

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The quiz section as a whole was:	31	13	32	29	26			3.3	2**	2**
2. The content of the quiz section was:	31	13	32	35	19			3.4	2**	2**
3. The quiz section instr's (QSI's) contribution to the course was:	30	20	30	20	27	3		3.5	1*	2**
4. The QSI's effectiveness in teaching the subj. matter was:	31	23	29	19	26	3		3.6	2**	3***
COMBINED ITEMS 1-4	123	17	31	26	24	2		3.4	1*	2**
5. Explanations by the QSI were:	31	19	19	29	23	10		3.1	1*	1*
6. QSI's use of examples and illustrations was:	31	19	26	29	19	6		3.3	1*	2**
7. Quality of questions or problems raised by QSI was:	31	19	26	29	16	10		3.3	1*	2**
8. QSI's enthusiasm was:	31	16	26	23	16	19		3.1	0	1*
9. Student confidence in QSI's knowledge was:	31	29	29	23	19			3.8	3***	2**
10. Encouragement given students to express themselves was:	31	23	29	16	26	3	3	3.6	1*	2**
11. Answers to student questions were:	31	16	26	32	16	10		3.3	1*	1*
12. Interest level of quiz sections was:	31	16	16	26	26	6	10	2.8	1*	1*
13. QSI's openness to student views was:	31	16	29	19	35			3.3	0	1*
14. QSI's ability to deal with student difficulties was:	30	23	20	27	20	10		3.3	2**	2**
15. Availability of extra help when needed was:	29	21	28	24	24	3		3.4	2**	2**
16. Use of quiz section time was:	31	16	26	35	23			3.3	1*	1*
17. QSI's interest in whether students learned was:	29	24	21	21	34			3.3	1*	1*
18. Amount you learned in the quiz sections was:	31	26	19	23	16	16		3.3	2**	2**
19. Relevance and usefulness of quiz section content were:	31	26	29	16	26	3		3.7	3***	3***
20. Coordination between lectures and quiz sections was:	31	32	29	23	10	3	3	3.9	4****	4****
21. Reasonableness of assigned work for quiz section was:	30	40	23	27	10			4.1	5*****	6*****
22. Clarity of student responsibilities and requirements was:	30	33	27	30	7	3		3.9	3***	4****

Much Higher Average Much Lower

Relative to other college courses you have taken:

	Respondents	(7)	(6)	(5)	(4)	(3)	(2)	(1)	MEDIAN	Institution	College
23. Do you expect your grade in this course to be:	28	11	25	18	36	4	4	4	4.7	2**	3***
24. The intellectual challenge presented was:	29	14	31	24	21	10			5.3	4****	3***
25. The amount of effort you put into this course was:	29	21	14	21	34	3	3	3	4.8	2**	2**
26. The amount of effort to succeed in this course was:	29	24	21	14	38				5.1	3***	3***
27. Your involvement in course (assignments, attendance, etc.) was:	29	10	34	10	34	7	3		5.0	2**	2**

28. On average, how many hours per week have you spent on this course?	Percent	7 Under 2	21 2-3	24 4-5	21 6-7	14 8-9	3 10-11	7 12-13	14-15	16-17	18-19	3 20-21	22 or more	Respondents: 29	Class median: 5.4	Hours per credit:		
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	14 Under 2	24 2-3	31 4-5	7 6-7	17 8-9	3 10-11	3 12-13	14-15	16-17	18-19	20-21	22 or more	Respondents: 29	Class median: 4.3	Hours per credit:		
30. What grade do you expect in this course?	Percent	21 A (3.9-4.0)	21 A- (3.5-3.8)	7 B+ (3.2-3.4)	21 B (2.9-3.1)	10 B- (2.5-2.8)	3 C+ (2.2-2.4)	7 C (1.9-2.1)	3 C- (1.5-2.1)	D+ (1.2-1.4)	D (0.9-1.1)	3 D- (0.7-0.8)	E (0.0)	Pass	Credit	3 No Credit	Respondents: 29	Class median: 3.1
31. In regard to your academic program, is this course best described as:	Percent	66 In your major	3 A distribution requirement	An elective	In your minor	28 A program requirement	3 Other	Challenge and Engagement Index	CEI = 3***	(decile rank)								