6	3***	3***
22. Clarity of student responsibilities and requirements was:	21	19	33	33	5		10	3.6	2**	2**

Much Higher Average Much Lower

Relative to other college courses you have taken:

	Respondents	(7)	(6)	(5)	(4)	(3)	(2)	(1)			
23. Do you expect your grade in this course to be:	22	5	14	9	55	9	5	5	4.1	0	1*
24. The intellectual challenge presented was:	22	9	36	23	27	5			5.3	4***	3***
25. The amount of effort you put into this course was:	22	5	41	9	32		9	5	5.0	3***	3***
26. The amount of effort to succeed in this course was:	22	14	41	5	36		5		5.6	5****	5****
27. Your involvement in course (assignments, attendance, etc.) was:	22	14	27	9	36		9	5	4.5	0	1*

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
24 Under 2	27 Under 2	19 A (3.9-4.0)	81 In your major
24 2-3	32 2-3	19 A- (3.5-3.8)	A distribution requirement
33 4-5	23 4-5	5 B+ (3.2-3.4)	An elective
10 6-7	9 6-7	19 B (2.9-3.1)	In your minor
8-9	5 8-9	24 B- (2.5-2.8)	19 A program requirement
5 10-11	10-11	14 C (1.9-2.1)	Other
12-13	12-13	C+ (2.2-2.4)	
14-15	14-15	14 C- (1.5-2.1)	
5 16-17	16-17	C- (1.5-2.1)	
18-19	5 18-19	D+ (1.2-1.4)	
20-21	20-21	D (0.9-1.1)	
22 or more	22 or more	D- (0.7-0.8)	
Respondents: 21	Respondents: 22	E (0.0)	
Class median: 3.6	Class median: 2.9	Pass	Challenge and Engagement Index
Hours per credit:	Hours per credit:	Credit	CEI = 3*** (decile rank)
		No Credit	
		Respondents: 21	
		Class median: 3.0	