

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

| | Respondents | PERCENTAGES ¹ | | | | | | MEDIAN | DECILE RANK | |
|---|-------------|--------------------------|-----------|-----------|-----------|----------|------------|----------|-------------|---------|
| | | E (5) | VG (4) | G (3) | F (2) | P (1) | VP (0) | | Institution | College |
| 1. The quiz section as a whole was: | 31 | 10 | 10 | 42 | 32 | 6 | 2.8 | 0 | 0 | |
| 2. The content of the quiz section was: | 31 | 10 | 19 | 35 | 35 | | 2.9 | 0 | 0 | |
| 3. The quiz section instr's (QSI's) contribution to the course was: | 31 | 10 | 13 | 35 | 29 | 13 | 2.7 | 0 | 0 | |
| 4. The QSI's effectiveness in teaching the subj. matter was: | 30 | 10 | 3 | 43 | 27 | 17 | 2.7 | 0 | 0 | |
| COMBINED ITEMS 1-4 | 123 | 10 | 11 | 39 | 31 | 9 | 2.8 | 0 | 0 | |
| 5. Explanations by the QSI were: | 30 | 10 | 10 | 27 | 30 | 20 | 3 | 2.4 | 0 | 0 |
| 6. QSI's use of examples and illustrations was: | 30 | 7 | 20 | 37 | 27 | 10 | | 2.9 | 0 | 0 |
| 7. Quality of questions or problems raised by QSI was: | 30 | 10 | 17 | 47 | 20 | 7 | | 3.0 | 0 | 0 |
| 8. QSI's enthusiasm was: | 30 | 20 | 40 | 20 | 17 | 3 | | 3.8 | 2.. | 2.. |
| 9. Student confidence in QSI's knowledge was: | 29 | 7 | 3 | 24 | 24 | 31 | 10 | 1.9 | 0 | 0 |
| 10. Encouragement given students to express themselves was: | 31 | 26 | 45 | 16 | 13 | | | 4.0 | 2.. | 4.... |
| 11. Answers to student questions were: | 31 | 10 | 13 | 42 | 26 | 10 | | 2.8 | 0 | 0 |
| 12. Interest level of quiz sections was: | 31 | 10 | | 29 | 45 | 10 | 6 | 2.3 | 0 | 0 |
| 13. QSI's openness to student views was: | 30 | 27 | 30 | 40 | 3 | | | 3.7 | 1.. | 2.. |
| 14. QSI's ability to deal with student difficulties was: | 31 | 6 | 13 | 35 | 23 | 23 | | 2.6 | 0 | 0 |
| 15. Availability of extra help when needed was: | 30 | 20 | 17 | 50 | 13 | | | 3.2 | 1.. | 1.. |
| 16. Use of quiz section time was: | 31 | 13 | 10 | 39 | 19 | 13 | 6 | 2.8 | 0 | 0 |
| 17. QSI's interest in whether students learned was: | 30 | 17 | 40 | 40 | 3 | | | 3.7 | 2.. | 3... |
| 18. Amount you learned in the quiz sections was: | 30 | 10 | 7 | 43 | 30 | 7 | 3 | 2.7 | 0 | 0 |
| 19. Relevance and usefulness of quiz section content were: | 31 | 19 | 19 | 39 | 16 | 3 | 3 | 3.2 | 1.. | 1.. |
| 20. Coordination between lectures and quiz sections was: | 30 | 17 | 13 | 43 | 17 | 10 | | 3.0 | 0 | 0 |
| 21. Reasonableness of assigned work for quiz section was: | 29 | 24 | 14 | 52 | 10 | | | 3.3 | 1.. | 1.. |
| 22. Clarity of student responsibilities and requirements was: | 30 | 17 | 23 | 43 | 17 | | | 3.3 | 1.. | 1.. |

Relative to other college courses you have taken:

| | Respondents | Much Higher (7) | Average (6) | Average (5) | Average (4) | Average (3) | Much Lower (2) | (1) | MEDIAN | DECILE RANK |
|---|-------------|--------------------|----------------|----------------|----------------|----------------|-------------------|-----|--------|-------------|
| 23. Do you expect your grade in this course to be: | 30 | 13 | 23 | 20 | 23 | 13 | 7 | | 4.8 | 3... 4.... |
| 24. The intellectual challenge presented was: | 30 | 7 | 23 | 30 | 33 | 3 | 3 | | 4.8 | 2.. 2.. |
| 25. The amount of effort you put into this course was: | 30 | 3 | 23 | 23 | 27 | 10 | 3 | 10 | 4.5 | 1.. 1.. |
| 26. The amount of effort to succeed in this course was: | 30 | 17 | 27 | 20 | 13 | 3 | | | 5.2 | 3... 3... |
| 27. Your involvement in course (assignments, attendance, etc.) was: | 30 | 10 | 10 | 23 | 30 | 23 | 3 | | 4.3 | 0 0 |

| | | | | | | | | | | | | | | |
|---|---------|---|--|----------------|--|----------------|----------------|----------------|----------------|--------------|-------------|--------------|--------------|---|
| 28. On average, how many hours per week have you spent on this course? | Percent | 16 Under 2 | 23 2-3 | 23 4-5 | 19 6-7 | 13 8-9 | 3 10-11 | 12-13 | 14-15 | 16-17 | 18-19 | 20-21 | 3 22 or more | Respondents: 31 Class median: 4.5 Hours per credit: |
| 29. From the total average hours spent, how many do you consider were valuable in advancing your education? | Percent | 27 Under 2 | 33 2-3 | 17 4-5 | 13 6-7 | 7 8-9 | 10-11 | 3 12-13 | 14-15 | 16-17 | 18-19 | 20-21 | 22 or more | Respondents: 30 Class median: 2.9 Hours per credit: |
| 30. What grade do you expect in this course? | Percent | 27 A (3.9-4.0) | 30 A- (3.5-3.8) | 3 B+ (3.2-3.4) | 20 B (2.9-3.1) | 3 B- (2.5-2.8) | 3 C+ (2.2-2.4) | 10 C (1.9-2.1) | 3 C- (1.5-2.1) | D+ (1.2-1.4) | D (0.9-1.1) | D- (0.7-0.8) | E (0.0) | Pass Credit No Credit Respondents: 30 Class median: 3.5 |
| 31. In regard to your academic program, is this course best described as: | Percent | 77 In your major A distribution requirement An elective | 3 In your minor A program requirement | Other | Challenge and Engagement Index CEI = 1.. (decile rank) | | | | | | | | | |